

Faculty Council Meeting

January 18, 2023, 9:00–10:00 am

TPS 110 and Zoom: <https://washington.zoom.us/j/96043150068>

Phone: +1 253 215-8782

MINUTES

Faculty Council Member	Capacity	Present (P), Absent (A), or Recusal (X) ¹
Bill Kunz	Faculty Council Chair	P
Ben Meiches	Vice Chair	P
Cassie Miura	CAC Representative	P
Jane Compson	PPPA Representative	P
Haley Skipper	SAM Representative	P
Leighann Chaffee	SBHS Representative	P
Libi Sundermann	SHS Representative	P
Scott Rayermann	Lecturer at Large (SAM)	P
Loly Alcaide Ramirez	Dean's Diversity Advisory Council representative (CAC)	P
Ex-Officio Members	Capacity	(P), (A), or (X)
Natalie Eschenbaum	Dean	A
Joyce Dinglasan-Panlilio	Chair, Committee of Chairs	P
Kathleen Pike Jones	Assistant to the Dean/Note-Taker	P
Non-Member Participant	Capacity	(P), (A), or (X)
Jessica Asplund	Director of Academic and Finance Administration	P
Jeremy Davis	Associate Dean of Programs & Operations	P
Stephen Ross	Associate Dean of Faculty Development & Student Support	A
Vanessa de Veritch Woodside	Associate Dean, Equity & Inclusion	P

AGENDA

1. Land Acknowledgment (1 minute)
2. Approval of Agenda (2 minutes)
3. Approval of Minutes (2 minutes)
4. Ongoing Business – Digital Learning Policy Task Force Report (15 minutes)
 1. Modalities
 2. Training & Certification
 3. Assessment
5. Ongoing Business – Teaching Evaluation Policy (30 minutes)
 1. Student Evaluations
 2. Peer Evaluations
 3. Self-Assessment
 4. Teaching Portfolios
6. Updates & Announcement
7. As May Arise
8. Adjourn

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1. Land Acknowledgment
 - a. Faculty Council Chair Bill Kunz called the meeting to order and the council took a moment to reflect on the SIAS Land Acknowledgment before beginning the business of the meeting.
 2. Approval of Agenda
 - a. The agenda was approved as distributed by unanimous consent.
 3. Approval of Minutes
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- a. The minutes of the January 11, 2023 Faculty Council meeting were approved by unanimous consent.
4. Ongoing Business – Digital Learning Policy Task Force Report
- 1. Modalities**
 - a. There was a lengthy discussion about modalities at the Chancellor’s cabinet meeting; there is concern because students can take online classes elsewhere for less money.
 - b. There is ongoing discussion at the campus level regarding modalities.
 - 2. Training & Certification**
 - a. Faculty who want to teach online need online teaching experience and training; we need campus-wide certification for teaching online.
 - b. We need a solid modality policy for curriculum; the modality should be decided before we hire part-time lecturers; there should be a campus-level policy for part-time lecturers.
 - c. We should have Darcy Janzen come to a Faculty Council meeting.
 - d. There is a new director at the Center for Teaching & Learning at UW Seattle; we should fully utilize those resources.
 - e. We need to have our own Center for Teaching & Learning at UWT.
 - 3. Assessments**
 - a. Faculty are concerned about the increased workload and the number of assessments.
 - b. What does the assessment for digital teaching look like? Who is qualified to do the assessments?
 - c. It is important to document especially for those going through the promotion process.
 - d. The assessment tools need to be effective for interdisciplinary classes.
 - e. Evaluation of digital courses should be more than just the basics.
 - f. Peer evaluations will create a greater workload than student evaluations.
5. Ongoing Business – Teaching Evaluation Policy
- a. This policy increases faculty workload, but was already accepted by our faculty.
 - b. What can we implement immediately?
 - c. What resources are available from the Center for Teaching & Learning at UW Seattle?
 - d. We need to make assessments part of our culture.
 - e. Could a group of faculty become experts in assessment and become teaching fellows to train others?
 - f. This is really important as it impacts student outcomes and professional development.
 - 1. Student Evaluations.**
 - a. Student evaluations are required for new faculty for the first three years.
 - 2. Peer Evaluations.**
 - a. Consultation before and after evaluations would be helpful.
 - b. Training needed for peer reviews and rubrics to standardize the review process.
 - c. Faculty need to be strategic in who they ask to do their reviews; ask about peer evaluations in regular conferences.
 - d. We could add peer evaluations to promotion materials.

- e. Divisions should keep track of peer evaluations so that they are spread out over the entire division.

3. Self-Assessment.

4. Teaching Portfolios.

6. Updates & Announcements

- a. *University Bookstore*. We still don't know why the bookstore was closed.

7. As May Arise.

- a. *Curriculum Committee*. Currently the chair of the curriculum committee is a member of the Faculty Council, but is that necessary? Would it be possible to have a faculty member, not on Faculty Council, be the chair? The chair would still report to the Faculty Council.
- b. *W Policy Task Force*. The Faculty Council can create a task force to look at the requirements for W courses.

8. Adjourn.

- a. The meeting was adjourned at 10:10 am.