

Milgard School of Business Faculty Meeting

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4657 [washington.zoom.us]

March 3, 2023

12:30–2:00 p.m.

Voting members present: Z. Barsness, A. Bolori, D. Bryan, J. Cao, G. Craig, S. Davalos, M. Eberly, E. Feroz, N. Haghighi, A. Hastings, A. Jago, S. Jain, R. Jindal, F. Leng, J. Ni, S. Norman, G. Noronha, J. Purdy, G. Rose, S. Saudagaran, G. Seow, E. Shankus, H. Smith, H. So, M. Turek, G. Viers, E. Zhang, L. Zhang

Non-voting members present: J. Core, K. Dugan, S. Emert, B. Fuentes, A. Merchant, K. Janz

Minutes: J. Core

Meeting called to order at 12:33 p.m. Minutes from February 27,2022 **approved**

AGENDA ITEMS

1. UPDATES FROM THE DEAN'S OFFICE—Altaf Merchant, Juliet, Kevin

- **Search committees**
 - Milgard welcoming 2 new faculty in Autumn – Accounting and Management
- **Operational Excellence**
 - Gordon fiscal advisor – relook at protocols
 - Review of past Internal audit
 - Fiscal controls review to see if there is a better way of doing it
- **Business Leadership Awards**
 - Review committees are hard at work
- **Milgard School of Business - Legacy**
 - Celebrate great work of past deans
 - Commemorating all our former deans through portraits
 - Artist will give rough drafts and provide opportunity for feedback
 - Portraits will be from the time of Deanship
 - Bertha – brief background of artist
 - Suggestion of creating an alumni of distinction wall in the future?
- **Juliet – Taking a look at fiscal delegation**
 - Spending limits, protocols, proper spending, center directors, staff
- **Kevin – 21st year of BLA's**
 - Building on great awardees
 - Announcing awardees soon

2. Voting Items:

- **Reappointment of Affiliate Faculty - Rachel Vaughn**
 - What is the prospect of teaching?
 - Not teaching in the upcoming academic year
 - May co-teach with Marion, not sure if it will be next academic year?
 - Can still teach if not an affiliate, this appointment may not apply to her.
 - Don't believe the title of affiliate applies to Rachel, hold off on a vote until clarified.

3. Non-Voting Items: UPDATES ON PROGRAMS AND INITIATIVES

- **MSACC and Accounting Hub updates – Karen**
 - Notes from Arindam
 - Enrollments close to 90.
 - Spring – 15 more will join us.
 - Could cross over 100.
 - Looking at 4 sections in future; 1-18 month, 3-9 month. 135 students.
 - Quite competitive to do that; we have a good product and good plan to get that done.
 - Current students:
 - Almost all students have internships
 - All int'l have inter/jobs- 18-20% international.
 - Thank you to all faculty
 - Inaugural DEI award; 9 chose, 8 accepted, 1 already funded. \$14,000 in scholarships.
 - Brian will be back early next month.
 - Acct Hub's mentorship program
 - Deloitte and Moss Adams represented, alumni's and community members, asome big 4 firms.
 - Mentees – how to be successful from student to professional.
 - Mentees interested in tax, audit, small firms, big firms.
 - Mentors with 2 years of experience. Wide variety. Advisory board; 11 members, looking for 3-4 more members.
 - Board Members and alumni are looking to contribute funds to fund initiatives.
 - VITA – helps low income/elderly.
 - Straight forward available Friday and Saturday
 - Have served about 50 clients so far.
 - Expecting it to grow quite a bit as we near deadline Apr. 15
 - 40 students/staff
 - Zoom and in-person
 - Events:
 - ASA, CAF 70 people in attendance
 - Coming up destination CPA – launching new exam, new rule for sitting earlier for exam.
 - Recognition night.
 - ASA – engaging lunch and learns including a wide variety of different topics and businesses come in.
 - Increasing connection to our employers.
 - A lot of great feedback of program.
 - Mentor Program is mostly 1:1, sometimes 1:2. Starts w/meeting and then they take it from there. Weekly, quarterly, monthly – they manage relationship themselves. 18 mo. students can choose to stay w/mentor or change. Student Driven.
- **Success Center update – Trish**
 - **Trish not able to join us – postponed**

➤ **Course Equivalencies – Gary & Evy**

- UPC chair is looking at course equivalencies, area coordinators would look at what would be equivalent? Should we continue with that forward or need full faculty vote for that?
- We have some on table for Xavier. May be reaching out about that.
- Approval process for study abroad/exchange. Process is not currently documented formally.
 1. Course introduced – requester provide syllabus and any information to determine
 2. Before they take a course, not after they have already taken the course. It's a preemptive decision.
 3. Send this out to UPC
 4. At the meeting after everyone has reviewed it.
 - Who could follow up?
 - What decisions need to be made.
 - Not necessarily an equivalency. Looking at how much overlap is there with our courses? Is there a lot of overlap, don't want to double dip?
 - Some of these are courses we don't offer. Will that help round out their education, should it count towards elective area?
 5. Faculty lead presents to UPC, provides recommendations, and they vote. Information house w/Aubree and Global Affairs in the share drive. If approved, they take it, they will earn credit.
- Should we add a step in this process after UPC and bring it to Full Faculty? Do they want to weigh in on the decision?
- **Discussion:**
 - This changes the degree requirements it needs faculty vote. Because the elective is part of the requirements. To me, this is change in degree requirement.
 - UPC requests from advisors. Ex: TBUS XXX at UW Bothell will it count? This is a similar process. The person is still taking what would be an equivalent and will have what they need to have to graduate.
 - The full faculty could delegate authority and be approved at a later time. UPC could give a report to Faculty.
 - This may be a slippery slope and loose application. It would be useful to clarify whether or not this is changing the degree requirements. Strongly believe in my rights and don't want them (taken away).
 - Slippery slope, similar in my mind. If a student needs to take 5 electives, 3-4 that worked their way through, 4 outside of Milgard. Is it feasible and/or practical?
 - We are experiencing growing pains. Right now, this occurs student by student or are one off. This is a petition that happens before it happens.
 - Current situation is very time sensitive, and we need to make a decision.
 - Once these programs become more established, it will be more critical for faculty at large to determine how these play into the degree requirements.
 - Could we set parameters on how many can be offered off site. Don't think we are there yet.
 - If every student, for every class requires a faculty vote, it may be cumbersome. Do we want this extra step at this point in time?

- We will continue to discuss this at FC. What's our time frame on the equivalency. Want to make sure it is verified and curriculum has not changed. If an arrangement is made and it's equivalent, is there an MOU with the university? We are still having the conversation, get some feedback and what's the in the best interest of our school.
- We need to know if we are doing this. From a process stand point, this is already happening. Do we bring it or are we not bringing it. Need to know whether we are following protocol.
- Study abroad has been around for a while. What do Foster/Bothell do? They have been doing it. No need to reinvent the wheel. This could provide insights into how to proceed.
- Ultimate goal is to provide access for students to take cool courses at other universities. We have declined quite a bit.
- In the past, few were approved as true equivalents, very cool course in alignment with what we are about. General credit towards major, policy in place, safeguards in place already. Trust – UPC going through this process that is very thorough and going through the groups involved. No need to involve the full faculty, we have UPC in place for this reason. I fully trust the UPC. Students should be able get a response more quickly, they can proceed with their study abroad experience.
- This is not a question of trust, a question of process. Equivalents or alternative courses are two different things. Bring it to vote. We still need to go through the process.
- Is this changing degree requirements – we need more info on whether or not we are changing degree requirements. Need to figure out as a next step.
- Who would be the authority to tell us if this is changing the degree requirements? Not changing how many electives?
- Should be one source of authority. Chair of APCC (Julie) does this often.
- It's more of a petition scenario at this point of time. We are not there yet. Will ask Julie.
- We will do our due diligence and appreciate all the feedback.
- FC will follow up and bring it back to the next faculty meeting.

Meeting adjourned at 1:37 p.m. Submitted by Jaime Core