

## Faculty Council Meeting

March 8, 2023, 9:00–10:00 am

TPS 110 and Zoom: <https://washington.zoom.us/j/96043150068>

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### MINUTES

Faculty Council Member	Capacity	Present (P), Absent (A), or Recusal (X) <sup>1</sup>
Bill Kunz	Faculty Council Chair	P
Ben Meiches	Vice Chair	P
Cassie Miura	CAC Representative	P
Jane Compson	PPPA Representative	P
Haley Skipper	SAM Representative	P
Leighann Chaffee	SBHS Representative	P
Libi Sundermann	SHS Representative	P
Scott Rayermann	Lecturer at Large (SAM)	P
Loly Alcaide Ramirez	Dean's Diversity Advisory Council representative (CAC)	P
<b>Ex-Officio Members</b>	<b>Capacity</b>	<b>(P), (A), or (X)</b>
Natalie Eschenbaum	Dean	P
Joyce Dinglasan-Panlilio	Chair, Committee of Chairs	P
Kathleen Pike Jones	Assistant to the Dean/Note-Taker	P
<b>Non-Member Participant</b>	<b>Capacity</b>	<b>(P), (A), or (X)</b>
Jessica Asplund	Director of Academic and Finance Administration	P
Jeremy Davis	Associate Dean of Programs & Operations	P
Stephen Ross	Associate Dean of Faculty Development & Student Support	P
Vanessa de Veritch Woodside	Associate Dean, Equity & Inclusion	P

### Meeting Agenda – REVISED

1. Land Acknowledgment
2. Approval of Agenda
3. Updates & Announcements
4. Ongoing Business: 2023–2024 Budget
5. Ongoing Business: Mentoring & Regular Conference
6. Ongoing Business: Structure
7. Ongoing Business: “W” Policy & Plan
8. As May Arise
9. Adjourn

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1. Land Acknowledgment
    - a. Faculty Council Chair Bill Kunz called the meeting to order and the council took a moment to reflect on the SIAS Land Acknowledgment before beginning the business of the meeting.
  2. Approval of Agenda
    - a. The revised agenda was approved by unanimous consent.
  3. Approval of Minutes
    - a. The minutes of the March 1, 2023 we approved by unanimous consent with the correction that Vanessa de Veritch Woodside was present at the meeting.
  4. Updates & Announcements
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- a. We need a short term replacement on the Academic Policy and Curriculum Committee (APCC). Bill will email soliciting nominations; the faculty will need to vote.
  - b. There are not many options for meetings next quarter; Thursdays, 12:20–1:30? What are the other options?
- 5. Ongoing Business: 2023–24 Budget
  - a. The budget cut needs to be \$348,000; we are short \$13K of the goal.
  - b. This additional money will be taken out of SIAS and SAM.
  - c. The EVCAA has said that we can count whatever money we save by hiring new faculty at a lower rate than was budgeted toward our budget cut for AY 2023–24; we saved approximately \$4,000 on the first new hire; this will probably not apply for the following year's budget cut.
- 6. Ongoing Business: Mentoring & Regular Conference
  - a. AD Steve Ross has reached out to everyone at the assistant level rank; four or five opportunities were given to those who wanted them.
  - b. New faculty still have their onboarding mentors;
  - c. Some faculty haven't found one for specific interests.
  - d. SAM is taking initiative for those within SAM; they will have a mentoring coordinator set up relationships.
  - e. CAC is forming a committee to work on mentorship as well.
  - f. Peer mentoring has been challenging because of scheduling; Steve has met with some groups, but not all.
  - g. Regular conference notifications were sent from Interfolio around Valentine's Day with a list of who will be doing the conferences; it is also posted on the HUB.
  - h. The biggest concern about regular conferences is for those at associate rank, who have been there for many years; we need to figure out a strategy on how to address that situation.
- 7. Ongoing Business: Structure
  - a. We need to map out a plan for where we go next.
  - b. What more do you want to know about governance? Some groups sent in notes after the Faculty Meeting on March 3, 2023.
  - c. Questions included how often meetings will be held? Can we get support for training for chairs and major coordinators? Can we push back on no resources? What will happen with APT? There is frustration because more and more advising seems to be going to faculty. We need to do more research on joint appointments, or could be adjunct with no voting rights.
  - d. How do we best consult with faculty? Listening sessions by Divisions? Ranks & Titles? Affinity groups? New faculty? As many ways as possible to provide feedback.
  - e. We need separate listening sessions for teaching- and tenure-track faculty.
  - f. We need to recognize the fatigue of some faculty who may not want to participate in any more conversations.
  - g. We should do anonymous surveys; the value of the survey is trying to map the problems, but will we get responses? We will work on a survey to go out the first week of Spring Quarter.

- h. New faculty are concerned and some older faculty do not want to restructure.
  - i. We should get feedback from faculty that have moved divisions.
  - j. Not all faculty will engage or agree.
  - k. The purpose of divisions is more important than the number.
  - l. The number of divisions shouldn't be based on budget cuts.
  - m. To what degree are faculty thinking in more revolutionary terms? Reframing ourselves as the best teacher/scholar? And thinking more abstractively and creatively?
  - n. It was part of the Dean's job prospectus to restructure SIAS; the Chancellor and the Dean will make the final decision as to how to restructure.
  - o. We want to maintain the interdisciplarity of the school.
  - p. We want to honor the work that has already been done; should we circulate the materials from the Structure Task Force 3.0; will people read the materials?
  - q. We would like to have a faculty vote in June.
8. "W" Policy & Plan
- a. W Course Guidelines:
    - 1. Clearly articulate the roles that student writing plays in their discipline/major and relevant professions;
    - 2. Employ writing practices that are appropriate for and aligned with good writing within their discipline/major and that will enhance communicative activities likely to be used beyond students' university experience;
    - 3. Include purposefully designed writing processes that include scaffolding of assignments, helping students understand expectations of the writing asked of them, guidance through peer-feedback processes, and/or feedback on nongraded drafts by the teacher;
    - 4. Include appropriate mechanism(s) for assessing student writing aligned with items 1-3 above;
    - 5. Be eligible for review by an APCC-appointed committee every three years, beginning Autumn 2020.
  - b. The School of Nursing & Healthcare Leadership and the School of Social Work & Criminal Justice have their own school-specific guidelines, but with different guidelines for different majors (i.e. one for Social Work, one for Criminal Justice; one for Nursing, one of Healthcare Leadership).
  - c. Bill has posted a diagram on Teams with what "W" classes we are currently offering per major and the number of seats available.
  - d. APCC has not done any reviews so far.
  - e. Should we appoint a task force or wait until the WPA person is onboard?
  - f. At the Writing Studies meeting, they agreed to move forward with course caps because the WPA is not being hired until the fall.
  - g. What can we do now, before the WPA is hired?
9. As May Arise
- 1. There is one last minute hire in CAC for Spring Quarter.
  - 2. We need to elect a new vice chair for Faculty Council soon.
  - 3. We need a list of open positions.

10.Adjourn.

1. The meeting was adjourned at 10:08 am.