

## Faculty Council Meeting

October 24, 2023 — 11:00 am–12:00 pm

WCG 322 or Zoom: <https://washington.zoom.us/j/97666438717>

### MINUTES

Faculty Council Member	Capacity	Present (P), Absent (A), or Recusal (X) <sup>1</sup>
Ben Meiches	Faculty Council Chair	P
LeAnne Laux-Bachand	Vice Chair	P
Cassie Miura	CAC Representative	P
Jane Compson	PPPA Representative	P
Haley Skipper	SAM Representative	P
Leighann Chaffee	SBHS Representative	P
Tanya Velasquez	SHS Representative	P
Scott Rayermann	Lecturer at Large (SAM)	P
Anna Groat-Carmona	Dean's Diversity Advisory Council representative (SAM)	P
Ex-Officio Members	Capacity	(P), (A), or (X)
Natalie Eschenbaum	Dean	P
Hyoung Suk Lee	Chair, Committee of Chairs	A
Kathleen Pike Jones	Assistant to the Dean	P
Non-Member Participant	Capacity	(P), (A), or (X)
Jessica Asplund	Director of Academic and Finance Operations	P
Jeremy Davis	Associate Dean of Programs & Operations	P
Stephen Ross	Associate Dean of Faculty Development & Student Support	P
Vanessa de Veritch Woodside	Associate Dean of Equity & Inclusion	P

### AGENDA

1. Introductions, Ground Rules, Land Acknowledgment (2 min)
2. Consent Agenda: Minutes (1 min)
3. Writing Policy (25 min)
4. RCEP Proposal (15 min)
5. Department Placement Form and Rubric (15 min)
6. Updates/For the Good of the Order (2 min)
7. Adjourn

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#### 1. Introductions, Ground Rules, Land Acknowledgment

- a. Faculty Council Chair Ben Meiches called the meeting to order and the council took a moment to reflect on the SIAS Land Acknowledgment and Ground Rules before beginning the business of the meeting.
- b. Charles Williams is acting Chair, Committee of Chairs, while Hyoung is in Korea.

#### 2. Consent Agenda

- a. No objections to the agenda.
- b. No objections to the minutes.

#### 3. Writing Policy

- a. LeAnne Laux-Bachand was the coordinator for writing studies from 2020–23.
  - b. APCC passed the W policy in 2018 and UWT Schools were charged to come up with their own W policies.
  - c. Proposal to create a subcommittee of Faculty Council or a taskforce (from all faculty) to create a W policy for IAS with lower caps (best practice is 24 students).
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- d. Faculty Council will work with the Dean's office to see how many courses we could offer in a resource neutral way.
- e. We would allow majors to have higher caps if they want/need to, but normalize the cap at 24.
- f. W courses are meant to be discipline specific for the majors, but many majors are finding W courses in other majors.
- g. LeAnne drafted a one-sheet document for new W courses with former Director of the Writing Center Rebecca Disrud; the subcommittee could modify and get feedback on it from ICC.
- h. MLA guidelines, which Natalie wrote, had writing intensive literature courses capped at 30.
- i. For scheduling purposes, we'd need to make recommendations by the end of winter quarter to make the changes for autumn 2024.
- j. Ben makes a motion to create a subcommittee; Cassie seconds; all in favor.
- k. Subcommittee: LeAnne Laux-Bachand, Scott Rayermann, and Tanya Velasquez, with Jeremy Davis and possibly an advisor serving as ex-officio members.
- l. Tabitha Espina is enthusiastic to lend support.

#### 4. RCEP Proposal

- a. The vote at Friday's (10/20/23) Faculty Meeting was 32-23-10 against Faculty Council developing and presenting a four-department model.
- b. Of the folks situated in the proposed SSSI Department, the vote was 18-1-1 in favor and could become a sticking point moving forward.
- c. Faculty Council Chair and Vice Chair have proposed meetings with SHS, SBHS, and PPPA to see how strong the depth of sentiment is on this point.
- d. Options for exploring a four-department model could include:
  - 1. A petition from 15 percent of voting faculty from at least two divisions per bylaws or
  - 2. The Dean's office develops a model separately from Faculty Council
- e. There are still outstanding curricular issues regarding the EGL major and the AIS, GSS, and Latino Studies minors.
- f. The outstanding governance issues are regarding DAC (meeting scheduled for 11/6) and the teaching faculty-at-large position.
- g. Major Data—Compiled by the Dean's Office and Academic Advising
  - 1. EGL Major: Full curriculum distribution of courses by instructor: 38 CAC, 5 PPPA, 1 SAM, 13 SBHS, 54 SHS
  - 2. Core curriculum listings: 7 CAC, 2 SBHS, 16 SHS
  - 3. Enrollment: AY 14–15: 50; AY 19–20: 40; AY 20–21: 19; AY: 21–22: 11; AY 22–23: 13; AY 23–24: 14
- h. Minor Data—Compiled by the Dean's Office and Academic Advising
  - 1. AIS: Distribution of courses taught by division: 6 CAC, 11 SHS; Current enrollment: 6
  - 2. GSS: Distribution of courses taught by division: 16 CAC, 1 PPPA, 1 SAM, 13 SBHS, 13 SHS; Current enrollment: 22
  - 3. Latino Studies: Distribution of courses taught by division: 16 CAC, 1 SBHS, 2 SHS; Current enrollment: 2
    - a. The steering committee for Latino Studies met and the consensus was that they want the minor to stay with the EGL major.
- i. Faculty Council will not move forward until the Faculty Council Chair and Vice Chair have the additional meetings.
- j. Teaching Faculty-at-Large
  - 1. Resolved: The position of teaching faculty-at-large should be included as a voting member on Faculty Council and as a member of Shared Leadership in the proposal.
  - 2. We will come back to this amendment.

5. Departmental Placement Form and Rubric

- a. Originally planned to send out the form 10/23–10/24, with a due date of 11/10
- b. Will delay sending it until 10/31 with a due date of 11/10
- c. Identifies field affiliation and curriculum as basis for changing departments.
- d. These could be evidenced in several ways:
  - 1. Curriculum: Classes historically taught or in development, courses listed in a major.
  - 2. Field: Publications, areas of future research, grants, and explanation of relation to research of colleagues in a proposed department.
- e. This form is part of the RCEP process; changing tenure homes after restructuring will require a formal UW process.

6. Updates/For the Good of the Order

- a. Possible meeting time change because of new SBHS representative; only alternatives would be lunch times on Tuesdays and Thursdays; we decided not to change the meeting time and will have a substitute SBHS rep for the rest of this quarter.
- b. 10/31 Faculty Affairs meeting
- c. 10/7 CADR Policy

7. Adjournment

- a. The meeting was adjourned at 12:08 pm.