

Faculty Council Meeting

October 3, 2023 — 12:00–1:00 pm

WCG 322 or Zoom: <https://washington.zoom.us/j/97666438717>

MINUTES

Faculty Council Member	Capacity	Present (P), Absent (A), or Recusal (X) ¹
Ben Meiches	Faculty Council Chair	P
LeAnne Laux-Bachand	Vice Chair	P
Cassie Miura	CAC Representative	P
Jane Compson	PPPA Representative	P
Haley Skipper	SAM Representative	P
Leighann Chaffee	SBHS Representative	P
Tanya Velasquez	SHS Representative	P
Scott Rayermann	Lecturer at Large (SAM)	P
Anna Groat-Carmona	Dean's Diversity Advisory Council representative (SAM)	P
Ex-Officio Members	Capacity	(P), (A), or (X)
Natalie Eschenbaum	Dean	P
Hyoung Suk Lee	Chair, Committee of Chairs	P
Kathleen Pike Jones	Assistant to the Dean	P
Non-Member Participant	Capacity	(P), (A), or (X)
Jessica Asplund	Director of Academic and Finance Operations	P
Jeremy Davis	Associate Dean of Programs & Operations	P
Stephen Ross	Associate Dean of Faculty Development & Student Support	P
Vanessa de Veritch Woodside	Associate Dean of Equity & Inclusion	P

AGENDA

1. Introductions, Ground Rules, Land Acknowledgment (5 min)
2. Consent Agenda: Minutes (2 min)
3. ICC Bylaws Revision (10 min)
4. RCEP Proposal Feedback (40 min)
5. Updates/For the Good of the Order (1 min)
6. Adjourn

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1. Introductions, Ground Rules, Land Acknowledgment
 - a. Faculty Council Chair Ben Meiches called the meeting to order and the council took a moment to reflect on the SIAS Land Acknowledgment and Ground Rules before beginning the business of the meeting.
 2. Consent agenda
 - a. No objections to the agenda.
 - b. No objections to the minutes; clarification of modality for Faculty Meetings—we will revise the approach, if necessary.
 3. ICC Bylaws Revision
 - a. Current ICC Bylaws Language: “The membership of the Curriculum Committee shall consist of the following academic Chairs or their designees. The Chair of the Curriculum Committee shall be a member of the Faculty Council, elected by the Council, to serve for a period of one year. The Dean or their designee, an academic advisor, and the Curriculum and Enrollment Manager or their designee shall serve as ex officio members of the Curriculum Committee.”
 - b. Proposed Language on 9/26/23: “The Chair of the Curriculum Committee shall be a member of the senior faculty elected a large by the faculty for a two-year term. The other members of the committee shall include the divisional Chairs or their
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designees and a Faculty Council member elected by the Faculty Council. The Dean or their designee, an academic advisor, and the Curriculum and Enrollment Manager or their designee shall serve as ex officio members of the Curriculum Committee. In the event of a vacancy in the Curriculum Committee Chair, the Chair of Faculty Council will serve as the interim Chair of the Curriculum Committee.”

- c. Proposed Language on 10/3/23: “The Chair of the Curriculum Committee shall be a member of the senior faculty elected at large by the faculty for a two-year term. The other members of the committee shall include the divisional Chairs or their designees, the Dean or their designee, an academic advisor, and the Curriculum and Enrollment Manager or their designee shall serve as ex officio members of the Curriculum Committee. The Chair of Chairs will serve as the Faculty Council representative to the Curriculum Committee. In the event of a vacancy in the Curriculum Committee Chair, the Chair of Faculty Council will serve as the interim Chair of the Curriculum Committee.”
 - d. Council member suggests changing language from “senior faculty” to “faculty at the rank of associate or full elected at large by the faculty for a two-year term.”
 - e. Language of bylaws amendment after revision: “The Chair of the Curriculum Committee shall be a member of the faculty at the rank of associate or full elected at large by the faculty for a two-year term. The other members of the committee shall include the divisional Chairs or their designees, the Dean or their designee, an academic advisor, and the Curriculum and Enrollment Manager or their designee shall serve as ex officio members of the Curriculum Committee. The Chair of Chairs will serve as the Faculty Council representative to the Curriculum Committee. In the event of a vacancy in the Curriculum Committee Chair, the Chair of Faculty Council will serve as the interim Chair of the Curriculum Committee.”
 - f. Jane moves that we take this revision to the faculty at the October 20th meeting; Leighann seconds; all in favor.
4. RCEP Proposal Updates / Feedback
- a. The meeting with the Chancellor/EVCAA has been postponed until late October.
 - b. The Faculty Council Chair and Vice Chair will be having meetings with the following:
 1. Staff 10/5
 2. CAC 10/6
 3. PPPA 10/6
 4. DAC 10/9
 5. SBHS 10/11
 6. New faculty 10/12
 7. SAM 10/18
 - c. Feedback:
 1. We’ll create a list of discussion items; consent items will be made in the document using track changes; we’ll send both the clean and track changes documents to the faculty.
 2. Lots of questions about the allocation of the resources, especially around hiring.
- In the three-division model, chairs would only teach one course per year; there would be summer salary and stipends available, which depend on the faculty, students, and discipline.
 - Some majors are declining, but some are currently under sourced.
 - How to negotiate for resources needs to be transparent.
 - RCEP process doesn’t go into the granularity of resources, but we need to keep them in mind moving forward.

- There are challenges in modeling because the number of students in higher education are down and there hasn't been as much growth in our region as anticipated.
3. Why 3 divisions instead of 4? There is concern that we are not creating something scalable and we should be more future oriented.
 - Creating three divisions was the simplest way to organize the school; it was cleaner to put together three relatively equitable divisions with equitable distribution of senior faculty.
 - Four divisions created more unevenness and problems with the equitable distribution of work; parity is simpler regarding resources.
 - There is greater protection that comes with the size of the division.
 - It is difficult to predict how we will grow down the road; and there are the similar problems whether it's 3 or 4 divisions.
 - The previous task force suggested 3 or 7 divisions; do we want more interdisciplinary divisions or more disciplinary divisions?
 - CAC and SAM will be mostly the same; the other division will require more work to organize themselves.
 - We need to remember that workload is not only decided by the number of faculty, but the number of students; are we considering the students' needs in the new structure?
 4. Concerns about equity in the divisions.
 - There will be more equitable distribution of the workload in the new divisions.
 5. Questions about the Center and its funding structure; were faculty in the majors consulted before they were put into the Center?
 - Talked a lot in meetings last year about majors that are interdisciplinary and wanting to empower those majors.
 - These three majors have broad social justice and climate change aspects, but have seen declining enrollment.
 6. Will service to the Center be treated as service to the School?
 - Yes, it would all be service to the School.
 7. How do we plan to hire a director for the Center? Will there be a national search or an in-house appointment? Building the Center and coordinating with faculty is two jobs.
 - Would we consider having co-directors given the scope of the Center?
 - There is still space for a center without the curriculum; there are many types of centers and maybe that's not the right term.
 8. Why didn't we include the academic review of 2017 or 2018? It would be an additional rationale for the proposal.
 - We will add it to the proposal.

5. Updates/For the Good of the Order
 - a. Taskforce on Compression has been created: Katie Baird, chair; Randy Nichols, Vanessa De Veritch Woodside, and Rita Than.
6. Adjournment
 - a. The meeting was adjourned at 1:05 pm.