

Request for 2023 Funding Services and Activities Fee Committee

DGET PROPOSAL	CONTACT INFORMATION				
Department Name:	Teaching and Learning Center			Create Da	-, -, -
				Due Da	ite: 11/10/2023
Submitter Name:	Cara Hale	UW Email Address:	carahale@uw.edu	Phone Number:	2536925781
Department Head Approval: ✓		Department Head:	Dwayne Chambers	Requested Amount:	\$1,470

Departmental Information

SPECIAL ALLOCATIONS - CRITERIA

We submitted this proposal last year, and it was approved, but we were unable to purchase the laptop in that short turnaround time frame before the end of the budget year. Here is what we'd proposed: In the past our Peer Success Mentors have used their own computers, mostly due to the nature of Covid (our program began Winter 2020), and the fact that our hires had their own computers. Recently our hires have not had their own computers, which are needed to access their Canvas trainings and our appointment system, as well as develop and create the study skills presentations we provide to the campus. As such, this is both an unforeseen emergency and capital expenditure. Use of their own laptop comes with an additional liability to the University doing work on a computer that isn't one of ours.

STUDENT UTILIZATION

The Peer Success Mentor program itself helps students learn important academic success strategies, and to do so, the mentors use a computer to access our training on Canvas. We also manage our appointments and keep track of the notes and data in an online system. We provide quarterly presentations to the student population on campus on the topics of time management and goal-setting and these presentations are created via Powerpoint or other presentation softwares such as Canva.

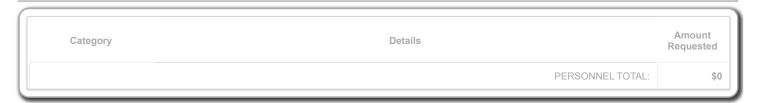
SPECIAL ALLOCATIONS - STATEMENT OF ASSURANCES

We hope that the funding can be used immediately to purchase a laptop so that we can avoid the issues faced by our most recent hire. Without their own computer, it took a lot more time than it should have finding a workstation in the library, getting headphones, then later on attempting to borrow one from the library and apply for the emergency aid through the student advocacy office to purchase their own laptop. The student worker ended up resigning their position, and I have to think it did not help to deal with the overwhelm and confusion that comes with not having the technology needed to do their job. So we were slower than necessary to train a new PSM and be able to provide enough appointments to the campus population, which impeded the program in benefitting students in the ways mentioned in question #2.

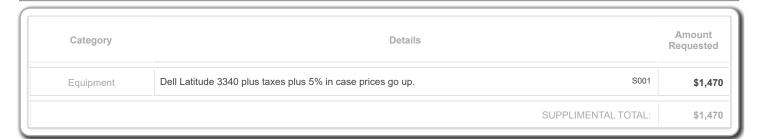
SERVICE BENEFITS TO STUDENTS

The Peer Success Mentor program benefits students because most professors do not teach the academic success skills necessary to thrive in college (time mangagement, effective study habits, organization, test-taking strategies, etc.). If students didn't learn this in high school, or even if they did, they come to us unprepared for college-level self-regulated learning. Especially in light of the setbacks we experienced in education during the pandemic, students may need help creating structure in their day, being self-regulated, creating and maintaining motivation, and the PSM program provides the scaffolding and mentorship for these skills. We have received feedback from professors and students that this program has a great utility and has actually helped students improve their academic performance.

Staff Budget Requests



Other Budget Requests



PERSONNEL TOTAL: \$0
SUPPLEMENTAL TOTAL: \$1,470
COMPLETE PROPOSAL TOTAL: \$1,470

Supplemental Documents



LAPTOP QUOTE

A Dell Latitude 3340 laptop quote from Joshua Gibson in IT, who advised the addition of taxes and 5% in case of price increase between now and purchase