

University of Washington, Tacoma
School of Social Work and Criminal Justice
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EDUCATION

PhD	Social Welfare, University of Washington	2022
	Dissertation: Examining Trans Qualities of Life & Knowledge	
MSW	Arizona State University	2016
	Thesis: Risk Factors, Unmet Needs, and Perceived Service Needs of Gender/Sexual Minority Emerging Adults in Phoenix	
BFA	Arizona State University	2010

ACADEMIC APPOINTMENTS

Assistant Professor, University of Washington-Tacoma, School of Social Work & Criminal Justice	2022- present
Adjunct Assistant Professor, University of Washington-Seattle, School of Social Work	2023-present
Associate Member, University of Washington, Harborview Injury Prevention & Research Center	2022- present

PUBLICATIONS (*STUDENT CO-AUTHOR)

Publications (Refereed)

14. Harrop, E., Hutcheson, R., **Harner, V.**, Lindhorst, T., & Mensinger, J. (2023). "You don't look anorexic": Atypical Anorexia Patient Experiences of Weight Stigma in Medical Care. *Body Image*.
13. Jimenez, N., **Harner, V.**, Oliva, A., Lozano, L., Fuentes, M. (2023). The Role of Social Determinants of Health in the Receipt of School Services after Traumatic Brain Injury" a Focused Review on Underserved Pediatric Populations. *NeuroRehabilitation*.
12. Harrop, E., Call, J., **Harner, V.**, & Hecht, H. (2023). "How do I exist in this body...that's outside of the norm?" Trans and nonbinary experiences of conformity, coping, and connection in atypical anorexia. *International Journal of Environmental Research and Public Health*.

11. **Harner, V.** (2022). Epistemic Peerhood in Trans Social Work Research. *Affilia. (Special Issue: Critical Feminist Inquiry in Social Work)*, <https://doi.org/10.1177/08861099221144277>
10. Fredriksen Goldsen, K. I., Emlet, C., Fabbre, V. D., Kim, H. J., Lerner, J. E., Jung, H., **Harner, V.** & Goldsen, J. (2022). Historical and Social Forces in the Iridescent Life Course: Key Life Events and Experiences of Transgender Older Adults. *Ageing & Society*, 1-23. doi:10.1017/S0144686X22000563
9. Kattari, S. K., Gross, E. B., **Harner, V.**, Andrus, E., Stroumsa, D., Moravek, M. B., & Brouwer, A. (2022). "Doing it on my own terms:" Transgender and nonbinary adults' experiences with HPV self-swabbing home testing kits. *Women's Reproductive Health: Special issue on Trans Reproductive and Sexual Health*.
8. **Harner, V.**, Munion, A.K. & Shelton, J. (2021). Trans Adults Amidst the COVID-19 Pandemic: Quality of Life, Pandemic Impact, & Vaccine Preferences. *Int. J. Environ. Res. Public Health*. 18(23), 12536; <https://doi.org/10.3390/ijerph182312536>
7. Mendoza, T., Mackey, C., **Harner, V.** & Jackson, K. (2021). Queering and Attuning SAMHSA's Strategic Prevention Framework. *Social Work Research*, svab012, <https://doi.org/10.1093/swr/svab012>
6. Kattari, S. K., Atteberry-Ash, B., Collins, C. Kattari, L., & **Harner, V.** (2021). Increased Prevalence, Predictors, and In-Group Differences of Forced Sex and Physical Dating Violence among Trans/Gender Diverse Youth. *Social Sciences*. 10(6), 236; <https://doi.org/10.3390/socsci10060236>
5. Atteberry-Ash, B., Kattari, S. K., **Harner, V.**, Prince, D., Verdino, A., Kattari, L., & Park, I. Y. (2021). Differential experiences of mental health among trans/nonbinary youth in Colorado. *Behavioral Sciences*. 11(48): 1-13. <https://doi.org/10.3390/bs11040048>
4. **Harner, V.** (2021). Trans Intracommunity Support & Knowledge Sharing in the United States & Canada: a Scoping Literature Review. *Health and Social Care in the Community*. <https://doi.org/10.1111/hsc.13276>
3. Kattari, S., Grange, J., Seelman, K, Bakko, M., & **Harner, V.** (2020). Distance Traveled to Access Knowledgeable Trans-Related Health Care Providers. *Annals of LGBTQ Public and Population Health*, 1(2), 83-95. DOI: 10.1891/LGBTQ-2020-0004
2. Mendoza, N.S., Cimino, A., Ford, A., Borders, J., Thomas, D., & **Harner, V.** (2020) Relationship commitment and alcohol use consequences among sexual minority women. *Journal of Gay & Lesbian Social Services*, 32(4), 517-530. DOI: 10.1080/10538720.2020.1800546
1. Mendoza, N., **Harner, V.**, Haseley, H., & Leedy, G. (2015). The Physical Self-Perceptions of Rural Lesbians and Heterosexual Women. *Journal of Gay & Lesbian Social Services*, 27(2), 187-200. DOI: 10.1080/10538720.2015.1021984

Book Chapters (Refereed)

2. Callahan, E., *Holloway, B., **Harner, V.**, & Kattari, S. (2024). Disability Justice and Access Needs for Disabled Transgender and Gender Diverse People in Goetz, T. & Keuroghlian, A. (Eds.) *Gender-Affirming Psychiatric Care for Transgender and Gender Diverse People*.
1. **Harner, V.** & Johnson, I. (2020). At the intersection of trans and disabled. In Kattari, S. K., Walls, N. E., Kattari, L., & Kinney, M. (Eds). *Social work and healthcare practice with transgender and nonbinary individuals and communities*. London: Routledge. doi: 10.4324/9780429443176.

Book Chapters (Non-refereed)

2. Harner, V. (2021). Biological Sex. In Armstrong, H. (Ed.). (2021). *Encyclopedia of Sex and Sexuality: Understanding Biology, Psychology, and Culture* [2 volumes].
<http://publisher.abc-clio.com/9781610698757>
1. Harner, V. (2021). Passing. In Armstrong, H. (Ed.). (2021). *Encyclopedia of Sex and Sexuality: Understanding Biology, Psychology, and Culture* [2 volumes].
<http://publisher.abc-clio.com/9781610698757>

Manuscripts Under Review

Harner, V., Moore, M., *Casillas, B., *Chrivoli, J., *Olivares, A.L., & Harrop, E. [revision in progress]. "This is the easy stuff": Trans patient preferences for gender-related data collection in healthcare settings.

Manuscripts In Progress

Harner, V., Bailey, J., Munion, A., Oesterle, S., *Akapnitis, I., & Kuklinski, M. [in progress]. A Latent Class Analysis of LGBTQ Young Adult Wellbeing in the Community Youth Development Survey.

Prepared Reports & Monographs

Harner, V. (2023). Results of the 2023 Rain Country Dance Association Survey. Prepared for *Rain Country Dance Association*.

Harner, V., Buys, B., Whitney, C. & Horn, D. (2022). Results of the 2022 Rain Country Dance Association Survey. Prepared for *Rain Country Dance Association*.

Harner, V. & Moore, M. (2022). [Trans Patient Preferences When Discussing Gender-Related Information: Study Overview, Methodological Insights, & Key Recommendations](#). Prepared for the *Oregon Health Authority Injury & Violence Prevention Program*.

UAW 4121 (2021). [UAW 4121 Facilitation Guide](#): For building equitable meetings and organizing spaces.

UAW 4121 Anti-Discrimination Workgroup (2021). [Starting and Sustaining a DEI Committee](#): A Toolkit from UAW 4121.

Harner, V. (2020, August). Preliminary Results Assessing Student Involvement in Anti-Racist Efforts Within the University of Washington. Prepared for *UAW 4121*.

Harner, V. (2019). Results from a Community Needs Assessment of the Economic Experiences of Transgender Individuals in King County. Prepared for the *Trans Economic Empowerment Coalition*.

Harner, V. (2019). UW Interprofessional LGBTQ Health Conference Evaluation Report. Evaluation designed and report prepared for conference organizing committee.

Figueroa, H., Talmage, C., Yoder, G., Harner, V., & Wolfersteig, W. (2015). Coordinated Community Health Needs Assessment: Focus Group Results, Cycle 1. Prepared for *Maricopa County Department of Public Health*. Prepared by Southwest Interdisciplinary Research Institute.

Wolfersteig, W. & Harner, V. (2015). Evaluation Report. Prepared for *the 5th Annual Southwest LGBTQ American Indian Rainbow Gathering*. Prepared by Southwest Interdisciplinary Research Institute.

- Wolfersteig, W., **Harner, V.**, Talmage, C., Hamm, K., Williamson-Henriques, K. (2015). Using Data to Empower Arizona Communities Project Curriculum Focus Groups Report. Prepared for: *Substance Abuse Epidemiology Work Group & the Governor's Office of Youth, Faith and Family*. Prepared by Southwest Interdisciplinary Research Institute.
- Harner, V.** (2015). Using Data to Empower Arizona Communities: Glossary of Terms. Prepared for *Epidemiology Work Group Community Data Project*. Prepared by Southwest Interdisciplinary Research Institute.
- Harner, V.** (2015). Becoming An Evidence-Based Program. Prepared for *Amistades Inc.* by Southwest Interdisciplinary Research Institute.

RESEARCH EXPERIENCE

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| <p>Community Youth Development Study (CYDS), Social Development Research Group, Research Associate</p> <p>Analyze data related to the experiences of LGBTQ respondents in a longitudinal quantitative study (N = 4,407) examining the efficacy of the Communities that Care programs.</p> | <p>2021 - present</p> |
| <p>Equity Survey, Analyst</p> <p>Clean and analyse data in mixed methods study conducted by UAW 4121 and the University of Washington to examine experiences of discrimination and harassment among academic student employees and post-doctoral researchers at the University of Washington.</p> | <p>2021 - 2022</p> |
| <p>HPV Self-Sampling: a Qualitative Exploration of Trans Masc and Nonbinary Experiences, Analyst</p> <p>PI: Andrew Brouwer Co-Investigator: Shanna Kattari, University of Michigan
Code and analyze data in qualitative study connected to larger study regarding multisite HPV self-sampling and cervical cancer prevention in a transmasculine population (Rogel Cancer Center funded study, \$50,000)</p> | <p>2021</p> |
| <p>Injury & Health Equity Across the Lifespan (iHeal), Co-Investigator</p> <p>Co-PIs: Megan Moore, Ali Rowhani-Rahbar, University of Washington
Co-lead qualitative study to understand trans individual's preferences around demographic data collection in healthcare spaces; this interdisciplinary project was developed from initial findings in the NIH funded study (R21MD013486) focused on increasing health equity in our national trauma healthcare system</p> | <p>2020- 2022</p> |
| <p>TRANSgenerational: Exploring Social Support and QOL in Trans Communities</p> <p>PI: Vern Harner, University of Washington</p> | <p>2019- 2022</p> |
| <p>The TGNC Card Project, Research Assistant</p> <p>PI: Genya Shimkin, University of Washington
Consulted regarding trans competency of study to assess a new tool designed to improve interactions between medical providers and trans youth; facilitated focus groups with trans youth</p> | <p>2019-2020</p> |
| <p>Trans Economic Empowerment Coalition, Consultant & Analyst</p> <p>Provided secondary analysis of community needs assessment conducted by coalition of community organizations</p> | <p>2019-2020</p> |

WINTER Study: Women's Illness Narrative through ED and Remission, Analyst	2018-2019
PI: Erin Harrop, University of Washington. Utilized Dedoose to analyze data from TL1 funded mixed methods study of atypical anorexia	
Trans Bodies Trans Selves, Research Associate	2018-2019
PI: Kelsey Pacha. Qualitative study gathering experiences related to being transgender from community members for 2 nd edition of Trans Bodies, Trans Selves	
Trans Individuals, Stress, & Perfectionism, Research Associate	2018
PI: Natasha Gadinsky, Palo Alto University. Recruited for & assisted in conducting two focus groups with trans adults.	
The Different Strokes Study: Sexual & Gender Identity Development in Bi/Pan Emerging Adult Men, Analyst	2018
PI: Katie Querna, University of Washington. Utilized ATLAS.ti to code semi-structured qualitative interviews; consulted during the analysis process to enhance trans competency.	
Caring & Aging with Pride, Research Assistant	2016-2018
PI: Karen Fredriksen-Goldsen. University of Washington. Conducted literature review & assisted in analysis of transgender sub-sample of longitudinal mixed methods NIH/NIA funded study (R01 AG 026526) of the health and well-being of older LGBTQ adults.	
Southwest Interdisciplinary Research Center, Data Entry & Analysis	2015-2016
Enter variety of data from evaluation projects into SPSS, Qualtrics, and other databases; run descriptives for preliminary results	
Gender & Sexual Minority Women in Committed Relationships: Examining Patterns of Alcohol & Drug Use, Co-Investigator	2014-2016
PI: Natasha Mendoza, Arizona State University. Assisted in designing, delivering, and analyzing mixed methods study.	
Phoenix LGBTQ Youth & Young Adult Needs Assessment, Principal Investigator	2015
Designed, delivered, and analyzed quantitative needs assessment of young adults (ages 14-28) receiving services.	
Researching Gender & Sexual Minorities in Arizona: An Enhanced Evaluation of a Community Level Investigation, Co-Principal Investigator	2013-2014
Designed & delivered program evaluation and needs assessment related to alcohol-use harm prevention program serving the LGBTQ community.	

PRESENTATIONS (*STUDENT CO-PRESENTER)

Refereed Presentations

32. Harner, V. & Moore, M. (2024, January - accepted). *"The Trans Care Bicycle: Examining Trans Patient Preferences When Discussing Gender & the Impact on Health Care"*. 2024 Society for Social Work and Research Conference. Washington, D.C.

31. Harrop, E. N., **Harner, V.**, Call, J., Hecht, H., & Holloway, B. (2023, October - accepted). "How do I exist in this body...?" *Trans/nonbinary experiences of atypical anorexia*. 2023 CSWE APM. Atlanta, GA.
30. Harrop, E. N., **Harner, V.**, Call, J., Hecht, H., & Holloway, B. (2023, June - accepted). "How do I exist in this body...that's outside of the norm?" *Trans and nonbinary experiences of conformity, coping, and connection in atypical anorexia*. International Conference of Eating Disorders, Washington D. C.
29. Hecht, H. , Harrop, E. N., **Harner, V.**, Call, J., & Holloway, B. (2023, June - accepted). "How do I exist in this body...that's outside of the norm?" *Gender expansive experiences in atypical anorexia treatment*. LGBTQ Research Symposium, Virtual
28. Kattari, S., Ash, B., Kattari, L., **Harner, V.**, & Collins, C. (2022, January). Differential Experiences of Dating Violence and Sexual Violence Among Trans/Gender Diverse Youth. *Sexuality and Social Work Global Conference*. Virtual/Washington D.C.
27. **Harner, V.**, Moore, M., *Chrivoli, J., *Casillas, B., & *Lopez Olivares, A. (2022, January). "This is the easy stuff": Trans patient preferences for gender-related data collection in healthcare settings. *Harborview Injury Prevention & Research Center Works In Progress*. Virtual.
26. **Harner, V.** & Collins, C. (2021, November). Differential experiences of dating violence and sexual violence among trans/nonbinary youth. *Council on Social Work Education Annual Program Meeting*. Orlando, FL
25. **Harner, V.** (2021, September). Trans Adults Amidst the COVID-19 Pandemic: Quality of Life, Pandemic Impact, & Vaccine Preferences. *Sexuality and Social Work Global Conference*. Virtual.
24. **Harner, V.**, *Casillas, B.,*Chrivoli, J., & Moore, M. (2021, September). "This is the easy stuff": Trans patient preferences for gender-related data collection in healthcare settings. *Sexuality and Social Work Global Conference*. Virtual.
23. **Harner, V.** (2021, September). TRANSGenerational: Knowledge & support sharing in trans communities. *Willst du mit mir gehen? ein Vernetzungstreffen für Wissenschaft, Kunst, Aktivismus und Leben*. Virtual.
22. **Harner, V.** (2021, August). Trans Adults Amidst the COVID-19 Pandemic: Quality of Life, Pandemic Impact, & Vaccine Preferences. *Harborview Injury Prevention & Research Center Works In Progress*. Virtual.
21. **Harner, V.**, Keo, B. S., Ovalle, C., Seelman, K. L., & *Jenkins, G. T. (2021, January). Roundtable discussion: Dismantling cisnormativity in the development of social work research. *Society for Social Work and Research Conference*. Virtual.
20. Harrop, E., **Harner, V.**, & Bishop, A. (2020, November). Research Methods 101: Integrating a Social Justice Lens into Foundation Research Courses. *Council on Social Work Education Annual Program Meeting*. Virtual.
19. **Harner, V.** (2020, November). Trans Intracommunity (T4T) Support: a Scoping Literature Review. *Council on Social Work Education Annual Program Meeting*. Virtual.
18. **Harner, V.** & *Lyrix-Astyriel, A. (2020, April). Speaking Up Isn't Enough: Supporting Deaf/HOH Students. *University of Washington Teaching & Learning Symposium*.
18. **Harner, V.** (2019, April). Setting the Tone: Why Asking For Pronouns Isn't Enough. *University of Washington Teaching & Learning Symposium*. [poster design finalist]
17. **Harner, V.** (2019, April). Introducing a Framework for Conceptualizing Trans Identities. *University of Washington Inaugural Interprofessional LGBTQ Health Conference*.
16. **Harner, V.** (2019, April). Let's Talk About Sex: Deconstructing the Category of "Biological Sex". *University of Washington Inaugural Interprofessional LGBTQ Health Conference*.

15. Shelton, J., Wagaman, A., Dziengel, L., Dodd, SJ, **Harner, V.**, McInroy, L. (2018, November). Cisgender, Transgender, Bigender, Nonbinary, Genderfluid in Social Work...What's it about? Let's Talk! *Council on Social Work Education Annual Program Meeting. Orlando, FL.*
14. **Harner, V.** (2018, April). Trans-Informed Teaching: Beyond Names and Pronouns. *University of Washington Teaching & Learning Symposium.*
13. **Harner, V.** & Mendoza, N. (2018, January). Gender/Sexual Minority Young Adults in the Southwest: Experiences of Violence and Mental Health. *Society for Social Work and Research Conference. Washington, D.C.*
12. Mendoza, T., Thomas, D., **Harner, V.** & Ford, A. (2018, January). Substance Use and Relationship Satisfaction Among Sexual Minority Women. *Society for Social Work and Research Conference. Washington, D.C.*
11. **Harner, V.**, Fredriksen-Goldsen, K., Kim, H-K., & Jung, H. (2018, January). An Equity Perspective to Investigate Identity, Social Relationships, and Work-Related Life Events Among Transgender Midlife and Older Adults. *Society for Social Work and Research Conference. Washington, D.C.*
10. Kim, H-K., Jen, S., & **Harner, V.** (2017, October). Promoting Equality and Addressing Disparities among LGBTQ Aging Adults through Inclusive Programming. *Fabulous Aging Conference. Tukwila, WA.*
9. Mendoza, T., Wohler, B., & **Harner, V.** (2016, June). Social work practice with the LGBTQ community: Substance use and addiction. *Let's Get Better Together LGBTQ Behavioral Health Conference. Tucson, AZ.*
8. **Harner, V.** & Mendoza, N. (2016, April). The Unmet Social Support and Behavioral Health Needs of Youth & Young Adults. *Southwest Interdisciplinary Research Center's 13th Annual Research Conference. Phoenix, AZ.*
7. **Harner, V.** (2016, March). The Unmet Social Support and Behavioral Health Needs of Youth & Young Adults. *Annual Interdisciplinary Research Symposium, Arizona State University. Phoenix, AZ.*
6. **Harner, V.** (2016, February). Unbinding the binary: Exploring the construct of gender as professionals. *Queering Arizona Conference. Phoenix, AZ.*
5. Mendoza, T. & **Harner, V.** (2016, May). Women with women: Examining patterns of alcohol and drug use. *Let's Get Better Together LGBTQ Behavioral Health Conference. Tucson, AZ*
4. **Harner, V.** (2016, April). The binary unbound: Serving the next generation of gender/sexual minorities. *12th Annual Cesar Chavez Behavioral Health Conference. Phoenix, AZ.*
3. Mendoza, T. & **Harner, V.** (2015, October). The needs and experiences of gender minority youth and young adults experiencing homelessness. *Council on Social Work Education Annual Program Meeting. Denver, CO.*
2. **Harner, V.** (2014, May). Beyond the binary: Identifying, embracing, and serving existing and emerging non-binary identities. *Let's Get Better Together LGBTQ Behavioral Health Conference. Tucson, AZ.*
1. **Harner, V.** & Vail Cruz, J. (2014, May). Moving Service to Science: Initial Findings of an LGBTQ Community-Level Intervention. *Let's Get Better Together LGBTQ Behavioral Health Conference. Tucson, AZ.*

Invited Presentations & Speaking Engagements

14. **Harner, V.** (2023, November). "You belong here!": Supporting trans individuals across the campus. *Western Association of College & University Business Officers Wisdom series. Virtual.*

13. **Harner, V.** (2022, June). What even is coding? *HIPRC Qualitative Methods Series*. Seattle, WA.
12. **Harner, V.** (2022, June). PhD Speaker. *UW SSW Graduation*. Seattle, WA.
11. **Harner, V.** (2022, June). [Keynote Address](#). *Lavender Graduation, UW Q Center*. Seattle, WA.
10. **Harner, V.** (2022, March). "Qualitative Methodology: Focus Groups vs Interviews." *HIPRC INSIGHT REACH Summer Research Training Program*. Seattle, WA.
9. **Harner, V.** (2021, October). "Bleibe So Tapfer Wie Bisher": Critical Social Work & the Duty to Stay Present. *UW School of Social Work Leading Lights Lecture*. Seattle, WA.
8. **Harner, V.** (2021, March). Reconsidering "Biological Sex": Conceptual and Practical Traps. *UW International Clinical Research Center (ICRC)*. Seattle, WA.
7. **Harner, V.** (2020, November). The Next Step: Addressing Microaggressions as a TA. *UAW 4121 Third Thursday Anti-Discrimination Workshops*. Seattle, WA.
6. **Harner, V.** (2019, September). Presenting Information Effectively in the Classroom. *UW Center for Teaching and Learning Teaching Assistant Conference*. Seattle, WA.
5. **Harner, V.** (2019, September). Equity & Access: Teaching Practices in the Diverse Classroom. *UW Center for Teaching and Learning Teaching Assistant Conference*. Seattle, WA.
4. **Harner, V.** & Shelton, J. (2019, January). Pre-Conference Capacity Building Workshop: Conducting Research with Gender/Sexual Minorities. *Society for Social Work and Research Conference*. San Francisco, CA.
3. **Harner, V.** (2018, September). Teaching Your Own Class: The First Day and Beyond. *UW Center for Teaching and Learning Teaching Assistant Conference*. Seattle, WA.
2. Kennedy, M. & **Harner, V.** (2017, May). Reteaching Gender & Sexuality: Suicidality Among Trans and Queer College Students. *Jed Campus Program - Higher Education Conference*. Seattle, WA.
1. **Harner, V.**, Young, J., & Vega, J. (2016, February). Non-binary experiences and erasure. *Phoenix Anti-Capitalist Conference*. Phoenix, AZ.

Panels

Panelist, T4T Community Building, Seattle Trans Day of Remembrance	2022
Panelist, Writing Competitive Conference Abstracts, Cross-Cohort Doctoral Proseminar, UW School of Social Work	2021
Panelist, Self-Advocacy Conversation & Workshop: Showing up for Yourself & Others, University of Washington Dawg Daze	2021
Panelist, Universal Design for Learning against a Background of Injustice, University of Washington Department of Philosophy	2021
Organizer, Navigating the Academic Job Market while LGBTQ, LGBTQ Caucus of Faculty & Students in Social Work	2020
Organizer, Black & Trans: Showcasing Community Leaders, University of Washington School of Social Work Queer/Trans Group	2020
Panelist, Supporting Students from Underrepresented Groups & First-Generation Students, University of Washington Center for Teaching & Learning	2020
Panelist, iDENTity Beyond the Binary: Better Serving Trans/Nonbinary Patients, University of Washington School of Dentistry	2019
Panelist, Diversity Dialogue: AZ's Transgender Community in the Media, <i>The Arizona Republic</i>	2016

Panelist, Experiences of Non-Binary Individuals, Phoenix College	2015
Panelist, Experiences & Needs of Gender Minorities in the Healthcare Field, Southwest Center for HIV/AIDS	2014

TEACHING EXPERIENCE

Social Welfare Research (MSW), Sole Instructor	Winter 2024
Social Work Practice with LGBTQ Communities (cross-listed undergraduate course), Sole Instructor	Summer 2023
Cultural Diversity & Social Justice, Sole Instructor (BASW/MSW)	Winter 2023, Spring 2023, Spring 2024
Historical Approaches to Social Welfare, Sole Instructor (BASW)	Fall 2022, 2023
Intellectual & Historical Foundations of Professional Social Work Practice, Sole Instructor (MSW)	Fall 2018, 2019, 2020, 2021
Foundations of Social Welfare Research, Sole Instructor (MSW)	Winter 2020, 2021
Using Qualitative Methods to Explore Clinician Attitudes/Beliefs of Psychedelic Assisted Psychotherapy, MSW Independent Study Advisor	Summer 2020
Medical Social Work with Queer & Trans Communities, MSW Independent Study Advisor	Spring 2019
Social Work Practice with Trans & Queer Communities, Sole Instructor (BASW/MSW)	Spring 2018, 2019
Organizational Practice, Teaching Practicum (MSW)	Winter 2018
Intergroup Dialogue Facilitation, Teaching Assistant (MSW)	Fall 2017
Introduction to Social Work, Teaching Assistant (BASW)	Winter 2017
Evidence-Based Treatment of Substance Use Disorders, Teaching Assistant (MSW)	Spring 2016
LGBTQ Issues in Social Work, Teaching Assistant (BASW/MSW)	Fall 2014 - Spring 2016

FUNDING (SCHOLARSHIPS, FELLOWSHIPS, & GRANTS)

King County Regional Scholarship Recipient, Pride Foundation	2019
Top Scholar Award Fellowship, University of Washington Graduate School	2017
Gottlieb Award Fellowship, University of Washington School of Social Work	2017
Recipient of Bhatti Merit Based Scholarship, Arizona State University	2015
Recipient of Kettner Moroney Merit Based Scholarship, Arizona State University	2015

Co-PI (PI: Jason Vail Cruz). Safe Out: An enhanced evaluation of a community level intervention. SAMHSA Service to Science Initiative (\$21,450). Community Prevention, Terros Behavioral Health, Inc. 2013

In progress

Co-Investigator, Promoting School Safety Through Community Collaborative CDC RFA 24-001 "Achieving Injury-Related Health Equity Across the Lifespan," (PI: Vavilala) Submitted January 3, 2023 (\$850,000)

American Psychological Foundation Wayne F. Placek Grant (\$9,000)

Examining, preventing, and addressing harm to trans individuals receiving emergency healthcare. NIMHD R01. Role: Multiple Principal Investigator (MPI Moore)
Planned submission: October 2023

Not awarded/funded

UW Center for Global Studies Course Development Grant (\$1,500-2,000) 2023

Harborview Injury Prevention & Research Center 2023 CDC Competing Renewal (RFA-CE-24-001) (\$140,000) 2022

UW School of Social Work Almgren Dissertation Award 2021

UW Magnuson Scholarship 2020, 2021

Point Foundation Scholarship 2017, 2018, 2020

AWARDS & HONORS

Recipient, Sexual Orientation, Gender Identity, & Expression (SOGIE) Scholarship Award, Council on Social Work Education 2021

Nominee, MLK Community Service Recognition Award, University of Washington School of Social Work 2021

Recipient, Excellence in Teaching Award, University of Washington 2020

Recipient, Husky 100 Merit Based Award, University of Washington 2020

Passed with Distinction, General Oral Exam, University of Washington 2020

Nominee, BASW Students' Choice Teaching Award 2019

Nominee, MSW Students' Choice Teaching Award 2019, 2021

Finalist, Poster Design Competition, Symposium of Teaching & Learning, University of Washington 2019

Finalist, Excellence in Teaching Award, University of Washington	2019
Awarded Outstanding Graduate, School of Social Work, Arizona State University	2016
Nominee, Trans* Leader Award, Trans* Spectrum of Arizona	2015
Recipient of Arijit Guha Advocacy Award, Arizona State University	2015

ADDITIONAL PROFESSIONAL EXPERIENCE

UW Department of Human Resources, SafeCampus, Training Specialist Work with a team to develop, implement, and evaluate a Prevention of Sexual Harassment training for academic student employees	2022
UW School of Social Work Office of Academic Affairs, Student Assistant Consult & support faculty/staff on accessible teaching methods in online instruction	2020, 2021
Ingersoll Gender Center, Interim Program Coordinator Lead the recruitment, training, and ongoing support of peer support group facilitators; lead community outreach efforts	2018
National Council on Alcoholism and Drug Dependence, Data Consultant Consult on data collection systems and instruments (i.e., intake, tracking client outcomes)	2015-2016
Integrated Mental Health Associates, Operations Support Coordinator Build policies & procedures, enhance efficiency of existing procedures, create billing tracking system	2015
Terros Behavioral Health Services, Lead Community Development Coordinator in Community Prevention Coordinate Safe Out program, facilitate outreach and outreach activities, design and present variety of trainings (e.g., community education, responsible beverage serving), write quarterly and annual reports, conduct variety of data collection projects (e.g., community needs assessment, community readiness assessment, coalition functioning instrument)	2012-2014
Everest University Online, New Student Coordinator, Student Services Act as academic advisor to students from their point of enrollment through the first 30-60 days of class	2011-2012
Arizona State University, Administrative Assistant, Leadership & Workforce Development, Human Resources	2010-2011
Arizona State University, Office Assistant, Service Center, Facilities Management Administration	2006-2010

CONSULTING & PROGRAM EVALUATION

The UW Resilience Lab, University of Washington Consult on disability and accessibility inclusion in " Well-Being in Life & Learning: a Guidebook for Advancing Student Well-Being at the University of Washington "	2020
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School of Oceanography, University of Washington Deliver workshop on microaggressions and accountability to faculty	2020
School of Environmental and Forest Sciences, University of Washington Design & deliver workshop series on microaggressions and accountability to doctoral students, post-docs, faculty, and staff	2018-2019
School of Social Work, Arizona State University Update curriculum for SWU 461/SWG 561 – LGBTQ Issues in Social Work	2018
Ingersoll Gender Center Design process evaluation of transgender focused peer support group	2017
Transgender Affirming Practice in Medical Settings, A.T. Still University Assist in creation of transgender affirming medical practice training to be delivered in a hospital setting	2016-2017
Southwest Behavioral Health & Services Provide guidance, input, and resources for the creation of training regarding serving transgender clients	2016
Program Evaluation Logic model facilitation, program evaluation research design, & measurement consultation at the following agencies: Treehouse Recovery Center, Mulligan’s Manor, Integrated Mental Health Associates, Rebel & Divine UCC, Out the Box Arts Collective	2015
National Council on Alcoholism and Drug Dependence Assist in creation of evaluation procedures and program evaluation research design	2014-2015

PROFESSIONAL SERVICE

Member, Health and Safety Committee, UWT	2023-present
Ad hoc reviewer, <i>Social Science and Medicine</i>	2023
Co-chair, LGBTQ Caucus of Faculty & Students in Social Work	2023-present
Ad hoc reviewer, <i>Affilia</i>	2023
Board member, Rain Country Dance Association (501c3)	2022-2023
Chair, Rain Country Dance Association Communications Committee	2022-2023
Student Scholarship Committee, UWT SSWCJ	2022-present
Field Instructor, EPIC Program, University of Washington	2022-2023
Ad hoc reviewer, <i>Bulletin of Applied Trans Studies</i>	2022
Budget Workgroup, UAW 4121	2022
PhD Program Assistant Director Hiring Committee, UW School of Social Work	2021
Ad hoc reviewer, <i>Journal of Homosexuality</i>	2021
ASE Unit Chair, Union of Academic Workers (UAW 4121)	2021-2022

Ad hoc reviewer, <i>International Journal of Environmental Research and Public Health</i>	2021
Community Advisory Board member, the VITAL study (NIH-funded study examining the Vaginal Immune Effects of Testosterone in Transmasculine Individuals), University of Washington	2021-2023
Community Advisory Group member, the Silberman Center for Sexuality & Gender (SCSG) at Hunter College, the City University of New York	2021-2023
Ad hoc reviewer, <i>Journal of the Society for Social Work and Research</i>	2021
Award Selection Committee Member, Excellence in Teaching Awards, University of Washington Center for Teaching and Learning	2021
Organizer, Communications Workgroup, UAW 4121	2020-2022
Ad hoc reviewer, <i>Journal of Interpersonal Violence</i>	2020
Ad hoc reviewer, <i>American Journal of Preventive Medicine</i>	2020
PhD admissions reviewer, UW School of Social Work	2020
Ad hoc reviewer, <i>SSM Population Health</i>	2019
Ad hoc reviewer, <i>Transgender Health</i>	2019
Ad hoc reviewer, <i>Children and Youth Services Review</i>	2019
Communications Coordinator, LGBTQ Caucus of Faculty & Students in Social Work	2019-2023
Planning Committee, UAW 4121 UW Trans Resource Fair	2019
All Gender Restroom Planning Committee, UW School of Social Work	2019
Organizer, Anti-Discrimination Workgroup, UAW 4121	2019-2022
MSW Admissions Committee, UW School of Social Work	2018, 2019
Planning Committee, UW Interprofessional LGBTQ Health Conference	2018-2019
Organizer, Trans Equity Workgroup, UAW 4121	2018-2019
Ad Hoc Committee to Rename Flagship Journal, LGBTQ Caucus of Faculty & Students in Social Work	2018-2019
Organizer, Queer/Trans Student Group, UW School of Social Work	2017-2022
Head Steward, Union of Academic Student Employees (UAW 4121), UW	2017-2021
Member, Social Justice Committee, UW School of Social Work	2017-2019
Student Representative, PhD Program Committee, UW School of Social Work	2017-2019
Peer Support Group Facilitator, Ingersoll Gender Center	2016-2021
Intern, Southwest Interdisciplinary Research Center, ASU	2015-2016
Kitchen Coordinator, Rebel & Divine UCC, Phoenix, AZ	2015-2016
Special Projects Coordinator, Rebel & Divine UCC, Phoenix, AZ	2014-2016
Intern, New Pathways for Youth, Phoenix, AZ	2014-2015

LGBTQ/GSM State Advisory Board, Arizona Dept of Health Services	2013-2014
Gender/Sexual Minority Advisory Committee, Arizona Coalition to End Sexual and Domestic Violence	2013-2014
Co-Founder & Co-Chair, InQUEERy Research Collaborative, Arizona State University	2013-2016
Public Relations Chair, LGBTQ Consortium of Arizona	2012-2014

TRAININGS & NON-CONFERENCE PRESENTATIONS

Harner, V., Identity, Social Relationships, and Work-Related Life Events Among Transgender Midlife and Older Adults

2018: Multi-Gen Brown Bag, School of Social Work, UW

Harner, V., Gender 101: Unbinding the Binary Workshop for Young Adults

2017: Ingersoll Gender Center Peer Support Group

2015: One N Ten Mesa Youth Group, One N Ten Scottsdale Youth Group, Trans* Spectrum Youth Group

Harner, V. Beyond the Binary: Identifying, Embracing, and Serving Existing and Emerging Non-Binary Identities

2016: CHEEERS Recovery Center

2014: Domestic & Sexual Violence Advocates at the Arizona Alliance for Community Health Centers, Southwest Center for HIV/AIDS, Chrysalis & Sojourner Domestic Violence Shelters, Department of Health Services Gender and Sexual Minority Advisory Board, Arizona Coalition to End Sexual and Domestic Violence

Harner, V. & Mendoza, T. , Collecting Queer Demographics

2016: ASU SIRC Evaluation & Partner Contracts, InQUEERy Queer Research Collaborative, Arizona State University

2014: InQUEERy Queer Research Collaborative, Arizona State University

Mendoza, T. & Harner, V., Logic Model Facilitation

2015: TreeHouse Learning Community

Harner, V. The Needs and Experiences of Gender/Sexual Minority Youth and Young Adults in Phoenix, Arizona

2015: Rebel & Divine UCC Steering Committee

Harner, V. Unbinding the Binary: Exploring the Construct of Gender in Our Profession

2015: InQUEERy Queer Research Collaborative, Arizona State University

Harner, V. & Vail Cruz, J. Safe Out: Safer Bar and Drinking Habits for Young Adults

2013, 2014: 1n10 Youth Community Center

Harner, V. & Vail Cruz, J. Improving Organizational Culture & Capacity to Treat LGBTQ Patients

2014: Arizona Alliance for Community Health Centers

Harner, V. & Vail Cruz, J. Invisible Populations: Serving Gender and Sexual Minority Domestic Violence Survivors

2014: Arizona Coalition to End Sexual and Domestic Violence

Harner, V. & Vail Cruz, J. Safe Out: Community Education for Adults

2013: Chicanos Por La Causa, Terros Together Programs, Youth & Families First, The Station Apartments, Public Allies

GUEST LECTURES

Social Work, McCarthyism, and Welfare

2023: Historical Approaches to Social Work, UWT UWT School of Social Work & Criminal Justice

Gender Identity Construction & the Impact on Access to Services

2022: Cultural Diversity and Societal Justice, UWT School of Social Work & Criminal Justice

A Participatory Introduction to Quantitative Analysis Using SPSS

2022: Foundations of Social Welfare Research, UW School of Social Work

“Bodies are Never Singular”: Clinical Responsibility to Dismantle System-Level Ableism

2021: Diversity in Clinical Psychology, Washington State University

Trans Tensions: Connecting the Historical & Contemporary

2021: Social Welfare Policy, UW School of Social Work

The COVID Crisis in India: Organizing our communities to respond, with Vaidyanathan, A.

2021: Macro Social Work, UW School of Social Work

Interpreting Gender: Building Trans Competency as a Vehicle to Discuss Data Interpretation & Visualization

2019, 2020: Social Welfare Research & Evaluation, UW School of Social Work

Measuring Gender: Research & Measurement Design

2019: Social Welfare Research & Evaluation, UW School of Social Work

At the Intersection of Trans and Disabled

2020: Cultural Diversity & Justice, UW School of Social Work

2018: Intro to Disability Studies, UW Disability Studies

Trans Communities & Civil Rights

2017, 2018, 2019, 2020: Intro to Social Work, UW School of Social Work

Safe Out: Combatting LGBTQ Binge Drinking Through a Community Prevention Program

2018: Community Practice, UW School of Social Work

The Power & Framing of Marriage Equality as a Social Movement

2018: Community Practice, UW School of Social Work

Identity, Relationships, & Work-Related Life Events Among Trans Midlife & Older Adults

2018: Research Methods, UW School of Social Work

Trans 101 & Social Work’s Role

2018, 2019: Cultural Diversity & Justice, UW School of Social Work

Trans & Queer Research Methodology

2017: Research Methods, UW School of Social Work

System-Engaged Trans and Queer Youth

2017: Intro to Social Work, UW School of Social Work

Working with LGBTQ High School Students

2016: Exploration of Education, ASU Division of Teacher Preparation

Gender/Sexual Minorities: Identities & Issues

2016: Social Work Administration, ASU School of Social Work

2015: LGBTQ Issues in Social Work, ASU School of Social Work

Violence & Hate Crimes Impacting LGBTQ Individuals

2015: LGBTQ Issues in Social Work, ASU School of Social Work

Bisexual & Transgender Emergence

2015: LGBTQ Issues in Social Work, ASU School of Social Work

LGBTQ Health Issues

2014: LGBTQ Issues in Social Work, ASU School of Social Work

MEDIA

The Right Fit , UW Tacoma News	2022
Being Themself , UW Tacoma Paw'd Defiance Podcast	2022
UW doctoral student leads effort to change diploma name policy, demonstrating power of trans community , UW News	2022
UW Registrar Allows Chosen Names on Diplomas , UW Daily Student Newspaper	2022
Leading Lights Lecture: Critical Social Work & the Duty to Stay Present , UW SSW	2021
6000 strong: Student labor and community organizing with the UAW Local 4121 , UW Daily	2021
UW considers allowing chosen names on diplomas after petition garners widespread support , UW Daily	2021
Graduate student union renegotiates contract with UW administration , UW Daily	2021
Supporting Underrepresented Students , UW Center for Teaching and Learning	2020
Doctoral candidate Vern Harner receives Excellence in Teaching Award , UW School of Social Work	2020
From crowd-sourced maps to virtual coffee dates, graduate students support the community during COVID-19 , UW Grad School	2020
Trans Resource Fair at UW , UW Daily	2019
Podcast on Intersections of Trans Identity , Transform Podcast: Beyond Transition	2018
ASU's InQUEERy Fosters Inclusivity for the LGBTQ Community , My Local News	2016
2016 ASU College of Public Programs Outstanding Graduates , ASU	2016
Highlights from the AZ Republics Diversity Dialogue with Arizona's Transgender Communities , AZ Republic	2016
Pastor Redefines 'Church' For Transgender Youth , NPR	2016
Transgender Discrimination, Depression, Identity, and Resilience , North Star Post	2016
A Phoenix Church Practices Dinner, Not Worship , KJZZ	2015

InQUEERy: Networking Group Brings Together Queer Researchers, Professionals, and Academics in Phoenix , Echo Magazine	2015
Students Say ASU Application Leads To Discrimination , ASU State Press	2015
ASU Collaborative Explores Queer Research , ASU State Press	2015
LGBTQ Research Collaborative Holds Workshop on Non-Binary Views on Genders , ASU Downtown Devil	2015
LGBTQ Clothing Bank Sees Major Success Since Spring Opening , ASU Downtown Devil	2015

AFFILIATIONS AND CREDENTIALS

Hybrid and Online Teaching (HOT) certified, UWT	2023
Graduate Faculty Status, UW	2022-present
Society for Prevention Research	2022-present
Social Development Research Group, University of Washington	2021-present
Sexualities, Relationships, & Gender Research Collective	2019-present
Society for Social Work and Research	2017-present
LGBTQ Caucus of Social Work Students & Faculty	2016-present
Council on Social Work Education	2016-present
National Association of Social Workers	2016-present
Arizona Credentialed Prevention Professional (ACPP) Level 1	2014-2016

ADDITIONAL COMPLETED EDUCATION & TRAININGS

Teaching Online 101, UWT Office of Digital Learning & UW TLC	2023
ASL Spring, continuing virtual ASL classes	2023
ASL 101, 102, & 103, UW	2019-2020
