

**CURRICULUM VITAE
CLAUDIA SELLMAIER**

Claudia Sellmaier, PhD, MA, MSW

University of Washington Tacoma
School of Social Work and Criminal Justice
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Tacoma, WA 98402
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Education

Ph.D. 2015	Portland State University, School of Social Work Portland, OR Dissertation: Fathers caring for children with special health care needs: Experiences of work-life fit.
M.A. 2006	Alice Salomon University of Applied Sciences, Intercultural Conflict Management Berlin, Germany
M.S.W. (Diplom) 2002	Otto Friedrich University, Social Work Bamberg, Germany

Academic Appointments

2023 – Present	Associate Professor University of Washington Tacoma School of Social Work and Criminal Justice
2018 - 2023	Assistant Professor University of Washington Tacoma School of Social Work and Criminal Justice
2022 – Present	Adjunct Faculty University of Washington Seattle School of Social Work
2015 – 2018	Lecturer University of Washington Tacoma School of Social Work and Criminal Justice
2014 - 2015	Adjunct Faculty Portland State University School of Social Work

Courses Taught – University of Washington Tacoma

MSW	T SOCW 501 Social Policy and Economic Justice
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T SOCW 504 Cultural Diversity and Societal Justice
 T SOCW 512 Community and Organizational Practice
 T SOCW 597 Social Welfare Research
 T SOCW 535 Research for Advanced Social Welfare Practice
 T SOCW 590 Independent Research

BASW TSOCWF 356 Disability: Individual and Community Perspectives
 TSOCWF 312 Social Welfare Group, Organizational, and Community Practice
 TSOCWF 320 Social Welfare: Contemporary Approaches
 TSOCWF 402 Human Behavior in the Social Environment
 TSOCWF 409 Independent study: Reading in Social Work

BASW and CJ TSOCWF 427: Disproportionality across Systems

Courses Taught – Other Universities

Portland State University, Portland, OR

MSW SW 540 Human Development across the Lifespan
 SW 550 Research and Evaluation
 SW 551 Data Analysis in Social Work (Teaching Assistant)

MSW Online SW 540 Human Development across the Lifespan (Teaching Assistant)

BASW SW 450 Research and Evaluation (Teaching Assistant)

Online Training

Portland State University, Research and Training Center for Pathways to Positive Futures, Portland OR

Jivanjee, P., **Sellmaier, C.**, & Brennan, E.M. (2014). *Promoting Positive Pathways to Adulthood*.
 Module 1: Partnering with Youth and Young Adults
 Module 2: Promoting Recovery
 Module 3: Increasing Cultural Awareness and Building Community Support
 Module 4: Fostering Resilience and Family Supports
 Module 5: Promoting Cross-Cultural and Intergenerational Relationships
 Module 6: Providing Individualized and Developmentally Appropriate Services
 Module 7: Developing Healthy Relationships
 Module 8: Planning Partnerships with Providers of Other Services and Collaborating to Bridge Service Gaps
 Module 9: Promoting Support from Family, Peers, and Mentors
 Module 10: Using Evidence-Supported Practices and Individualizing Interventions

Peer-Reviewed Journal Publications

Since UWT Appointment as Assistant Professor

McGinley, J.M., Escobar-Sawicki, C., **Sellmaier, C.**, Zidan, T. (2023, *accepted*). Supporting students with disabilities in social work field placements: What is being done? *Field Educator*

*Stewart, L.M., **Sellmaier, C.**, Shrestha, L., & Brennan, E.M. (2023) Factors influencing employment decisions among immigrants caring for a child with special health care needs. *Journal of Family Issues*. doi: 10.1177/0192513X221150981

Brannan, A.M., Brennan, E.M., **Sellmaier, C.**, Rosenzweig J. (2022). Factors contributing to employment status over time for caregivers of young people with mental health disorders. *Healthcare, 10*. doi: 10.3390/healthcare10081562
Contributions: Worked on literature review, provided feedback on data analysis, and contributed to revisions suggested by reviewers.

Stewart, L.M., **Sellmaier, C.**, Brannan, A.M., Brennan, E.M. (2022). Family demands and workplace supports of employed parents of children with typical and exceptional care responsibilities and their effects on conflict and stress. *Journal of Child and Family Studies*. doi: 10.1007/s10826-022-02363-5
Contribution: Co-PI on study participated in conceptualization of study question and analysis plan, data analysis, and writing of the paper.

Sellmaier, C., & Kim, J. (2022). Working and caring for a disabled, adopted child during a pandemic. *Child and Family Social Work*. doi: 10.1111/cfs.12955

Stewart, L.M., **Sellmaier, C.**, Brannan, A.M., & Brennan, E.M. (2022). Individual, family and workplace supports of employed parents of children with typical and exceptional care demands and their effects on sleep and health problems. *Journal of Social Service Research, 48*(2), 259-272. doi: 10.1080/01488376.2021.2024935
Contribution: Co-PI on study participated in conceptualization of study question and analysis plan, data analysis, and writing of the paper.

Erdmann, N., & **Sellmaier, C.** (2021). Anregungen komparativer Forschung der Sozialen Arbeit für die Berufsgruppenforschung. Exemplarische Überlegungen. *Pädagogischer Blick, 1*, 4-15. doi: 10.3262/PB2101004
Contribution: Participated equally with the first author on conceptualization and write-up of the paper.

Sellmaier, C. (2021). Physical and mental health of mothers and fathers caring for children with special health care needs: The influence of community resources. *Journal of Family Issues, 43*(11). doi: 10.1177/0192513X211035580

***Sellmaier, C.**, & Buckingham, S. (2021). "I think sometimes that dads are kind of forgotten (...)

* Publication with student co-author

* Publication with student co-author.

so it's nice that we also get a voice.”: Work-life experiences of employed U.S. fathers caring for a child with special health care needs. *Community, Work, & Family*. doi: 10.1080/13668803.2021.1911935

Sellmaier, C., & Kim, J. (2021). Disability accommodation experiences of social work students in the United States. *Social Work Education: The International Journal*, 40(7), 872-887. doi: 10.1080/02615479.2020.1738375

Sellmaier, C., Stewart, L.M., & Brennan, E.M. (2020). Workforce engagement of parents of children and youth with mental health difficulties: The impact of community services and supports. *Community Work & Family*, 23(5), 534-555. doi: 10.1080/13668803.2020.1820954

Sellmaier, C. (2019). Integrating work and family responsibilities: Experiences of fathers of children with special health care needs. *Journal of Child and Family Studies*, 28(11), 3022-3036. doi: 10.1007/s10826-019-01478-6

Kim, J. R., & Sellmaier, C. (2019). Making disability visible in social work education. *Journal of Social Work Education*, 56(3), 1-12. doi: 10.1080/10437797.2019.1661899
Contribution: Participated equally in conceptualization and writing of the paper.

Brennan, E. M., Sellmaier, C., Jivanjee, P., & Grover, L. (2019). Is online training an effective workforce development strategy for transition service providers? Results of a comparative study. *Journal of Emotional and Behavioral Disorders*, 27(4), 235–245. doi: 10.1177/1063426618819438
Contribution: Research Assistant and Investigator on this project. Participated equally with first author in study design, data collection, data analysis and write-up.

Sellmaier, C. (2019). Work, family, and community ecologies and their influence on work-life fit for fathers of children with special health care needs. *Families in Society*, 100(1), 68-79. doi: 10.1177/1044389418811945

Since UWT Appointment as Lecturer/Assistant Teaching Professor

***Sellmaier, C., Jivanjee, P., Brennan, E. M., & Grover, L.** (2019). Development and psychometric testing of the Transition Service Provider Competency Scale (TSPCS). *Journal of Behavioral Health Services & Research*, 46(2), 353-362. doi: 10.1007/s11414-018-9608-9

Brannan, A. M., Brennan, E. M., Sellmaier, C., & Rosenzweig, J. M. (2018). Employed parents of children receiving mental health services: Caregiver strain and work-life integration. *Families in Society*, 99 (1), 29-44.
Contribution: Participated in conceptualization, data analysis, and write-up of the paper.

Churchill, S. S., Leo, M. C., Brennan, E. M., Sellmaier, C., Kendall, J., & Houck, G. M. (2018).

Longitudinal impact of a randomized clinical trial to improve family function, reduce maternal stress and improve child outcomes in families of children with ADHD. *Journal of Maternal and Child Health*, 22(8), 1172-1182. doi.org/10.1007/s10995-018-2502-5
Contribution: Participated in write-up of discussion and provided feedback on the paper.

Sellmaier, C., Leo, M. C., Brennan, E. M., Kendall, J., & Houck, G. M. (2016). Finding fit between work and family responsibilities when caring for children with ADHD diagnoses. *Journal of Child and Family Studies*, 25(12), 3684-3693. doi: 10.1007/s10826-016-0527-1

Book Chapters

Sellmaier, C. (2006). Systemische Implikationen zum Menschen und seiner Position in der Sozialen Arbeit (Systemic implications about human beings and their position in social work). In W. Hosemann (ed.). *Potenziale und Grenzen systemischer Sozialarbeit (Potentials and limitations of systems theory in social work)*. Freiburg im Breisgau: Lambertus.

Other Publications and Reports

Since UWT Appointment as Assistant Professor

Erdmann, N., Kloha, J., & **Sellmaier, C.** (2022). Ins kalte Wasser werfen. Anleitung in der Sozialen Arbeit. *Blätter der Wohlfahrtspflege*, 5, 213-215.

Sellmaier, C., Stewart, L., Brennan, E.M., Rosenzweig, J.M., & Malsch, A.M. (2020). Disabilities and work-family challenges: Parents having children with special healthcare needs. *Work Family Researchers Network Encyclopedia*.
<https://wfrn.org/encyclopedia/parents-of-children-and-youth-with-disabilities-providing-exceptional-care-and-meeting-work-life-challenges/>

Disability-Competent Care Curriculum Workgroup in collaboration with the CSWE Council on Disability and Persons With Disabilities and the Center for Diversity and Social & Economic Justice. (2018). *Curricular resources on issues of disability and disability-competent care: Diversity and justice supplement*.
Contribution: Member of the workgroup, participated in conceptualization, provided resources, and proofread the report.

Since UWT Appointment as Lecturer/Assistant Teaching Professor

*Jivanjee, P., Brennan, E. M., Grover, L., **Sellmaier, C.**, Roser, E., Pathways Transition Training Collaborative, Youth M.O.V.E. National, & Pathways Transition Training Partners. (2018). *Transition Mental Health Service Provider Core Competencies*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.
Contribution: Participated in write-up.

* Publication with student co-author

Jivanjee, P., Brennan, E. M., **Sellmaier, C.**, & Grover, L. (2018). Promoting positive pathways to adulthood: Outcomes of an online training program. *Focal Point*, 32(29).
Contribution: Research Assistant and Investigator on this project. Participated equally in study design, data collection, data analysis, and write-up.

Sellmaier, C. (2017). Preliminary qualitative evaluation report of Quixote Village a permanent supportive housing community.

*Jivanjee, P., Brennan, E. M., **Sellmaier, C.**, Gonzalez-Prats, M. C., & Members of the Pathways Transition Training Collaborative. (2016). *Achieving cross-system collaboration to support young people in the transition years: A tip sheet for service providers*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.
Contribution: Investigator on this project, participated in write-up.

Prior to UWT Appointment

Sellmaier, C. (2015). Book Review of *In our hands: The struggle for U.S. child care policy*. By Elizabeth Palley and Corey S. Shdaimah for the journal *Affilia*

Rosenzweig, J. M., Malsch, A. M., Brennan, E. M., **Sellmaier, C.**, Mills, K. L. & Stewart, L. M. (2014). *Balancing Work & Family Responsibilities: A Guidebook for Parent Support Providers*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.
Contribution: Participated in the development of the guidebook, worked on the write-up of the guidebook and accompanying slides and narrative.

Walker, J., Gowen, K., Jivanjee, P., Moser, C., **Sellmaier, C.**, Koroloff, N., & Brennan, E. M. (2013). *Pathways to Positive Futures: State-of-the-science conference proceedings*. Portland, OR: Portland State University, Research and Training Center for Pathways to Positive Futures.
Contribution: Participated in the conference and the write-up of the report.

Jivanjee, P., Brennan, E., **Sellmaier, C.**, in consultation with Pathways Transition Training Collaborative, Mental Health Consumers, Families, and Service Providers. (2012). *Strengthening Family Support for Young People with Mental Health Needs in the Transition to Adulthood: A Tip Sheet for Service Providers*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.
Contribution: Research Assistant on this project, participated in write-up.

Jivanjee, P., Brennan, E., **Sellmaier, C.**, in consultation with Pathways Transition Training Collaborative, Mental Health Consumers, Families, and Service Providers. (2012). *Tips on Core Competencies for Transition Service Providers*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.
Contribution: Research Assistant on this project, participated in write-up.

* Publication with student co-author

Jivanjee, P., Brennan, E., Roser, E., & **Sellmaier, C.** (2011). *Transition Service Provider Competency Scale*. Portland, OR: Research & Training Center for Pathways to Positive Futures, Portland State University.

Contribution: Research Assistant on this project, participated in write-up.

Work Under Development

Stewart, L.M., **Sellmaier, C.**, Henderson-Posther, M., & Brennan, E.M. (*submitted*). Differences in pre- and post- COVID community supports reported by parents of children with special health care needs and parents of children with typical development. *Community Work and Family*.

***Sellmaier, C.**, Stewart, L.M., Shrestha, L., & Brennan, E.M. (*submitted*). Community supports strengthening resilience for immigrant families of children with mental health concerns. *Journal of Child and Family Studies*.

Kim, J. & **Sellmaier, C.** (*submitted*). Disabled students' experiences of stigma in social work education programs. *Journal of Social Work Education*.

Funding/Grants

Oregon Healthy Workforce Center
iSupport decision aid for supervisors of workers who are parents with children with MHD
Claudia Sellmaier and Lisa Stewart
Submitted 07/31/2023; not funded
\$24,958

Staedtler Stiftung
Anleitungsforschung in der Sozialen Arbeit (Field supervision in social work education)
Awarded to Johannes Kloha
Role: Co-PI
10/22-10/23
40,000 €

National Institute for Disability, Independent Living, and Rehabilitation Research (NIDILRR)
My Choice: Developing a Workplace Disclosure Decision Aid
Lisa Stewart and Claudia Sellmaier
Submitted 02/08/22; not funded
\$589,179

Washington Center for Equitable Growth
Parental Decision-Making Processes
Lisa Stewart and Claudia Sellmaier
Submitted 01/2022; not funded
\$100,000.00

University of Washington Tacoma: Fellows Program for Community Engagement
Social Work Field Supervision: International Comparison
Claudia Sellmaier, Nina Erdmann, and Johannes Kloha
Role: Co-PI
Submitted 12/2021; not funded
\$9,467.00

Council of Social Work Education (CSWE) Special Project Fund
Photo-voice: Experiences of Social Work Students, Faculty and Staff with Disabilities
Awarded to CDPD under leadership of Claudia Sellmaier, Michael Clarkson-Hendrix, and Laura Wernick
Role: Lead-PI
08/2021-06/2022
\$1,219.79

University of Washington Tacoma, School of Social Work and Criminal Justice
German Parents of Children with Disabilities
Awarded to Claudia Sellmaier
Role: PI
03/21 – 05/22
\$1,950.00

Council on Social Work Education (CSWE) Policy Practice in Field Education Initiative
Policy-focused Field Placements
Submitted 02/20; not funded
\$7,622.24

University of Washington Tacoma, School of Social Work and Criminal Justice
Adoptive Parents of Children with Disabilities
Awarded to JaeRan Kim and Claudia Sellmaier
Role: Co-PI
11/19 – 05/21
\$250.00

University of Washington Tacoma, School of Social Work and Criminal Justice
Education Experiences of Social Work Students with Disabilities
Awarded to Claudia Sellmaier and JaeRan Kim
Role: Co-PI
11/18 – 5/20
\$1,950.00

AAUW Short-Term Research Publication Grant
Health of Parents Caring for a Child with Special Health Care Needs
Submitted 10/18; not funded
\$6,000.00

National Institute of Disability and Rehabilitation Research Grant, H133B140039 (converted to:
Project number: 90RT5030)

Awarded to: Research and Training Center for Pathways to Positive Futures: Building Self-Determination and Community Living and Participation for Youth and Young Adults with Serious Mental Health Conditions.

Project: Online Training Evaluation

Eileen Brennan (co-PI), Pauline Jivanjee (co-PI)

Role: Research Assistant (2014-2015) and Investigator (unfunded; 2016-2019)
2014-2019

\$ 2,498,000 from NIDILRR and \$1,877,000 from SAMHSA (See p. 63-64 <https://search.naric.com/research/pd/pdf/NIDILRR2019.pdf>)

National Institute of Disability and Rehabilitation Research Grant, H133B090019

Awarded to: Research and Training Center for Pathways to Positive Futures: Supporting Successful Transition for Youth and Young Adults with Serious Mental Health Conditions.

Pathways Transition Training Collaborative Project: Online Training Development

Eileen Brennan (co-PI), Pauline Jivanjee (co-PI)

Role: Research Assistant (2011-2014)

2009-2014

\$4,002,000 from NIDILRR (See

https://search.naric.com/research/pd/redesign_record.cfm?search=1&type=advanced&display=detailed&all=&exact=&any=&omit=&fld1=PN&txt1=H133B090019%20&op1=AND&fld2=PN&txt2=&op2=AND&fld3=PN&txt3=&op3=AND&fld4=PN&txt4=&funding_status=all&criteria=&state=&start_month=&start_year=&project_type=&funding_priority=&rec=2198)

Refereed Conference Presentations and Posters

Since UWT Appointment

Escobar-Sewicki, C., McGinley, J., **Sellmaier, C.**, Zidan, T. (November, 2022). *Supporting students with Disabilities in Social Work Field Placements: What is Being Done?* Interactive Workshop Accepted for CSWE APM, Anaheim, CA.

Sellmaier, C., Stewart, L.M., Shrestha, L., & Brennan, E. (June, 2022). *Community supports strengthening resilience for immigrant families of children with mental illness.* Paper presented for Work Family Researchers Network Conference, New York, NY.

Stewart, L.M., **Sellmaier, C.**, & Brennan, E. (June, 2022 *accepted*). *Disability, family care, and inclusive workplaces.* Discussion Roundtable organized and presented at Work Family Researchers Network Conference, New York, NY.

Lynch, F., Dickerson, J., **Sellmaier, C.**, Bulkley, J., Fombonne, E., Croen, L., Daida, Y., Hatch, B., & Varga, A. (June, 2022). *Impact of workplace flexibility and supportive work environments on employment outcomes for parents of children with Autism Spectrum Disorders.* Paper presented for Work Family Researchers Network Conference, New York, NY.

Taudte, N., Kloha, J., & **Sellmaier, C.** (April, 2022). *Alltagstheorien zu Lernprozessen in der*

- Praxisanleitung* (Theories about learning used in practicum supervision). Paper presented at online Deutsche Gesellschaft für Sozial Arbeit conference (DGSA; German society for social work).
- Sellmaier, C.** & Kim, J. (January, 2022). *Working and caring for a disabled, adopted child in times of Covid-19*. Poster for Society for Social Work and Research (SSWR).
- Sellmaier, C.**, Michael Clarkson-Hendrix, & Laura Wernick (November, 2021). *Experiences of social work students, faculty, and staff with disabilities: Photovoice-inspired project*. Poster for CSWE APM.
- Stewart, L., **Sellmaier, C.**, Shrestha, L., & Brennan, E. (2021, July). *Parenting a child with special health care needs and the impact of family and community support on parental employment among immigrants in the U.S.* Paper presented at the Third IESE International Community, Work and Family—International Women in Leadership Conference, Barcelona Spain (virtual).
- Stewart, L., & **Sellmaier, C.** (January 2021). *Family and workplace supports of employed parents of children with typical and exceptional care responsibilities and their effects on sleep and physical health*. Presented at Society for Social Work and Research (SSWR) online conference.
- Sellmaier, C.**, & Kim, J. (January, 2021). *Accommodation experiences of social work students with disabilities*. Poster presented at Society for Social Work and Research (SSWR) online conference.
- Brennan, E.M., **Sellmaier, C.**, & Stewart, L. (January 2021). *Roundtable: Work life integration and disability: Research gains and supportive initiatives*. Presented at Work Family Researchers Network Conference, New York, NY.
- Stewart, L., **Sellmaier, C.**, Brennan, E., & Brannan, A. M. (2020, December). *Family demands and workplace supports of employed parents of children with typical and exceptional care responsibilities and their effects on conflict and stress*. Work and Family Researchers Network Conference virtual presentation. Recording available at: <https://www.youtube.com/watch?v=cvrgIMn7j9c&feature=youtu.be>
- Sellmaier, C.**, Kim, J., Matich-Maroney, J., Kohn, R., & Bogenschutz, M. (November, 2020). *Developing good practices for accommodating students with disabilities in field education*. Presented at the CSWE APM online conference.
- Matich-Maroney, J., **Sellmaier, C.**, Ogden, L., & Bogenschutz, M. (October, 2019). *Disability-related content & curriculum infusion: Resource dissemination & implementation exemplars*. Presented at the CSWE APM, Denver, CO.
- Brennan, E.M., **Sellmaier, C.**, & Stewart, L. (May, 2019). *Workforce engagement of parents of children and youth with mental health difficulties: The impact of community services and supports*. Presented at the 8th International Community, Work & Family Conference, Malta.

- Sellmaier, C.** (January, 2019). *Fathers caring for children with special health care needs: Implications of job, family, and community resource ecologies*. Poster presented at Society for Social Work and Research (SSWR), San Francisco, CA.
- Sellmaier, C.** (January, 2019). *Experiences of stigmatization: Working fathers of children with special health care needs*. Poster presented at Society for Social Work and Research (SSWR), San Francisco, CA.
- Sellmaier, C., & Kim, J.R.** (November, 2018). *Disability in social work education: Informing interprofessional collaboration*. Presented at the CSWE APM, Orlando, FL.
- Sellmaier, C.** (June, 2018). *Fathers' work, family, and community strategies to address work-family fit and exceptional care*. Presented at Work Family Researchers Network Conference, Washington, DC.
- Duncan, K., Porterfield, S., **Sellmaier, C., & Stewart, L., M.** (June, 2018). *Disability, work, and family care: State of knowledge, policy, and change efforts to enhance work-family-community support*. Panel discussion presented at Work Family Researchers Network Conference, Washington, DC.
- Jivanjee, P., **Sellmaier, C.,** Brennan, E. M., & Grover, L. (March, 2018). *Knowledge translation through online training for transition service providers: Assessing outcomes of promoting pathways to adulthood*. Presented at 31st Annual Research and Policy Conference on Child, Adolescent, and Adult Behavioral Health, Tampa, FL
- Sellmaier, C.** Brennan, E. M., Jivanjee, P., & Gonzalez-Prats, M. (March, 2017). *Transition Service Provider Competency Scale (TSPCS): A confirmatory factor analysis*. Presented at 30th Annual Research and Policy Conference on Child, Adolescent, and Adult Behavioral Health, Tampa, FL
- Brennan, E. M., Jivanjee, P., **Sellmaier, C.,** Grover, L., & Gonzalez-Prats, M. (March, 2017). *Promoting positive pathways to adulthood: Evaluation of an online training program for transition service providers*. Presented at 30th Annual Research and Policy Conference on Child, Adolescent, and Adult Behavioral Health, Tampa, FL
- Sellmaier, C.** (2016, June). *Fathers caring for children with special health care needs. Experiences of work-life fit*. Presented at Work Family Researchers Network Conference, Washington, DC.
- Brennan, E., Jivanjee, P., Gonzalez-Prats, C., & **Sellmaier, C.** (2016, March). *Assessing competency-based outcomes of transition service provider training experiences: Scale development*. Presented at 29th Annual Research and Policy Conference on Child, Adolescent, and Adult Behavioral Health, Tampa, FL.
- Brennan, E., Jivanjee, P., Gonzalez-Prats, C., & **Sellmaier, C.** (2016, March). *Promoting positive*

pathways to adulthood: A knowledge translation online program for transition service providers. Poster resented at 29th Annual Research and Policy Conference on Child, Adolescent, and Adult Behavioral Health, Tampa, FL.

Sellmaier, C., de Losada, J., McCarty, L. R., & Jivanjee, P. (2015, November). *Preliminary evaluations of an online training for service providers working with young adults with mental health issues.* Poster presented at Division on Career Development and Transition (DCDT), Council for Exceptional Children. Portland, OR.

Prior to UWT Appointment

Brennan, E. M., Brannan, A. M., **Sellmaier, C.**, & Rosenzweig, J. (2015, May). *Employed parents of children receiving mental health services: Caregiver strain and work-life integration.* Presented at 6th International Community, Work, and Family Conference, Malmö, Sweden.

Rosenzweig, J. M., **Sellmaier, C.**, Brennan, E. M., & Stephens, R. (2015, May). *Improving employment outcomes and community integration for young people with mental health difficulties.* Presented at 6th International Community, Work, and Family Conference, Malmö, Sweden.

Jivanjee P., **Sellmaier, C.**, & Brennan, E. M. (2015, March). *Development and testing of the Transition Service Provider Competency Scale.* Presented at Western Social Science Association, Portland, OR.

Sellmaier, C., Brennan, E., Kendall, J., Leo, M.C., & Houck, G. (2014, June). *Work-family fit and maternal and child mental health.* Presented at Work and Family Researchers Network Conference, New York, NY

Brennan, E. M., Rafferty, M., **Sellmaier, C.**, & Jivanjee, P. (2013, November). *Promoting Youth Empowerment, Youth Voice, and Leadership through Training.* Paper presented at the 24th Annual National Federation of Families for Children's Mental Health Conference, Washington, DC.

Sellmaier, C., Brennan, E., Kendall, J., Leo, M.C., & Houck, G. (2013, March). *Balancing work and family when parenting a child with mental health difficulties.* Presented at 26th Annual Children's Mental Health Conference, Tampa, FL

Brennan, E., **Sellmaier, C.**, & Jivanjee, P. (2013, March). *Promoting positive pathways to adulthood: Online training to support young adults with mental health needs.* Presented at 26th Annual Children's Mental Health Conference, Tampa, FL

Green, M., Spiegel, C., Jivanjee, P., **Sellmaier, C.**, & Brennan, E. (2012, October). *Transition to adulthood of people with mental health needs: Involving families in recovery.* Presented at National Alternatives Conference: Honoring our History, Building our Future, Portland, OR

Brennan, E., Kendall, J., Leo, M.C., Houck, G., & **Sellmaier, C.** (2012, June). *Factors predicting*

difficulty combining work and family responsibilities for mothers raising children with ADHD. Presented at Work Family Researchers Network: Inaugural Meeting, New York, NY

Trainings and Workshops

Since UWT Appointment

Sellmaier, C., Clarkson-Hendrix, M., & Wernick, L. (November, 2022). *Experiences of disabled social work students and faculty: Photovoices and future visioning.* Connect Session Accepted for CSWE APM, Anaheim, CA.

Prior to UWT Appointment

Rosenzweig, J. M., **Sellmaier, C.,** Brennan, E. M., & Jivanjee, P. (2015, February). *Brain development and trauma-informed services for emerging adults.* Presented at Oregon Association of Vocational Special Need Personnel: Annual Conference, Hood River, OR.

Brennan, E. M., Rafferty, M., & **Sellmaier, C.** (2013, October). *Promoting Youth Empowerment, Youth Voice, and Leadership through Training.* Paper presented at the 6th Annual Oregon Disability Megaconference, Salem, OR

Moser, C., Bender, R., Jivanjee, P., & **Sellmaier, C.** (2013, February). *Supporting youth with mental health difficulties to be the agents in their own lives.* Presented at Youth Transition Program, Oregon Vocational Rehabilitation Services: Statewide Conference, Hood River, OR

Croskey, A, Spiegel, C., Jivanjee, P., Brennan, E., **Sellmaier, C.,** & Rafferty, M. (2012, July). *Promoting successful transitions: Partnering with young people with mental health service experience and their families.* Presented at Youth Transition Program, Oregon: Summer Training, OR

Bergan, J., Brennan, E., Jivanjee, P., **Sellmaier, C.,** & Spiegel, C. (2012, February). *Family involvement in transitions to adulthood.* Presented at Youth Transition Program, Oregon Vocational Rehabilitation Services: Statewide Conference, Hood River, OR

Bergan, J., Brennan, E., Jivanjee, P., **Sellmaier, C.,** & Spiegel, C. (2012, February). *Family involvement in transitions to adulthood.* Presented at Oregon Association of Vocational Special Need Personnel: Jazz up your future, Hood River, OR

Service

University Service

University of Washington Tacoma
School of Social Work and Criminal Justice
Interim BASW Program Director
Summer 2022 - Present

University of Washington
Husky 100 Reviewer
Winter/Spring 2021

University of Washington Tacoma
School of Social Work and Criminal Justice
Faculty Search Committee
Summer 2021 – Spring 2022

University of Washington Tacoma
School of Social Work and Criminal Justice
Faculty Council
Autumn 2019 – Spring 2022

University of Washington Tacoma
Inaugural Dean Search Committee
Autumn 2019 – Spring 2020

University of Washington Tacoma
School of Social Work and Criminal Justice
Faculty Search Committee
Summer 2018 – Spring 2019

University of Washington Tacoma
School of Social Work and Criminal Justice
Chair of Professional Standards Committee
Autumn 2017 – Spring 2019

University of Washington Tacoma
School of Social Work and Criminal Justice
Equity and Inclusion Committee
Autumn 2017 – Spring 2019

University of Washington Tacoma
Fulbright Campus Committee
Autumn 2017

University of Washington Tacoma
School of Social Work and Criminal Justice
Faculty Council
Autumn 2016 – Spring 2018

University of Washington Tacoma
School of Social Work and Criminal Justice
Co-Faculty Advisor Phi Alpha Honor Society
Autumn 2016 – Spring 2020

University of Washington Tacoma

School of Social Work and Criminal Justice
MSW and BASW Admissions Committee
Autumn 2015 – Spring 2017

University of Washington Tacoma
School of Social Work and Criminal Justice
Scholarship Committee
Autumn 2015 – Spring 2019

Professional Service

Professional Journals

Co-Editor, Healthcare
Special Issue: Youth Mental Health and Family Support
Call open

Reviewer, *Families in Society*
2020 – Present

Reviewer, *Community, Work & Family*
2020 - Present

Reviewer, *Journal of Family Issues*
2019 - Present

Reviewer, *Journal of Child Health Care*
2019

Reviewer, *Journal of Behavioral Health Services & Research*
2018 – Present

Reviewer, *Journal of Child and Adolescent Psychiatric Nursing*
2018

Professional Conferences

Reviewer, *Council on Social Work Education Annual Program Meeting*
2017 – Present

Reviewer, *Society for Social Work and Research*
2021 – Present

Professional Organizations

CSWE Council on Disability and Persons with Disability
Co-Chair
Spring 2020 - Present

National Association of Social Workers-WA
Western Washington Representative

Autumn 2020 – Present

Council on Disability and Persons with Disabilities Manuscript Award

Reviewer

2018 – Present

CSWE Council on Disability and Persons with Disability

Member

Spring/2018 - Spring/2020

Disability, Work, Family, and Care SIG Work and Family Researchers Network

Membership Coordinator

Spring 2016 - Current

Community Service

Disability-Competent Care Curriculum Development Work Group

Member

Resources for Integrated Care

Winter 2017 – Autumn 2018

Program evaluator

Quixote Village

Autumn 2016

Legislative Action Committee, NASW Washington Chapter

Member

2016 - Present

Professional Memberships

Council on Social Work Education (CSWE) and CSWE Council on Disability and Persons with Disability

National Association of Social Workers (NASW)

Work Family Researchers Network (WFRN)

Phi Alpha Honor Society

Other Professional Employment

2009 – 2011 **Counselor** with Community Youth Services in Olympia, WA providing family services and working with foster youth and at-risk youth in a residential program

2006 – 2007 **Social Worker / Team Coordinator** for Treberhilfe Berlin gGmbH, Germany Counseling and reintegrating homeless families and juveniles in an intercultural setting. Team coordination including supervision of up to 7 colleagues.

2002 – 2004 **Social Worker / Team Coordinator** with Coolrabi, e.V. Berlin, Germany Counseling and reintegrating homeless families and young people in an

intercultural setting. Team coordination including supervision of up to 4 colleagues.

- 2002 – 2003 ***Social Worker*** VJB Zehlendorf, e.V., Berlin, Germany.
Counseling families and young people in various living conditions, including homelessness.

Honors and Awards

- 2022 Distinguished Teaching Award, University of Washington Tacoma
- 2020 CSWE's Council on Disability and Persons with Disabilities Disability Manuscript Award Honorary Mention

Doctoral Education Grants and Awards

- 2015 Doctoral Travel Grant, Portland State University
- 2015 PSU Sustainability Travel Award, Portland State University
- 2014 Spike Wadsworth and Sherry Sheng Scholarship
- 2013 Dean's Travel Award, Portland State University
- 2013 Portland State University Academically-Controlled Auxiliary Activities (AAA) fund
- 2012 Dean's Travel Award, Portland State University
- 2012 Marie Brown Travel Award, Portland State University
- 2011/2012 Office of Graduate Studies Fellowship, Portland State University