

Curriculum Vitae

RICH FURMAN, MSW, PhD

Professor
Social Work Program
University of Washington, Tacoma
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Tacoma, WA 98402-3100
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Education

Yeshiva University
Doctor of Philosophy in Social Welfare 2001
Dissertation: *Culturally sensitive social work education with Latinos*

University of Pennsylvania
Master of Social Work 1993

Antioch University West
Bachelor of Arts, Liberal Studies 1988
Concentrations in Central American Studies and Photography

Academic Activities

Faculty Appointments

University of Washington, Tacoma July 2008- Present
Professor, Social Work Program 2011- Present
Adjunct Professor, Gender, Women & Sexuality Studies, UW Seattle 2012-Present

Affiliated with the Criminal Justice program
Ethnic, Gender and Labor studies program, Interdisciplinary Arts and Sciences,
University of Washington Tacoma

The University of Washington Tacoma 2011 Distinguished Research Award Recipient

Director & Associate Professor, Social Work Program July 2008-August 2011

Responsibilities included those typically associated with deanships on larger campuses, include overseeing the budget, fundraising, hiring and promotion decisions, developing community relationships, working with legislators and other constituents, and assessing potential new programs. Led and managed a unit of eleven full-time faculty and five professional and administrative staff, consisting of MSW & BASW programs, a B.A. in criminal justice, and a criminal justice minor. As the founding director of B.A in criminal justice, developed administrative protocols and procedures, and promoted the program in the community. Served on the Chancellor's Leadership Council and the Academic Affairs Leadership Team, which made key administrative and academic decisions at UWT. Reported directly to the Vice Chancellor for Academic Affairs.

Courses Taught:

Social Work Practice (MSW)

Practice III: Community and Organizational Practice (MSW)

Introduction to the Social Sciences: Beyond the Literary Uses of Poetry (First year core, general education freshman course)

Introduction to the Social Sciences: Men and masculinities in global America (First year core, general education freshman course)

Introduction to the Social Sciences: The Autoethnographic self. (First year core, general education freshman course)

Supervision and Leadership (MSW)

Social Welfare Practice 1 (BASW)

Culture and Public Problems: Transnationalism, globalization and identity (Masters in Interdisciplinary Arts and Sciences)

Introduction to Masculinities Studies (Gender, Ethnic and Labor Studies Program)

Helping Skills in Criminal Justice

Men, Masculinities and Criminal Justice

Qualitative Research (EDD program in Educational Leadership)

Courses Developed

Helping Skills in Criminal Justice

Introduction to Masculinities Studies (Interdisciplinary Arts and Sciences)

Social Work with Military Personnel and Veterans (MSW)

Men, Masculinities and Criminal Justice (Criminal Justice)

The Criminalization of Immigration (Social Work & Criminal Justice, cross listed)

Men, Masculinities and Emotions (Interdisciplinary Arts and Sciences)

Member, Masculinities Research Cluster, Sponsored by the Simpson Center for the Humanities, University of Washington, 2011-2012

University of Washington, Seattle, School of Social Work

Adjunct Associate Professor

Adjunct Professor

July 2008-Present

July 2008-August 2011

September 2011-Present

University of Pennsylvania, School of Social Policy and Practice, Clinical DSW Program
2008-Present

Adjunct Professor

Course taught:

Group Work Theory and Practice

Group Work Proseminar

University of North Carolina at Charlotte-Department of Social Work August 2005- June 2008

MSW coordinator & Associate professor

May 2007- June 2008

Directed the three MSW programs (Two year, advanced standing, & extended programs).

Focused on the improvement of student support services and the development of student leadership. Facilitated the expansion of innovative, directed independent courses which engaged students in faculty research. Lead the MSW program through accreditation.

BSW coordinator & Associate professor

August 2005- August 2007

Directed the BSW program. Developed and implemented BSW program policies and curriculum. Fostered a climate conducive to positive student development.

Spearheaded curriculum changes to increase the number of practice courses in the program.

Chair of College Research Committee & Chair of Departmental Search Committee

Courses taught:

Social Work Practice I: Individuals, Families and Groups (MSW)

Social Work Practice with Latinos (BSW)

Social Work Methods I: Individual Practice (BSW)

Field of Practice Seminar (MSW Integrative seminar)

Affiliate faculty Doctoral program in Curriculum and Instruction, College of Education

Gerontology program, College of Arts and Sciences

University of Nebraska at Omaha-School of Social Work

Assistant professor & Faculty scholarship mentor

August 2003- May 2005

As faculty scholarship mentor: provided workshops to faculty on writing and publication; mentored faculty on scholarship; developed individualized scholarship plans with faculty; reviewed, critiqued, and provided assistance to faculty working on articles and book chapters; and, identified and assisted in the development of grants and funding opportunities.

Courses taught:

Advanced Micro Intervention I: Microsystems and Intervention (MSW)

Advanced Micro Intervention II: Group Dynamics and Interventions (MSW)
Social Work in Health and Mental Health (MSW)
Research Skills in Social Work (MSW)
International Social Work Experience in Nicaragua (Co-taught, BSW/MSW)

Assistant professor/Research faculty- Office of Latino and Latin American Studies
Helped develop the research agenda for the new B.A. program in Latino and Latin American Studies. Participated in the development of the Office.

Walden University, PhD Program in Human Services

Part time instructor 2003-2005

Taught online and distance courses. Served and chaired doctoral committees.
Supervised independent studies.

Courses taught:

Research Seminar I: Human Inquiry and Science
Data Analysis in Health and Human Services
Qualitative Methodology and Methods in Health and Human Services

Colorado State University-School of Social Work

Assistant professor Summer 2000- Summer 2003

Courses taught:

Advanced Generalist Practice with Individuals (MSW)
Advanced Generalist Practice with Groups and Families (MSW)
Introduction to Social Work Research (MSW)
Generalist Practice with Large Client Systems (MSW)
Introduction to Generalist Practice with Small Groups (BSW)
Seminar in Child Welfare Practice with Hispanics and Native Americans (Co-taught; BSW)
Senior Seminar (BSW)

Community College of Philadelphia

January 1998- May 2000

Director & Visiting lecturer-Youth Worker Certificate Program Fall 1999- May 2000

Developed and directed a new certificate program built upon Youth Development principles. Established community partnerships and managed the program and grant.

Developed curriculum and wrote new courses:

Foundations of Youth Work
Family and Community Engagement
Critical Issues in Youth Work
Practicum in Youth Work

Courses taught:

Foundations of Youth Work
Family and Community Engagement
Human Behavior in the Social Environment (Behavioral Health/Human Services program)

Interim field placement coordinator Fall 1999- Spring 2000
Arranged field placements for 150 Behavioral Health/Human Services students.
Developed new placements for students. Evaluated placement processes and procedures.
Developed new placement protocols.

Visiting lecturer/Full-time faculty- Behavioral Health/Human Services
Fall 1998- Spring 1999
Additional responsibilities included supervising students in human service field placements, as well as writing and developing new courses as part of the department's curriculum revision process.

Courses taught:
Human Behavior in the Social Environment
Introduction to Helping Skills
Crisis Intervention

Instructor-Department of Sociology Spring 1998

Course taught:
Introduction to Sociology

Holy Family College- B. A. in Social Work Program
Adjunct faculty Spring 2000

Courses taught:
Crisis Intervention
Senior Seminar

Scholarship

I have three primary substantive research areas: 1) globalization and social work (e.g. transnational practice, immigration, culturally competent practice with Latinos); 2) Social work practice with men at risk and the application of masculinities studies; and, 3) the arts and humanities in social work education, practice and research.

Evidence of Scholarly Impact

As of March 29, 2016
Google Scholar Citation Number: 1600

H-Index: 21

i10 Index: 48

Academia.edu total document views: 90,000

Books

17. Furman, R., Epps, D. & Lamphear, G.. (2016). *Detaining the immigrant other: Global and transnational issues*. Oxford University Press.
16. Furman, R., Lamphear, G., & Epps, D. (2016). *The immigrant other: Lived experiences in a transnational world*. Columbia University Press.
15. Ackerman, A., & Furman, R. (2015). (eds.). *Sex crimes: Transnational perspectives*. Columbia University Press.
14. Furman, R., Bender, K., & Rowan, D. (2014). *An experiential approach to group work* (2nd ed.). Chicago: Lyceum Books.
13. Ackerman., & Furman, R. (2014). (Eds.) *The criminalization of Immigration: Contexts and Consequences*. Durham, NC: Carolina Academic Press.
12. Furman, R., & Lamphear, G. (2014). *Writing and publishing in English: A guide for English as second language and international scholars*. Self published.
11. Furman, R., & Gibelman, M. (2013). *Navigating human service organizations Essential information for thriving and surviving in agencies* (3rd ed.). Chicago: Lyceum Books.
10. Furman, R. (2013). *Falling south* (Narrative nonfiction). Lulu.
9. Furman, R. & Kinn, J. (2012). *Practical tips for publishing scholarly articles: Writing and publishing in the helping professions*. (2nd ed.). Chicago: Lyceum Books.
8. Furman, R. (2010). *Social work practice with men at-risk*. New York: Columbia University Press.
7. Negi, N., & Furman, R. (2010). (eds.). *Transnational social work practice*. New York: Columbia University Press.
6. Furman, R., & Negi, N. (2010). (eds.). *Social work practice with Latinos: Key issues and emerging themes*. Chicago: Lyceum Books.
5. Furman, R., & Rowan, D., & Bender, K. A. (2009). *An experiential approach to group work*. Chicago: Lyceum Books.
4. Gibelman, M., & Furman, R. (2008). *Navigating human service organizations: Essential information for thriving and surviving in agencies* (2nd ed.). Chicago: Lyceum Books.

3. Furman, R. (2007). *Practical tips for publishing scholarly articles: Writing and publishing in the helping professions*. Chicago: Lyceum Books.

2. Furman, R. (2007). *Compañero*. Charlotte, NC: Main Street Rag Press. (Poetry)

1. Furman, R. (2002). *Jazz and some sorrow: Early collected poems, 1991-1993*. Loveland, CO: Poet's Cooperative Press. (Poetry)

Peer Reviewed Articles and Book Chapters. (finish adding book chapters

126. Furman, (in press). The tenderness and vulnerability of older expatriate men: A poetic inquiry of research and autoethnographic poems. *Journal of Poetry Therapy*.

125. Loya, M., Jones, S., Sun, H., & Furman, R. (2016). Silent struggles- The plight of undocumented students in social work education. *Global Social Welfare*, 1-9. Published online prior to print at <http://link.springer.com/article/10.1007/s40609-016-0045-5>

124. Furman, R., Epps, D. & Lamphear, G.. (2016). *Introduction: Global and transnational issues*. In R. Furman, D. Epps & G. Lamphear (Eds.) *Detaining the immigrant other: Global and transnational issues*. Oxford University Press

123. Furman, R. (2015). Autoethnographic explorations of researching older expatriate men: Magnifying emotions using the research Pantoum. *Creative Approaches to Research*, 8(3), 102-114.

122. Furman, R., Ackerman, A., Sanchez, M., & Epps, D. (2015). Immigration detention centers: Implications for social work. *Smith College Studies in Social Work*, 85(2), 146-158.

121. Furman, R., & Dill, L. (2015). Extreme data reduction: The case for the research Tanka. *Journal of Poetry Therapy*, 28(1), 43-52.

120. Loya, M., Furman, R., Nystrom, G., & Jones, S. (2014). Building comunidad with Nicaraguans immigrants: Fundacion Humanitaria de Costa Rica. *Social Development Issues*, 36(3).

119. Furman, R., Enterline, M. D., Lamphear, G., & Shukraft, A. (2014). Meaning as a core principle in social work practice. *Comunitania*, 8, 73-85.

118. Furman, R. (2014). Beyond the literary uses of poetry: A class for freshman. *The Journal of Poetry Therapy*, 27(4), 205-211.

117. Ackerman, A., Sacks, M., & Furman, R. (2014). The new penology revisited: The criminalization of immigration as a pacification strategy. *Justice Policy Journal*, 11(1), 1-20.

116. Jones, S. Furman, R., Loya, M., Ackerman, A., Negi, N., Epps, D., & Mondragon, G., (2014). The rise of ant-immigration policies: An analysis of three state laws and implications for social work. *Intersectionalities: A Global Journal of Social Work Research, Policy and Practice*, 3, 39-61
115. Ackerman, A., & Furman, R. (2013). Analysis of Latino male immigrant sex offenders in Florida. The impact of national solutions on a transnational problem. *Estudios Fronterizos* 14, 35-49.
114. Ackerman, A., Furman, R., Cohen, J. W., Madfis, E., & Sanchez, M. (accepted). In A. Ackerman, & Furman, R. (accepted for publication). (eds.). Sex crimes: Transnational problems and global perspectives. The use of masculinities in the understanding and treatment of male sex offenders. New York: Columbia University Press.
113. Furman, R., Sanchez, M., Ackerman, A., & Ung, T. (2014). The immigration detention center as a transnational problem: Implications for international social work. *International Social Work*. doi: 10.1177/0020872813500803
112. Furman, R. Loya., Jones, S., Hugo, R (2013). The paucity of social workers prepared to work with Latinos. *Smith College Studies in Social Work*, 8 (2), 170-184.
110. Ackerman, A., & Furman, R. (2013). The immigration detention center as a “natural” culmination of criminalization: Implications for justice. *Contemporary Justice Review*, 16(2), 251-263
110. Furman, R. & Epps, D. (2013). Clinical social work in the United States. (262-279), In C. Bahr, H. G. Homfeld, C. Schroder, W. Schroer, C. Schwepee (eds.). *The world atlas of social work. Germany: Beltz Juventa.*
109. Furman, R., Ackerman, A. Iwamoto, D., Negi, N., & Mondragon, G. (2013). Undocumented Latino immigrant men at risk. *Social Development Issues*, 35(1), 1-12.
108. Furman, R., Ackerman, A., Negi, N. J. (2012). Undocumented Latino immigrant men in the United States: Policy and practice considerations. *International Social Work*, 55(6), 816-821.
107. Furman, R. Kaufman, E. Ackerman, A., (2012). Men at risk in a global world: Challenges for a transnational social work. *Transnational Social Support*, 1(2), 83-94.
106. Furman, R. & Sanchez, M. (2012). The impossible flaw of nativism: The need for transnational social policy. *Transnational Social Support*, 2(2), 40-43.
105. Furman, R. (2012). A poetry group for cognitively impaired older adults: A brief report. *The Journal of Poetry Therapy*, 25(3), 173-178

104. Ackerman, A., & Furman, R. (2012). Evaluating some of the evidence regarding community based management of sex offenses and offenders in the United States: Implications for practitioners. *International Journal of Criminal Justice Sciences*, 7(2), 591-604.
103. Edwards-Stewart, A., Thoburn, J. W. Ahmad, Z.S., Shelly, L., Furman, R., Gunn, G., Hagen, A., (2012). Introducing imbedded indigenous psychology support teams: A suggested addition to psychological first aid in an international context. *International Journal of Emergency Mental Health*, 14(4), 289-296.
102. Furman, R., Ackerman, A., Loya, M., Jones, S., & Negi, N. (2012). The criminalization of immigration: Value conflicts for the social work profession. *Journal of Sociology and Social Welfare*, 39(1), 169-185.
101. Furman, R., & Dill, L. (2012). Poetry therapy, men and masculinities. *The Arts in Psychotherapy*, 39, 102-106.
100. Furman, R., Enterline, M.D., Thompson, R. & Shukraft, A. (2012). Poetry matters: A case for poetry in social work. *Journal of Social Intervention: Theory and Practice*, 21(1), 5-17.
99. Thompson, R., Furman, R. Shafi. N., & Enterline, M. (2012). Poetry, masculinities, and disability. *Journal of Poetry Therapy*, 5(2), 105-114.
98. Winnett, R., Furman, R., & Enterline, M. (2012). Men at risk: Considering masculinity during hospital-based social work intervention. *Social Work in Health Care*, 51(4), 312-326.
97. Furman, R., & Norris, C. M. (2011). Social work practice with men at risk? *Sincronia. Fall*. <http://sincronia.cucsh.udg.mx/furmanfall2011.htm>
96. Furman, R. (2011). White male privilege in the context of my life. In S. K. Anderson & V. A. Middleton (Eds.). (pp.33-38). *Explorations in oppression, diversity and privilege* (2nd edition) Boston, Cengage. (second publication of chapter previously published in first edition).
95. Furman, R. & Casey, E. (2010). Transnational men. In N. Negi & R. Furman (eds.). *Transnational social work practice*. New York: Colombia University Press.
94. Furman, R., Langer, C. L., & Taylor, B. (2010). Analyzing narratives through poetic forms and structures in gerontology: Applying new tools in qualitative research. *Journal of Poetry Therapy*, (2), 61-71.
93. Furman, R., Negi, N., & Loya, M. (2010). Introduction. In R. Furman & N. Negi (eds). *Social work practice with Latinos: Key issues and emerging themes*. Chicago: Lyceum

Books.

92. Furman, R., Negi, N., & Salvador, R. (2010). An introduction to transnational social work. In N. Negi & R. Furman (eds.). *Transnational social work practice*. New York: Colombia University Press.
91. Ceglowski, D., Shears, J., Furman, R., and Garner, M. (2010). "I want child care he's going to be happy in": A case study of a father's child care experiences. *Early Education and Development*, 21(1), 1-20.
90. Lewis, C. W, Shears, J., & Furman, R. (2010). An in-depth examination into the status of minority teachers in U.S. public schools: Crisis and strategies for improvement. *Teacher Education and Practice*, 23(1), 88-102.
89. Negi, N., Bender, K., Furman, R., Fowler, D. N. & Prickett, J.C. (2010). Enhancing self awareness: A practical strategy to train culturally responsive social work students. *Advances in Social Work*, 11(2), 223-234.
88. Furman, R. (2009). Ethical considerations of evidence-based practice. *Social Work*, 54(1), 82-84.
87. Furman, R., Collins, K., Garner, M., Montanaro, K. L. & Weber, G. (2009). Using social work theory for the facilitation of clients' friendships. *Smith College Studies in Social Work*, 79(1), 17-33.
86. Furman, R., Negi, N. J., Iwamoto, D. K., Rowan, D., Shukraft, A., & Gragg, J. (2009). Social work practice with Latinos: Key issues for social workers. *Social Work*, 54(2), 167-174.
85. Bender, K., & Furman, R. (2009). The implications of sex tourism on men's social, psychological, and physical health. In D. Bernardi (Ed.). (pp. 263-276) *Race, sex, and online identity*. New York: Custom Publishing Previously published in *The Qualitative Report*, 9(2), 176-191.
84. Gallardo, H., Furman, R. & Kulkarni, S. (2009). Explorations of depression: Poetry and narrative in autoethnographic qualitative research: *Qualitative Social Work*, 8(3), 287-304.
83. Jones, S., Loya, M., & Furman, R. (2009). The perceptions of social work faculty about the relationship between scholarship and various workload demands. *Journal of Baccalaureate Social Work*, 14(1), 16-30.
82. Negi, N. J., & Furman, R. (2009). Providing social services to Mexico-USA transmigrants. *Journal of Poverty*, 13, 293-308.
81. Furman, R. (2008). Jessie Taft and the Functional School: The impact of our history.[Chapter

previously published as an article, a new commentary is included in the version cited here]. In R. A. Cnaan, M. E. Dichter, J. Drain. (Eds.). (pp.200-206). *A century of social work and social welfare at Penn.* Philadelphia, PA: University of Pennsylvania Press.

80. Furman, R., Coyne, A., & Negi, N. (2008). An international experience for social work students: Self-reflection through poetry and journal writing exercises. *Journal of Teaching in Social Work, 28*(1-2), 71-86.
79. Furman, R., Negi, N. J., & Cisneros-Howard, A. L. (2008). The immigration debate: Lessons for social work. *Social Work, 53*(3), 283-285.
78. Furman, R. Negi, N. J., Schatz, M. C. S & Jones, S. (2008). Transnational social work: Using a wrap-around model. *Global Networks: A Journal of Transnational Affairs 8*(4), 496-503.
*Article translated into Chinese and disseminated among Chinese scholars. Contact author for translated article.
77. Furman, R., Szto, P., & Langer, C. L. (2008). Using poetry and photography as qualitative data: A study of a psychiatric hospital in China. *Journal of Poetry Therapy, 21*(1), 23-37.
76. Furman, R., Taylor, B., & Badinelli, M. (2008). Students' lived experiences of practice courses presented through the research poem. *Human Service Education, 27*(1), 123-131.
75. Rowan, D., Furman, Jones, A., R. & Edwards, K. (2008). Social work practice with Latinos living with HIV/AIDS. *Advances in Social Work, 9*(2), 142-156.
74. Shears, J., Furman, R., & Negi, N. J. (2008). The perception of Mexican-American men as fathers. *Advances in Social Work, 8*(2), 228-352.
73. Shears, J. K., Lewis, C. W., Furman, R., Magee, D., Scott, M., & Thompson, C. (2007/2008). African Americans living in social isolation: Implications for social work practice. *Social Justice in Context, 3*, 69-80.
72. Furman, R. (2007). Faculty self-reflection and study abroad: An expressive approach to autoethnography. *Reflections, 13*(4), 18-30.
71. Furman, R. (2007). The mundane, the existential, and the poetic. *Journal of Poetry Therapy, 20*(3), 163-181.
70. Furman, R. (2007). Poetry and narrative as qualitative data and therapy: Explorations into existential theory. *Indo-Pacific Journal of Phenomenology, 7*(1), http://www.ipjp.org/issues/may2007/Richard_Furman_7e1.pdf

69. Furman, R., Langer, C. Davis, C. S., Gallardo, H. P., Kulkarni, S. (2007). Expressive, research and reflective poetry as qualitative inquiry: A study of adolescent identity. *Qualitative Research*, 5(3), 301-315.
68. Furman, R., Langer, C. L., Sanchez, T. W., & Negi, N. J. (2007). A qualitative study of immigration policy and practice dilemmas for social work students. *Journal of Social Work Education*, 43(1), 133-146.
67. Furman, R., & Negi, N. (2007). Social work practice with transnational Latino populations. *International Social Work*, 50(1), 107-112.
66. Furman, R., Shears, J., & Badinelli, M. (2007). Mexican men and their fathers: Data re-representation through the research poem. *Journal of Poetry Therapy*, 20(3), 141-151.
65. Furman, R. & Shukraft, A. (2007). A qualitative study of letters to President Kennedy from the consumers of mental health services and their families: Using the research poem in policy oriented research. *Sociology and Social Welfare*, 34(4), 81-96.
64. Collins, K., Furman, R., Hackman, R., Bender, K., & Russel, E. A. (2007). Tending the soul: A teaching model for increasing student sensitivity to the spiritual needs of older adults. *Educational Gerontology*, 33(9), 707-722.
63. Langer, C. L., Lietz, C., & Furman, R. (2007). A model of teaching qualitative research to undergraduate students. *The Journal of Baccalaureate Social Work*, 12(2), 70-82.
62. Furman, R. (2006). A qualitative study of social development paradoxes in Guatemala using the research poem. *Journal of Comparative Social Welfare*, 22(1), 37-48.
61. Furman, R. (2006). Poetic forms and structures in qualitative health research. *Qualitative Health Research*, 16(4), 560-566.
60. Furman, R. (2006). Poetry as research: Advancing scholarship and the development of poetry therapy as a profession. *The Journal of Poetry Therapy*, 19(3), 133-145.
59. Furman, R., Bender, K., Shears, J., & Lewis, C. W. (2006). Faculty perceptions of curricular deficits in preparing students for practice with Latinos. *Advances in Social Work*, 7(1), 36-48.
58. Furman, R., Collins, K., Langer, C. L., & Bruce, E. A. (2006). Inside a provider's perspective: Using practitioner poetry to explore the treatment of persons with mental illness. *The Arts in Psychotherapy*, 33, 221-342.

57. Furman, R. & Langer, C. L. (2006). Managed care and the care of the soul. *The Journal of Social Work Values and Ethics*, 3(2) <http://www.socialworker.com/jswve/content/view/39/46/>
56. Furman, R., Langer, C. L., & Anderson, D. K. (2006). The poet/practitioner: A new paradigm for the profession. *Journal of Sociology and Social Welfare*, 33(3), 29-50.
55. Furman, R., Lietz, C., & Langer, C. L. (2006). The research poem in international social work: Innovations in qualitative methodology. *International Journal of Qualitative Methods*, 5(2) http://www.ualberta.ca/~iiqm/backissues/5_3/PDF/furman.pdf
54. Collins, K., Furman, R., & Langer, C. L. (2006). Poetry therapy as a tool of cognitively based practice. *The Arts in Psychotherapy*, 33, 180-187.
53. Langer, C., Anderson, D. K., Furman, R., & Blue, J. R. (2006). Building and marketing an image: A case example of a child welfare organization in the United States. *Journal of Organizational Change Management*, 19(3), 307-317.
52. Lietz, C., Langer, C. L., & Furman, R. (2006). Establishing rigor in qualitative research in social work: Implications from a study regarding spirituality. *Qualitative Social Work: Research and Practice*, 5(4), 441-458.
41. Furman, R. (2005). Autoethnographic poems and narrative reflections: A qualitative study on the death of a companion animal. *Journal of Family Social Work*, 9(4), 23-38.
50. Furman, R. (2005). White male privilege in the context of my life. In S. K. Anderson & V. A. Middleton (Eds.). (pp. 25-30). *Explorations in oppression, diversity and privilege*. Pacific Grove, CA: Books/Cole.
49. Furman, R. (2005). Understanding privatization through the lens of Dowart and Epstein's "Privatization and mental health services": A warning for Latin America and the developing world. *Revista Internacional Interdisciplinar InterThesis*, 2(2), <http://www.periodicos.ufsc.br/index.php/interthesis/article/view/725/10787>
48. Furman, R. (2005). Using poetry and written exercises to teach empathy. *Journal of Poetry Therapy*, 18(2), 103-110.
47. Furman, R. & Collins, K. (2005). Culturally sensitive practices and crisis management: Social constructionism as an integrative model. *Journal of Police Crisis Negotiation*, 5(2), 47-57.
46. Furman, R & Cavers, S. (2005). A narrative poem as a source of qualitative data. *The Arts in Psychotherapy*, 32(4), 313-317.
45. Furman, R., & Collins, K. (2005). Guidelines for responding to clients' spontaneously presenting poetry in clinical practice. *Families in Society: The Journal of Contemporary*

Human Services, 68(4), 573-579.

44. Anderson, D. K., Langer, C. W., Furman, R., & Bender, K. (2005). Using film to teach social welfare policy. *Advances in Social Work*, 6(2), 253-265.
43. Collins, K., & Furman, R., & Russell, E. A. (2005). The use of children's literature in social work education. *Arête*, 29(2), 23-32.
42. Collins, K., Moroka, T. M., Furman, R., & Bruce, E. (2005). An evaluation of pastoral care for the elderly. *Social Work in Long-Term Care*, 3(3/4) 223-242.
41. Langer, C., & Furman, R. (2005). Beyond the ethnographic interview: The research poem as a tool for teaching culturally sensitive social work with Natives. *Arête*, 28(2), 93-99.
40. Shears, J. & Furman, R. (2005). Examining interpersonal relationship predictors of delinquency across ethnic and racial samples. *Child and Adolescent Social Work Journal*, 22(3-4), 281-299.
39. Szto, P., Furman, R., & Langer, C. (2005). Poetry and photography: An exploration into expressive/creative qualitative research. *Qualitative Social Work: Research and Practice*, 4(2), 135-156.
38. Furman, R. (2004). Poetry as qualitative data for exploring social development and human experience in Latin America. *Journal of Latino-Latin American Studies*, 1(3), 81-103.
37. Furman, R. (2004). Using poetry and narrative as qualitative data: Exploring a father's cancer through poetry. *Family, Systems & Health*, 22(2), 162-170.
36. Furman, R. (2004). Exploring friendship loss through poetry. *Journal of Loss and Trauma*, 9(1), 181-187.
35. Furman, R. (2004). The prose poem as a means of exploring friendship: Pathways to reflection. *Journal of Poetry Therapy*, 17(2), 91-100.
34. Furman, R., Downey, E. P. Jackson, R. L. (2004). Exploring the ethics of treatments for depression: The ethics of care perspective. *Smith College Studies in Social Work*, 74(3), 125-138.
33. Furman, R., Jackson, R. L., Downey, E. P., & Seiz, R. (2004). Using the biopsychosocial approach to resolve student dilemmas in field placements. *Journal of Teaching in Social Work*, 24(1/2), 129-139.
32. Furman, R., Lewis, C. W., & Shears, J. (2004). Faculty attitudes regarding students' preparedness for culturally sensitive social work practice. *International Education Journal*,

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Poetry Publications

Poetry has been a central means by which I have written about the human experience. Through poetry, I have attempted to pay witness to the lived experiences of myself and those whom I have encountered. I have published over 250 poems in *Hawai'i Review*, *Coe Review*, *The Evergreen Review*, *Black Bear Review*, *Red Rock Review*, *Sierra Nevada Review*, *New Hampshire Review*, *Penn Review*, *Free Lunch*, *Colere*, *Pearl*, *The Journal of Poetry Therapy*, *Impetus*, *Poetry Motel* and many other journals. I have preformed my work throughout the United States, as well as in Nicaragua, Mexico, and Guatemala. My poetry has been described as "neither street nor beat nor meat nor academic, but an emotionally evocative mix of styles that can be brutally imagistic or powerfully terse." My poetry has been viewed as having metaphorical generalizability in its capacity to explore many dilemmas of existence and psychosocial life. Selected poetry publications include:

Poetry Publications

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Furman, R. (2002). Welcome home, Well what do you know, Waiting & To read before you head out West. *Pink Cadillac*, 5(4)

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And so much to follow & And now. *New Graffiti*, February.

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Furman, R. (2002). You have much to learn & Holding the void. *Peshekee River Poetry*
April.

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Furman, R. (1992). Waiting for impending doubt & About Bonne. *Sheila-Na-Gig*, 2.

Furman, R. (1991). Truly. *Fuel*, 1.

Furman, R. (1991). Advise from rat. *Gawd is a Gangster*, 1.

Furman, R. (1991). Strange habit. *Black Gun Silencer*, 2.

Furman, R. (1991). What's happening tonight? *Fell Swoop*.

Grants/Contracts/Funding

Social Summer Research Funds, University of Washington Tacoma 2012-2013
Principle Investigator-The social service needs of transnational expatriate men
\$5300

Distinguished Research Award, University of Washington Tacoma 2011
\$5,000

Chancellor's Endowment Research and Scholarship Fund 2011-2012
Principle Investigator- Community social work in Latin America
\$2,050

Chancellor's Endowment Travel Fund 2011
To present at International Forum on Indigenous Management Practices

Scholarships for Disadvantages Students 2008
United States Department of Health and Human Services, Health Resources and Services
Administration
Principal investigator/Program director- *Scholarships for disadvantages students, Clinical
social work-graduate.*
\$49,000

Scholarships for Disadvantages Students 2007-2008
United States Department of Health and Human Services, Health Resources and Services
Administration

Principal investigator/Program director- *Scholarships for disadvantages students, Clinical social work-graduate.*
\$171,702

American Human Society 2007-2008

Consultant- *Working with single fathers*

With principal investigator Dr. Jeffery Shears, developed culturally competent materials to train service providers for working with single fathers.

\$2,000

Grants for Projects in Social Work Education 2007-2008

International Association of Schools of Social Work

Co-Principal investigator-*Developing curriculum for community practice with socially disadvantaged migrant and immigrant populations.*

\$3,000

Senior Faculty Research Grant 2007-2008

University of North Carolina at Charlotte

Principle investigator-*Exploring community social work in Peru.*

\$6,000

International Travel Grant 2007

Office of International Programs, University of North Carolina at Charlotte

To extend my research on community development social work to Cusco, Peru.

\$400

International Travel Grant 2005

Office of International Programs, University of North Carolina at Charlotte

To subsidize research on social welfare programs in San Jose, Costa Rica, and data collection on the transmigration of Nicaraguan immigrants in Costa Rica.

\$400

Nebraska Geriatric Education Center 2004-2005

University of Nebraska Medical Center/University of Nebraska School of Social

United States Department of Health and Human Services- Health Resources and Services Administration

Core Faculty/Researcher- Assisted in meeting the primary objective of the grant: To increase the effectiveness of geriatric health in underserved areas of Nebraska through the training of health care professionals. Primary activities include the development and infusing of culturally competent material into geriatric education for health care professionals across the state, and the evaluation of culturally competent education and training.

\$2,000,000 (for five year life of grant)

Educational Innovation Grant

National Education Association Foundation 2005

Principal investigator- *Facilitating student learning in international social work education.*

Developed experiential exercises designed to stimulate students' development of their professional use of self. Implemented exercises during a ten day social work course in Nicaragua. Evaluated project through the use of qualitative methods, including written narratives, participant observation, and focus groups.

\$2,000

John A. Hartford Foundation- Geriatric Enrichment Grant

2005

Core faculty

Co-wrote funded grant. The purpose of the grant was to infuse gerontological content into the social work curriculum. Left university prior to the implementation of the grant.

Research Grant

Office of Latino and Latin American Studies, University of Nebraska at Omaha 2005

Principal investigator- *The social welfare mix of Guatemalans in Omaha, Nebraska: A qualitative study*

Grant accepted but funds not utilized due to having left the university. Exploratory phase of the research was conducted. This study sought to explore the social institutions that serve the growing Guatemalan community of Omaha.

\$3,000

Library Research Grant

2004

John F. Kennedy Library Foundation

Principal investigator- *Children's Mental Health Policy during the Kennedy Administration*

A study of archival data relating to children's mental health policy. Document analysis included policy statements, internal memorandum, letters, expert testimony, and congressional records. Data was analyzed through thematic analysis.

\$1,300

Career Enhancement Grant

Colorado State University

2002-2003

Principal investigator/editor- *The poetry of friendships: An edited book.*

A study situated on the boundary between the social sciences and the humanities. The development of a body of poetry that explores the meaning friendship and its impact on identity and social well-being. A study situated on the boundary between the humanities

and the social sciences.

\$4,000

Invited Scholar's Grant

Salvation Army For invited presentation <i>Ethics for social work: Confidentiality management</i> \$500	2002
Faculty Research Grant Colorado State University Principal investigator- <i>The nature of friendships</i> \$2,100	2001- 2002
Faculty Research Grant School of Social Work/Colorado State University Principal investigator- <i>Spanish language schools and social development in Guatemala</i> \$1,500	2001
Rocky Mountain Traineeship Project U. S. Department of Health and Human Services 2000C.4 Professional education for current and prospective public welfare practitioners leading to Bachelors of Social Work degrees Faculty investigator- Responsibilities included developing and teaching a course on culturally sensitive social work practice, developing career development program for child welfare positions, and conducting program evaluation.	2000-2001
<hr/>	
<u>Title VI Grant- <i>Strengthening international education and foreign language at Community College of Philadelphia: An area concentration and infusion model for Latin America and the Caribbean.</i></u>	
US Department of Education Grant participant-Responsible for identification, creation, and infusion of material into various courses in college curriculum.	1999-2000
Human Service Assessment Project/Colorado State University- <i>Denver Kids Program Evaluation</i> Research associate- Constructed survey instrument designed to assess efficacy of volunteer staff of this youth serving program. Helped develop other program evaluation instruments to assess family, staff, and community issues. Developed and conducted training for volunteer interviewers. \$14,000	2000
<u>Sorus Foundation/Yeshiva University</u> <u>Research assistant- Responsible for all phases of research for one of the first quantitative studies seeking to correlate agency related, macro variables to client outcomes for mentally ill, substance abusing forensic clients. Developed primary research instrument.</u>	1998

Early Intervention Funding Contract- Philadelphia Office of Mental Health/Mental Retardation 1996-1997
Principal investigator/program director-Wrote and administered contract for home-based, early intervention program for Resources for Human Development.
\$500,000

Developmentally Disabled Wrap around Program Contract-Pennsylvania Department of Human Services 1995-1997
Principal investigator/program director-Wrote and administered grant procuring fee-for-service funding for wrap-around services to developmentally disabled and emotionally disabled children and their families.
Approximately \$2,000,000

Unfunded Grant Applications

Travel Grant 2014
United States Indonesia Society
Principle investigator- Funds to support a week of lecturing at the Indonesia University of Education

Research Grant 2014
International Writing Centers Association
Principle investigator- Funds to support work helping improve the writing supports for faculty at the Indonesia University of Education

Artist Trust Grants for Artist Projects 2011
Artist Trust
Principle investigator/artist- *Funds to support writing of memoir- "Falling South"*
\$1,500

Educational Innovation Grant
National Education Association Foundation 2010
Principle investigator- *Men and masculinities in a global world: Developing a course for freshmen.*
\$2,000

Artist Trust Grants for Artist Projects 2010
Artist Trust
Principle investigator/artist- *Funds to support writing of memoir- "Falling South"*
\$1,500

Research Grant 2009
Institute for Ethnic Studies in the United States, University of Washington

Principle Investigator- *Exploring models of community development to inform social work practice with Latinos*
\$7272

- Artist Trust Grants for Artist Projects 2009
Artist Trust
Principle investigator/artist- *Funds to support writing of memoir- "Falling South"*
\$1,500
- Curriculum Enhancement Grant 2009
Center for Leadership and Social Responsibility, Milgard School of Business, University of Washington, Tacoma
Principle Investigator- *Expanding community practice to include transnational internet forums and other educational technologies*
\$1,000
- Safe Schools/Healthy Student Program 2009
United States Department of Education, Office of Safe and Drug Free Schools
Consultant
- Research Grant Program 2008
Feminist Review Trust
Principal Investigator- *The service needs of transmigrant women in Costa Rica, Nicaragua, Mexico, and the United States.*
\$19,200
- New Investigator in Traumatic Brain Injury Research Grant 2008
Department of Defense
Consultant to the Principal Investigator, Heather Gallardo- *Facial expression, marital interaction, and satisfaction in couples living with traumatic brain injury*
\$300,000
- Briggs Endowed Faculty Fellowship 2008
University of North Carolina at Charlotte
Principal Investigator- *The lives of retired American men in Latin America: Case studies in transnational aging and retirement.*
\$7,000
- E-Learning Initiative 2008
University of North Carolina
Principal Investigator- *Social work in the global context: The development and assessment of a transnational course*
\$9,250

Post-Doctoral Research Grant Program Wenner Gren Foundation <u>Principal investigator- <i>The impact of migration on the psychosocial health of the Maya of Antigua, Guatemala.</i></u> <u>\$21,000</u>	2007
<u>Franklin Research Grant</u> <u>American Philosophical Society</u> <u>Principal investigator-<i>Exploring Community Development Social Work in Peru</i></u> <u>\$6,000</u>	2006
Investigator Awards in Health Policy Research Robert Woods Johnson Foundation Principal investigator- <i>An analysis of wrap-around programs in the United States.</i> Budget in Development \$269,037	2006
Sepmeyer Research Grant International Education Research Foundation Principal investigator- <i>Evaluating social work education in Costa Rica</i> \$4,800	2006
The Lewis and Clark Fund for Exploration and Field Research The American Philosophical Society Principal investigator- <i>Exploring community development social work in Costa Rica</i> \$4,842	2006
Silberman Fund Faculty Grant Program Silberman Foundation Principal Investigator- <i>The friendships of older men and how senior centers can facilitate these relationships</i> \$29,100	2006
Franklin Research Grant American Philosophical Society Principal investigator- <i>The impact of immigration on the Maya of Antigua, Guatemala</i> \$6,000	2006
The Institute for Humane Studies, George Mason University Hayek Fund for Scholars Request for funds to present at the 2006 Global Conference of Business and Finance Presentation title- <i>Postmodern research methods for presenting and preserving the individual in culture: Implications for transnational business</i> \$1,150	2006

Feminist Review Trust <i>The lived experience of Nicaraguan transmigrant women in Costa Rica.</i> \$1,800	2006
Learning and Leadership Grant National Education Foundation Principal investigator- <i>Developing student research skills through writing research poems.</i> \$2,000	2005
Spencer Foundation's Small Research Grants Program Spencer Foundation Principal investigator- <i>An ethnography of student learning: Student's lived experience of study abroad in Nicaragua.</i> \$38,700	2005
Speculative Literature Foundation- Research Travel Grant Principal investigator- <i>Neocolonial horrors: Poetic speculation of the impact of corporate culture and globalization on San Jose, Costa Rica</i> \$600	2005
General Grant Program Smith Richardson Foundation Principal investigator- <i>An analysis of wrap-around programs in the United States.</i> \$49,456	2005
Senior Faculty Research Grant Principal investigator- <i>Exploring community development social work in Nicaragua and Costa Rica</i> \$6,000	2005
Silberman Fund Faculty Grant Program Silberman Foundation Principal investigator- <i>Practitioners' utilization of friendships in social work practice.</i> \$27,531	2004
<u>Research and Writing Grant for Migration and Security</u> <u>John D. and Katherine T. MacArthur Foundation</u> <u>Principal investigator- <i>The impact of migration on the psychosocial health of the Maya of Antigua, Guatemala.</i></u> <u>\$73,352</u>	<u>2004</u>
<u>Hope Medical Center Program Evaluation</u>	<u>2004</u>

Robert Wood Johnson Foundation
Program evaluator- *Access to behavioral healthcare: Serving low-income clients in primary care settings.*
\$400,000

Research Grant 2004

Gerald Ford Library Foundation
Principal investigator- *Children's mental health policy during the Ford administration.*
\$1,000

Rural Matters Count Research Grant 2002

RPRI-Theme: The many faces of rural America: Diversity within and the commonality throughout
Principal investigator- *Exploring rural diversity through the research poetry.*
\$3,200

Grant for University Teachers 2002

Rotary International
Faculty- *Teaching clinical social work in Belize.*
\$7,000

Faculty Research Grant 2001

Colorado State University
Principal investigator- *The nature of friendships of children in foster and the impact of permanency.*
\$4,500

Career Enhancement Grant 2001

Colorado State University
Principal investigator- *A comparative analysis of the friendships of African American and Jewish men.*
\$4,987

Research Grant 2001

Colorado Community Trust
Research team member/Contributor to grant application- *Barriers to social service delivery with migrant farm workers.*
\$150,000

Conferences, Presentations and Lecturing

Alliance for Child Welfare Excellence June, 2015
Presentation- Writing for self-care, professional development, and client empowerment

Alliance for Child Welfare Excellence May 20th, 2015

Presentation-Social work practice with boys and men

University of Indiana

University of Washington, Tacoma

One day writing productivity workshop for EDD doctoral students March 2014

Indonesian University of Education

February 2015

Conducted a two day writing workshops for faculty. Worked with faculty individually on developing their manuscripts. Conducted a workshop on qualitative research methods.

Silliman University, Philippines

September 2014

Conducted a two day writing workshops for faculty

University of Michigan

September 2013

Conducted two days of workshops on publication for the Center for Graduate Student Success.

International Academic Initiatives- Lecturing in Three Russian Cities

May 2013

Conducted two day workshops on writing and publishing in Kursk, Moscow, and Vayatka. Participants come from over a dozen universities throughout Russia.

Srinakharinwirot University, Bangkok, Thailand

December 2012

School of Economics and Public Policy

Half day workshop on publishing in English language journals

Inaugural Conference on Anthropology and Sustainability in Asia

December 2012

Featured Speaker

Participation of Men at Risk: A Neglected key to Sustainability

National Center for Faculty Development and Diversity

September 2012 – November 2012

Facilitated community- *9 weeks to Publishing Your Article*

International Academic Initiatives

October 2012

Improving University Rankings through Publishing in English Language Journals

A presentation to Russian university administrators and leaders, invited for this talk to UWT by the International Academic Initiatives

National Center for Faculty Development and Diversity

October 2012

Teleconference-*Writing and Publishing for Associate Professors*

National Center for Faculty Development and Diversity

August 2012

Teleconference-*The Rituals of Writing*

National Center for Faculty Development and Diversity

June 2012

Teleconference-*Practical tips for new faculty: Publishing scholarly articles*

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| University of Washington, Tacoma, Diversity Resource Center
Diversity Dialogue
<i>Risk and Privilege: Men and Masculinities in America</i> | March 2012 |
| University of Washington, Simpson Center for the Humanities
<i>Engaging Masculinities in Cross-Disciplinary Conversations Panel Discussion</i> | January 2012 |
| Transnational Social Support Research Group Seminars
Johannes Guttenberg University
<i>Transnational Social Work Practice with Undocumented Immigrant Men</i>
<i>Practical Tips for Publishing Articles in Transnational and Global Issues</i> | January 2012 |
| 2 nd Bangkok International Forum on Indigenous Management Practices
<i>Business, Development and Men at Risk: A Key to Success and Gender Equity</i> | August 2011 |
| Colloquium at the University of Alabama School of Social Work
<i>Social work with men at risk</i>
<i>Seminar on publishing scholarly articles with PhD Students</i>
Note: I prepared for presentations and arrived at the University hours after their devastating tornados; Provided information to the faculty and students at the University about the lecture. | April 2011 |
| Pacific Lutheran University, Psychology Colloquium
Invited lecture
<i>Practice with men at risk</i> | March 2011 |
| UW Tacoma Faculty Development Seminars
<i>Developing and advancing a scholarly agenda</i> | May 2010 |
| Idaho NASW, Ethics workshop
<i>Social work practice with men at risk: Practical and ethical implications</i> | April 2010 |
| Pacific Lutheran University, Psychology Colloquium
Invited lecture
<i>Transnational social work: Practice in the new global context</i> | Oct 2009 |
| University of Puget Sound, Psychology Colloquium
Panel participant
<i>The roll of social work in mental health care today</i> | Oct 2009 |
| Universidad de Pontificia Bolivariana
Invited international lecture | August 2009 |

Social work in the United States today: Lessons regarding the schism between macro and micro practice

Baccalaureate Program Directors Conference March 2009
Pursuing publication: Concrete Strategies for Encouraging the Scholarly Productivity of junior faculty
Developed with Melody Loya and Susanna Jones, Presented by Loya and Jones

Council on Social Work Education- 2008 Annual Program Meeting Oct 2008
Positing the transnational social work agency: Using a wrap-around model.
Written with Nalini Negi, Presented by Nalini Negi

Survivor Academia: Don't Get Voted off the Island!
Written with Susanna Jones and Melody Loya Presented by Susanna Jones & Melody Loya

Baccalaureate Program Directors Conference March 2008
Honored as the 2008 Ron Federico Memorial Lecturer
The poet/practitioner: A metaphor for undergraduate social work education

OpenACS and LRN Conference, International Conference and Workshops on Community Based February 2008
Transnational educational technology
Paper written with co-authors Ronald Aust & Allen Quesada, presented by co-authors
Paper published conference proceedings
http://ges.galileo.edu/fs/download/OpenACS_Aust_Furman_Quesada_-_Ron_Aust.doc?file_id=770122

National Communication Association Convention November 2007
Explorations of depression: Poetry and narrative in autoethnographic qualitative research
Paper written with Heather Gallardo, presented by Dr. Gallardo

Center for New North Carolinians November 2007
Social work practice with transmigrant populations

Council on Social Work Education- 2006 Annual Program Meeting October 2007
Addressing the challenges of teaching culturally competent practice: Sharing strategies
Co-presenters, Kimberly Bender and Nalini Negi

Resolving communication problems between students and faculty
Co-presenter, Shanti Kulkarni

Faculty Research Forum, UNCC, College of Health and Human Services March 2007

Collaborating on scholarly articles

Co-presenter, Shanti Kulkarni

2007 Annual Conference of the Society for Social Work and Research January 2007
Faculty perceptions regarding the perceptions of students for culturally sensitive practice

The perceptions of Mexican American men as fathers

Co-presenters, Jeffrey Shears and Nalini Negi

A qualitative study of immigration policy and anticipated practice dilemmas for MSW students

Co-presenters, Carol L. Langer and Nalini Negi

Baccalaureate Program Directors Conference October 2006

Exploring social work students' ethnic roots: Implications for teaching culturally competent practice

Co-presenters, Kimberly Bender, Nalini Negi

Social work practice with transnational Latino populations: Implications for social work education and practice

Co-presenter, Nalini Negi

Asociacion Psicologia Iberoamericana de Clinica y Salud: V Congreso September 2006

Integrating resiliency-based approaches and poetry therapy in clinical practice

Curriculum and Instruction Graduate Student Professional Association, UNCC May 2006

Spring Colloquium

Practical tips for publishing in scholarly journals

Council on Social Work Education- 2006 Annual Program Meeting February 2006

A model for teaching qualitative research methods to undergraduate social work students.

Co-authored paper presented by Carol L. Langer and Cynthia Lietz

2006 Annual Conference of the Society for Social Work and Research January 2006

Establishing trustworthiness in a qualitative study looking at stories of spirituality.

Co-presenters, Carol L. Langer and Cynthia Lietz

Adult Learning Festival, W.G. Hefner Veterans Administration Medical Center October 2005

Experiential methods of social work education: Reaching the adult learning

Second Cumbre of the Great Plains: Re-visioning Latino America – New Perspectives on

Migration, Transnationalism and Integration

April 2005

Poetry as qualitative data for exploring social development

- Council on Social Work Education- 2005 Annual Program Meeting February 2005
Poetry and photography as social research: An exploration into collaborative research processes
Co-presenter, Peter Szto
- School Social Work Association of Nebraska- Raising Boys to Men: A Community Approach February 2005
Facilitating the friendship of boys and young men
- Nebraska International Multicultural Exchange Conference November 2004
Using poetry as a method of challenging stereotypes
- 10th Annual Pedagogy and Theater of the Oppressed Conference April 2004
Poetry as a tool for reflective practice in education
- Midwest Biennial Social Work Education Conference March 2004
The importance of friendship to civic engagement and social work practice
- UNO School of Social Work Fall Field Liaison and Community Symposium November 2003
Introduction to poetry therapy: Theory and practice
- Council on Social Work Education- 2005 Annual Program Meeting February 2003
Arts festival- *Perhaps and mostly: Reflections on friendships through poetry.*
- Association of Baccalaureate Social Work Program Directors Annual Conference October 2002
Idea Exchange- *The role of the arts and humanities in social work education.*
- National Association for Poetry Therapy April 2002
Integrating the strengths perspective and poetry therapy: A match made in heaven.
- 16th Annual International Leadership Conference, CSU April 2002
Embrace the Race
Skills for international leaders: Lessons from social work
- Salvation Army National Social Service Conference March 2002
Ethics for social workers: Confidentially management
- New Mexico National Association of Social Workers Regional Conference February 2002
Cause related marketing: Alternative strategies for event planning and funding from the business world.
- Colorado State University Department of Social Work Diversity Conference March 2001
Crossing external and internal borders

National Organization of Human Service Education-National Conference <i>Ethnically sensitive human service practices with Latinos</i>	October 1999
Community College of Philadelphia Professional Development Week <i>Best practices in culturally sensitive services in the helping professions: An integrative approach for educators</i>	August 1999
National Organization of Human Service Education- Mid-Atlantic conference <i>Teaching and learning human behavior in the social environment: A multidimensional perspective</i>	March 1999
University of Pennsylvania- Board of overseers/annual alumni meeting <i>Praxis as a paradigm for social work practice</i>	May 1993

Selected Classroom Guest Lectures (from over 50)

Richard Stockton College of New Jersey, Macro Practice (MSW) <u>Topic: Meet the author discussion of <i>Navigating Human Service Organizations</i></u>	2013
University of Washington, Seattle Course: Introduction to Gender Studies <u>Topic: The implications of masculinities for helping men</u>	2012
University of Maryland, Course: International Social Work (MSW) <u>Topic: Transnational Social Work (Presented via SKYPE video)</u>	2012
Johannes Guttenberg University, Course: Social Work Practice (MSW equivalent) <u>Topic: Practice Skills for working with men</u>	2011
Universidad de Costa Rica, Course: Teaching English as a Second Language <u>Topic: American culture and teaching norms</u>	2008
Universidad Nacional Autonoma de Nicaragua, Leon <u>Lectured in several classes on social work practice</u>	2004 & 2005

Federal Grant Reviewing And Panel Managing Experience

U. S. Department of Education, Office of Elementary and Secondary Education <i>Improving Literacy through Libraries</i>	2008
<i>Improving Literacy through Libraries (Panel monitor)</i>	2009
<i>Gulf Coast Recovery Grant Initiative</i>	2010
<i>Project Prevent Grant Program (Panel monitor)</i>	2014
U. S. Department of Education, Office of Safe and Drug Free Schools <i>Emergency Response and Crisis Management (Panel manager, two rounds)</i>	2006
<i>Life Skills for State and Local Prisoners</i>	2006

<i>Elementary and Secondary School Counseling Program (Three rounds)</i>	2006
<i>Partnership in Character Education Program (Three rounds)</i>	2006
<i>Carol M. White Physical Education Program (Panel manager, three rounds)</i>	2006
<i>High Risk Drinking or Violent Behavior among College Students</i>	2007
<i>Safe Schools/Healthy Student Program (Panel manger)</i>	2007
<i>Mentoring Programs (Panel manger, two rounds)</i>	2007
<i>Mentoring Programs</i>	2007
<i>Readiness and Emergency Management</i>	2007
<i>Readiness and Emergency Management (Panel manager)</i>	2007
<i>Grants to Integrate Schools and Mental Health Systems</i>	2008
<i>Readiness and Emergency Management (Panel manager)</i>	2008
<i>Readiness and Emergency Management</i>	2008
<i>Safe Schools/Health Student (Panel manager, two rounds)</i>	2008
<i>Carol M. White Physical Education Program (Panel manager)</i>	2008
<i>Emergency Management for Higher Education (Panel manager)</i>	2008
<i>High Risk Drinking or Violent Behavior among College Students</i>	2009
<i>Carol M. White Physical Education Program (Panel manager)</i>	2009
<i>Prevent and Reduce Alcohol Abuse at Institutions of Higher Education Program</i>	2009
<i>Readiness and Emergency Management (Panel manager)</i>	2010
<i>Grants to Reduce Alcohol Abuse at Institutions of Higher Education</i>	2010
<i>Emergency Management for Higher Education</i>	2010
<i>Safe and Supportive Schools</i>	2010
U.S. Department of Education, Office of Innovation and Improvement	
<i>Voluntary Program Grant Program</i>	2007
<i>Professional Development for Arts Educators Program</i>	2008
<i>Transition to Teaching</i>	2011
U. S. Department of Education, Office of Postsecondary Education	
<i>Program for North American Mobility</i>	2007
<i>US/Brazil Educational Consortium</i>	2007
<i>FIPSE Centers of Excellence for Veteran Student Success Program</i>	2010
<i>Pilot Program for Course Materials Rental Program</i>	2010
U.S Office of Education, Office of Special Education and Rehabilitative Services Programs	
National Institute on Disability and Rehabilitation Research	
<i>Field Initiated Projects (Development) Program</i>	2011
U.S. Department of Justice	
<i>Public Awareness in Underserved Communities</i>	2006
<i>Public Awareness in Underserved Communities</i>	2007
<i>Postsecondary Education: Integrating Crime Victims' Issues Into University and College Curricula</i>	2008
<i>Public Awareness in Underserved Communities</i>	2008

<i>Postsecondary Education: Integrating Crime Victims' Issues Into University and College Curricula</i>	2009
<i>Public Awareness in Underserved Communities</i>	2009
<i>Assistance to Rural Law Enforcement-Recovery Act</i>	2009
<i>Strategic Enhancement to Mentoring Programs</i>	2009
<i>Death in Custody Reporting Program</i>	2011

Substance Abuse Mental Health Services Administration

<i>Drug Free Community Grant</i>	2005
<i>Targeted Capacity Expansion Grants for Jail Diversion Programs</i>	2005
<i>Conference Grant</i>	2005
<i>Conference Grant</i>	2006
<i>Conference Grant</i>	2008
<i>Pregnant and Postpartum Women</i>	2008
<i>Conference Grant</i>	2009
<i>Offender Reentry Program</i>	2009
<i>Recovery Oriented Systems of Care</i>	2010
<i>Offender Reentry Program</i>	2010
<i>Assertive Adolescent and Family Treatment Program</i>	2010
<i>Mental Health Transformation Grant</i>	2010
<i>Minority Fellowship Program</i>	2011
<i>Program for Residential Treatment for Pregnant and Postpartum Women</i>	2011
<i>Adult Treatment Court Collaborative</i>	2011
<i>Grants to Develop and Expand Behavioral Health Treatment Court Collaboratives</i>	2011
<i>Primary and Behavioral Health Care Integration</i>	2012

Department of Health and Human Services (DHHS), Administration on Aging

<i>Senior Medicare Patrol Project</i>	2006
<i>Senior Medicare Patrol Project</i>	2007
<i>National Legal Resource Center</i>	2011

U.S. Department of Housing and Urban Development, Office of University Partnership

<i>Doctoral Research Grants Program</i>	2005
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The Luxembourg National Research Fund

Core programme	2013
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Health Resources and Services Administration

Approved as a reviewer	2006
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Editorial Service

Text book reviewer- <i>Brooks/Cole</i>	2001- 2004
Book reviewer- <i>Journal of Teaching in Social Work</i>	2001- 2003
Reviewer- <i>Human Service Education</i>	2003- Present
Reviewer- <i>Journal of Poetry Therapy</i>	2003- 2011
Reviewer- <i>The Clinical Supervisor</i>	2003- 2008
Editorial board member- <i>Counseling and Clinical Psychology Journal</i>	2003- 2005
Editorial board member/reviewer- <i>International Journal of Existential Psychology and Psychotherapy</i>	2003- 2007
Book reviewer- <i>Journal of Community Practice</i>	2004- 2008
Reviewer/Editorial consultant- <i>Advances in Social Work</i>	2004- Present
Reviewer/Editorial board member- <i>Philosophical Practice</i>	2004-2008
Reviewer- <i>Journal of Alcohol and Drug Education</i>	2004-2009
Proposal reviewer- <i>Baccalaureate Program Directors Conference, Ron Federico Memorial Lecture</i>	2005
Reviewer- <i>Qualitative Social Work: Research and Practice</i>	2005-Present
Editorial board member- <i>Journal of Sociology and Social Welfare</i>	2005-2014
Editorial board member- <i>International Journal of Men's Health</i>	2005- 2010
Reviewer- <i>International Journal of Qualitative Research</i>	2005-Present
Ad hoc book reviewer- <i>Alta Mira Press</i>	2005-2008
Ad hoc review- <i>Radical Pedagogy</i>	2005-2007
Consulting editor- <i>Journal of Baccalaureate Social Work</i>	2006-2007
Abstract reviewer- <i>Baccalaureate Program Director's Annual Conference</i>	2006-2007
Textbook reviewer- <i>Lyceum Books</i>	2006-Present

Reviewer- <i>Qualitative Research</i>	2007- Present
Board of Advisors- <i>Berkshire International Encyclopedia of Social Development</i> Advisor for this 1.5million word, 5 volume series. Editor-in-chief, Brij Mojan	2007-2009
Reviewer- <i>Pedagogy</i>	2009-Present
Ad hoc book reviewer- <i>Perdue University Press</i>	2009
Ad hoc reviewer- <i>Emotion, Space and Society</i>	2011
Reviewer- <i>Social Development Issues</i>	2011-Present
Reviewer- <i>Interdisciplinary Studies Journal</i>	2011-Present
Ad hoc reviewer for special issue, <i>Open Families Studies Journal</i>	2011
Reviewer- <i>Transnational Social Review</i>	2011- present
Ad hoc reviewer, <i>Depression Research and Treatment</i> , Ethnicity and culture special issue	2011
Member, Editorial board and reviewer, <i>Journal of Poetry Therapy</i>	2011- Present
Reviewer- <i>International Social Work</i>	2012- Present
Abstract Reviewer, <i>American Men's Studies Association</i> , conference	2012-Present
Book reviewer, <i>Columbia University Press</i>	2012
Reviewer- <i>Journal of Gender Studies</i>	2012-present
Reviewer- <i>Men and Masculinities</i>	2013-present
Reviewer- <i>Journal of Men's Studies</i> (special edition reviewer)	2013-present

Thesis/Dissertations/Major Student Research Committees

Committee Member, Heidi <i>Social perceptions of the mentally ill regarding productivity</i> University of Washington, Tacoma, Master of Interdisciplinary Arts	not- completed
Committee Member, Nalini Negi, PhD <i>Protective and risk factors for well-being among Latino day laborers</i>	2008

University of Texas at Austin, School of Social Work

This dissertation was selected as the 2009 Society for Social Work Research outstanding dissertation of the year.

Committee Member, Rajni Shankar-Brown, PhD 2008

A case study of the social and educational experiences of homeless children

University of North Carolina at Charlotte, College of Education, Urban Education Doctoral Program

Committee Member, Jeanie Marklin Reynolds, Dissertation 2007

College of Education, Curriculum and Instruction

How do preservice English language arts teachers' understanding of technologies and digital literacy influence their teaching practice?

University of North Carolina at Charlotte

Committee member Kim Watkins, Research-Based Paper, Benchmark One 2006

Special Education Doctoral Program

Behavioral Supports and Individuals with Asperger Syndrome

University of North Carolina at Charlotte

Committee chair Theresa Beeton, PhD Dissertation, Human Services 2005

Dyadic adjustment and the use of Imago skills among past participants of the Getting the Love You Want.

Walden University

Committee member Jennifer Engh, HRD Graduate Program Thesis 2001

Changing the Air Force assignment system for Second Lieutenants

Colorado State University

Committee member Shawna M. Margesson, MSW Thesis 2001

Studying orientations and value directions among social work supervisors

Colorado State University

Committee member Kathie R. Cobb, MSW Thesis 2001

Native American two spirit women: Identity and spirituality

Colorado State University

Committee chair Leslie Ayers, Jolie Hughes, Ann Lindsey, Malcolm Scott, Ronel Whitfield

MSW- Research project for MSW degree 2001

A formative evaluation of RAPP: A school-based suicide education and prevention program of the suicide resource center of Larimer County.

Colorado State University

Recordings

Furman, R. & Smith, J. L. (2004). *What did you say?* CD of poetry and performance poetry. Boulder, CO: Legitimate Press.

Furman, R. (2003). Internet Poets Cooperative CD#1: Mixed artists. Performing *5am reading poems, As thick as skulls, Jazz and some sorrow, I love you.* Loveland, CO: Internet Poets Cooperative.

Furman, R. (2002). *Ethics for social workers*. [Audio tape recorded at Salvation Army National Conference.] Chesterton, IN: Sound Word Associates.

Radio Appearances

KCFC, Fort Collins, CO Discussion of poetry and academic work on <i>The Poetry Show</i>	2003
KCSU, Fort Collins, CO Guest reading of poetry	2002
KXLU- Los Angeles, CA Guest discussing Central American development issues	1991

Poetry Readings

I have been the featured reader at several dozen poetry readings in Nicaragua, Peru, Colombia, Guatemala, Mexico and a half a dozen states in the United States.

Professional Experience

Write, Publish, Thrive 2012-present
Coaching- Provide coaching to doctoral students and faculty internationally on writing and publishing.

Consultation services 1996-2009
Therapist/consultant- Provide organizational consultation, behavior management, and therapy for several social service agencies. Conduct program evaluation and other research.

Walden University December 2003- November 2005
Consultant/Adjunct Faculty- Supervise doctoral students, taught research colloquia, and consulted on curriculum development in the Human Services Ph.D. program.

Wagner Psychological Services February 1997-September 1998

Therapist/Clinical social worker – Provided individual and family therapy to children, adolescents, and adults. Conducted clinical evaluations and assessments.

Resources for Human Development January 1994-February 1997

Director - Children's Outreach Services Programs - Created, developed, and directed four intensive, community-based mental health programs for emotionally disturbed children and one early intervention program. Responsible for the fiscal, clinical, and administrative functions of programs with over 250 staff and a budget of over \$5 million. Wrote grants and conducted evaluation of program, as well as basic and applied research. While under my direction, the program created the first comprehensive wrap-around training program in the state and became known as one of the highest quality mental health programs for children in the region.

Clinical Coordinator - New Directions-Directed clinical programming for community-based adolescent treatment facilities. Hired, supervised, and trained clinical staff. Provided individual and group therapy.

Congreso de Latinos Unidos, Programa Horizontes January 1993- January 1994

Therapist/Clinical social worker - Provided bilingual individual, group, and family therapy for substance abusing adults in outpatient treatment. Conducted staff training and supervised group therapy component of program. Marketed the program to other providers, which contributed to a dramatic increase in the number of clients served.

Department of Veteran's Affairs Medical Center, Coatesville, Substance Abuse Program
September 1992-May 1993

Social Work Intern - Provided individual and group therapy at this inpatient drug and alcohol facility. Developed training on relapse prevention, conflict resolution and healthy relationships.

Charles Drew Center for MH/MR, Psychosocial rehabilitation program Sept. 1991-May 1991

Social Work Intern - Provided individual, group and family therapy, as well as psychoeducational groups to persistently mentally ill adults. Directed the agency's advocacy efforts at the state and federal levels. Taught poetry classes and conducted poetry therapy groups with client's culminating in self-produced publications.

Institute for Applied Behavioral Analysis, Los Angeles, CA September 1990-August 1991

Counselor - Provided counseling to developmentally disabled adults in semi-independent living apartments.

Geneva Towers Head Start, San Francisco, CA October 1988-August 1990

Director - Was responsible for the total operations of a multi-ethnic, multi-lingual Head Start program located within public housing. Supervised, trained, and developed teaching and social service staff.

Teacher - Taught preschool children, provided case management, and family counseling.

- VSA Art is the Heart Program January 2004- August 2004
Consultant/researcher-Provided assistance with grant writing.
- Social Work Student Pub Club October 2004-
Present
Faculty mentor- Provided guidance to students working on writing for publication.
- Poets For a Thriving Community May 2002-May 2003
Director- Directed young community-based organization, the goal of which was to use poetry as a means of community development and empowerment.
- Jon's Blue Note Coffee House and Community Center January 2001-December 2002
Director of literary events- Coordinated and hosted weekly poetry writing workshop and open mic poetry reading. Provided mentorship to high school students and community members.
- Poudre School District Head Start September 2001- May 2002
Volunteer- Helped plan and coordinate events.
- Teaching, Learning and the Classroom May 2001
Participant- Participated in weeklong training at Colorado State University to help infuse technology into the classroom.
- Pengree Park Grand Writing Workshop May 2000
Participant-Participated in three-day grant writing workshop, designed to train faculty in the process of securing large-scale grants.
- Women's refugee center December 1986- January 1988
Volunteer teacher- Taught English to Central American and South East Asian immigrants and refugees.
- New El Salvador Today December 1986-May 1988
Volunteer-Helped coordinate fund raising events and demonstrations for this solidarity organization working towards the democratization of El Salvador. Helped educate community groups about the role of the United State in supporting oppression in Central America.
- Grupo de Apollo Mutuo June 1986-April 2000
Volunteer/photographer-Provided photography services and interpretation of media to this group of Indigenous women in Guatemala City fighting for information about their husbands and brothers, who have been killed or "disappeared" by paramilitary groups.
- Escuela de Arco Iris June 1986-August 1988

Volunteer-Helped coordinate volunteer experiences. Recruited college students in the United States for language study and volunteer work in Guatemala.

Hospital de Pedro Hermano
1986

June 1986- September

Volunteer-Helped to care for disabled children and adults in this orphanage/hospital in Antigua, Guatemala.

Promotion Evaluation Reviews

Lehman College of the City University of New York	2010
Virginia Commonwealth University	2010
Old Dominion University	2011
Old Dominion University	2013
Illinois State University	2013

External Program Reviews

M.S. in Law and Justice at Central Washington University. For HECB application 2010

Committees and Boards

Vice President of Education- Board of Directors Congregation Har Shalom 2001-2002

Member- Rabbinic Search Committee- Congregation Har Shalom 2001

Member- Curriculum Committee- School of Social Work, CSU 2002-2003

Member- Graduation Committee. College of Applied Human Sciences, CSU 2000-2003

Faculty Representative- Social Work Student Council. School of Social Work, CSU 2000-2003

Hillel Faculty Advisor- University wide, CSU 2001-2003

Self Study Committee- University of Nebraska at Omaha, School of Social Work 2003- 2004

Member, Program Committee- UNO, School of Social Work 2004-2005

Member, Curriculum Committee- UNO, School of Social Work 2003- 2005

Search Committee-University of Nebraska at Omaha, School of Social 2004-2005

Micro Practice Task Force- UNO School of Social Work 2003-2005

Chair, BSW Committee, UNCC Department of Social Work	2005-2007
Chair, MSW Committee, UNCC Department of Social Work	2007-2008
Member, Administrative Team, UNCC Department of Social Work	2005-2008
Member, Assessment Committee, UNCC Department of Social Work	2005-2008
Member, Qualitative Interest Group, Society for Social Work and Research	2005-Present
Member, Assistant Professor Search Committee, UNCC Department of Social Work	2005-2006
Member, Learning Community Advisory Committee College of Health and Human Services, UNCC	2005-2006
Alternate Member, Faculty Competitive Grants Committee, UNCC	2005-2006
Graduate Faculty Representative, Dissertations, UNCC	2005- 2008
Advisor- The Gabe W. Miller Foundation	2005-2006
Member, Research Committee, Baccalaureate Program Directors	2006-2007
Member, Executive Committee, Qualitative Research Academy, UNCC	2006- 2007
Faculty Advisor, Hillel, UNCC	2006-2008
Member, University Faculty Competitive Grants Committee, UNCC	2005-2008
Chair, Faculty Search Committee (open rank), UNCC Department of Social Work	2006- 2007
Chair, College of Health and Human Services Research Committee, UNCC, The charge of this committee is to help develop the research infrastructure of the college and supports for faculty research.	2006-2007
Chair, Ad hoc committee to create scholarship evaluative matrix, UNCC Department of Social Work	2006-2007
Member, Faculty Search Committee (Assistant Coordinator of Field), UNCC, Social Work	2008
Ex- officio Member, MSW Program Committee, University of Washington	2008-2011

Ex- officio Member, BSW Program Committee, University of Washington	2008-2011
Chair, Director's Team, Social Work Program, UWT	2008-2010
Member, Academic Directors/Deans Team, UTW	2008-2011
Co- Chair, Community Advisory Board, Social Work Program, UWT	2008-2011
Member, Chancellor's Leadership Council, UWT	2008-2011
Member, Program Administrator's Review Committee, UWT	2008-2010
Member, Program Admissions Committee, Social Work Program, UWT	2008-Present
Chair, Strategic Planning Committee, Social Work Program, UWT	2008
Chair, Founder's Endowment Grant Selection Committee. UWT	2008-2010
Chair, Chancellor's Fund for Research Selection Committee, UWT	2008-2010
Chair, Institute of Technology Search Committee, UWT	2009-2010
Member, Human Subjects Committee, University of Washington	2009-Present
Co-Chair Curriculum Committee, Social Work, UWT	2009-2011
Member, CSWE Reaccreditation Steering Group, University of Washington	2009-2011
Member, Assessment Committee, UWT	2009-2010
Member, Executive Planning Council, UWT	2009-2011
Member, Federal Earmarks Appropriations Committee, UWT	2009
Faculty Writing Fellows, UWT	2009
Writing Committee, UWT	2010-2011
Member, Global Honors Advisory Board	2010-2012
Member, Global Honors Program Specialist Search Committee	2011
Ad Hoc Committee, Office of Undergraduate Education Policy Oversight	2011

Member, Masculinities Research Cluster, University of Washington (Tri-campus)	2011-2012
Member, Hispanic Studies Assistant Professor Search Committee	2011-2012
Member, Hispanic Studies Assistant Professor Interviewing Committee	2012
Member, Curriculum Committee, Social Work and Criminal Justice, UWT	2010-Present
Member, Curriculum Committee of Faculty Assembly, UWT	2011-2012
Chair, Distinguished Research Award Selection Committee	2012
Member, Gender Studies Development Group (Tri-campus) 2011-2013	
Faculty advisor, Student Social Work Organization	2011-2012
Member, Ad Hoc Committee on Summer School Teaching and Revenue	2012
Member, Criminal Justice Search Committee, Social Work and Criminal Justice	2012-2013
Co-Chair, Faculty Affairs Committee on Tenure and Promotion, UWT	2012-2014
Chair, Faculty Affairs Committee on Tenure and Promotion, UWT	2013-Present
Member, Executive Council of Faculty Affairs, UWT	2012- 2014
Writing committee, UWT	2013-Present
Distinguished Service Selection Committee, UWT	2014
Distinguished Service Selection Committee, UWT	2015
Distinguished Research Selection Committee, UWT	2015
Endorsed to chair doctoral supervisory committees, UWT	2015-ongoing

Awards and Honors

Nominee, University of Washington Tacoma, Distinguished Teacher Award Given annually, this award is designator to honor one exemplary professor at UW Tacoma	2015
Sabbatical, University of Washington, Tacoma	Fall 2014

- Nominee, University of Washington, Landolt Mentor Award 2014
- Nominee, University of Washington Tacoma, Distinguished Teacher Award 2013
Given annually, this award is designator to honor one exemplary professor at UW Tacoma
- Council for Social Work Education- Partners in International Education Award 2012
To recognize “extraordinary achievements in international education,” the PIE Award are given to one individual each year (as well as to an organization and school of social work internationally) to recognize the contributions of partners in the advancement of conceptual, curricular and programmatic innovations in education for international social work.
- University of Washington Tacoma, Distinguished Research Award 2011-2012
Given annually, the purpose of this award is to recognize a faculty member who has achieved a record of notable scholarship or creative activity, who has generated new knowledge or creativity that impacts their intellectual discipline, and who has contributed to the intellectual climate of the UW Tacoma campus and its communities.
- Fulbright Specialist 2011
Selected as Fulbright specialist for a five year period.
- Ron Federico Memorial Lecturer, Baccalaureate Program Directors 2008
Given each year for a lecture at the BPD conference congruent with the spirit of the work of Ron Federico and excellence in baccalaureate social work.
- University Wide Teaching Award University of Nebraska 2005
(Honor for all faculty of the School of Social Work)
- Tenure Track Teaching Award, College of Applied Human Sciences, CSU, Nominee 2002
- Tenure Track Research Award, College of Applied Human Sciences, CSU, Nominee 2001
- Board of Overseers Outstanding Student Address, University of Pennsylvania, Penn School of Social Work 1993
- Penn School of Social Work, Outstanding MSW Student, Nominee 1993

Languages: Near oral fluency in Spanish, capable of conducting research and engaging in social work practice and education; advanced reading fluency in Spanish (C1 level in CEFL system). Basic reading and comprehension skills in Portuguese. Currently studying Bahasa Indonesia.