**Summative Report**

**Purpose**

At the end of the spring quarter students must complete a Community Grounded Praxis Summative Report. This report must be approved by the mentor and faculty lead in order to progress to the capstone coursework. This report includes documentation of all required materials (including signed Community Grounded Praxis plan, quarterly activity logs, reflection journals), as well as substantive analysis of the overall impact of the experiences.

**Content**

While the Summative Report will vary by individual student, several key components are required. The first is substantive: each student must demonstrate competency of each Ed.D. student learning goal, additional certification requirements (for those earning program administrative or superintendent certification), and individual professional goals. This includes addressing, in narrative format, how each student learning goal was addressed. The second is summative: an executive summary that provides an overview of the scope of the work, including how the work fits within the students’ current – and future –professional contexts. The third is theoretical: the identification of an underlying theoretical foundation (or foundations) that guide, or help make sense of, Community Grounded Praxis activities. In addition to these three core requirements, mentors and faculty leads may require additional materials or content.

**Evaluation**

The Summative Report will be evaluated on the basis of Ed.D. student learning goals, as well as any additional professional competencies and individual goals. Evaluation (credit/no credit) is part of the spring quarter Community Grounded Praxis class, conducted by the faculty lead and mentor.