

Student Technology Fee Committee (STFC) Annual Allocation Request

| te Created: | 2023-12-19 10:4 | 3-12-19 10:45:18 | | 2024-02-07 17:00:00 | Date Submitted: | 2023-12-29 11:53:32 | | | |
|---|--|--|--------|---------------------|---------------------------------------|---------------------|--|--|--|
| LOCATION RE | QUEST TITLE/DE | SCRIPTION | | | | | | | |
| equest Title: | Tablets for | Tablets for online tutoring appointments | | | | | | | |
| equest Descrip | Online tut use this so | Online tutoring appts are an important TLC service. Students unable to make it to campus or looking for evening support use this service often. We propose to purchase 10 WACOM tablets for these appts. | | | | | | | |
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| LOCATION RE | QUEST INFORMAT | | notino | | Dogwest Codes | 2440422 | | | |
| | nt Teaching and | | entre | | Request Code: | 24A0423 | | | |
| Departmer Name | Teaching and | Learning Ce | entre | | Request Code: UW Tacoma Affiliation: | Staff | | | |
| Departmer | Teaching and Dwayne Cham Table 11 | Learning Ce | entre | | UW Tacoma | Staff | | | |
| Departmer Name Contact Names UWT Ema | Teaching and Dwayne Cham dwaynech@uv | Learning Ce bers v.edu | entre | | UW Tacoma Affiliation: | Staff 2536924778 | | | |

Annual Request Information

1. Background: Review and discuss the context of the proposed technology in detail. Explain how this proposal will be used in conjunction with an original proposal or existing technology. If applicable, how is the current technology disabled or inadequate?

For the Teaching and Learning Centre Quantitative Centre, the switch to being able to provide online services was brought on suddenly when our campus moved online due to the COVID-19 pandemic. As such, much of our services in this realm were figured out on the fly. To be sure unsolved issues still exist such as requiring tutors to provide online support when either their equipment or WiFi services at home are not up to the standards necessary to provide such support adequately. As a university, we are not able to provide each tutor (and tutee if we are being honest) with a laptor and adequate WiFi service but one issue we are able to solve is the need for tablets. Until now, most tutors when drawing molecules, writing equations, and creating example illustrations have tried to use their home computers mouse or trackpad. Few tutors have the means to purchase a WACOM tablet expressly for online tutoring sessions. Those who have been able to use a tablet though have reported how much easier they are to use, how much clearer it is for the tutee to understand and therefore how much more efficient it makes their tutoring sessions.

2. Benefit to Students: Discuss how students have (for returning applicants) or will (for new applicants) benefit from this technology. How will additional funding of the technology benefit students?

As mentioned above, this technology will facilitate improved tutoring sessions. Using a tablet for drawing and writing is faster and much more accurate thus allowing for more time efficient sessions and improving the quality of a tutor's demonstrations session. Furthermore, for tutors who somewhat dread sessions that require lots of illustrations or writing (most quantitative sessions to be honest) this technoogy will greatly allay their worries. Connected to this outcome, tutees are much more likely to make follow-up appointments when a session goes smoothly and information is conveyed accurately and with ease.

3. Access: Describe who will be using or will have access to the resources being proposed. In addition, all previous requestors, please provide historic data highlighting the usage and accessibility of technology. All new requestors, please provide user need data.

The technology will be used to the benefit of TLC tutors and UWT students making online appointments. In the most recent quarter, Fall 2023, we had 182 online appointments. Most of these appointments require a tutor to write and or draw.

4. Timeline: Provide a timeline showing how the proposed technology can be completed during the requested period. Describe when you would like to see this proposal initiated and completed, and why.

These tablets will be employed as soon as they are purchased. Ideally we would wish to be able to use these tablets during Winter 2024 but realistically due to the proposal timeline, I expect that they won't be here until spring quarter. Eitherways we will deploy and use these as soon as they come in.

5. Resources/Budget: Discuss available financial, personnel and space resources devoted to the proposed technology and level of support. Proposal must detail all the items/resources requested to be purchased. This includes filling out the Item Detail in next section.

These tablets, when not in use, would be kept in the TLC quant supply room which also has charging equipment. Care for these tablets would be provided as best as possible by the Quantitative professional staff and tutors with advice from UW I.T.

Amazon Cost (assuming free shipping)

Wacom Tablet: \$55

Qty: 10

Subtotal: \$550 Taxes: \$56.65 Total: \$606.65

Funding Request Items

| Item | QTY | Cost Per Item | Shipping Fee | Tax Per Item | Subtotal |
|---------------|-----|---------------|----------------|--------------|----------|
| WACOm tablets | 10 | \$55.00 | \$0.00 | \$5.66 | \$606.60 |
| | | | OVERALL TOTAL: | \$606.60 | |