SNHCL

Elected Faculty Council

Agenda

3/26/2024; 9-11 am

In-Person Meeting – Room CP 303

Attending:

Agenda item	Discussion	Action Required	Who Is Responsible
1. Approve 2/27/24 minutes 2. Approve agenda			
3. Report from the Dean			
4. Report from the Chair			
Committee assignments for AY 2024-25			
Workload report			
Upcoming all faculty meeting agenda: land acknowledgement; teaching hour			

Goals for 2023-24:

1. Support current BAHCL revisions and HCL Committee in revising the minor in Society and Health into Community and Population Health in collaboration with SIAS. Support the advancement of a new MHCL program (PNOI Drafted during 2022-2023).
2. Continue working with UWS and UWB EFCs to increase communication and collaboration among the three Schools. Tri campus SON EFC.
3. Support faculty work with Dean:
   a. Engage in DEI initiatives as they arise
   b. Mentoring plan for faculty (both full and part-time); use quarterly teaching schedule and invite all current faculty.
   c. Recommendations from campus Climate survey
   d. Assist Dean Faculty Instructional Workload & Support Survey
   e. Clarify EFC Chair workload: Operations meetings, Tri-Campus, All campus EFC; storage and templating of committee work
   f. Manual for Dean on processes (including policy for conducting annual reviews)
   g. Preparing for upcoming program/school review scheduled for 2023

4. Support the faculty workload taskforce in identifying priorities and facilitate processes (e.g., guidelines on selecting service work)

5. Continue to clarify roles and processes within SNHCL Differentiating between the roles of the curriculum committees and the EFC; Process guidelines (e.g., what can go to the chair of a curriculum committee; what goes to the whole curriculum committee; what goes to the EFC, what goes to full faculty).

6. Support School's program reviews and accreditation this year and advocating to include continued process improvement around new class rubric before implementation, curriculum proposal review, review of hybrid structure and employer feedback for practice/job readiness.