**Community Grounded Praxis Quarterly Report**

(*Non-Superintendent* *Certification* Students)

Quarter: [insert here]

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| **Student Name:** | **Location of Practicum:** | **Faculty Name:** | **Mentor Name/Email:** |
| **Instructions:** Students must complete this quarterly report that provides an overview of hours spent and brief reflections for each EdD student learning goal. Along with quarterly-updated activity logs, this must be submitted to practicum faculty at the end of each quarter. Insert additional lines or use additional sheets as needed. | | | |

**Overview of Hours**

**Reflection on Student Learning Goal #1: Model Community Grounded Approaches** *(Model reciprocal methods of collectivity - within and across institutions and movements - toward sustainable community grounded approaches)*

**Student Learning Goal #2: Integrate Ancestral Knowledge** *(Integrate intergenerational ways of knowing to engage with complex problems of practice)*

**Student Learning Goal #3:** **Apply Relational Learning** *(Apply reflexive and dialogic practices to create, implement, and evaluate relational learning environments that affirm learner-centered engagement)*

**Student Learning Goal #4: Disrupt and Dismantle** *(Demonstrate personal and professional decolonial praxis that disrupts and dismantles systemic intersectional violence within institutions and communities)*

**Student Learning Goal #5: Foster Healing** *(Foster compassionate spaces for self and those we interact with to be holistically, authentically human)*

**Areas of Growth or Future Opportunity**