As the Winter 2024 GiD Lab Interns, our goal this quarter was to provide opportunities that supported the design thinking process as it is vital to achieving global innovation, diversity, and sustainability. Ideation is prioritized as vital to the success of design thinking. The Washington Student Achievement Council (WSAC) worked with the GiD Lab twice during the Winter Quarter.

The GiD Internship enables students to:

- Engage in community design thinking projects.
- Applying empathy, problem definition, ideation, prototyping, and testing to promote inclusive innovation.
- Develop undergraduate research and design thinking skills to generate human-centered solutions for local and global challenges.

In the first session, they identified their design question of how to build better trust with communities to deliver information more efficiently. They then went through the ideation phase to identify the programs, projects, and people who could be the key stakeholders in achieving their goal. Lastly, they began the prototyping phase by practicing “Empathy Interviews” and reflecting on the process, so that they are prepared to do them with the community.

In their second session, they continued planning, and came up with a project work plan for a project named “The District Deep Dive”, which focuses on building relationships with groups that WSAC does not have relationships with, such as district leadership, school counselors, college-prep advisors, and local higher education institutions.