CJ INTERNSHIP
STUDENT LEARNING OBJECTIVES (SLOs)

All interns work toward the mastery of the following SLOs

1: Demonstrate ethical and professional use of self
   a) Students will articulate ethical implications of decision making in a professional capacity.
   b) Students will demonstrate a professional demeanor (e.g. in behavior and communication).

2: Demonstrate the ability to think critically and communicate effectively
   a) Students will demonstrate writing proficiency.
   b) Students will demonstrate oral communication skills.

Interns work toward mastery of two (2) different SLOs of their choice (chosen from the six below)

3: Gain an understanding of policies, agencies, and delivery of criminal justice systems and how to effect
   change to bring about social justice
   a) Students will identify ways in which oppression, privilege, discrimination, and social and
      economic disadvantage contribute to inequalities and injustices within criminal justice systems.
   b) Students will demonstrate the capacity to design innovative approaches to dealing with social
      injustices and social harms within criminal justice systems.

4: Use an interdisciplinary ecological systems approach to understanding crime and the consequences
   of crime
   a) Students will demonstrate an understanding of the origins of criminal behavior, society's
      response to crime, and the consequences of crime to our society, utilizing multiple perspectives.

5: Demonstrate understanding of and appreciation for differences based on gender, age, ethnicity,
   religious creed, sexual orientation, class, and physical, mental, and developmental disabilities
   a) Students will develop and demonstrate sufficient critical self-awareness to understand the
      influence of personal biases and values when interacting with diverse groups.
   b) Students will recognize and dialogue with others about the role of difference and the multiple
      intersections of oppression and privilege in shaping a person's identity and life experiences.

6: Understand and critically apply theoretical frameworks to individual and social behavior, the
   interactions among individuals and social systems and their relationships to crime and justice
   a) Students will apply theoretical frameworks to understanding the causes and prevention of crime,
      the processes of criminalization, and crime enforcement.

7: Gain an understanding of criminal justice as an applied science where there is an integration of theory,
   scientific method and practice application
   a) Students will understand qualitative and quantitative research methods to collect and analyze
      data.
   b) Students will articulate the link between research, theory, and practice.

8: Understand the use of evidence-based methods and policy for special populations within and affected
   by criminal justice systems
   a) Students will understand the dynamics, causes, and treatment programs available for special
      populations.