

# INSTITUTE FOR **INNOVATION & GLOBAL ENGAGEMENT**

Global Honors Distinction  
Global Engagement Minor  
Innovation and Design Minor **NEW**  
Global Citizenship Certificate  
Global Leadership Certificate  
NextGen Civic Leaders Corps **NEW**

# W





HONORS  
STUDENTS ARE

**2X**

AS LIKELY TO GRADUATE  
COMPARED TO  
THEIR NON HONORS  
PEERS

INSTITUTE FOR INNOVATION & GLOBAL ENGAGEMENT

## GLOBAL HONORS

[publicuniversityhonors.com/  
category/honors-research/](https://publicuniversityhonors.com/category/honors-research/)

### **GLOBAL HONORS IS UW TACOMA'S INTERDISCIPLINARY HONORS PROGRAM**

The program adds distinction to the bachelor's degree with **Global Honors** transcription and minors in **Global Engagement** and **Innovation and Design**. Certificates in **Global Citizenship** and **Global Leadership** allow students in capacity-constrained majors to avail of all the benefits of the program, without the transcription. Our tri-campus initiative **NextGen Civic Leader Corps** microcredential gives students the opportunity to build connections toward a career in public service.

### **WHAT MAKES THE PROGRAM UNIQUE?**

The Global Honors Program is distinct for its cohort-style classes, scholarships and awards, deep engagement with global issues, and networking opportunities. The Global Honors Program is part of the **Institute for Innovation and Global Engagement (IIGE)** which connects students to community projects through the **Global Innovation and Design Lab** and provides competitive funds for global research and travel for all majors. Students enjoy specialized advising in small seminar-style classes taught by internationally-reputed faculty and community partners-in-residence. The IIGE hosts the annual **Global Engagement Conference** which provides professional development and networking opportunities for all Global Honors students.

Our mission is to advance solutions for an interdependent world through interdisciplinary research, inclusive innovation, and community engagement. We promote the mission of UW Tacoma to educate diverse learners and expand the boundaries of knowledge and discovery.

# PROGRAM OBJECTIVES

## GLOBAL HONORS STUDENTS WILL:

- Demonstrate enhanced skills in research, critical thinking, writing, working cooperatively, and oral communication
- Demonstrate ability to produce collaborative solutions for global challenges
- Demonstrate understanding of global interdependencies in economic, political, social and cultural systems
- Demonstrate understanding of processes of globalization
- Demonstrate proficiency in researching, synthesizing, and presenting global topics
- Demonstrate understanding and appreciation of interdisciplinary perspectives

## LEARNING COMMUNITY

The Global Honors Program follows the cohort model in alignment with the **National Collegiate Honors Council** and **Western Regional Honors Council**, of which it is an actively-contributing member. Through the IIGE, students participate in a range of experiential learning activities that enrich the curriculum. From service projects to informal potlucks, the elected Student Leadership Council engages all students to build a supportive and dynamic community.

## STUDY ABROAD

Study abroad is strongly encouraged. It is an outstanding opportunity for students to develop empathy and understanding about the topical issues and themes examined throughout the Global Honors curriculum.

Program duration must be a minimum of three weeks in order to qualify for funding opportunities offered by the Global Honors program. Students may substitute one core course through a UW study abroad program.

## RESEARCH & INTERNSHIP OPPORTUNITIES

All Global Honors students must complete a senior capstone project. This may involve an honors research thesis, study abroad reflection essay, or internship/experiential learning project connected to a global leadership and/or global citizenship theme.

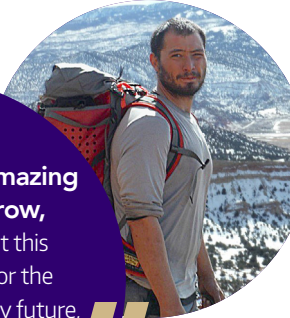
## FUNDING OPPORTUNITIES

All Global Honors students receive merit scholarships and are additionally supported through generous private funds. Primary competitive funding opportunities are:

- **The Bamford Fellowship in Global Engagement**
- **The William W. Philip Endowed Scholarship for Business and Engineering & Technology majors in Global Honors**
- **IIGE Study Abroad Award**
- **IIGE Research Paper/Project Award**
- **IIGE Conference & Travel Grants**
- **Global Innovation and Design Award**

## ADVISING

The Global Honors Academic Advisor offers specialized advising for all Global Honors students.



**I see this as an amazing opportunity to grow, obtain more tools, and put this experience into practice for the betterment of not only my future, but the future of others as well.**

**William Blakey**  
Global Honors '22

# COURSE OF STUDY



The Global Honors curriculum is interdisciplinary and globally focused. Courses are taught in seminar style and the small faculty-to-student ratio allows for an in-depth exploration of a wide range of topics. Emphasis is on the development of critical thinking, writing, research and leadership skills. Students complete 20-23 credits and maintain a GPA of 3.3 or higher to receive the Global Honors designation on their transcript. Students are required to complete a capstone.

Minors and pathways with non-transcripted certificates and microcredentials with fewer total credits are available for students without the scheduled availability to complete the full Global Honors curriculum.

## GLOBAL HONORS FIRST YEAR

First-year Global Honors students are introduced to the basic concepts of globalization and honors education through a series of core courses. These courses emphasize critical thinking and help students develop a foundational level of understanding major themes and topics examined throughout the curriculum.

### FIRST YEAR COURSES:

**T GH 203: Themes in Global Honors** (5 cr.) or  
**T GH 300 Re-Orienting the Global** (2)

**T GH 301 Global Interactions** (5)\*\*

**T GH 302 Global Imaginations** (5)\*\*

## GLOBAL HONORS SECOND YEAR

Second-year Global Honors students complete their final core course in autumn term. In winter and spring, students undertake research methods and capstone courses which support them in their original research/experiential learning projects. As a final requirement for graduation with Global Honors, students present their work at the annual **Global Engagement Conference**.

### SECOND YEAR COURSES:

**T GH 303: Global Challenges** (5 cr.)\*\*

**T GH 490: Research Methods** (2)

**T GH 491: Thesis Symposium** (1)

### CAPSTONE:

**T GH 494: Thesis** (5)

or **T GH 495: Reflection Essay or Independent Research** (2-5)\*

or **T GH 496: Experiential Learning** (5)

\*Students who complete a study abroad experience (minimum three weeks) may choose to write the two-credit senior reflection essay in lieu of their five-credit senior thesis. All other students, including those completing the Minor in Global Engagement, must complete a five-credit thesis or internship with accompanying report that is global in scope.

\*\*Only two core courses (301, 302, 303) are required for Global Honors transcription (requires 3.3 higher cumulative GPA). Students enrolled in the Minor in Global Engagement must complete all three core courses.



Global Honors students have studied abroad in **South Africa, Mexico, South Korea, Italy, Brazil and Spain.**  
*Where will you go?*

// **Global Honors gave me something to live up to.** I was constantly pushed to pursue excellence personally, professionally and academically. It made me dream bigger. I'm making an impact in my own communities as well as in my professional life. //

**Long Tran**  
Global Honors '19



## GLOBAL HONORS

# PROGRAM MINOR + PATHWAYS

The Global Honors Program offers the following pathways of study:

### MINOR IN GLOBAL ENGAGEMENT



Students complete 25-28 credits for the transcribed Minor. Those receiving a GPA of 3.3 or higher will also receive the Global Honors designation on their transcript. Students are required to complete a capstone.

### MINOR IN INNOVATION AND DESIGN



Students complete 25 credits of coursework in human centered design, using the tools of design thinking to creatively solve problems for our community.

### CERTIFICATES IN GLOBAL CITIZENSHIP AND GLOBAL LEADERSHIP



Students complete 8-16 credits of coursework. Certificates are not transcribed. There is no capstone requirement but students present a poster at the annual Global Engagement Conference.

### NEXTGEN PROGRAM

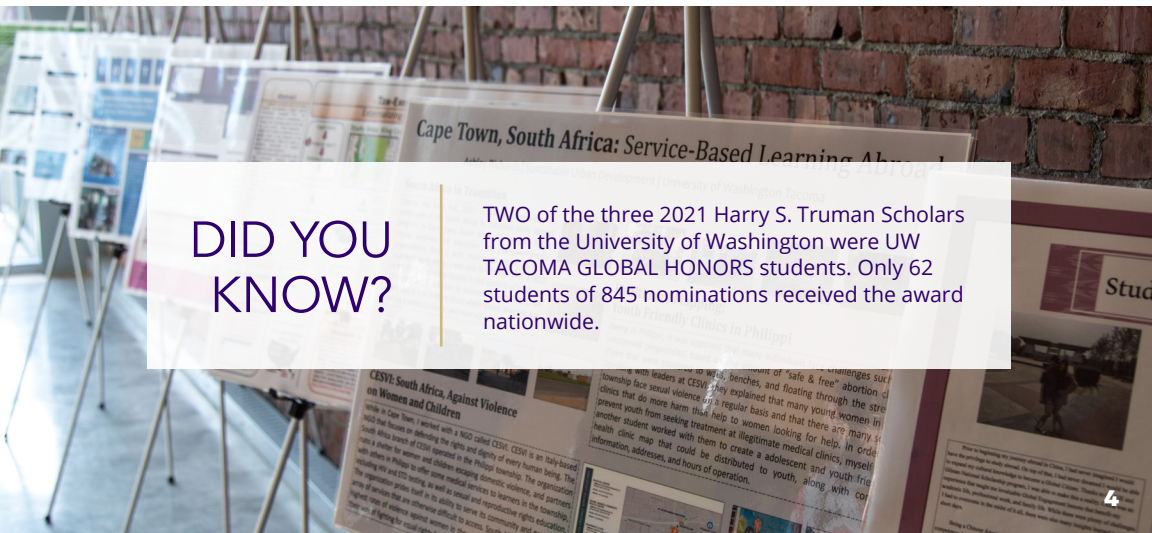


Students complete 10 credits of coursework in public service and civic engagement, and participate in a minimum of three scheduled events to receive a NextGen Civic Leader Corps Digital Badge.

Please meet with the IIGE Academic Advisor to get started: [ghonors@uw.edu](mailto:ghonors@uw.edu)

**DID YOU KNOW?**

TWO of the three 2021 Harry S. Truman Scholars from the University of Washington were UW TACOMA GLOBAL HONORS students. Only 62 students of 845 nominations received the award nationwide.



# GLOBAL HONORS ADMISSION REQUIREMENTS

## HOW TO APPLY

Global Honors is a competitive program for current UW Tacoma students. Successful applications will show a record of strong academic performance and clear indication of knowledge and interest in global issues. Applicants have to demonstrate commitment to inclusion and the ability to actively contribute to a dynamic learning community. Global Honors core seminars may count toward major and general university requirements. Applications are reviewed holistically.

### Students admitted into the program typically have:

- 3.3 or higher cumulative grade point average (either from UW Tacoma or as an incoming transfer GPA).
- Potential to make an exceptional contribution to the program.
- A minimum of 45 credits at the time of admission to the program.
- Less than 135 credits



Graduating cohort of 2019 celebrates the Global Engagement Conference

Applications may be completed online [tacoma.uw.edu/iige/global-honors-application](https://tacoma.uw.edu/iige/global-honors-application) or submitted in hard copy to:

### UW TACOMA GLOBAL HONORS

Attn: GH Admissions  
Campus Box 358457  
1900 Commerce Street  
Tacoma, WA 98402-3100

## APPLICATION MATERIALS

Complete the Global Honors Application and address the following:

- **Your interest in and qualification for the Global Honors Program.** Here you may comment on your GPA, your exposure to/interest in global issues, and/or your overseas travel experience (2-3 paragraphs).
- **Your strengths and skills that will contribute to the collaborative Global Honors community.** For example, you may include volunteer or community service experience, leadership training, professional expertise, and/or political participation. (1-2 paragraphs).
- **Your commitment to stay in this competitive enrichment program.** Each student in the program is a highly valued member of the Global Honors community. Many resources, including specialized advising, financial support, mentorship, and letters of recommendation are provided to guide you to higher levels of academic excellence and leadership. Your stated intention to complete the program in its entirety and graduate with the prestigious Global Honors distinction will be a factor in determining admission (1-2 paragraphs).



[tacoma.uw.edu/iige/global-honors-application](https://tacoma.uw.edu/iige/global-honors-application)

**An interview is scheduled when all application materials have been reviewed.** Applications are accepted until August 31 for autumn quarter enrollment. Space permitting, limited admissions are also accepted in winter quarter. Admission is competitive and space is limited. Please contact the Global Honors Program at [ghonors@uw.edu](mailto:ghonors@uw.edu) to get started.

### SATISFACTORY PROGRESS

Global Honors students are expected to earn a 3.3 minimum grade in all Global Honors courses, as well as maintain a 3.3 or higher cumulative GPA in all UW Tacoma coursework. Students must complete a capstone project under the supervision of a faculty advisor and present at the annual Global Engagement Conference.

### GRADUATION REQUIREMENTS

#### Global Honors Distinction:

Students in good standing completing all GH coursework and their capstone with a minimum 3.3 GPA may graduate with the prestigious Global Honors distinction. This is transcribed, and graduates receive a certificate, pin and ivory cord at the time of Commencement.

#### Minors:

Students completing 25-28 credits will graduate with the transcribed Minor.

for more information:

[tacoma.uw.edu/iige/global-honors](http://tacoma.uw.edu/iige/global-honors)



“ I’m really interested in seeing how local and national issues like education play out on a global scale. ”

Beleqsa Tamaami  
Global Honors '16



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I really enjoyed the seminar model, as it situated everyone in the Global Honors classroom - including us students - as valued thinkers and contributors. **These class experiences gave me the confidence to believe that my voice matters, and I have something unique to contribute to the conversation.**

**Bronwyn Clarke**

Global Honors and Chancellor's Medalist '16

[tacoma.uw.edu/iige/global-honors](https://tacoma.uw.edu/iige/global-honors)



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Email us at [ghonors@uw.edu](mailto:ghonors@uw.edu) for more information or to make an appointment with a global honors program advisor.

## **UW TACOMA INSTITUTE FOR INNOVATION AND GLOBAL ENGAGEMENT**

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Associate Vice Chancellor for  
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**DR. DIVYA MCMILLIN**

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