

DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP (Ed.D.)

**DISSERTATION PROPOSAL APPROVAL FORM**

**Name:** \_\_\_\_\_

**Title of DIP:** \_\_\_\_\_

Directions: Ed.D. students must obtain approval for this dissertation proposal from the dissertation supervisory committee **prior to enrolling in TEDLD 801**. The student and supervisory committee member signatures on this fully completed form indicate an approved plan. For group projects, each student must submit a plan.

**1. Dissertation in Practice Proposal:**

The dissertation in practice is the culmination of the Ed.D. Program. Reflective of doctoral level study, it is a rigorous, intensive application of a problem of practice-based analysis and/or implementation of a project related to educational leadership that informs current practice or policy. The dissertation requires scholarly inquiry that reflects sustained thinking around a theoretical framework, literature-based approach to a problem, and related set of activities (e.g., program implementation) that are documented in the form of a comprehensive report and a publication-ready manuscript. The proposal reflects these requirements and is to be completed within the projected timeframe.

**2. Expectations of Faculty:**

- a.) Faculty will review student progress quarterly and provide guidance as needed.
- b.) Faculty will provide timely, critical, relevant feedback within (3) weeks of receiving papers (except during quarter breaks).

**3. Expectations of the graduate student:**

- a.) Student will keep supervisory committee chair and members updated on progress, proposed changes to project plan, and timeline changes.
- b.) Student engaged in capstone will remain continuously enrolled in credits for these activities.

**4. Signatures:**

Student: \_\_\_\_\_

Date \_\_\_\_\_

Committee Chair: \_\_\_\_\_

Date \_\_\_\_\_

Committee Member: \_\_\_\_\_

Date \_\_\_\_\_

Committee Member: \_\_\_\_\_

Date \_\_\_\_\_