



SCHOOL WIDE MEETING

Tuesday, May 6, 2025

9:00am – 12:00pm

Location: William Philip Hall: [Jane Russell Commons \(WPH 101 A\)](#)

Zoom Details: Meeting ID: 948 133 11413

<https://washington.zoom.us/j/94813311413>[washington.zoom.us]

Announcements & Committee Updates: If these do not require action/vote or discussion, consider placing them in the SOE Announcements & Committee e-bulletin updates document which is accessible to SOE faculty and staff all year. If you still want to share information/updates at SOE meetings, please let Donna know 1-2 weeks before the next meeting, or as soon as possible.

Facilitator: Dawn Hardison-Stevens, EFC member & Assistant Professor

Minute-Taker: Donna Braboy, Office Supervisor

Setup/Zoom Monitor: Janne Marri J. Heckeroth, Administrative Assistant

AGENDA

| TOPIC | TIME | OUTCOMES | COMMENTS/ASKS |
|---|---------------|--|---------------|
| Welcome & Land Acknowledgement: Dawn Hardison-Stevens, EFC member & Assistant Professor | 9:00a-9:10a | Ground our work in relation to where we are situated | |
| Rachel Endo, Dean & Professor/Janne Heckeroth Admin Assistant | 9:10a – 9:20a | | |

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| <p>Community Connection Agreements & Check-Ins</p> <p>Elected Faculty Council:</p> <p>Julia Aguirre, Director of TCP & BA & Professor (Chair of EFC)</p> <p>Matthew Weinstein, Director of Master of Ed for Practicing Educators & Professor (Secondary Science)</p> <p>Dawn Hardison-Stevens, Assistant Professor</p> <p>Belinda Louie, Professor and Director of Project TELL</p> | | | |
| <p>REJ Committee:</p> <p>Kawena Begay, Assistant Professor & Chair of REJ</p> <p>Call for Chair or Co-Chairs for AY 2025-2026</p> <p>Rachel Endo, Dean & Professor</p> | | | |
| BREAK (will adjust as needed) | 9:50 – 10:00a | | |
| <p>FY 2026 Budget- 1-time incremental requests & Part II FY 2026 Reductions with Q&A</p> <p>Rachel Endo, Dean & Professor</p> <p>Maria Hamilton, Director of Operations</p> | 10:00a – 10:50a | | |
| <p>Advising Team & Faculty Directors (Advising Team Leads)</p> <p>Ashley Walker, Lead Advisor</p> | 11:10a – 11:20a | | |

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| Justin Gailey, Advisor Ty Halton, Advisor | | | |
| Announcements Spring 2025 Newsletter Janne Marri J. Heckerroth, Administrative Assistant | 11:20a – 11:30a | | |
| Reports & Updates UWT Governance: APCC Rep Laura Feuerborn, Director of EdS & Professor APT (Interim Rep) Laura Feuerborn, Director of EdS & Professor Executive Council Rep Kurt Hatch, Director of Ed Admin & Professor of Practice Faculty Affairs Rep Matthew Weinstein, Director of Master of Education for Practicing Educators & Professor | 11:30a – 11:45a | | |
| Open Q & A with Dean Wrap Up/Adjourn/Complete Community Agreements Feedback Survey | 11:45a – 12:00p | | |
| Upcoming Facilitator: June: Matthew Weinstein, Director of Master of Education for Practicing Educators & Professor | | | |

Zoom/Virtual Meeting Etiquette Reminders

- Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.
- The SOE meetings will be set up with a waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.
- Ensure that your audio/microphone and video are functional prior to the meeting.
- Please mute yourself when you log on - this will improve the sound quality by reducing background noise.
- If you have questions during the meeting, please submit them by the chat box or raise your “hand”) We will assign someone to monitor the chat box during the meeting to ensure questions are addressed

SOE Community Agreement

1. Demonstrate Respect, Curiosity, and Intellectual Humility.
 - a. Value the plurality of perspectives in our community; uphold and model practices of inclusion of multiple perspectives, collaboration, participation, and fairness.
 - i. Be curious rather than critical of others’ ideas.
 - ii. Listen with empathy
 - iii. Listen to understand vs. listen to respond
 - b. Value ongoing growth and learning; take personal responsibility for learning about issues
 - c. Own your own intentions and impacts
 - d. Practice patience while others finish their thoughts/message before introducing yours
2. Center Relationship-building in Disagreements and Difficult Topics
 - a. Seek to understand other’s ideas in a constructive manner
 - b. Assume good intentions
 - c. Be aware of impact, positionality, and power dynamics
 - d. Be willing to challenge others in a constructive manner. Be open to changing one’s own stance.
 - e. If there is a conflict with a single person, address the conflict with that person directly rather than in SOE meetings or inside conversations/outside of meetings, if possible (considering power dynamics).
3. Be intentional with Participation

- a. Use reflection and intention when opting for silence and participation. In other words, try to be self-aware and be willing to step up and step back in conversations.
- b. Be as emotionally and mentally present as possible in the meeting.

Resources

- https://www.canr.msu.edu/news/active_listening_is_a_leadership_skill
- <https://www.tacoma.uw.edu/soe/raising-concerns-and-questions>