

School of Interdisciplinary Arts and Sciences Internship Learning Agreement

This form must be typed. Make copies for yourself, faculty sponsor, and site supervisor. Bring original signed form to SIAS office for entry code, or email to iashelp@uw.edu.

IT IS THE STUDENT'S RESPONSIBILITY TO REGISTER FOR THESE CREDITS

Please check the SIAS Independent Study [Webpage](#) for an up-to-date list of all Independent Study courses, as well as information on which forms to complete. Note: TECON, TLAW, TPOLS, and TESC courses use a different form.

Number of Independent Study credits previously earned _____

Course Prefix & #	Qtr	Year	CR/NC	# of Credits	SLN*	Entry Code (office use only)
			CR/NC			

****SLN changes quarterly. Please consult current Registration Guide for correct number.***

STUDENT INFORMATION

Name: _____ Student #: _____

Student Email (UW Addresses only) _____ @uw.edu Major: _____

Faculty Sponsor: _____ Faculty Email: _____

SITE INFORMATION

Internship Site: _____

Site Supervisor: _____ Title: _____

Supervisor's email: _____ Phone: _____

Site/Employer Name: _____

Site/Employer Address: _____

Mission of organization: _____

ACADEMIC LEARNING AND COMMUNITY ENGAGEMENT LEARNING OBJECTIVES

Academic learning objectives should include the new knowledge you expect to acquire, the skills you want to learn or enhance, and areas of competence or abilities you seek to develop or improve. Community engagement integrates experiential learning and community service in an academic context. Through activities and experiences mutually negotiated between academic and community partners, community engagement addresses identified needs, enhances curriculum, and fosters civic responsibility.

Civic Identity: Demonstrate active civic engagement in society.

Cultural Humility: (a) Examine the ways one's own attitudes and beliefs are different from those of other cultures and communities. (b) Value learning about and from the perspectives of diverse communities and cultures.

Perspective Taking: Identify, explain, apply and evaluate multiple perspectives to understand community strengths and address community needs.

Systems Awareness: Propose solutions aimed at addressing historic and contemporary role and effect of economic, political, and social structures on experiences of individuals and communities.

Integrative Learning: Articulate the relationships among learning in the course with community engagement and other experiences.

In the space below, **after** consultation with your site supervisor and your faculty supervisor, please a) describe the project and the activities you will engage in and skills you expect to develop/improve and b) explain how the project will address at least two of the community engagement learning objectives listed above.

Objective #1 Describe project, activities, and skills:

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Community engagement learning objective #1 and how project will address this learning objective:

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Community engagement learning objective #2 and how project will address this learning objective:

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(Optional) Community engagement learning objective #3 and how project will address this learning objective:

ACADEMIC ASSIGNMENT: This is a mandatory deliverable project in the form of a paper, poster project, video, etc. Specify your assignment(s) and a timeline for completing them (use a separate sheet of paper if necessary).

PROJECT:

TIMELINE:

Student Intern: I concur with and accept the research and academic assignments indicated above.

Student Intern Signature

Date

Internship Site Supervisor: I have discussed this internship with the student intern and we have agreed upon the assigned work components appearing above. I agree to provide training and consultation to the student intern in order to achieve the above learning objectives, provide information concerning our organizational policies and procedures, meet with the student intern regularly, and provide written evaluations of the student intern.

Internship Site Supervisor Signature

Date

Faculty Internship Supervisor: I have discussed the academic component of this internship with the student intern. We have reached agreement on the learning objectives as indicated above. I further agree to meet regularly with the student intern to discuss the internship experience. I understand it is my role to mentor/guide the student in achieving the community engagement learning outcomes by supporting student reflection, engaging with issues of equity, inclusion, and social justice, and integrating their experiences in different life contexts.

Faculty Internship Supervisor Signature

Date

SIAS Internship Program Manager Signature

Date