

SCHOOL WIDE MEETING

Tuesday, October 7, 2025

9:00am - 12:00pm

Location: William Philip Hall: Jane Russell Commons (WPH 101 A)

Zoom Details: Meeting ID: 948 133 11413

https://washington.zoom.us/j/94813311413[washington.zoom.us]

Facilitator: Kawena Begay, Associate Professor & EFC Chair

Minute-Taker: Donna Braboy, Office Supervisor

Setup/Zoom Monitor: Janne Marri J. Heckeroth, Administrative Assistant

AGENDA

TOPIC	TIME	OUTCOMES	COMMENTS/ASKS			
Rachel Endo, Dean & Professor	9:00a - 9:30a					
& Voting Faculty						
Regularly scheduled meeting for all starts at 9:30a						
Welcome & Land	9:30a - 9:40a					
Acknowledgement:						
Kawena Begay, Associate						
Professor, Chair of EFC						
Community Connection	9:40a -10:00a					
Agreements & Check-Ins						
Elected Faculty Council:						
Kawena Begay, Associate						
Professor, Chair of EFC						
Dawn Hardison-Stevens,						
Assistant Professor						
Belinda Louie, Professor and						
Director of Master of Education						
for Practicing Educators						
Rachel Endo, Dean/Professor-						
Ex-Officio						

REJ Committee: Dawn Hardison-Stevens, Assistant Professor – Journalling update from retreat BREAK SOE Votes: 1. TEDUC 554 (Louie) 2. Graduate Faculty with Endorsement to Chair for Sarah Arvey Tov	10:00a - 10:30a 10:30a - 10:45a 10:45a - 10:55a	
Office of the Dean & Central Unit (SOE Business) Accreditation Reporting Rachel Endo, Dean & Professor, & Jon Howeiler, Accreditation & Data Manager	10:55a – 11:15a	
Governance APCC - Matthew Weinstein, Professor APT - Laura Feuerborn, Director of EdS & Professor Executive Council Rep Elavie Ndura, Professor Faculty Affairs Rep - Kathy Beaudoin, Professor	11:45a – 12:00p	
P3 Follow-Up -Rachel Endo, Dean/Professor & Maria Hamilton, DOO TCP Secondary Julia Aguirre, Director of TCPs & Professor	11:15a – 11:45a	
SOE Office Updates Maria Hamilton, Director of Operations – Retreat Puzzle Activity Donna Braboy, Office Supervisor – HUB, Course Fees Janne Heckeroth, Admin Assistant – Faculty Supplies Open Q & A with Dean (time permitting), Wrap Up/Adjourn/Complete	11:45a – 12:00p	

Community Agreements		
Feedback Survey		

Upcoming Facilitator:

November: Dawn Hardison-Stevens, Assistant Professor December: Belinda Louie, Director of MEd for PE & Professor January 2026: Kawena Begay, Associate Professor & EFC Chair

Zoom/Virtual Meeting Etiquette Reminders

- Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.
- The SOE meetings will be set up with a waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.
- Ensure that your audio/microphone and video are functional prior to the meeting.
- Please mute yourself when you log on this will improve the sound quality by reducing background noise.
- If you have questions during the meeting, please submit them by the chat box or raise your "hand") We will assign someone to monitor the chat box during the meeting to ensure questions are addressed

SOE Community Agreement

- 1. Demonstrate Respect, Curiosity, and Intellectual Humility.
 - a. Value the plurality of perspectives in our community; uphold and model practices of inclusion of multiple perspectives, collaboration, participation, and fairness.
 - i. Be curious rather than critical of others' ideas.
 - ii. Listen with empathy
 - iii. Listen to understand vs. listen to respond
 - b. Value ongoing growth and learning; take personal responsibility for learning about issues
 - c. Own your own intentions and impacts
 - d. Practice patience while others finish their thoughts/message before introducing yours
- 2. Center Relationship-building in Disagreements and Difficult Topics
 - a. Seek to understand other's ideas in a constructive manner
 - b. Assume good intentions
 - c. Be aware of impact, positionality, and power dynamics
 - d. Be willing to challenge others in a constructive manner. Be open to changing one's own stance.
 - e. If there is a conflict with a single person, address the conflict with that person directly rather than in SOE meetings or inside conversations/outside of meetings, if possible (considering power dynamics).
- 3. Be intentional with Participation
 - a. Use reflection and intention when opting for silence and participation. In other words, try to be self-aware and be willing to step up and step back in conversations.
 - b. Be as emotionally and mentally present as possible in the meeting.

Resources

- https://www.canr.msu.edu/news/active listening is a leadership skill
- https://www.tacoma.uw.edu/soe/raising-concerns-and-questions