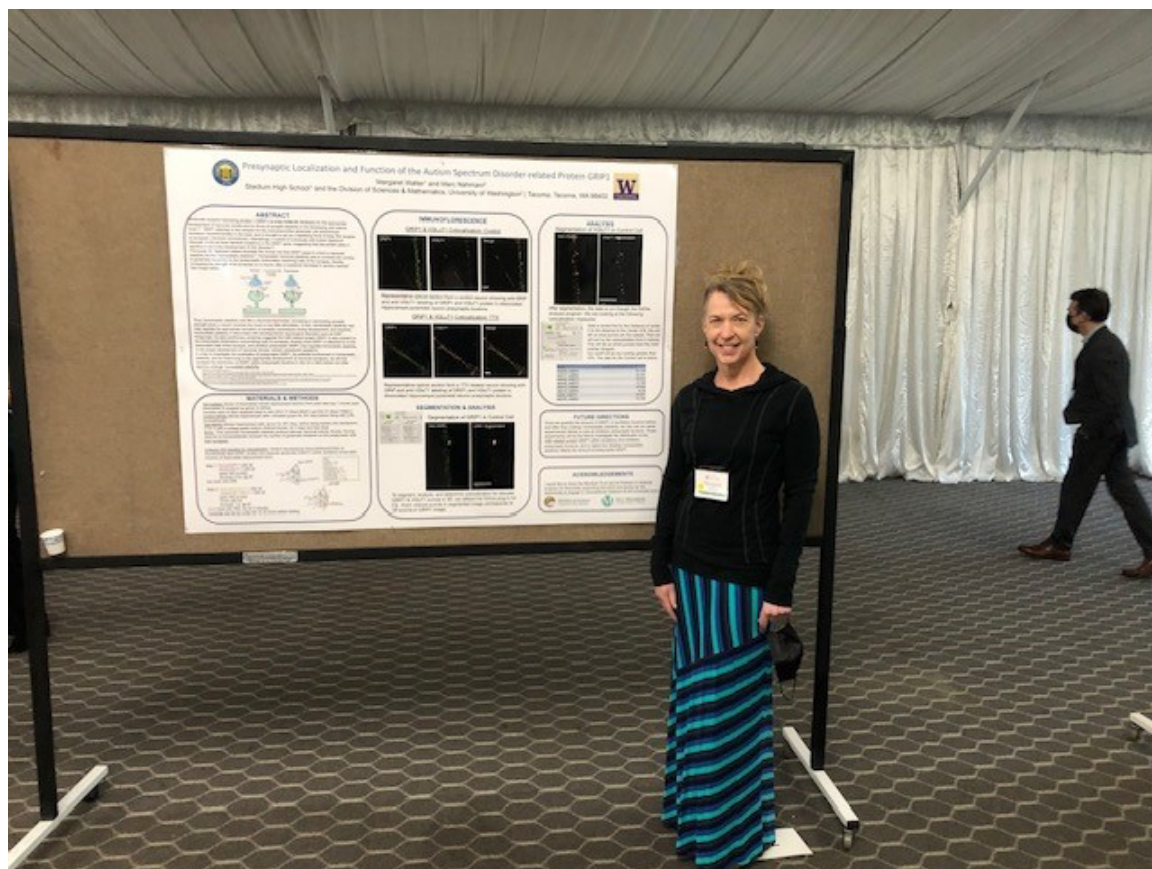


Testimonial from Margaret Walter, Stadium High School Science Teacher & Recent Teacher Partner

Hello Science Colleagues!

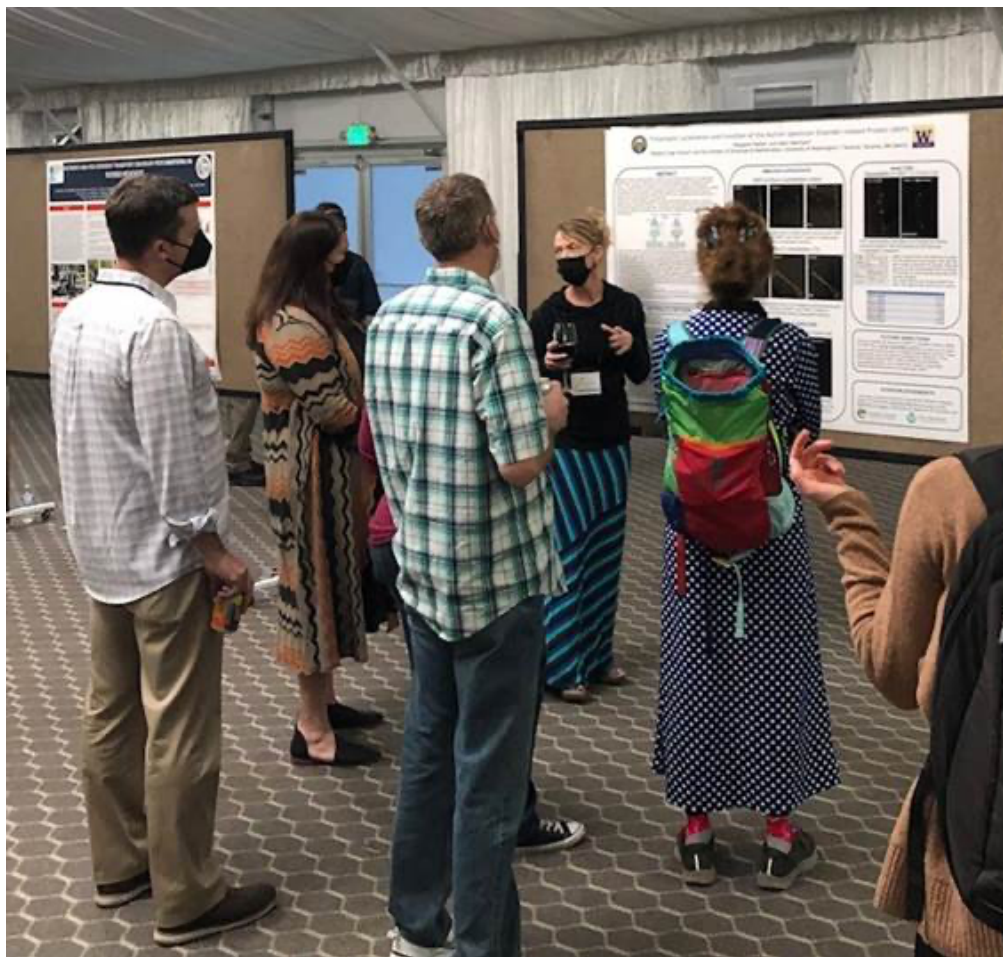
If you are like me, this message has drifted down to the bottom of the email pile. You may have thought “This sounds interesting, but I don’t have time to read it right now. I’ll get to it later.” Ha! This response is to get it back to the top and give me an opportunity to share my Partners in Science experience, including the top three reasons you should apply for this grant.

1. This rejuvenated my teaching practice better than any PD I’ve ever taken. When I applied in 2019, I felt my teaching had gotten a little stale. Becoming a teacher-researcher in neuroscience, connected me to the science that is being done outside of the classroom. We all know it’s happening, but it can be challenging to incorporate it into the school curriculum. When you are doing it, you are excited to share your practice and the new techniques you are learning (florescent antibody staining, using a laser microscope, being part of a research team).
2. This program treats you as a professional. Yes, you get paid, but it’s not just that. They pay for you to attend and present your research at conferences (meals, nice hotels, transportation). You are supported through the whole two-year process. The grants provide financial support to bring the research back to your students and involve them. The work you are doing has meaning and you feel valued in this program. See photos below.
3. I think what turns people off is the time commitment in the summer. Do not be afraid! Research is not a 9-5 job. Some weeks I spent mornings in the lab. Some days, I had to set something up and let it do its thing. I went for a walk, or the gym, then came back to check on it. Much of my data analysis was done from home. Many of the scientists you will work with have families and are amenable to flexibility of schedule. Check out the list. There are opportunities for teachers who want to do field work or lab work.



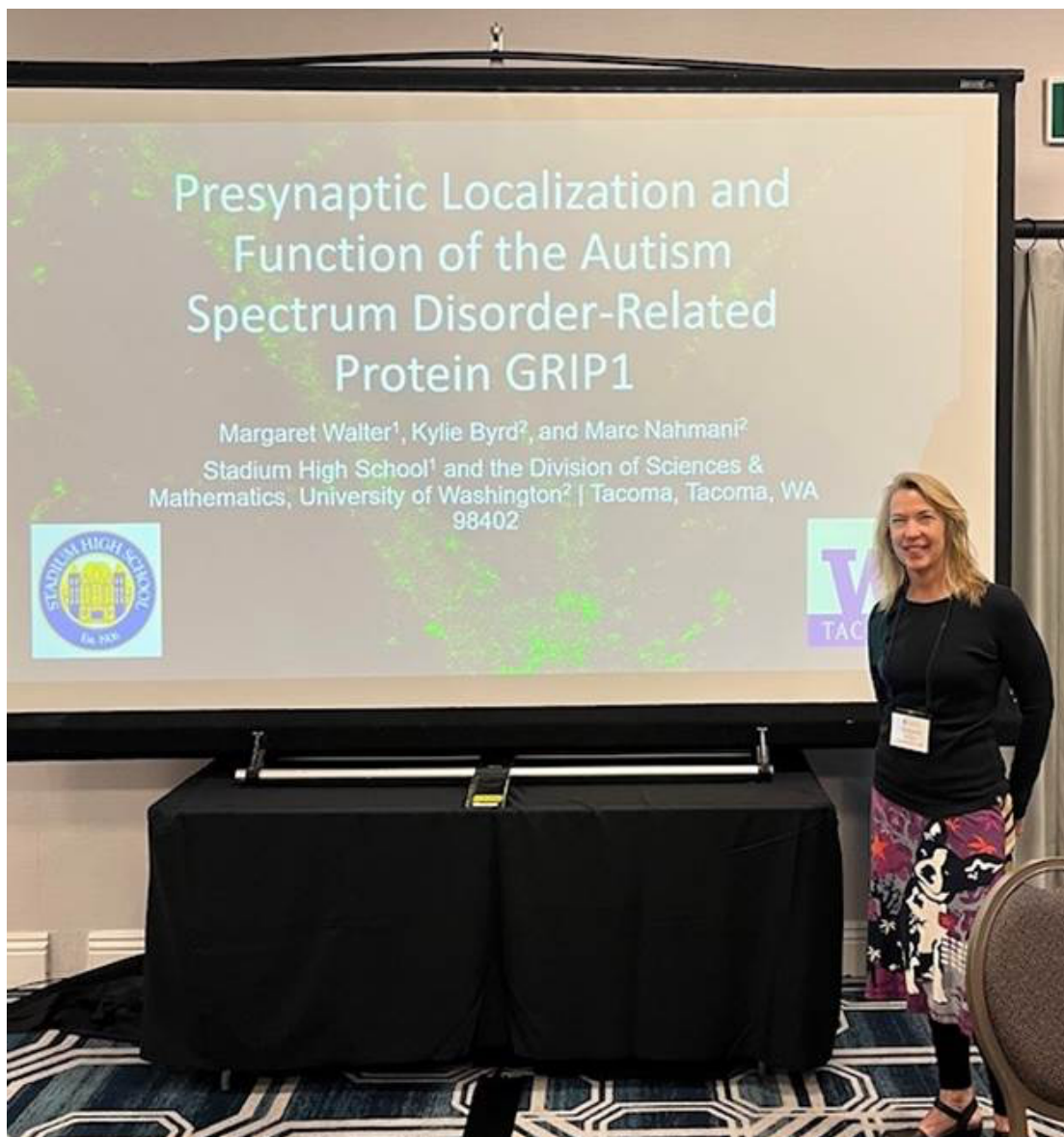
Testimonial from Margaret Walter, Stadium High School Science Teacher & Recent Teacher Partner

Me, with my poster at Partners in Science Conference in January 2022. This is after the initial research summer.



Presenting to guests and other teacher-researchers. You present one evening and get to be an audience member the second evening.
This is hanging in my classroom now.

Testimonial from Margaret Walter, Stadium High School Science Teacher & Recent Teacher Partner



In January of 2023, I presented my final research in an 11-minute presentation with Q&A afterwards.

If any of this sounds interesting, I encourage you to investigate by rereading the original communication and replying to Marc Nahmani at UWT. Marc Nahmani [mnaahmani@uw.edu](mailto:mnahmani@uw.edu)

If I wasn't so close to retirement, I would apply again!

If you have any specific questions for me, please send me an email.

Cheers,
Margaret

Ms. Margaret Walter (She/Her/Hers)

NBCT Biology Adolescence/YA 2019

Period 2 & 3: UW Bio 118/119 Survey of Physiology & Lab

Periods 4, 5 & 6 UW Bio 100 Introductory Biology-Addiction & the Brain