

Request for 2025 Funding Services and Activities Fee Committee

BUDGET PROPOSAL CONTACT INFORMATION

Department Name: Equity and Inclusion

Create Date: 10/28/2025

Due Date: 11/07/2025

Submitter Name: Nicole Jordan

UW Email Address: ncol3j@uw.edu

Phone Number: 2536925699

Department Head Approval: ✖

Department Head: Nicole Renee Jordan

Requested Amount: **\$30,350**

Departmental Information

SPECIAL ALLOCATIONS - CRITERIA

Thank you for considering our application for supplemental funding. Our proposal includes several unforeseen expenditures that are the result of:

- a.) Record attendance and engagement at our Fall events.
- b.) New partnership with OASIS Youth Center to increase service to LGBTQIA+ students and allies.
- c.) The cancellation of funding for Lunar New Year that occurred when the AANAPISI grant was discontinued unexpectedly by the U.S. Dept of Education who cancelled all funding to programming at universities designated as MSIs (minority serving institutions).
- d.) New Lavender Lounge programming coordinated by our LGBTQIA+ and Ally Community Coordinator dedicated to building bridges with Oasis Youth Center and the Rainbow Center so our students can have access to more resources and connections.
- e.) The need for a more equitable honoraria for our community performers during Heritage Month events.

Two years ago, it was not possible to offer consistent programming because the CEI did not have the staff capacity given the high number of vacancies and program transitions from one unit to another. Last year we invited the AAPI THRIVE staff to join the CEI which helped us launch more student-centered programs and events, but that grant was cancelled and the staff are longer part of the CEI as a result. Yet, Effective Nov 1, 2025, all the full-time CEI positions have been filled after a year of efforts to stabilize the unit which was previously operating insufficiently.

We are very excited about the overall increase in student response to the programming we've offered. The staff have worked hard to increase CEI visibility and usage on campus with pointed advertising and strong customer service. The high rate of participation, which includes many new students, means we need more funds to meet student expectations by expanding our offer of quality programming that is culturally responsive and sustainable.

STUDENT UTILIZATION

Our funding request will benefit students because the money will go directly to programs and initiatives intended for students as the target audience. Additionally, the ASUWT student survey last year demonstrated that there's an increase in students experiencing food insecurity. Our programs often include refreshments, so students aren't hungry when attending classes, which would be a distraction from their learning. This service is different from what The Pantry provides, since the groceries they provide are not ready to eat.

Additionally, the ability to offer a respectful honorarium to guest speakers and presenters will ensure that we properly represent the university and build strong relationships with our community leaders and businesses. Offering competitive compensation will also ensure that we can attract talented individuals who are worthy of our students and can provide inspiring co-curricular learning opportunities. By being mindful about these kinds of mutually beneficial partnerships, we are supporting UWT Strategic Goal #4: Enhance the economic vitality of the region by identifying community-based organizations that serve diverse communities and partner with them to support college-going culture.

SPECIAL ALLOCATIONS - STATEMENT OF ASSURANCES

All programs and resources identified in this supplemental funding request provide direct student support and increase our ability to feature extra-curricular activities immediately. This is in alignment with UWT Strategic Goal #10: Intentionally create spaces, programs and activities that encourage engagement with our campus.

In terms of timing and access, we host weekly events every quarter so the impact of the events will be immediate and prolonged, given that Lunar New Year (250 attended), Black History (100 attended) and Asian American Pacific Islander Heritage month occur in subsequent quarters.

We've determined that the student demand and interest have increased based on a doubling of attendance for all our programming last year; everything from Welcome Week (100 per day) to heritage months to Collective Care. This year the number of students visiting the CEI daily increased beyond the average of 112 per day. Last year, we coordinated and/or collaborated with campus partners to offer 140 events and activities but hope to do more this year. Our goal is to both maintain and exceed the number of students, staff and faculty who utilize our space to engage in meaningful programs dedicated to advancing the principles and values of diversity, equity, inclusion, and belonging.

SERVICE BENEFITS TO STUDENTS

These supplemental funds will benefit UWT students by improving the CEI's ability to support UWT's strategic plan and Tri-campus 2022-26 Diversity Blueprint. Our center has been working to improve student retention and graduation rates by developing spaces and programming that promote a sense of belonging on campus. This year our themes are "All students are our students" and "Empowering community through service and advocacy." As evident in our request, this guides our program planning as we move forward into the academic year. Our aim is to align with UWT Strategic Goal #8: Cultivate an accessible, equitable, respectful and inclusive campus culture.

As noted above, our number speak for themselves but it's the student stories that mean the most. One example of our immediate impact this quarter is Suzanne's story which she's given us permission to share. As an international student arriving in the US for her first quarter, she was feeling isolated and disconnected from her support systems. During Welcome Week, we hosted Bridgerton-themed TEA Time event in partnership with the Office of Global Affairs. Suzanne attended this event, where she found a warm and welcoming community for the first time on campus. She met students who had similar cultural experiences and came from historically underrepresented communities. Suzanne also met students very different from herself but who shared the same aspirations of degree attainment. Following this event, she returned to the CEI regularly where she continued to make new friends and feel at home eating lunch at the community kitchen table or working on a puzzle with her peers. Suzanne learned a lot about what it means to attend the university and engage with others across differences. She found her experience in the CEI so meaningful that she decided to apply for a student job with us so she can offer the same outreach to other new students. We are very excited to work with her on future Welcome Weeks. And on a practical level, we are proud to have the opportunity to provide Suzanne gainful employment which she has not been able to find elsewhere on campus.

Staff Budget Requests

Category	Details	Amount Requested
	PERSONNEL TOTAL:	\$0

Other Budget Requests

Category	Details	Amount Requested
Contracted Services	Requesting funds to support honorariums for Heritage Month Event performers and lecturers. Including Black History Month and Women's History Month. S001	\$3,000
	Lunar New Year Lecturers and Performers. Initially, funding was going to be provided through AAPI-THRIVE's \$2,000,000. five-year grant. A month ago the grant was unexpectedly cancel S002	\$3,000
Non-Food Supplies & Materials	Requesting funds for Fall Collective Care Week, Winter Welcome Week, Winter Collective Care Week, as the program participation increased drastically S003	\$12,000
	Community Partnerships & Events S004	\$3,000
	Lunar New Year S005	\$3,000
Food	Requesting funds to support Social Hour engagement as peopl continue attending more and more. S006	\$2,400
	Food for Lunar New Year. Initially, funding was going to be provided through AAPI-THRIVE's \$2,000,000. five-year grant. A month ago the grant was unexpectedly cancelled by the Department of Education. S007	\$3,000
	Tea, Coffee and Sugar in response to increased demand. S008	\$350
Equipment	New microwaves – increased use S009	\$600
SUPPLIMENTAL TOTAL:		\$30,350

PERSONNEL TOTAL:	\$0
SUPPLEMENTAL TOTAL:	\$30,350
COMPLETE PROPOSAL TOTAL:	\$30,350

Supplemental Documents