

Request for 2025 Funding Services and Activities Fee Committee

BUDGET PROPOSAL CONTACT INFORMATION

Department Name: Husky Volunteers

Create Date: 11/06/2025

Due Date: 11/07/2025

Submitter Name: Buddy Molina

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Department Head Approval: 

Department Head: Conor Leary

Requested Amount: **\$5,000**

Departmental Information

SPECIAL ALLOCATIONS - CRITERIA

Our proposal fits within the criteria for **emergency expenditures** as outlined in the Special Allocation process. The need for additional promotional items for the **Spring Day of Caring** event was not anticipated during the annual budget process, as event participation and volunteer engagement have significantly increased since the initial planning stages. This growth reflects the success of our civic engagement initiatives, but has also created an unexpected demand for additional materials to properly recognize and support all participants.

The **Spring Day of Caring** is a cornerstone volunteer event that unites students, faculty, and staff in service to the local community. Promotional items, such as branded merchandise, play a crucial role in this event by serving as both tokens of appreciation for volunteers and as tools to increase awareness of civic engagement opportunities at UW Tacoma. These items help build pride and visibility around the event, encouraging sustained participation and a stronger culture of service on campus.

Without this special allocation, we risk being unable to provide these materials adequately to the growing number of volunteers, which may diminish the overall impact and experience of the event. The additional funding would therefore address an unforeseen need arising from the positive expansion of the program, rather than a planned or recurring expense.

In short, this request meets the **emergency expenditure** criterion because the increased demand for volunteer recognition items could not have been predicted during budget preparation, and immediate funding is necessary to ensure the continued quality, inclusivity, and success of this signature campus event.

STUDENT UTILIZATION

These funds will directly benefit students by enhancing their experience and sense of belonging through meaningful recognition of their civic engagement. The Spring Day of Caring event brings together students from diverse backgrounds to serve the local community, develop leadership skills, and build connections with peers, faculty, and community partners. Providing promotional items ensures that every participating student feels appreciated and valued for their contribution, reinforcing the importance of service and campus involvement.

These items also serve as visible reminders of students' impact and participation in community engagement, helping to strengthen their personal and professional identity as active citizens. By investing in these materials, we not only celebrate students' service but also inspire continued involvement in volunteerism and campus programs that promote social responsibility, teamwork, and leadership development.

Ultimately, the funds will help create a more inclusive, engaging, and motivating experience for all participants—supporting students' growth beyond the classroom and contributing to a stronger, more connected UW Tacoma community.

SPECIAL ALLOCATIONS - STATEMENT OF ASSURANCES

We can assure that the Special Allocation funds will be used efficiently, responsibly, and promptly to maximize student benefit. The Center for Student Involvement (CSI) has an established process for managing event-related budgets and procurement, ensuring all funds are spent in alignment with university policies and fiscal accountability standards. Upon approval, purchases for promotional items will be made immediately through approved university vendors, allowing sufficient time for production and delivery prior to the Spring Day of Caring event.

The CSI team has successfully coordinated large-scale events such as the Fall Day of Caring and the Husky Holiday Pop-Up, demonstrating a proven track record of managing resources effectively and delivering high-quality student experiences. Each dollar allocated will directly support the purchase of items that enhance student engagement, recognition, and school pride.

Additionally, all expenditures will be tracked and documented, with post-event evaluation data collected to assess student participation, satisfaction, and impact. This ensures transparency and provides measurable outcomes that confirm the funds were used to achieve the intended purpose—recognizing student contributions, promoting civic engagement, and strengthening the sense of community at UW Tacoma.

In short, the CSI team is fully prepared to implement this request quickly and responsibly, ensuring the funds are used efficiently to directly benefit students and uphold the goals of the Special Allocation process.

SERVICE BENEFITS TO STUDENTS

Our programs and services within the Center for Student Involvement (CSI) meaningfully benefit students by fostering personal growth, leadership development, and a strong sense of belonging through civic engagement and community connection. The most significant impact comes from our ability to transform student participation into opportunities for learning, reflection, and empowerment—helping students see themselves as capable changemakers both on and off campus.

Through initiatives like the **Husky Volunteers program** and **Day of Caring events**, students engage in hands-on service that connects classroom learning to real-world issues. These experiences help students develop essential skills, including teamwork, communication, problem-solving, and cultural awareness. They also foster empathy and social responsibility, aligning with UW Tacoma’s mission to educate students who are prepared to engage thoughtfully and effectively in a diverse and global society. Students often report that volunteering helps them gain a deeper understanding of community needs and inspires them to continue serving beyond college.

In addition to service opportunities, CSI programs create inclusive spaces where students can connect with peers, faculty, and community partners. This engagement enhances students’ sense of belonging—a critical factor in student retention and success. Many participants report that involvement in CSI programs has helped them find a sense of community, develop confidence, and feel more connected to the university’s mission and values.

We know these benefits are meaningful and significant because of consistent **student feedback, reflection surveys, and post-event assessments** that capture the personal and educational growth resulting from participation. Data from these assessments indicate that students feel more confident in their leadership abilities, are more connected to the campus community, and are more motivated to engage in future service. Qualitative feedback reinforces these findings, with students frequently describing their experiences as “transformative,” “eye-opening,” and “empowering.”

Furthermore, our collaborations with faculty, staff, and community organizations provide additional evidence of impact. Partners often share that our student volunteers demonstrate professionalism, compassion, and initiative, reflecting the success of our developmental approach. These partnerships also extend learning beyond the classroom, allowing students to apply their academic knowledge in meaningful, community-centered ways.

In summary, our programs benefit students by cultivating civic identity, leadership skills, and a sense of purpose—all of which contribute to their overall success and well-being. We know this not only through quantitative and qualitative data, but also through the visible outcomes: students who graduate from UW Tacoma as engaged citizens, compassionate leaders, and advocates for positive social change.

Staff Budget Requests

Category	Details	Amount Requested
	PERSONNEL TOTAL:	\$0

Other Budget Requests

Category	Details	Amount Requested
Non-Food Supplies & Materials	We are requesting \$5,000 to purchase promotional giveaways, including licensed UW apparel and accessories, to strengthen students' sense of identity, pride, and connection to the university. These items will be distributed at major civic engagement and campus-wide events, such as the Spring Day of Caring, to recognize student participation and encourage continued involvement. S001	\$5,000
SUPPLIMENTAL TOTAL:		\$5,000

PERSONNEL TOTAL:	\$0
SUPPLEMENTAL TOTAL:	\$5,000
COMPLETE PROPOSAL TOTAL:	\$5,000

Supplemental Documents