



SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

SCHOOL WIDE MEETING

Tuesday, January 6, 2026

9:00am – 12:00pm

Location: William Philip Hall: [Jane Russell Commons \(WPH 101 A\)](#)

Zoom Details: Meeting ID: 948 133 11413

<https://washington.zoom.us/j/94813311413>[washington.zoom.us]

next meeting, or as soon as possible.

Facilitator: Kawena Begay, Associate Professor & EFC Chair

Minute-Taker: Donna Braboy, Office Supervisor

Setup/Zoom Monitor: Janne Marri J. Heckerroth, Administrative Assistant

AGENDA

TOPIC	TIME	OUTCOMES	COMMENTS/ASKS
Welcome & Land Acknowledgement: Dawn Hardison-Stevens, Assistant Professor	9:00a – 9:10a		
Community Connection Agreements & Check-Ins Elected Faculty Council: Kawena Begay, Associate Professor, Chair of EFC Dawn Hardison-Stevens, Assistant Professor Belinda Louie, Professor and Director of Master of Education for Practicing Educators Rachel Endo, Dean/Professor- Ex-Officio	9:10a -9:20a		
Office of the Dean & Central Unit (SOE Business)			

Rachel Endo , Dean/Professor Maria Hamilton , Director of Operations Budget FY 2027 Submission with final Q&A UW Compliance Checklist Memberships, Registrations; Scholarships; Communication (as needed, Ashley Walker, Lead Advisor)			
REJ Committee Facilitators: Julia Aguirre , Director of TCP Programs & Professor Kawena Begay , Chair of EFC & Associate Professor Dawn Hardison-Stevens , Assistant Professor Sae saem Yoon , Assistant Professor UWT's International Faculty Julia Aguirre , Director of TCP Programs & Professor			
Break	10:10a- 10:25a		
Advising Team - SEM Plan Ashley Walker , Lead Advisor Updates - EdD, EdS, TELL Endorsement & MEd for PE Programs Advisor Hire announcement & timeline Ty Halton , Advisor & Recruiter Updates – TCP BA & TCP MEd	10:25a – 10:40a		
EdD Search – Finalist Visits & Special Meeting (Endo inform of UWT Research Quarter elimination) Chris Knaus , Director of EdD & Professor			

Governance APCC - Matthew Weinstein, Professor APT - Laura Feuerborn, Director of EdS & Professor Executive Council Rep Elavie Ndura, Professor Faculty Affairs Rep - Julia Aguirre, Professor	10:50a – 11:10a		
Non-Voting APF and/or staff can be excused for voting faculty discussions			
EdS Program/Course Changes Laura Feuerborn, Director of EdS & Professor Assessment Committee: SOE midterm course evalu- ation, SOE Peer Observa- tion Laura Feuerborn, Director of EdS & Professor	11:10a – 11:30a		
Personal News Rachel Endo, Dean/Professor	11:30a – 11:45a		
Open Q & A with Dean (time permitting), Wrap Up/Adjourn/Complete	11:45a – 12:00p		
Zoom/Virtual Meeting Etiquette Reminders <ul style="list-style-type: none"> • Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed. • The SOE meetings will be set up in the waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible. • Ensure that your audio/microphone and video are functional prior to the meeting. • Please mute yourself when you log on - this will improve the sound quality by reducing background noise. • If you have questions during the meeting, please submit them by the chat box or raise your “hand”) We will assign someone to monitor the chat box during the meeting to ensure questions are addressed 			

SOE Community Agreement

1. Demonstrate Respect, Curiosity, and Intellectual Humility.
 - a. Value the plurality of perspectives in our community; uphold and model practices of inclusion of multiple perspectives, collaboration, participation, and fairness.
 - i. Be curious rather than critical of others' ideas.
 - ii. Listen with empathy
 - iii. Listen to understand vs. listen to respond
 - b. Value ongoing growth and learning; take personal responsibility for learning about issues
 - c. Own your own intentions and impacts
 - d. Practice patience while others finish their thoughts/message before introducing yours
2. Center Relationship-building in Disagreements and Difficult Topics
 - a. Seek to understand other's ideas in a constructive manner
 - b. Assume good intentions
 - c. Be aware of impact, positionality, and power dynamics
 - d. Be willing to challenge others in a constructive manner. Be open to changing one's own stance.
 - e. If there is a conflict with a single person, address the conflict with that person directly rather than in SOE meetings or inside conversations/outside of meetings, if possible (considering power dynamics).
3. Be intentional with Participation
 - a. Use reflection and intention when opting for silence and participation. In other words, try to be self-aware and be willing to step up and step back in conversations.
 - b. Be as emotionally and mentally present as possible in the meeting.

Resources

- https://www.canr.msu.edu/news/active_listening_is_a_leadership_skill
- <https://www.tacoma.uw.edu/soe/raising-concerns-and-questions>