



Request for 2026 Funding Services and Activities Fee Committee

BUDGET PROPOSAL CONTACT INFORMATION

Department Name: Disability Resources for Students

Create Date: 01/28/2026

Due Date: 02/06/2026

Submitter Name: Victor Flores

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Department Head Approval:

Department Head: Bernard Anderson, Sr. AVC

Requested Amount: **\$20,606**

Departmental Information

STUDENT UTILIZATION

The funds that DRS has requested will support several key initiatives: a) Student Outreach Coordinator position - student employee will engage with DRS students to provide information support and mentorship to new and returning DRS students. Assist DRS students with the transition to the UW Tacoma campus and building of relationships with other students, faculty, staff and departments/programs and b) Benefit to the Outreach Coordinator position:

1. Student leadership position on campus, working in a professional environment to plan and program events, and student-led programming and campus wide retention efforts
2. Supports the mission of ensuring equal access to quality education and experiences for students with disabilities and diverse student population with intersectional identities
3. Collaborate with the DRS Student Front Desk/Testing Assistants - positions that will support and provide engagement with students, faculty, staff, community, prospective students with information on academic accommodations and access services
4. Develop Events and Workshops - educational programs that will deepen the understanding of accessibility, universal design, disability advocacy, mental and physical issues. This may include, but is not limited to: outreach efforts, tabling (welcome days, student involvement fair; outreach presentations for disability services to pack advisors, faculty, departments, PAWS), guest speakers, disability awareness month, training - disability 101, testing anxiety and advocacy Increase student education and understanding of DRS academic accommodations and accessibility on campus, which will increase the number of students registered for DRS academic accommodations

CORE VALUES/MISSION ALIGNMENT

Goal 1: Increase recruitment, enrollment, retention, and graduation rates with a focus on closing equity gaps - The goal is to increase the number of students that utilize DRS services and encourage participation in DRS and student-led initiatives. Increasing student participation will be attributed to outreach efforts with conducting DRS presentations, events, 1:1 meetings, to address transitional concerns on how to navigate the campus, courses, and college life.

1. To increase the number of students users (146) with academic accommodations
2. To support 10% of the UW Tacoma population (~5059) with one or more disabilities. DRS currently serves 7.2% (364 students) of the population
3. To continue to build programs and services that will provide students with personal growth, education and community of students with disabilities, freshman cohort

Goal 2: Enhance student well-being - The goal of the DRS community center is to develop a sense of belonging for students with disabilities and provide them a voice on campus, similar to other UW to come and community spaces on campus - First Gen, CEI, VMRC, a place for where students can engage their peers, build community and create learning opportunities.

1. To learn about and promote disability culture, identity, resources and community.
2. To create a safe and welcoming environment that has the qualities of a home away from home space
3. To continue to activate our Community Center space for students to engage one another and participate in community building activities

Goal 8: Cultivate an accessible, equitable, respectful, inclusive campus culture - The goal is to increase marginalized community/students with disabilities opportunities to develop community and leadership on campus

1. To increase student programs and services that will provide student mentorship, welcome and graduation celebrations
2. To create programs that are open to all, regardless of disability experience, while some events are designed for people who share a specific disability experience (autism, chronic illness, etc.)
3. To strengthen persistence to graduation for all student populations through equitable access to academic support, proactive advising, and inclusive practices that address the diverse needs of students

SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES

The DRS current academic year has consisted of planning, organizing and providing a community space for students with disabilities. The goal of the community center is to have an open and active space where students can come hang out, rest and relax, use computers and printers, meet with staff, other students or study. We have partnered with other staff members from other campus offices, such as CEI, First Gen fellows and Global Affairs to facilitate the development and promotion of our community center. Below are some of our immediate goals for 2025-2026:

Goal #1: To collaborate with other departments to continue to demonstrate the intersectionality of student, both DRS and non-DRS students and recognize that students hold multiple, overlapping identities

1. Partnered with the Psychological and Wellness Services Coordinator, Matthew Menchavez on hosting a workshop on health and wellness
2. Partnered with AAPI on tabling and providing information on DRS services and support
3. Partnered with Veteran and Military Services Pave Coordinator to develop plans and programs to support veteran and military services population

Goal #2: To increase our usage by 3 to 5% with the Student Outreach Coordinator reaching out and educating peers, student groups and leaders of services and support DRS provides.

1. Tabling at various locations to engage with diverse populations - VMRC, CEI, Dawg Den, AAPI Thrive Event, Orientation, etc.
2. Outreach to various programs and student leaders to provide information on how they can support students they work with

Goal #3: The Student Outreach Coordinator will host socials, 1:1 events and workshops to help students with finding their place/home on campus, education of resources and peer support and navigation of the campus

1. In Fall Quarter 2025, coordinated with DRS to kick off our year and introduce new students and campus to our services and center
2. Held freshman workshop geared to new students to provide strategies and information on how to navigate the campus culture and academic course work
3. Held 1:1 meetings with students to discuss strategies and tools to help them succeed in their courses and life
4. Hosted Welcome Luncheon to build community and support
5. Held workshop on testing and how students can better prepare for exams

DRS plans to continue to activate our center with programs and events designed to promote student development and encourage the building of relationships. For the remaining months of Winter and Spring Quarters, the SOC has planned several programs to create opportunities to collaborate and educate student learners. Below is a list of events, but not limited to, the following:

- Take Care Tuesdays
- Neurodivergent Connect
- Let's Talk: Disability Series to discuss intersectionality of gender identity and disability
- Program with VMRC
- Social Media campaign highlighting diverse and influential disability activists throughout history
- Movie screening

STUDENT UTILIZATION (COMPARISON OVER PAST 2 YEARS)

COLLECTION OF FEEDBACK & IMPROVEMENTS

The DRS has implemented a variety of mechanisms to collect feedback on current programs and services:

1. Survey - DRS sent a survey to current DRS students to solicit student feedback on programs and services they would like to see offered
2. Sign Sheets - to record all student, faculty, staff, and community that visited the community center
3. Program and Events - attendance sheet that records attendees
4. Dubnet Campus Group, which now has approximately 100+ members.
5. Student testimonials

SERVICE BENEFITS TO STUDENTS

The funds that DRS has requested will support several key initiatives:

- Student Outreach Coordinator - student employee will engage with DRS students to provide information, support, mentorship to new and returning DRS students. Assist DRS students with the transition to the and building of relationships with other students. Benefits to Outreach Coordinator position - student leadership position on campus, working in a professional environment to plan and program events and student led programming and campus wide retention efforts
- Events and Workshops - educational programs that will deepen the understanding, accessibility, universal design, disability advocacy, and mental and physical issues. This may include, but not limited to, outreach efforts (tabling, welcome days, student involvement fair, outreach presentations disability services to pack advisors, faculty, departments, guest speakers, disability awareness month, trainings - disability 101, testing an anxiety and advocacy
- Increase student education and understanding of DRS academic accommodations and accessibility on campus

Staff Budget Requests

Category	Details	Amount Requested
Student Staff ³	DRS Student Outreach Coordinator position that is charged with coordinating outreach efforts to new DRS students, returning students, to assist with transitioning to the campus culture, coordinating workshops and trainings, advocacy, disability services and support major DRS events. E001	
	Student Staff Wages:	\$13,861
	Fringe @ 16.2%:	\$2,245
PERSONNEL TOTAL:		\$16,106

Other Budget Requests

Category	Details	Amount Requested
Contracted Services	To support trainings, workshops and social events, welcome receptions, end of the year celebration, open houses, Disability Awareness Month S001	\$2,000
Non-Food Supplies & Materials	To support marketing and outreach materials, swag, event flyers, training materials, and office supplies S002	\$1,000
Food	To support events, programs (Take Care Tuesdays, Neurodivergent Study Buddies, welcome receptions and end of the year/graduation celebration, Disability Awareness Month) and staff trainings S003	\$1,500
SUPPLEMENTAL TOTAL:		\$4,500

PERSONNEL TOTAL:	\$16,106
SUPPLEMENTAL TOTAL:	\$4,500
COMPLETE PROPOSAL TOTAL:	\$20,606

Supplemental Documents



SAFC - SUPPLEMENTAL DOCUMENTATION - OUTREACH

Student Outreach Coordinator report for 2025-2026 YTD