



Request for 2026 Funding Services and Activities Fee Committee

BUDGET PROPOSAL CONTACT INFORMATION

Department Name:

Create Date:

Due Date:

Submitter Name:

UW Email Address:

Phone Number:

Department Head Approval:

Department Head:

Requested Amount:

Departmental Information

STUDENT UTILIZATION

During the **2026–2027 academic year**, the Husky Volunteers (HV) program will continue to foster student growth and community engagement through meaningful service and leadership opportunities. Funding from SAFC will directly support five student staff positions and provide essential resources needed to deliver impactful programs and services aligned with HV's mission. These efforts will include the Husky Volunteers Medallion Program, the biannual Day of Caring service event, and a range of campus and community-based service initiatives.

HV student leaders will design, coordinate, and promote service opportunities that integrate education and reflection, empowering participants to address social issues while strengthening their sense of identity, leadership, and civic responsibility. Signature programs, including the UWT Gives Holiday Gift Drive and collaborative group service projects with Registered Student Organizations (RSOs), will provide students with hands-on experiences that benefit both the campus and the greater Tacoma community.

Students engaged in independent service will continue to log their volunteer hours through Husky Volunteers, gaining structured support, guided reflection opportunities, and formal recognition for their contributions. Overall, the Husky Volunteers program will remain closely aligned with UW Tacoma's urban-serving mission by connecting students with local communities, increasing awareness of critical social needs, and promoting sustained civic engagement through volunteer service.

CORE VALUES/MISSION ALIGNMENT

The Husky Volunteers (HV) program advances the goals of the UW Tacoma Strategic Plan by supporting student success, strengthening community partnerships, expanding experiential learning, advancing equity and inclusion, and cultivating a vibrant campus culture of civic engagement.

Student Success and Academic Excellence: Through structured volunteer experiences and guided reflection, students develop transferable competencies, including leadership, communication, critical thinking, and civic responsibility. These experiences enhance academic persistence, career readiness, and personal growth. Success indicators include participation and retention rates, Medallion Program completion, reflective learning outcomes, and post-engagement self-assessments demonstrating skill development and career clarity.

Community Engagement and Impact: HV fosters reciprocal community partnerships emphasizing collaboration, trust, and collective impact. Students build empathy, humility, and relational approaches to service through sustained engagement with local organizations. Success indicators include the number and quality of partnerships, repeat partnerships year over year, partner satisfaction feedback, and measurable service outputs benefiting the Tacoma community.

Scholarship and Experiential Learning: HV is expanding the definition of service to include academic-based volunteer experiences such as service-learning courses and unpaid internships, strengthening the integration of scholarship and practice. Faculty and advisor outreach will increase student awareness and participation in these opportunities. Success indicators include academic partnerships established, student participation in approved experiences, and increased faculty and advisor referrals.

Equity and Inclusive Excellence: HV will implement a required educational module for Medallion participants that challenges saviorism and centers relationality, accountability, cultural humility, and ethical engagement. Pre-service training models inclusive excellence and social justice. Success indicators include module completion, demonstrated learning outcomes, and improved student understanding of equity-centered service practices.

Campus Vitality and Belonging: HV cultivates a dynamic, supportive community of students committed to service, fostering a welcoming, sustainable culture of civic engagement. Success indicators include leadership engagement, repeat participation, cross-program collaboration, and climate feedback reflecting increased belonging and campus connection.

Together, these outcomes support UW Tacoma's strategic priorities related to student success, community-engaged scholarship, equity, and institutional vitality, reinforcing the university's urban-serving mission and commitment to transformative education.

SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES

Over the past year, our primary goal has been establishing campus-wide recognition of **Husky Volunteers (HV)**, while maintaining continuity in the high-quality programs and services students rely on. A central focus has been refining and expanding the **Husky Volunteers Medallion Program** to improve accessibility and ensure equitable participation for all students.

Collaboration remains foundational to our work. We actively partner with on- and off-campus organizations, RSOs, Student Affairs units, and community agencies to develop, promote, and co-sponsor meaningful service opportunities for UW Tacoma students. These partnerships allow us to align service projects with academic programs, student leadership initiatives, and community priorities, strengthening collective impact and student engagement.

We successfully integrated **DubNet** as our primary volunteer management platform, streamlining volunteer hour tracking and improving accessibility for students. Ongoing outreach efforts encourage students who previously logged service hours to transition into the new system, and we recognize volunteer hours completed by RSO officers for their leadership and service within UW communities. To further enhance access, we launched a new volunteer interest form in DubNet, allowing students to connect with opportunities aligned with their interests. Our Volunteer Coordinator also provides individualized, one-on-one support to help students identify placements and complete registration.

We expanded program flexibility by accepting **pre-UWT volunteer hours** toward Medallion completion and emphasizing sustained, long-term partnerships with community organizations rather than one-time service experiences. Program adjustments continue to be guided by student feedback to ensure relevance to current UWT student needs.

Outcomes data demonstrate strong momentum. During **Fall Quarter 2025 alone, students contributed over 3,000 volunteer hours**, putting the program on track to exceed last year's total. Participation in the Medallion Program has continued to grow, and increased DubNet adoption has improved the accuracy and visibility of service engagement data.

Looking ahead, we are actively surveying students to identify program enhancements and emerging service interests for the coming year. With continued SAF funding, we aim to implement these student-driven ideas, expand collaborative programming with campus partners, and further strengthen Husky Volunteers as a dynamic, accessible, and impactful program supporting meaningful civic engagement at UW Tacoma.

STUDENT UTILIZATION (COMPARISON OVER PAST 2 YEARS)

During the current reporting period, **Husky Volunteers (HV) engaged a total of 10,682 student touchpoints across SAF-funded programs and services**, representing the number of students interacting with volunteer opportunities, outreach, tracking systems, advising support, and program participation. From this total, **496 students represent unduplicated volunteers** who actively participated in service experiences, logged hours, or engaged in HV-supported placements.

Student utilization by class standing includes:

- **Seniors:** 6,003
- **Juniors:** 2,523
- **Sophomores:** 810
- **Freshmen:** 165
- **Graduate Students:** 1,181

This distribution reflects strong engagement among upper-division undergraduate students and graduate students, consistent with the program's emphasis on leadership development, sustained community partnerships, and experiential learning aligned with academic and career pathways.

Compared to the past two years, student engagement continues to trend upward as awareness of the Husky Volunteers brand increases following the transition from the former Center for Service and Leadership (CSL), expanded outreach efforts, and improved accessibility through DubNet integration. Outreach to returning volunteers and recognition of RSO officer service hours have further contributed to growth in utilization and visibility.

In addition, **students served more than 3,000 volunteer hours during Fall Quarter 2025 alone**, placing the program on track to **exceed last year's total volunteer hours**, demonstrating increased depth of engagement alongside broader participation.

Collectively, these data indicate continued growth in both participation and impact, with HV reaching a diverse cross-section of undergraduate and graduate students while strengthening long-term engagement in civic service and community partnerships.

COLLECTION OF FEEDBACK & IMPROVEMENTS

Husky Volunteers (HV) uses a combination of quantitative tracking tools and qualitative feedback mechanisms to assess program effectiveness, monitor student engagement, and continuously improve services.

Data Collection and Tracking Tools:

HV utilizes **DubNet** as its primary volunteer management and tracking platform. Students register for opportunities, log volunteer hours, complete interest forms, and submit participation data, allowing staff to track unduplicated participation, service hours, placement trends, and program utilization. DubNet also captures **feedback forms and post-engagement reflections**. For in-person events, HV supplements DubNet with digital sign-ins and partner confirmations when needed.

Feedback Mechanisms:

In addition to DubNet feedback forms, HV gathers assessment data through **student surveys, word-of-mouth feedback, one-on-one advising interactions, and targeted student interviews** conducted by staff and student leaders. Community partner feedback is also collected to assess partnership quality and community impact.

Use of Assessment Data for Program Improvement:

Assessment data have informed several improvements, including the transition to DubNet to streamline access and tracking, targeted re-engagement of returning volunteers, recognition of RSO officer service hours, launch of a **volunteer interest form**, expanded one-on-one placement support, acceptance of **pre-UWT volunteer hours** toward Medallion completion, and a shift toward sustained community partnerships. Ongoing surveys continue to guide future enhancements, ensuring SAF-funded resources remain responsive, equitable, and impactful.

SERVICE BENEFITS TO STUDENTS

Husky Volunteers (HV) provides students with meaningful service opportunities that align with their personal interests, academic pathways, and professional goals, while strengthening their sense of belonging, leadership development, and civic responsibility. Through structured volunteer placements and guided reflection, students build transferable skills such as communication, patience, teamwork, and cultural humility, while gaining clarity about future career aspirations. For students who complete the Husky Volunteers Medallion, the reflective process deepens during their senior year, allowing them to articulate the long-term impact of service on their academic and professional journeys.

We know these benefits are occurring through multiple assessment methods, including **DubNet participation data, feedback forms, structured reflections, student surveys, word-of-mouth feedback, one-on-one advising conversations, and targeted student interviews.** In Fall Quarter 2025 alone, students contributed **over 3,000 volunteer hours**, putting the program on track to exceed last year's total engagement and demonstrating strong, sustained student involvement.

Student voices provide powerful evidence of impact. One student who volunteered with All Saints Catholic Church shared: *"I've gained more knowledge and passion for a future in teaching. I've learned to multitask while helping students and ensuring others stay on task, and I've developed great patience with all students. Over time, I've become more comfortable communicating with them, which has been a rewarding experience."* This reflection demonstrates how service directly supports career exploration, skill development, and professional confidence.

Another student who participated in the Fall Day of Caring highlighted the importance of connection and purpose: *"I wholeheartedly recommend participating in the Day of Caring. I look forward to joining in again next year. It was an enjoyable and meaningful experience, and I formed many great connections with my fellow students. This is a fantastic way to experience the unique joy of positively impacting others' lives without expecting anything in return."* This feedback reflects the role HV plays in fostering peer connection, community engagement, and a sense of belonging on campus.

Through monthly volunteer events, group service projects, and long-term community partnerships, students develop lasting relationships while contributing to meaningful causes in the Tacoma community. Participation trends and qualitative feedback consistently show that students are seeking opportunities to connect, contribute, and make a difference. Husky Volunteers remains committed to supporting students at every stage of their civic engagement journey, empowering them to translate service into personal growth, academic success, and positive community impact.

Staff Budget Requests

Category	Details	Amount Requested
Student Staff ³	Husky Volunteers Coordinator (Data/Coordination): Primary tasks are coordinating the Husky Volunteers, planning monthly community service events, and tracking program data. This position also involves extensive planning of the Husky Volunteers' bi-annual Day of Caring event. The Volunteer Coordinator will work collaboratively with the HV team to engage students in service. Use data tracking tools to maintain records of hours and volunteer demographics. E001	
	Student Staff Wages:	\$9,764
	Fringe @ 16.2%:	\$1,582
Student Staff ³	Husky Volunteers Coordinator (Marketing/Events): This position is responsible for supporting the HV team, promoting programs and events, and helping represent HV. Use social media and other platforms to design, implement, and promote HV events and volunteering opportunities. Extensive planning in all HV events, including the bi-annual Day of Caring event, Volunteer Fair, and UWT Gives. E002	
	Student Staff Wages:	\$9,764
	Fringe @ 16.2%:	\$1,582
PERSONNEL TOTAL:		\$22,692

Other Budget Requests

Category	Details	Amount Requested
Travel	Expenses for transportation to and from volunteer events.	S001 \$1,500
Non-Food Supplies & Materials	Supplies for both Day of Caring events (Fall and Spring quarter)	S002 \$6,508
	Supplies for smaller monthly events.	S003 \$1,500
	Winter Volunteer Fair supplies	S004 \$1,500
	Program promotional items. Used throughout the year for events, tabling, and equal opportunity giveaways. Driving force in incentivizing event participation.	S005 \$3,000
	Husky Volunteers Leadership Award Medallions: Replacing and maintaining medallion inventory as medals are awarded at the end of each year.	S006 \$500
Food	Staff Trainings, pre-event trainings, day-long service events, including 2 Days of Caring, UWT Gives	S007 \$4,000
SUPPLEMENTAL TOTAL:		\$18,508

PERSONNEL TOTAL:	\$22,692
SUPPLEMENTAL TOTAL:	\$18,508
COMPLETE PROPOSAL TOTAL:	\$41,200

Supplemental Documents



2026-2027 HV BUDGET SHEET (40% REDUCTION TAB)

Reflects current budget, including 3% proposed increase.



HUSKY VOLUNTEERS 2025 REPORT

Overview of programs and events, and summary of outcomes.



HUSKY VOLUNTEERS COORDINATOR (MARKETING/EVENTS)

*Job description



HUSKY VOLUNTEERS VOLUNTEER COORDINATOR

*Job description