



SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

SCHOOL WIDE MEETING

Tuesday, March 3, 2026

9:00am – 12:00pm

Location: William Philip Hall: [Jane Russell Commons \(WPH 101 A\)](#)

Zoom Details: Meeting ID: 948 133 11413

<https://washington.zoom.us/j/94813311413>[washington.zoom.us]

Announcements & Committee Updates: If these do not require action/vote or discussion, consider placing them in the SOE Announcements & Committee e-bulletin updates document which is accessible to SOE faculty and staff all year. If you still want to share information/updates at SOE meetings, please let Donna know 1-2 weeks before the next meeting, or as soon as possible.

Facilitator: Kawena Begay, Associate Professor, Chair of EFC

Minute-Taker: Donna Braboy, Office Supervisor

Setup/Zoom Monitor: Janne Marri J. Heckerth, Administrative Assistant

AGENDA

TOPIC	TIME	OUTCOMES	COMMENTS/ASKS
RPT Guideline Review/Discussion (Voting Faculty Only)- Dean will start Executive Council Workload Equity (Introduction)	9:00am – 10:00am		
Welcome & Land Acknowledgement: Kawena Begay , Associate Professor, Chair of EFC	10:15a – 10:20a	Ground our work in relation to where we are situated	Link: The Land of the Puyallup People Acknowledge and reflect on Indigenous connections and make a commitment to action/self- learning
Community Connection Agreements & Check-Ins Elected Faculty Council: Kawena Begay , Associate Professor, Chair of EFC Dawn Hardison-Stevens , Assistant Professor	10:20a – 10:25a		Review feedback from February 2026

<p>Belinda Louie, Professor and Director of Master of Education for Practicing Educators</p> <p>Rachel Endo, Dean/Professor- Ex-Officio</p>			
<p>Digital Accessibility</p> <p>Miranda Kucera, Digital Accessibility SOE Representative & Assistant Teaching Professor</p>	10:25a – 10:55a		
<p>Break (As needed)</p>	10:55a- 11:05a		
<p>REJ Committee</p> <p>Facilitators:</p> <p>Julia Aguirre, Director of TCP Programs & Professor</p> <p>Kawena Begay, Chair of EFC & Associate Professor</p> <p>Dawn Hardison-Stevens, Assistant Professor</p>	11:05a – 11:35a		
<p>Advising Team - SEM Plan & Recruitment/Advising Priorities</p> <p>Ashley Walker, Lead Advisor</p> <p>Ty Halton, Advisor & Recruiter</p>	11:35a – 11:40a		
<p>Office of the Dean</p> <p>Travel Reimbursements (30 Days) Maria Hamilton, Director of Operations</p> <p>Digital Accessibility Presentation & Q & A</p> <p>All are invited March 24, 2026 @ 11am – Donna Braboy, Office Supervisor</p>	11:40a – 11:50a		
<p>Governance</p> <p>APCC - Matthew Weinstein, Professor</p> <p>APT - Laura Feuerborn, Director of EdS & Professor</p> <p>Executive Council Rep Elavie Ndura, Professor</p> <p>Faculty Affairs Rep – Julia Aguirre, Director of TCPs (BA & MEd) & Professor</p>	11:50a – 12:00p		

<p>UW Faculty Senate- Kathy Beaudoin, Associate Professor</p> <p>Share about middle school visits to UWT – Julia Aguirre, Director of TCPs (BA & MEd) & Professor</p>			
<p>Open Q & A with Dean (time permitting), Wrap Up/Adjourn/Complete</p>	<p>12:00p</p>		

Zoom/Virtual Meeting Etiquette Reminders

- Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.
- The SOE meetings will be set up in the waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.
- Ensure that your audio/microphone and video are functional prior to the meeting.
- Please mute yourself when you log on - this will improve the sound quality by reducing background noise.
- If you have questions during the meeting, please submit them by the chat box or raise your “hand”) We will assign someone to monitor the chat box during the meeting to ensure questions are addressed

SOE Community Agreement

1. Demonstrate Respect, Curiosity, and Intellectual Humility.
 - a. Value the plurality of perspectives in our community; uphold and model practices of inclusion of multiple perspectives, collaboration, participation, and fairness.
 - i. Be curious rather than critical of others’ ideas.
 - ii. Listen with empathy
 - iii. Listen to understand vs. listen to respond
 - b. Value ongoing growth and learning; take personal responsibility for learning about issues
 - c. Own your own intentions and impacts
 - d. Practice patience while others finish their thoughts/message before introducing yours
2. Center Relationship-building in Disagreements and Difficult Topics
 - a. Seek to understand other’s ideas in a constructive manner
 - b. Assume good intentions
 - c. Be aware of impact, positionality, and power dynamics
 - d. Be willing to challenge others in a constructive manner. Be open to changing one’s own stance.
 - e. If there is a conflict with a single person, address the conflict with that person directly rather than in SOE meetings or inside conversations/outside of meetings, if possible (considering power dynamics).
3. Be intentional with Participation

- a. Use reflection and intention when opting for silence and participation. In other words, try to be self-aware and be willing to step up and step back in conversations.
- b. Be as emotionally and mentally present as possible in the meeting.

Resources

- <https://www.canr.msu.edu/news/active-listening-is-a-leadership-skill>
- <https://www.tacoma.uw.edu/soe/raising-concerns-and-questions>