

UW Tacoma School of Education

TCP Clinical Coaching & Reflection Record

Purpose: To support a coaching conversation rather than an evaluation. Inspired by Elena Aguilar's coaching approach, the conversation begins with strengths, relies on objective evidence, encourages curiosity, surfaces thinking through reflective questions, and concludes with shared commitments for growth.

Observation Information	
Candidate Name:	Date:
Mentor Teacher:	Phrase: ☐ Fall
Field Supervisor:	Observation #:
School:	Grade/Subject:
Conversation Agreements	
- Lead with curiosity before advocacy. - Describe evidence before offering interpretations. - Listen to understand. - Celebrate strengths before discussing growth. - End with one or two specific commitments.	

Building Relationships with Students & Families

How are relationships with students developing?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What evidence suggests students are beginning to trust the candidate?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What strengths should we celebrate?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

Professional Noticing

What did you notice about teaching and learning?	
Participant	Reflection / Evidence

Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What evidence of student engagement did you observe?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What questions are emerging?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

Professional Identity

How do you think like a caring, culturally responsive and inclusive teacher?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What challenged your thinking?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What support would be most helpful?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

Looking Ahead

What responsibility is the candidate ready to assume next?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

What evidence will demonstrate growth?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	

Field Supervisor	
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What is one high-leverage goal before the next visit?	
Participant	Reflection / Evidence
Teacher Candidate	
Mentor Teacher	
Field Supervisor	

Aguilar-Inspired Coaching Flow Celebrate: What successes and strengths should be acknowledged? Notice: What objective evidence did we collect? Explore: What beliefs, assumptions, or questions surfaced? Grow: What practice should continue? What should be strengthened? Commit: What will each participant do before the next visit?
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Collaborative Action Plan	
Strengths to Continue:	
Growth Focus:	
Evidence to Collect:	
Next Clinical Experiences:	
Mentor Teacher Support:	
Field Supervisor Support:	

Signatures

Teacher Candidate: _____ Date: _____

Mentor Teacher: _____ Date: _____

Field Supervisor: _____ Date: _____