NSSE 2026 Administration Summary

University of Washington Tacoma

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices (https://go.iu.edu/NSSE-custom). This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

Population and Respondents

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
Submitted population Counts from the original population file.	789	1,828
Adjusted population Adjusted for ineligible students and undeliverables.	699	1,378
Survey sample Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples are not included.	697	1,374
Total respondents	152	369
Full completions Number who submitted demographic items and Topical Modules (if applicable).	114	311
Partial completions Number who completed part of the survey but stopped before submitting demographic items and Topical Modules (if applicable).	38	58
Nonresponder Outreach Service completions Number who completed a portion of the survey through the Nonresponder Outreach Service (if applicable).	0	0

Population file option	Selection
Did you customize the report sample?	No
Did you include an oversample?	No
Did you update the eligibility of students in the population file?	Yes

Response Rates

The table below summarizes response rates for your institution and your selected comparison groups. For more information see NSSE's Response Rate FAQ (https://go.iu.edu/NSSE-RRFAQ). Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	UW Tacoma	Far West Public	Carnegie Class	UWT Peer Institution
First-year	22%	16%	18%	19%
Senior	27%	16%	18%	20%

Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (year of birth) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year respondents (%)	First-year population (%)	Senior respondents (%)	Senior population (%)
Sex				
Female	55	47	59	47
Male	45	53	41	53
Another	0	0	0	0
Full-time	96	94	91	92
Race/ethnicity				
American Indian or Alaska Native	0	0	1	1
Asian	25	22	23	20
Black or African American	10	11	8	11
Hispanic or Latino	17	15	17	15
Native Hawaiian or other Pacific Islander	0	1	1	1
White	20	24	37	34
Other	0	0	0	0
Foreign or nonresident alien	2	1	1	1
Two or more races/ethnicities	9	9	7	11
Unknown	17	17	5	6

Notes: Sex categories may not sum to 100% due to students whose sex was reported as "unknown" in the population file. For weighting (go.iu.edu/NSSE-weights), NSSE asks institutions to report students' sex in the population file, with four options: female, male, another, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identities (woman, man, agender or gender neutral, demigender, etc.) in a select-all-that-apply item. Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

Survey Customization

The information below documents customization options for your NSSE survey and data collection from companion surveys.

Administration feature	Selection
Survey sample type	Census
Recruitment method	Email
Portal/LMS used	Yes
Incentive offered	Yes
Survey version	US Standard
Nonresponder Outreach Service	No

Additional questions and companion surveys	Selection
End-of-survey comment prompt(s)	Please describe the most significant learning experience you have had so far at this institution.
Customized end-of-survey prompt	No
Custom item set	No
Topical Module(s)	Academic Advising, First-Year Experiences & Senior Transitions
Consortium questions	None
BCSSE 2025 participation	No
FSSE 2026 participation	No

Information Provided in Your NSSE Registration

Your rationale for participating in NSSE:

Accreditation needs, assessment needs, benchmarking with other institutions, engagement-specific concepts (e.g. quality of interactions, high-impact practices), student perceptions of support and belonging, engagement patterns across student majors, utility of longitudinal data, student retention goals and outcomes, recruitment strategies, strategic planning and initiatives.

Who is involved in the decision-making process to register for NSSE at your institution?

President, provost(s), vice presidents, institutional research staff, student affairs staff, other institutional professionals.