Campus Technology Committee (CTC)
February 5, 2020
Minutes


Absent: Sean Schmidt, Jarek Sierschynski, Jim Thatcher, Susan Wagshul-Golden.

1. Updates
   1.1. Winter Quarter 2020 Classroom Renovation Update
       Patrick reported renovation of Joy 109 was done. He noted the timeline for SCI 309 has changed, but it should still be done by spring quarter. Patrick stated many science classrooms need to be added to the upgrade list, referencing a walk-through that had previously taken place with faculty in that building. Additionally, Patrick addressed the projection/aspect ratio issue in some science classrooms and indicated IT is working on a solution. Patrick also expressed a desire to renovate ten classrooms per year rather than the current six, but he acknowledged budget constraints prohibit additional upgrades at this time. Adding further budgetary constraint, the legislature approved the university’s request to build the new Milgard Hall but stated the university would have to use its own money for the design.

   1.2. STFC Annual Allocation Update
       Patrick stated STFC is currently accepting allocation requests, and students, staff and faculty can submit proposals. John noted the last day to submit proposals is February 28, 2020. Additionally, John reported special allocation letters are being sent out this week.

   1.3. SPSS License
       Patrick reported that SPSS version 19 will not be supportable next year. Many classes currently use SPSS and some use R and R Studio. SPSS will require an annualized contract moving forward, so IT is collecting data on the number of classes using SPSS and when those classes are offered as this information will impact the number of site licenses required. Haluk stated IBM has an academic partnership which offers free licenses for teaching in exchange for use data. Forrest also reported that the student version is free and can be accessed by visiting UWare on the UW Seattle website.

2. New Security Cameras
   Patrick introduced the security camera request process and form developed by the subcommittee. The goal was to create a clearly define process for requesting cameras that monitor public areas. Patrick noted that CTC does not need to review each request but may be consulted for unique situations/requests. Ken asked how requests for cameras in classrooms
would be handled. Forrest responded that a request of that nature would need to be discussed with ASUWT, but he expressed it isn’t the type of request addressed by this process. Uba added that if requests for cameras in classrooms would be reviewed by ASUWT this information needs to be included on the form.

3. **Adding Resources to Academic Innovation**

Uba started by acknowledging and thanking Darcy for her extensive contribution to the letter and to Julie for reviewing it. Julie and Uba emphasized the underfunding of OAI has been an ongoing and critical issue. Darcy mentioned Jill will soon post a position for a Digital Learning Designer in the OAI but that the letter should still be sent. Darcy also stated there has been a shift of support across all campuses, and Bothell sends tier I and II issues to Seattle for action. Patrick asked members if they would like to make any revisions or additions to the letter. Some language suggestions were made, and members asked that the letter include information about CTC – that members represent all schools/programs on campus. Uba will update the letter and send to Marian Harris to review and gather faculty support.

4. **ChatBot Presentation**

Bill presented a prototype ChatBot to the committee in hopes of gauging interest from the different departments/schools. The ChatBot was described as similar to Siri or Alexa in that it provides a means of interaction for people visiting the university’s website who may have questions or seek information but do not know where to locate the information. Bill demonstrated various responses the ChatBot could provide to questions posed by users. He noted the largest investment would be the time spent upfront determining the variety of questions a user could pose and then creating responses that link the user to accurate information. Patrick asked members to speak with their staff and faculty to see if there is interest in using this technology and to report back at the next meeting.

5. **Any Other Business**

Haluk thanked Bill and Forrest for all of their support and help to establish a virtual lab. He also extended thanks to Joshua Gibson who manages the laptop cart purchased for the Master of Science program.

Patrick stated that a demonstration of the virtual lab could happen at an upcoming meeting.

Meeting adjourned at 12:01 pm.