Faculty Assembly Executive Council (EC) Meeting
October 31, 2012, 12:30 pm – 2:00 pm
Pinkerton 212


1) Consent Agenda
   • Jill Purdy moved to accept the consent agenda and Yonn seconded the motion.
   • October 4, 2012 minutes were approved.

2) Report from Faculty Affairs – See report

3) Proposal for Consideration
   • Campus Fellows
     EC reviewed and discussed the proposal to establish Campus Fellows. EC agreed that the Fellows will be an ad-hoc committee that will report to EC, there will be one or two Fellows committees, and the charge of the Fellows will be set by EC. The announcement of the formation of the Fellows will indicate that the Fellows is a work in progress. EC reviewed the timeline in the proposal and recommended offering a broader due date, rather than mid-May, for the Fellows to present their final report EC.

     EC identified three topics for the Fellows to work on: Writing, Quantitative Literacy and Online Teaching & Learning. The Fellows will work on one or two of the three topics suggested, but all three topics will be available to be voted on by EC members via Catalyst. To encourage interest and participation in the Fellows, EC will offer each Fellows group a small honorarium to be used at their discretion.

     Katie explained the current nomination process to serve on the Fellows. The motion to establish an ad-hoc committee was supported and passed. Suggested changes to the proposal will be incorporated and emailed to EC for a final review and approval. The approved proposal will be shared with faculty.

     • FA Budget Role and Timing
       Harlan Patterson has been invited to attend the next EC meeting to provide a budget overview. Budget questions will be provided to Harlan in advance of the meeting so only budget information relevant to EC will be presented.

       EC will discuss and decide how to organize their role as the official budget oversight and consultative body to the Chancellor. In addition, EC is also a representative body for faculty and as such, EC should encourage a process that’s inclusive of faculty voices in conversations about the allocation of funds at the unit level. EC should encourage units to have this discussion so processes developed are unit specific, addressing specific needs such as compression. EC recognizes that the degree of compression varies across academic units so should the allocation be proportionate across units or should the allocation be adjusted for equity by considering the varying degrees of compression in each unit? As part of the inclusion process, EC would also like to encourage units to be inclusive of part- and full-time lecturers in the salary discussion and the values being developed. The SBC and EC do not have enforcement authority, they can only recommend that units consider including lecturers in their allocation discussion. EC agreed to
encourage units to have an inclusive and robust discussion to determine their values that will help guide their salary discussion.

EC discussed and agreed to encourage academic units to develop and update their list of priorities yearly so future plans for the allocation of discretionary money, should funds be available, are based on units’ priorities. EC also agreed that EC and Chancellor should insist that academic units clarify their norms and ways of ascertaining merit and extra-merit.

EC agreed to adopt an informal allocation process by asking the Chancellor for an opportunity to engage in the allocation process when possible and provide feedback on the process as well as communicate the process across campus.

4) Update:
   • Faculty Workshop, November 2, 2012
     EC was reminded of the Faculty Workshop on Friday, November 2, 2012. The workshop will be facilitated by the chair and vice chair of UW Faculty Senate. The purpose of the workshop is to provide clarification regarding the role of faculty in salary increases; over decisions of how funds, at the campus level, are allocated across units and the guidelines/restrictions on those funds; and how decisions in UW Seattle impact UW Tacoma.

   • UW Online Degree Proposal – No update

   • New APCC Committee – No update

5) Lecturers and Follow Up for This Year
   • Katie referred to an update report from Faculty Affairs raising questions of practices regarding Lecturers and Senior Lecturers. A number of lecturer issues, listed below, were raised by Faculty Affairs for EC to consider. Donald requested permission from EC to form an ad-hoc committee to further study these concerns and develop recommendations. Because there isn’t a quorum, voting for the formation of two ad-hoc committees will be done via e-mail. EC reiterated that the values we develop must also include part and full time lecturers.

     o Multi-year contracts
     o Promotion to Senior Lecturer
     o Hiring
     o Merit determination

     o General engagement in faculty governance
     o Notification of employment for the year after a contract expires

   • Katie distributed graphs prepared by Linda Dawson on the number of Student Credit Hours (SCH) taught by tenure track vs. non-tenure track faculty for lower, upper, graduate levels. In 2007-08, 50% of lower-division SCH were taught by tenure track faculty; in 2011-12, 32% of lower-division SCH was taught by tenure track faculty. The data will also provide detailed information by units and rank so EC could see the changing composition over the past four years. Linda Dawson suggested engaging administration in a discussion of long-term plans and implications for the part-time lecturer/full-time lecturer/tenure track ratio. Katie hopes to have the graphs and data kept updated.