

UNIVERSITY OF WASHINGTON TACOMA

Faculty Assembly

Faculty Affairs

Monday, February 8, 2010

1:30 p.m. - 2:30 p.m. GWP 215

Attendance: Annette Henry, Chair; Bonnie Becker, Erin Casey, Donald Chinn, Linda Ishem, and June Lowenberg

1. The minutes from Thursday, December 03, 2009 were approved.
2. Faculty Affairs welcomes Donald Chinn.
3. Update on ongoing projects
  - a. Sergio sent a preliminary draft of the Research and Infrastructure Faculty Survey. Themes were: Impediments to research, Infrastructure, Research, Human Subjects: The Office of Sponsored Research, UW Tacoma's role (out of the loop), budget allocations, access to services and daycare.
    1. FA recommended that Sergio Davalos' survey focus on research issues.
    2. FA will contact Kelly Fitzgerald to discuss the faculty comments about research. June Lowenberg informed the committee that Kelly Fitzgerald is in the process of meeting with program directors to get their feedback. Linda Ishem suggested that Faculty Affairs should first develop a statement about research in order to convey these perspectives to administrators.
    3. Erin Casey suggested that the survey should clearly focus on faculty's perception of research infrastructure needs and barriers specific to the UWT campus, and avoid general feedback about UW-wide research institutions like the IRB or OSP.

Action: Annette Henry, Chair will contact Kelly Fitzgerald.

- b. Bonnie: Daycare Taskforce.
  1. There are ten members. More representation must come from other departments.
  2. Professor Tracy Haynie will forward her Taskforce Survey to Bonnie Becker.
  3. The taskforce is working on locating a daycare model.
  4. It was suggested that the taskforce should consider Early Childhood Education. It might be helpful to contact Professor Diane Kinder and Marcie Stein who designed the Early Childhood program.

Action: FA members should seek more taskforce representation from programs other than IAS.

4. Joint Council on Enrollment Planning and Policy (JCEPP): Erin Casey
  - a. The committee tracks enrollment figures. This quarter we are 10% over enrolled.
  - b. A current concern is pre-major students who have enough credits to declare a major. Program advising will help students identify a major in order to complete their degree.
5. Report from EC meeting Feb 4  
Donald Chinn: sent out an email. Please see attachment A.
6. The meeting adjourned at 2:30 p.m.

Attachment A:

From: Donald Chinn <dchinn@u.washington.edu>

To: uwt\_faculty\_affairs@u.washington.edu Date: Fri, 5 Feb 2010 11:53:56 -0800

Here are some brief notes about the topics/issues discussed at the Executive Council meeting on Feb. 4:

1. Brian Coffey proposed a change to the criteria used to admit international students to UWT. He gave a document that describes how TOEFL scores are used, and proposed that the GPA in writing courses at community college could be a substitute. Rationale: the TOEFL criteria were intended for grad students.

2. Zoe Barsness gave an update on the UW Faculty Senate. Topics discussed in Senate include:

- + faculty salary policy (the 2% annual raise) and whether the Code needs to change or whether the Executive Order needs to be modified
- + New structure of Faculty Senate. Currently, the UW Senate representation is 1:15 (about 270 senators, the largest senate among U.S. universities). In the new scheme, the ratio will be 1:40 (about 100 senators). UWT now has 7 senators and will have 4 in the new scheme. The UW Executive Committee currently has 31 senators and will have 17 in the new scheme. UWT and UWB Fac. Assembly. chairs will be on the Exec. Comm.
- + Emmert reported on Olympia and the legislature. The forecast is a \$2.5 billion deficit.
- + There was a lot of discussion on Provost Wise's outside activities (on the board of Nike).

Curriculum Committee report (Jose Rios): the committee is informing programs to standardize the forms/procedures used to proposed/modify courses. APT and Academic Policy also had very short reports.

2Y2D: this is the 2-year and 2-decade plan for the university. Examples: moving away from state funding, using university-owned property as a source of income, allowing the university to decide how to increase

tuition (rather than having to get Legislature approval each time)