

UNIVERSITY OF WASHINGTON TACOMA  
Faculty Affairs (FA)  
Thursday, December 03, 2009  
10:00-11:00 a.m.

Attendance: Annette Henry, Chair; Bonnie Becker, Erin Casey, Linda Ishem, June Lowenberg, and Sergio Davalos

1. Approve FA Minutes from 110509. The minutes were approved.
2. Priorities and Research support
  - a. Faculty Affairs (FA) will develop themes from faculty feedback to put on a Catalyst survey. FA will work with Leo's office to get data in order to inform the survey questions. The purpose of this survey is to capture possible impediments and access to research support.
  - c. It will consider the Office of Sponsored Research (OSR) regarding the amount it takes before a grant is approved.
  - d. It will seek to establish possible contradictions Seattle OSR and inter-campus collaboration.
  - e. Bonnie Becker noted the survey is important to look at negotiating independence along with Seattle collaboration. Erin Casey noted that FA should figure out local infrastructure and clarify relationship with OSR in Seattle.
  - f. Linda Ishem noted that this survey should be concerned with building institutional support for UW Tacoma.
  - g. Annette Henry, FA Chair, noted the survey could address the power relationship for the new hire role in the Elise's old position and OSR.
  - h. Sergio Davalos noted that this could establish the issues associated with securing grants and indicate whether there is a supportive environment.
  - i. Davalos noted that it might be concerned with the infrastructure, the process, the time between processes, the faculty awareness about the stages, patterns of collaboration, what form of communication, involvement in policy (who sets the policy), or if the faculty has a representation.
  - j. Becker noted that it can discuss whether there is a lack of facilities, and of lab space. This is an issue for faculty it is related to research. There needs to be a space component. There is potential for the loss of faculty.
  - k. June Lowenberg noted faculty mentoring of Junior faculty as a concern.
  - l. Davalos noted Workload. Henry noted that this might concern the quality of life for faculty. Davalos noted: childcare, student-faculty ratio, and research can tie into 'quality of life.' This survey is concerned with looking for the themes. It also establishes how faculty are impacted and the extent it impacts research.
  - m. Lowenberg noted the difficulty to conduct research with the same or increasing course load.
  - n. Davalos noted grants and the impact on untenured faculty in each program.

Action: Annette Henry asked the FA to first discuss the Catalyst survey with their departments. Before the end of December FA will have questions that are quantitative and qualitative, and ask for personal experiences. After FA has collected the data, they will present it to the Faculty Assembly Executive Council.

## 2. Daycare

- a. Bonnie Becker will contact Professor Haynie who developed a childcare project.
- b. Becker would like to find faculty who want to be on the task force.
- c. There are a series of option to be considered when identifying a space
- d. There could be a contracted childcare provider.
- e. Retail space on Pacific Avenue could be used.
- f. This could be found by an outside childcare provider or subsidized through the UW system.
- g. Professor Haynie's project established that there student needs to be considered as well.
- h. Lowenberg noted that students and faculty working together can help reinforce the need for a daycare
- i. Davalos noted that this task force might want to consider a learning environment model for early education.
- j. Becker noted that she can start to work on this at the end of fall quarter.

## 3. Winter meetings

The Faculty Assembly Office Assistant will request monthly Monday meetings from 1:30-2:30 p.m.

## 4. The meeting adjourned at 11:03 p.m.