2011- 2012
Student Handbook
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</table>
Welcome to the University of Washington Tacoma! Now that you are beginning your Urban Studies education, we can give you a sense of what the program and campus are all about. The faculty you will be learning from bring a vast array of educational and professional experiences. The faculty and staff are all here to assist you with your educational experience and will do everything possible to make it a positive one.

This handbook has been organized to provide you with the latest university requirements and procedures essential for your academic success. All policies and procedures in this handbook are subject to change without notice and do not constitute an agreement between the University of Washington Tacoma and the student. Please note that the information in the UW General Catalog, UW Tacoma Catalog, and UW Tacoma Student Conduct Code supercedes the information in this manual.

The UW Tacoma Catalog contains a vast amount of information, from important dates and deadlines, to critical policies and procedures. The Urban Studies Program and UW Tacoma websites are additional sources of information. Please spend some time browsing these resources.

Urban Studies Homepage: http://www.tacoma.washington.edu/urban_studies
University of Washington Tacoma Homepage: http://www.tacoma.washington.edu

UW Tacoma Catalog
The UW Tacoma Catalog contains course descriptions and prerequisites; descriptions of programs and majors; faculty listings; academic calendars; and University services, procedures and fees. It is your responsibility to know the policies and procedures that affect your education. The information contained in the Catalog for the year in which you were admitted is essentially a contract between you and the University. You are expected to be familiar with the information and should always refer to it when questions about University or Program policy come up.

UWT Catalog: http://www.tacoma.uw.edu/catalog
UW General Catalog: http://www.washington.edu/students/gencat

STUDENT CONDUCT CODE

All material in this Handbook is superceded by the University of Washington Student Conduct Code, the official University document governing all aspects of student conduct. Students are encouraged to consult it online:

http://www.tacoma.washington.edu/studentaffairs/SS/conduct_code.cfm
Mission
The University of Washington Tacoma educates diverse learners and transforms communities by expanding the boundaries of knowledge and discovery.

Values
Our fundamental purpose is to educate students for life as global citizens. UW Tacoma is a distinctive expression of the University of Washington that provides access to an exceptional education for citizens who choose to live and learn in the South Puget Sound region.

We recognize that an excellent education connects knowledge across disciplines. At UW Tacoma, excellence is founded on integrity, dedication and collaboration. We believe that learning is a vehicle that advances students toward fulfilling lives and meaningful careers.

Our community of learners is strengthened by a diversity of voices. Listening to the UW Tacoma community, we have identified four core values that guide us: Excellence, Community, Diversity and Innovation. We share these values and strive to live by them.

Vision
Within the next ten years, UW Tacoma will become a more comprehensive institution that will respond with distinction to the needs of the region, state, nation and the world. UW Tacoma will achieve distinctiveness as an urban campus of the University of Washington through its commitment to three principles:

- Access to an exceptional university education;
- An interdisciplinary approach to knowledge and discovery in the 21st century;
- A strong and mutually supportive relationship between the campus and its surrounding communities.

As the campus grows, UW Tacoma will strengthen its learning culture, research, institutional structures, and academic and co-curricular programs necessary to embody these three commitments and to uphold the standards of excellence, shared governance and academic freedom that are hallmarks of the University of Washington. It will also develop and implement assessment plans that serve as measurable benchmarks for institutional progress.

The core values of the institution — excellence, community, diversity and innovation — will shape the specific goals and methods UW Tacoma chooses to address these commitments and build its distinction as a campus.
All area codes are “253” unless otherwise noted

Urban Studies Faculty & Staff:

Brian Coffey, Director & Professor
GWP 407 692-5880  bcoffey@uw.edu
Arlyn Palomo, Academic Adviser
GWP 407 692-5882  apalomo@uw.edu
Yonn Dierwechter, Associate Professor
WCG 320 692-4504  yonn@uw.edu
Anthony Faliti-Baiamonte, Lecturer
WCG 306 692-4704  afb@uw.edu
Lisa Hoffman, Associate Professor
WCG 411 692-5895  hoffmanl@uw.edu
Linda Hurley Ishem, Assistant Professor
WCG 316 692-4761  lishem@uw.edu
Matt Kelley, Assistant Professor
WCG 305 692-4679  mjk3ll3y@uw.edu
J. Mark Pendras, Assistant Professor
WCG 311 692-4732  pendras@uw.edu
Anne Taufen Wessells, Assistant Professor
WCG 302 692-4319  atw5@uw.edu

Other Academic Programs

Academic Advising Center
JOY 214 692-4857
Student Health Service
LBH 692-5811
Milgard School of Business
DOU 401 692-5630
Education
WCG 324 692-4430
Global Honors
CP 311C 692-4770
Institute of Technology
PNK 210 692-5860
Interdisciplinary Arts and Sciences
WCG 424 692-4450
Nursing
CP 326 692-4470
Social Work
WCG 203 692-5820

Other Offices

Associated Students of UWT (ASUWT)
MAT 107 692-5601
Campus Safety & Security
DOU 180 692-4416 or #333 from any campus phone
Career Development and Education
MAT 352 692-4421
Chancellor, Office of the
GWP 312 692-5646
Computer Services (Labs)
CP 005/WG 108 692-HELP (4357)
Copy & Mail Center
MAT 053 692-5787
Disability Support Services
MAT 253 692-4522
Enrollment Services
GWP 102 692-4400
Financial Aid
GWP 102 692-4400
Library
LIB 692-4440
Media Services
MDS 101 692-4419
Ombudsman
GWP 426 692-4476
Registration
GWP 102 692-4400
*Snow Closure Hotline
383-INFO (4636)
Student Affairs
MAT 203 692-4501
Student Counseling Center
MAT 253 692-4522
Teaching and Learning Center (TLC)
KEY 202 692-4417
University Bookstore
1754 Pacific Ave. 692-5784

* Call the snow closure hotline number on snowy or icy days before making a trip to campus. If UW Tacoma is closed, assume that appointments/courses scheduled during the hours of closure have been cancelled.

Key to Room Abbreviations

<table>
<thead>
<tr>
<th>BB</th>
<th>Birmingham Block Building</th>
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<tbody>
<tr>
<td>BHS</td>
<td>Birmingham Hay and Seed</td>
</tr>
<tr>
<td>CP</td>
<td>Cherry Parkes</td>
</tr>
<tr>
<td>DOU</td>
<td>Dougan Building</td>
</tr>
<tr>
<td>GWP</td>
<td>Garretson-Woodruff-Pratt Building</td>
</tr>
<tr>
<td>JOY</td>
<td>Russell T. Joy Building</td>
</tr>
<tr>
<td>KEY</td>
<td>Keystone Building</td>
</tr>
<tr>
<td>LIB</td>
<td>Library</td>
</tr>
<tr>
<td>LSH</td>
<td>Longshoremen’s Hall</td>
</tr>
<tr>
<td>MAT</td>
<td>Mattress Factory</td>
</tr>
<tr>
<td>MDS</td>
<td>McDonald &amp; Smith</td>
</tr>
<tr>
<td>WPH</td>
<td>Philip Hall</td>
</tr>
<tr>
<td>PNK</td>
<td>Pinkerton Building</td>
</tr>
<tr>
<td>SCI</td>
<td>Science Building</td>
</tr>
<tr>
<td>WCG</td>
<td>West Coast Grocery</td>
</tr>
<tr>
<td>WG</td>
<td>Walsh Gardner Building</td>
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# ACADEMIC CALENDAR

## AUTUMN QUARTER 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 28, 2011</td>
<td>Classes begin</td>
</tr>
<tr>
<td>November 11, 2011</td>
<td>Veterans Day holiday (no classes)</td>
</tr>
<tr>
<td>November 24-25, 2011</td>
<td>Thanksgiving holiday (no classes)</td>
</tr>
<tr>
<td>December 9, 2011</td>
<td>Last day of instruction</td>
</tr>
<tr>
<td>December 12-16, 2011</td>
<td>Final examinations</td>
</tr>
</tbody>
</table>

## WINTER QUARTER 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 3, 2012</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 16, 2012</td>
<td>Martin Luther King, Jr. holiday (no classes)</td>
</tr>
<tr>
<td>February 20, 2012</td>
<td>Presidents Day holiday (no classes)</td>
</tr>
<tr>
<td>March 9, 2012</td>
<td>Last day of instruction</td>
</tr>
<tr>
<td>March 12-16, 2012</td>
<td>Final examinations</td>
</tr>
</tbody>
</table>

## SPRING QUARTER 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 26, 2012</td>
<td>Classes begin</td>
</tr>
<tr>
<td>May 28, 2012</td>
<td>Memorial Day holiday (no classes)</td>
</tr>
<tr>
<td>June 1, 2012</td>
<td>Last day of instruction</td>
</tr>
<tr>
<td>June 4-8, 2012</td>
<td>Final examinations</td>
</tr>
<tr>
<td>June 8, 2012</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

## SUMMER QUARTER 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>June 18, 2012</td>
<td>Full-term and A-term classes begin</td>
</tr>
<tr>
<td>July 4, 2012</td>
<td>Independence Day holiday (no classes)</td>
</tr>
<tr>
<td>July 18, 2012</td>
<td>A-term classes end</td>
</tr>
<tr>
<td>July 19, 2012</td>
<td>B-term classes begin</td>
</tr>
<tr>
<td>August 17, 2012</td>
<td>Full-term and B-term classes end</td>
</tr>
</tbody>
</table>
URBAN STUDIES FACULTY

Brian Coffey, Professor and Director
Ph.D., Geography, University of Oregon, Eugene, Oregon, 1982
Research interests: Urban social issues, inner-city development, race and housing.

Yonn Dierwechter, Associate Professor
Research interests: Comparative urban experience, especially where it involves collective action problems.

Anthony Falit-Baiamonte, Lecturer
M.A., Geography, Hunter College of the City University of New York, 1996
Research and Teaching Interests: Social justice, neoliberal urban governance, anti-racist political organizing, the political economy of care, scale and the politics of public space, the spatial structure of race and class in the contemporary metropolis, and environmental hazards.

Lisa Hoffman, Interim Director / Associate Professor
Ph.D., Cultural Anthropology, University of California, Berkeley, 2000
Research interests: Questions of urbanism and globalization with a focus on China and Asia; subjectivity, governmentality, and neo-liberalism; and, analysis of citizenship, inequality, and homelessness in the city.

Linda Hurley Ishem, Assistant Professor
Research interests: The causes and consequences of urban decline; alternative frameworks for community development; grass roots mobilization; race and class; strategic community-university partnerships.

Matt Kelley, Assistant Professor
Ph.D., Geography, The Pennsylvania State University, 2007
Research interests: The role of place-based technologies in community and economic development programs; digital representations of place; geographic information systems; emergent Internet technologies; space and place on the web.

Mark Pendras, Assistant Professor
Ph.D., Geography, Rutgers University, 2005
Research and teaching interests: Urban geography/urban politics; critical legal geography; community and local development; globalization; the production of space and place; nature-society relationships; political rights; the production of knowledge/politics of science.

Anne Taufen Wessells, Assistant Professor
Ph.D., Social Ecology, University of California, Irvine, 2007
Research and teaching interests: Urban sustainability; public policy, political institutions, and citizenship; practice theory; place-based collaborative governance, e.g. parks, neighborhoods, watersheds.
The University of Washington Tacoma is located just off Interstate 5 in downtown Tacoma at:

1900 Commerce Street
Tacoma, Washington 98402-3100

(253) 692-4400 or toll-free 1-800-736-7750

UW Tacoma is a non-smoking campus. Please help us maintain a healthy environment by smoking in designated areas only.
Urban Studies Student Learning Goals

- **Analytical Foundations** —
  to help students develop the critical inquiry skills needed to identify and address urban problems and improve the quality of urban life.

- **Social Justice** —
  to increase awareness of urban diversity, inequality, and complexity, as well as the rights and responsibilities of citizenship.

- **Global Processes and International Perspectives** —
  to foreground cities in relation to global, political, cultural, and economic processes; and to introduce students to international variation.

- **Urban Sustainability** —
  to examine how the future livability of cities depends on the ethical interplay of social, economic, and ecological factors/dimensions.

- **Engaging the City** —
  to facilitate active participation in urban projects, experiences, and communities in order to contribute to the city and to cultivate students’ sense of agency.
PROGRAM OF STUDY – URBAN STUDIES MAJOR

BACHELOR OF ARTS IN URBAN STUDIES
The Urban Studies curriculum consists of a 58-61 credit set of required core area coursework:

- Core courses (33-36 credits)
- Core electives (25 credits)

In addition to the core coursework, students are required to complete university requirements and electives, bringing their total number of credits to 180. Transfer students can bring as few as 40 or as many as 105 lower-division credits into the program. Please see below for a complete listing of Urban Studies core requirements.

URBAN STUDIES CORE

**Foundation Courses**
T URB 220  Introduction to Urban Planning (5)
T URB 301  The Urban Condition (5)
T URB 316  Cities and Citizenship (5)
T URB 430  Pacific Rim Cities (5) or T URB 460 Urban Issues in the Developing World (5)

**Methods Requirement – Select One:**
T URB 350  Introduction to Urban Research (5)
T GIS 311  Maps & GIS (6)

**Field Course Requirement – Select One:**
T URB 315  Homes, Housing & Homelessness (3)
T URB 345  (formerly T URB 415) Urban Government and Organizations (5)
T URB 379  Urban Field Experience (5)
T URB 479  Planning and Development in the Puget Sound Region (3)
GEOG 490  Field Research: The Seattle Region (6)

**Capstone Requirement – Select One:**
T GIS 415  Critical Theory and GIS Practicum (5)
T URB 492  Urban Studies Seminar (5)

DEGREE PLANNING WORKSHEET
The worksheet on the following pages may help you plan as you work your way through the Urban Studies degree program.

DARS (Degree Audit Reporting System)
You may also run a DARS report through your MyUW account. The report shows how your UW courses, transfer courses, and courses-in-progress apply toward degree requirements. Used as a tool to assist you and your adviser in planning your future coursework, it is a good idea to refer to your DARS report at the end of every quarter to stay on track! The DARS report is an internal document and not an official certification of your academic record.
DEGREE PLANNING WORKSHEET
BACHELOR OF ARTS IN URBAN STUDIES

Student Name: ________________________________  Student Number: __________________

Graduation Requirements
- 180 credits (minimum 65 upper division)
- 45 of last 60 credits must be taken at UWT
- Minimum 2.0 cumulative GPA
- Minimum 2.0 in Urban Studies core and core elective courses
- Completion of all major requirements
- Completion of all minor requirements
- Completion of all University requirements
- S/NS-graded courses may only be counted as general electives (not major/minor/university requirements)
- Graduation Application completed with an adviser by the 2nd Friday of final quarter

Credit Tally
Transfer Credits
Major Requirements
Minor Requirements (optional)
University requirements
ELECTIVES
TOTAL

URBAN STUDIES CORE (33-36 credits required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Year/Quarter</th>
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<tbody>
<tr>
<td>T URB 220 (5) (formerly T URB 320) Introduction to Urban Planning</td>
<td>____________________________</td>
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<tr>
<td>T URB 301(5) The Urban Condition</td>
<td>____________________________</td>
</tr>
<tr>
<td>T URB 316 (5) Cities &amp; Citizenship</td>
<td>____________________________</td>
</tr>
<tr>
<td>T URB 430 (5) Pacific Rim Cities or T URB 460 (5) Urban Issues in the Developing World</td>
<td>____________________________</td>
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Methods Requirement: Select One
- T GIS 311 (6) Maps & GIS (may also count toward QSR requirement)
- T URB 350 (5) Introduction to Urban Research - W (pre-requisite: T URB 301)

Field Course Requirement: Select One
- T URB 315 (3) Homes, Housing & Homelessness
- T URB 345 (5) (formerly T URB 415) Urban Government & Orgs.
- T URB 379 (5) Urban Field Experience
- T URB 479 (3) Planning/Development in Puget Sound Region
- GEOG 490 (6) Field Research: The Seattle Region

Capstone Requirement: Select One
- T GIS 415 (5) Critical Theory and GIS Practicum – W
- T URB 492 (5) Urban Studies Seminar – W (must have senior standing and fulfill pre-requisites: T URB 301; one Methods Requirement; and one 400-level T URB course)

URBAN STUDIES CORE ELECTIVES (25 credits required – see list on reverse)

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TOTAL: ____________________________
CORE ELECTIVE LIST

Any Urban Studies course (T URB or T SUD prefix) — not already counted as core — may be applied to the core elective requirement. A maximum of 10 credits of independent study (T URB 494, 496, 498) may be applied to the core elective requirement. A complete list of these courses, including full course descriptions, is available in the UWT course catalog:  [http://www.washington.edu/students/crscatt/turb.html](http://www.washington.edu/students/crscatt/turb.html)

The following approved UWT courses may also be applied to the core elective requirement:

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>COURSE TITLE</th>
<th>DEPARTMENT</th>
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<tbody>
<tr>
<td>T URB or T SUD prefix</td>
<td>(any T URB or T SUD course not already counted as &quot;Core&quot;)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T GIS 311</td>
<td>Maps &amp; GIS (6 cr.)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T HIST 445 (formerly TCSIUS 445)</td>
<td>History of Tacoma (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>T HIST 488 (formerly TCSIIN 438)</td>
<td>History of Urbanization and the Environment (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>T HIST 495 (formerly TCSIG 445)</td>
<td>The Metropolis (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>T HLTH 410 / T URB 410</td>
<td>Environmental Equity (5 cr.)</td>
<td>Nursing</td>
</tr>
<tr>
<td>T MGMT 348</td>
<td>Leading the Nonprofit Organization in the 21st Century (5 cr.)</td>
<td>Business</td>
</tr>
<tr>
<td>T MGMT 465</td>
<td>Nonprofit Governance I (2 cr.)</td>
<td>Business</td>
</tr>
<tr>
<td>T MGMT 466</td>
<td>Nonprofit Governance II (5 cr.)</td>
<td>Business</td>
</tr>
<tr>
<td>TECON 418 (formerly TSMUS 417)</td>
<td>Urban Problems &amp; Policies (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>TNPRFT 348 (formerly TCSIUS 348)</td>
<td>Leading the Nonprofit Organization in the 21st Century (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>TNPRFT 431 (formerly TCSIUS 431)</td>
<td>Community Organizations and the Nonprofit Sector (5 cr.)</td>
<td>IAS</td>
</tr>
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UNIVERSITY REQUIREMENTS

- Foreign Language
  Two years in high school of the same foreign language, or through 102 at the college level

- QSR – Quantitative/Symbolic Reasoning (5 credits)
  May also count toward “Area of Knowledge” requirements

- English Composition (5 credits)

- Writing (10 credits)
  Writing-intensive coursework may also count toward “Area of Knowledge” requirements

Areas of Knowledge (A of K)

- VLPA – Visual, Literary & Performing Arts (Humanities): 15 credits

- I & S – Individuals & Society (Social Science): 15 credits

- NW – Natural World (Natural Science): 15 credits
BACHELOR OF ARTS IN SUSTAINABLE URBAN DEVELOPMENT
The Sustainable Urban Development curriculum consists of a 74-credit set of required core area coursework:

- Core courses (54 credits)
- Core electives (20 credits)

In addition to the core coursework, students are required to complete university requirements and electives, bringing their total number of credits to 180. Transfer students can bring as few as 40 or as many as 100 lower-division credits into the program. Please see below for a complete listing of Urban Studies core requirements.

SUD CORE

Introductory Courses
T SUD 222  Introduction to Sustainability (5)
T SUD 240  The City and Nature (5)
T SUD 323  Sustainable Urban Development Policies (5)
T SUD 333  Assessment and Evaluation of Urban Sustainability (5)

Methods Requirements
T GIS 311  Maps & GIS (6)
TMATH 110  Introductory Statistics with Applications (5) or equivalent

Advanced Courses
T SUD 425  Social Justice and Urban Sustainability (3)
T SUD 444  Green Internationalism and the City (5)
T SUD 445  Urban Ecology (5)
T SUD 475  Community and Economy (5)

Capstone Requirement – Select One:
T SUD 493  Sustainable Urban Development Seminar (5)
T GIS 415  Critical Theory and GIS Practicum (5)

DEGREE PLANNING WORKSHEET
The worksheet on the following pages may help you plan as you work your way through the Sustainable Urban Development degree program.

DARS (Degree Audit Reporting System)
You may also run a DARS report through your MyUW account. The report shows how your UW courses, transfer courses, and courses-in-progress apply toward degree requirements. Used as a tool to assist you and your adviser in planning your future coursework, it is a good idea to refer to your DARS report at the end of every quarter to stay on track! The DARS report is an internal document and not an official certification of your academic record.
# DEGREE PLANNING WORKSHEET
## BACHELOR OF ARTS IN SUSTAINABLE URBAN DEVELOPMENT

**Student Name:** ____________________________  
**Student Number:** __________________________

### Graduation Requirements
- 180 credits (minimum 65 upper division)
- 45 of last 60 credits must be taken at UWT
- Minimum 2.0 cumulative GPA
- Minimum 2.0 in SUD core and core elective courses
- Completion of all major requirements
- Completion of all university requirements
- S/NS-graded courses may only be counted as general electives (not major/university requirements)
- Graduation Application completed with academic adviser by the 2nd Friday of final quarter

### Credit Tally
- **Transfer Credits**
- **Major Requirements**
- **University requirements**
- **ELECTIVES** + _____________
- **TOTAL** _____________

## SUD CORE (54 credits required)

### Introductory Courses
- **T SUD 222 (5) (formerly T URB 222) Introduction to Sustainability**
- **T SUD 240 (5) (formerly T URB 440) The City and Nature**
- **T SUD 323 (5) (formerly T URB 323) S.U.D. Policies**
- **T SUD 333 (5) Assessment / Evaluation of Urban Sustainability**  
  (pre-requisite: T SUD 222) – (new WIN ’12)

### Methods Requirements
- **T GIS 311 (6) Maps and GIS** (may also count toward QSR requirement)
- **TMATH 110 (5) Introductory Statistics w/Applications**  
  (or equivalent)

### Advanced Courses (pre-requisites: T SUD 222 and one other Introductory Course above)
- **T SUD 425 (3) Social Justice and Urban Sustainability**  
  (new SPR ’12)
- **T SUD 444 (5) Green Internationalism and the City**  
  (new SPR ’11)
- **T SUD 445 (5) (formerly T URB 445) Urban Ecology - W**
- **T SUD 475 (5) (formerly T URB 475) Community and Economy**

### Capstone Requirement: Select One
- **T SUD 493 (5) Sustainable Urban Development Seminar – W**  
  (new AUT ’11)  
  (must have senior standing and fulfill pre-requisites:  
  one Methods Requirement and one 400-level T SUD course)
- **T GIS 415 (5) Critical Theory and GIS Practicum – W**  
  (certificate students only)

## SUD CORE ELECTIVES (20 credits required with at least 5 credits in Environmental Science)
(see approved list on reverse)

<table>
<thead>
<tr>
<th>Course</th>
<th>Year/Quarter</th>
<th>Course</th>
<th>Year/Quarter</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>
CORE ELECTIVES LIST

Any Sustainable Urban Development course (T SUD) — not already counted as core — may be applied to the core elective requirement. A maximum of 10 credits of independent study courses (T SUD 494, 496, 498) may be applied to the core elective requirement. A complete list of these courses, including full course descriptions, is available in the UWT course catalog: [http://www.washington.edu/students/crscatt/turb.html](http://www.washington.edu/students/crscatt/turb.html)

The following approved UWT courses may be applied to the core elective requirement:

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>COURSE TITLE</th>
<th>DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>T SUD prefix</td>
<td>(any T SUD course not already counted as &quot;Core&quot;)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T URB 220</td>
<td>Introduction to Urban Planning (5 cr.)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T URB 321</td>
<td>History of Planning Theory and Practice (5 cr.) - W</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T URB 335</td>
<td>Community Development (5 cr.)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T URB 345</td>
<td>Urban Government &amp; Organizations (5 cr.)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T URB 350</td>
<td>Introduction to Urban Research (5 cr.) - W</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>T URB 479</td>
<td>Planning and Development in the Puget Sound Region (3 cr.)</td>
<td>Urban Studies</td>
</tr>
<tr>
<td>TESC 236</td>
<td>Sustainable Agriculture (5 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 239</td>
<td>Energy and the Environment (5 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 321</td>
<td>Soils and Environmental Applications (5 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 343</td>
<td>The Atmosphere and Air Pollution (6 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 345</td>
<td>Pollution and Public Policy (5 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 362</td>
<td>Introduction to Restoration Ecology (7 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 378</td>
<td>Environmental Microbiology (6 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TESC 431</td>
<td>Water Resources and Pollution (7 cr.)</td>
<td>Environ. Science</td>
</tr>
<tr>
<td>TEST 332</td>
<td>A Natural History of Garbage (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>TEST 333</td>
<td>Environmental Policy Application and Compliance (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>TPOL S 438</td>
<td>Environmental Law (5 cr.)</td>
<td>IAS</td>
</tr>
<tr>
<td>T HTH 372</td>
<td>Environmental Health: Local to Global (5 cr.)</td>
<td>Nursing</td>
</tr>
<tr>
<td>T HTH 410 / T URB 410</td>
<td>Environmental Equity (5 cr.)</td>
<td>Nursing</td>
</tr>
</tbody>
</table>

UNIVERSITY REQUIREMENTS

- Foreign Language
  - Two years in high school of the same foreign language, or through 102 at the college level

- QSR – Quantitative/Symbolic Reasoning (5 credits)
  - Fulfilled by completing required course in SUD;
  - may also count toward “Area of Knowledge” requirements

- English Composition (5 credits)

- Writing (10 credits)
  - Writing-intensive coursework may also count toward “Area of Knowledge” requirements

Areas of Knowledge (A of K)

- VLPA – Visual, Literary & Performing Arts (Humanities): 15 credits

- I & S – Individuals & Society (Social Science): 15 credits

- NW – Natural World (Natural Science): 15 credits
PROGRAM STANDARDS AND POLICIES

The following standards apply to all admitted students in the Urban Studies and Sustainable Urban Development degree programs. These may be in addition to other academic standards at UW Tacoma.

CLASS STANDING
A student’s initial class standing is determined by the total number of transfer credits awarded by the University of Washington Tacoma, not by the number of years of college study or completion of an associate’s degree. The following table lists the required credits for each class:

- Sophomore ............... 45 - 89 credits
- Junior .................... 90 - 134
- Senior ..................... 135 or more

Students should note that satisfying Tacoma campus graduation requirements depend not only on the number of credits completed, but also the completion of all program requirements.

INDEPENDENT STUDY
Independent study offers students the opportunity to work one-on-one with faculty in an area of shared scholarship. It is the student’s responsibility to approach the faculty with an idea for independent study. Independent study experiences are not intended for ease of scheduling, to replace closed courses, or to qualify for financial aid.

Students are not permitted to take independent study credits during their first two quarters as Urban Studies or Sustainable Urban Development majors. A maximum of 10 independent study credits may be applied towards core elective requirements.

Forms and guidelines are available online:
http://www.tacoma.washington.edu/urban_studies/advising/ba/independent_study.cfm

Urban Research (TURB 494)
Urban Research, as a course, is designed for students who want to participate in independent research. Collaboration with a faculty member on a project of mutual interest is required. Goals are to strengthen skills in research design, improve student understanding of appropriate application of research techniques and methodologies, and enhance writing skills. Students will meet with faculty at least once a week to develop a research topic and then evolve into independent research with regular faculty interaction. Prior to registration each student is required to complete an Urban Research contract that details the learning objectives and academic requirements.

Community Service Project (TURB 496)
This course is designed for Urban Studies students as a service-learning course that links academic study to community service in a manner such that each reinforces the other. By having the students devise and implement a service project, the course increases student skills in developing strategies and methodologies aimed at problem solving and community development. The course will improve student understanding of how communities function, what problems they face, and the need for individual commitment in dealing with urban issues. It is also meant to increase awareness of civic responsibility and promote civic engagement. Open only to Urban Studies majors. Prior to registration each student is required to complete a Community Service Project contract that details the learning objectives and academic requirements.

Urban Studies Internship (TURB 498)
This course provides Urban Studies students with the opportunity to apply skills and knowledge acquired in the classroom to real-world situations; increase their knowledge of practical approaches to dealing with urban problems and issues; and gain increased understanding of the manner in which policy is formulated and implemented by organizations and agencies dealing with the urban environment. Students will also learn about career choices and options while contributing to the betterment of the community. Prior to registration each student is required to complete an Urban Studies Internship contract which outlines details about the participating organization; student, faculty sponsor, and site supervisor responsibilities; learning objectives; and academic requirements.

NOTE: internships may be paid or unpaid. Payment for internship work is subject to business/agency policy and is negotiated between the student and the business/agency. Whether or not the student is paid has no bearing on the granting of credit, provided all requirements of the internship contract are met successfully. However, except in rare cases, an internship at a student's existing workplace will not be approved for credit.
FOREIGN STUDY

Field Experience (TURB 379)
Designed as a field course to be offered during the summer or as a quarter-long course during the academic year, based in a city sufficiently different from the Tacoma metropolitan area, intended to expose students to a distinct “urban laboratory.” These differences will revolve around city size/structure in that major metropolitan centers will be selected as sites for the course. In addition, cultural differences will be a consideration in that many of the offerings will be in foreign cities. Examples of anticipated locales are New York, Mexico City, London, and Amsterdam. Course content will vary depending on the destination. The course is intended to enhance students’ perspectives on urbanism through an experience that provides an in-depth look at a global city, and increase students’ ability to critically assess urban issues and problems through direct observation/experience. Further, through interaction with experts from the local area, the course is designed to acquaint students with the techniques practitioners use to address urban issues.
GRADES
The following grade standards apply to all students in Urban Studies and Sustainable Urban Development. These standards may be in addition to other academic standards at UWT.

- Students must complete all Urban Studies/Sustainable Urban Development (SUD) core and core elective coursework with a minimum 2.0 grade in each class. If a grade below 2.0 is received, the student must repeat the course. Course credit will only be awarded once, and both grades will be computed into the grade point average. If a grade below a 1.7 is received in a general elective course, it will not count toward their graduation; however, students are not required to repeat the course;
- Courses in the Urban Studies/SUD core area may not be taken S/NS (satisfactory/not satisfactory);
- Upper-division Urban Studies/SUD courses completed at other regionally accredited four-year institutions may be applied toward the general elective requirement. Adviser transcript evaluation is available upon request;
- Upper-division courses considered for transfer credit are held to the 1.7 grade standard;
- Upper-division courses considered for transfer credit will apply toward the general elective requirement.

Grading System
Comprehensive policy online at http://www.tacoma.uw.edu/current-students/grading-policies

Academic Standards
Students are expected to meet the traditional standards of honesty and truthfulness in all aspects of their academic work at UW Tacoma. In particular, all work submitted to an instructor in fulfillment of course assignments, including papers and projects, written and oral examinations, and oral presentations and reports, must be free of plagiarism. Plagiarism is using the creations, ideas or words of someone else without formally acknowledging the author or source through appropriate use of quotation marks, references and the like. Student work in which plagiarism occurs will not be accepted as satisfactory by the instructor and may lead to disciplinary action against the student submitting it. Any student who is uncertain whether his or her use of the work of others constitutes plagiarism should consult the course instructor for guidance before formally submitting the work involved.

UW Tacoma uses a numerical grading system. Instructors may report grades from 4.0 to 0.7 in 0.1 increments and the grade 0.0. The number 0.0 is assigned for failing work or unofficial withdrawal. Grades in the range 0.6 to 0.1 may not be assigned. Grades reported in this range are converted by the registrar to 0.0. Numerical grades may be considered equivalent to letter grades as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Undergraduate Grade Point Equiv.</th>
<th>Graduate Grade Point Equiv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3.9-4.0</td>
<td>3.9-4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.5-3.8</td>
<td>3.5-3.8</td>
</tr>
<tr>
<td>B+</td>
<td>3.2-3.4</td>
<td>3.1-3.4</td>
</tr>
<tr>
<td>B</td>
<td>2.9-3.1</td>
<td>2.9-3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.5-2.8</td>
<td>2.5-2.8</td>
</tr>
<tr>
<td>C+</td>
<td>2.2-2.4</td>
<td>2.1-2.4</td>
</tr>
<tr>
<td>C</td>
<td>1.9-2.1</td>
<td>1.7-2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.5-1.8</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.2-1.4</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>0.9-1.1</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.7-0.8</td>
<td>Lowest passing grade (undergraduate)</td>
</tr>
<tr>
<td>E</td>
<td>0.0</td>
<td>0.0-1.6</td>
</tr>
</tbody>
</table>

Grades below 1.7 in graduate programs are recorded as 0.0 by the Registrar. Failure or Unofficial Withdrawal. No credit earned.
The following letter grades may also be used:

**CR: Credit** awarded in a course offered on a credit/no credit basis only. The minimum performance level required for a CR grade is determined, and the grade is awarded directly, by the instructor. CR is not computed in the grade-point average calculation.

**NC: No Credit** awarded in a course offered on a credit/no credit basis only. The grade is awarded directly by the instructor and is not included in a grade-point average calculation.

**S: Satisfactory** grade for courses taken on a satisfactory/not satisfactory basis. For undergraduate students an S grade is automatically converted from a numerical grade of 2.0 or above. For graduate students numerical grades of 2.7 or above are converted to S. Undergraduate courses so graded can only be used as free electives and cannot be used to satisfy a university, college, campus or department course requirement. Graduate courses graded with S cannot be used to satisfy the requirement of a minimum of 18 credits of course work with numerical grades earned in approved 500-level courses and 400-level courses. The grade of S is not computed in the grade-point average calculation.

**NS: Not Satisfactory** grade for courses taken on a satisfactory/not satisfactory basis. For undergraduate students a grade less than 2.0 is converted to NS. For graduate students a grade less than 2.7 is converted to NS. NS is not included in the grade-point average calculation. No credit is awarded for courses in which an NS grade is received.

**I (Incomplete):** An incomplete is given only when the student has been in attendance and has done satisfactory work within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control.

*For undergraduate students:* To obtain credit for the course, a student must successfully complete the work by the last day of the next quarter in residence. (Students should never re-register for the course as a means of removing the Incomplete.) An Incomplete grade not made up by the end of the next quarter will be converted to the grade 0.0 by the Registrar unless the instructor has indicated, when assigning the Incomplete grade, that a grade other than 0.0 should be recorded if the Incomplete work is not completed. The original Incomplete grade is not removed from the permanent record. An instructor may approve an extension of the Incomplete removal deadline. Such an extension must be received, in writing, at the Grade Recording Information Office, not later than the last day of the quarter following the quarter in which the Incomplete grade is assigned. Extensions, which may be granted for up to three additional quarters, must be received before the Incomplete has been converted into a failing grade. In no case can an Incomplete received by an undergraduate be converted to a passing grade after a lapse of one year.

**W: Official withdrawal** or drop from a course from the third through the seventh week of the quarter for undergraduates. A number designating the week of the quarter is recorded with the W when a course is dropped. It is not computed in GPA calculations.

**HW (Hardship withdrawal):** Grade assigned when an undergraduate is allowed a hardship withdrawal from a course after the 14th calendar day of the quarter. It is not computed in GPA calculations.

**DROPPING CLASSES**

Students dropping a course during the first two weeks of a quarter shall have no entry on their permanent academic transcript, except notice of withdrawal from the University if all courses are dropped, in which case a complete withdrawal date is recorded on the transcript. A course drop made during the third through seventh week of the quarter will be recorded on an undergraduate student’s transcript with a “W” grade and a number designating the week of the quarter in which the course was dropped. Students may drop only one course each academic year (Autumn through Summer) from the third through seventh week of the quarter. This is referred to as your annual drop.

To drop a course, a student must complete the transaction electronically using MyUW, or submit a drop card in the UW Tacoma Office of the Registrar. Students receiving or applying for financial aid should check with a financial aid counselor before dropping a class because it may affect financial aid eligibility. Students should be aware that dropping a course may affect their student account. Please consult the “Tuition and Fees” section of the quarterly schedule for more information.

During the summer quarter, the timeline for dropping a course is abbreviated due to the shortened session. Please consult the Summer Quarter Registration Guide for specific dates.
ENTRY CODES
Entry codes are required to register for some courses. They have various prefixes (for example T URB, T BUS, TESC) in the quarterly registration guide. If an entry code is required, you must contact the department offering the course to obtain the code. Below is a list of all academic departments at UW Tacoma and the appropriate contacts for entry code requests.

BUSINESS
Contact: business@u.washington.edu

EDUCATION
Contact: (253) 692-4430

INSTITUTE OF TECHNOLOGY
Contact: uwtech@u.washington.edu

INTERDISCIPLINARY ARTS AND SCIENCES (IAS)
Contact: iasentry@u.washington.edu

NURSING / HEALTH
Contact: (253) 692-4470

SOCIAL WORK
Contact: tsocial@u.washington.edu

URBAN STUDIES
Contact: uwturban@u.washington.edu

GRADUATION
To qualify for graduation with a Bachelor of Arts in Urban Studies and/or Sustainable Urban Development from the University of Washington Tacoma, each student must complete the following requirements:

- Be a matriculated Urban Studies student in good academic standing with the University of Washington Tacoma;
- Satisfy all General University Requirements for graduation;
- Complete all Urban Studies core and core elective coursework with a minimum 2.0 grade in each class;
- Maintain a minimum cumulative grade-point average of 2.0;
- Complete 180 credits, at least 65 of which must be upper division (300-400) level coursework;
- Complete 45 of the last 60 credits in residence at the University of Washington Tacoma. To seek an exemption to this, contact the program adviser, who will submit the request to UWT Admissions, Academic Standards and Graduation Committee. If an exception is granted, the student must still present a minimum of 45 credits taken in residence as a matriculated student to be awarded a UW degree.
- Apply for graduation with an Urban Studies adviser by the 2nd Friday of your final quarter. It is recommended that students apply for graduation two quarters before the planned date of graduation.

HONORS
Baccalaureate honors (summa cum laude, magna cum laude, cum laude) are awarded only to recipients of a first baccalaureate degree. These honors are earned by those students who have completed no fewer than 90 residence credits at this institution. At least 60 of the 90 credits must have been acquired on a graded basis.

The university’s honors committee determines annually the grade-point requirement for each baccalaureate honor. In recent years, approximately 10 percent of the students have been awarded baccalaureate honors. Credits earned by extension courses are not counted toward honors eligibility.

August graduates who wish to participate in the preceding June Commencement should contact their program adviser regarding recognition of honors at the June ceremony.

For more information about Baccalaureate Honors, Faculty Honors, and the Dean’s List, please see the online 2011-2012 Student Catalog!
LOW SCHOLARSHIP

Academic Warning
An undergraduate student whose grade point average falls below 2.00 in his or her first quarter at the university receives an academic warning. If a cumulative grade point average of at least 2.00 for courses earned in residence at the university is not achieved by the end of the next quarter, he or she is placed on academic probation.

Academic Probation and Dismissal for Low Scholarship
An undergraduate student is placed on academic probation at the end of any quarter (except for the first quarter at the university, when an academic warning is issued) in which his or her cumulative grade point average falls below 2.00. Once on probation, the student must attain at least a 2.50 for each succeeding quarter’s work until the cumulative grade point average is raised to a 2.00 or the student is dropped for low scholarship.

Reinstatement
An undergraduate student who has been dropped for low scholarship will be readmitted to the university only at the discretion of the academic program and, in some cases, may be required to sit out one quarter. A student readmitted after being dropped under these rules reenters the university on academic probation and may be required to re-apply to their academic program. The student’s GPA is the same as when dropped from the university, and the student may not use grades from other colleges or universities to raise his or her UW grade point average. A readmitted student is dropped if he or she fails to attain either a 2.50 grade point average for the following quarter’s work or a cumulative UW grade point average of 2.00 at the end of that quarter. The student is removed from probation at the end of the quarter in which a cumulative grade point average of 2.00 or better is reached. The petition for reinstatement form is available from the Office of the Registrar or the student’s academic program.

Please note: The University of Washington transcript is comprised of course work and grades from all three campuses. Students who are dropped for low scholarship from one campus and reinstated at another will remain on academic probation until their cumulative grade point average reaches 2.0.

Change of Grade
Except in case of error, an instructor may not change a grade that he or she has submitted to the registrar. A student who finds administrative omissions or errors in a grade report must make application for a review not later than the last day of the student’s next quarter in residence. Grades used to meet graduation requirements cannot be changed after the degree has been granted. Students are not automatically notified of grade changes posted after the first of the quarter.

QUARTER-OFF POLICY
Subject to college, school and departmental enrollment policies, undergraduate and professional students who have completed a quarter at the University of Washington may take the following quarter off and remain eligible to register in Registration Period I for the subsequent quarter without reapplication as returning students. For example, a student completing autumn quarter may, without registering for or completing winter quarter, register during Registration Period I for spring quarter without reapplying.

Any quarter from which a student has completely withdrawn, or from which she or he is canceled, does not constitute a completed quarter. Summer quarter enrollment is not required to maintain continuous registration eligibility.

WRITING STYLE AND EXPECTATIONS
Students are strongly encouraged to purchase a writing handbook such as:


Copies are available at the University Book Store, the Library Reference Desk, and online
Maintaining Safety on Campus

The University of Washington Tacoma’s Office of Campus Safety is concerned about your safety. Campus Safety works closely with the Tacoma Police Department in providing law enforcement and security for the campus community. The campus safety and security officers are employees of the State, however, they are not commissioned state officers. In addition, the Tacoma Police Department has a sub-station co-located with the UW Tacoma Campus Safety Office.

If you observe anything that seems suspicious or out of the ordinary, please contact Campus Safety at 253-692-4416 or #333 from any campus telephone. You may also contact the Tacoma Police Department by dialing 911 from any public telephone or 9-911 from any campus telephone. Report all thefts, property losses, and vandalism to Campus Safety as soon as possible.

The Campus Safety and Security Office is located in the Dougan Building, Suite 180. We operate 24 hours a day, seven days a week and 365 days a year to provide a safe and secure educational environment for the UW Tacoma community.

Safety Escort Program

For your safety, the University of Washington Tacoma encourages students, faculty, staff and visitors to use the Safety Escort Program. Public Safety Officers are available to walk you to your car or other campus destination. The service operates during the following hours:

Monday - Thursday — 6 a.m. to 11 p.m.
Friday — 6 a.m. to 10 p.m.

The service is free of charge. During busy periods, the Public Safety Officer may ask you to meet in a common location so as to facilitate the escorting of multiple persons.

Dial 253-692-4416 to request a Safety Escort.

Emergency Resources

The Blue Phones provide direct access to Campus Safety! From your cell phone, call 253-692-4416 or #333 from any campus telephone.

Heart defibrillators are located throughout campus in Cherry Parks (CP), Dougan, GWP, Library, Longshoremen’s Hall, Mattress Factory, Pinkerton, Science, Walsh Gardner (WG) and WCG.

First aid kits are located in each department office, usually at the reception desk or in the break room. For general first aid services of a non-emergency nature, call the Campus Safety officer on duty by dialing #333.

Lost and Found

If you think you may have lost an item on campus, stop by the Campus Safety and Security office in Dougan 180. Or if you find an item that someone may have lost on campus, you are encouraged to turn it in to our office.

Items left unclaimed for more than 60 days will be discarded or donated to community organizations. Don't delay!
What is Student Involvement?
In the Department of Student Involvement (formerly Student Life), our mission is to support students by providing opportunities for them to grow as leaders. As a department within Student Affairs, our hope is that every student on campus is given an opportunity to get involved with their campus community. No matter who you are, where you come from, your background, we hope that Student Involvement can be a place where you can learn more about yourself and others in a fun and engaging environment!

What organizations are available to you in Urban Studies and at UW Tacoma?

CIVITAS is a registered student organization that strives to enrich student life by promoting social responsibility through informed and active participation in the community. CIVITAS works to better understand current urban issues in order to positively impact Tacoma. For information about dates and times of upcoming meetings, or to contact your officers, e-mail: civitas@u.washington.edu.

Other UWT student organizations can be found at http://www.tacoma.washington.edu/uwtlife/. There are over 30 student organizations established on this campus. See if one is right for you!
CAREER DEVELOPMENT & EDUCATION

Career Development and Education assists undergraduate and graduate students and alumni in developing, evaluating, and implementing career and educational decisions. Our staff is here to support students' endeavors toward a rewarding college experience and successful professional growth beyond UW Tacoma.

- Choosing a major
- Self-assessments
- Internship resources
- Networking Strategies
- Job search process
- Interviewing skills
- Resume/cover letter critique
- Choosing/applying to graduate school

Learn more by contacting the Career Development and Education Dept. at 692-4421, stopping by MAT 106, or by visiting http://www.tacoma.washington.edu/studentaffairs/SD/

COMPUTER SERVICES

NEW LOGIN PROCEDURE

Beginning September 2011 students will need to login to all campus computers with:

Username: NetID@tacoma.uw.edu (NetID is replaced with your NetID, e.g. joestudent@tacoma.uw.edu)

Password: The first time your log in, you will use your student number as your password.

You should not enter any leading zeros, e.g., if your student number is 0012345, only type in the 12345 portion of the number. On first login, you will be required to change your password.

MyUW and UW NetID

Your UW NetID is your personal login for using UW online resources, including registration, e-mail, and Blackboard. By accessing your MyUW page, you will be able to check your grades, schedules, financial aid and more.

To set up your UW Net ID, visit: https://uwnetid.washington.edu/newid

For a complete description of all computing resources available to you as a UW Tacoma student, visit the Computer Services website: http://www.tacoma.washington.edu/compserv/

DISABILITY SUPPORT SERVICES (Student Health and Wellness – SHAW)

The University of Washington Tacoma is committed to making physical facilities and instructional programs more accessible to students with disabilities. Disability Support Services (DSS) functions as the focal point for coordination of services for students with disabilities. In compliance with Title II or the Americans with Disabilities Act, any enrolled student at UW Tacoma who has an appropriately documented physical, emotional, or mental disability that substantially limits one or more major life activities [including walking, seeing, hearing, speaking, breathing, learning and working], is eligible for services from DSS.

If you are wondering if you may be eligible for accommodations on our campus, please contact the DSS reception desk at 692-4522, or visit http://www.tacoma.washington.edu/studentaffairs/SHW/dss_about.cfm/

LIBRARY

A new library resource dedicated to Urban Studies research is now available — both online and in the UW Tacoma library. The site is linked from the UW Tacoma Library homepage. Click on "Resources by Subject" and then Urban Studies.

For assistance, or to schedule an appointment, visit the Reference Desk in the Library, e-mail tacref@u.washington.edu or phone 692-4440. For more information about the Library and its services, see http://www.tacoma.washington.edu/library/
STUDENT HEALTH SERVICES (Student Health and Wellness – SHAW)
Do you have allergies? Wake up with a sore throat? Need advice on contraception? Cut your foot on the way to class? Confused about good nutrition? At UW Tacoma’s Student Health Services (SHS), created in partnership with Franciscan Medical Group, students can see our on-site medical staff for everything from life’s little bumps and bruises to serious talk about living with diabetes. SHS is staffed and operated by Franciscan Medical Group. Services are provided by a registered nurse practitioner (ARNP) and a licensed practical nurse (LPN). A receptionist will be available during operating hours to make appointments and provide information about SHS. Student Health and Wellness (SHAW), a department of UW Tacoma's Division of Student Affairs, oversees Student Health Services. **Phone:** 253-692-5811  **Location:** 1742 Market St. Tacoma WA 98402. Additional information can also be found by visiting [http://www.tacoma.washington.edu/studentaffairs/SHW/shs_healthservices_about.cfm](http://www.tacoma.washington.edu/studentaffairs/SHW/shs_healthservices_about.cfm)

STUDENT COUNSELING CENTER
The Student Counseling Center is an on-campus resource that provides counseling to the students at UW Tacoma. It is common for students to experience times when they feel overwhelmed by the responsibilities of college, work, family, and relationships. The Student Counseling Center is here to help students cope with stresses and personal issues that can interfere with their ability to perform in school. In general, we provide short-term, problem-focused counseling, aimed at building better skills and exploring alternative ways of coping. Specifically, the Student Counseling Center provides individual, couple, and group counseling, educational workshops and classroom presentations, support groups, consultation with students, faculty, and staff, and referrals, when appropriate, to community mental health and social service providers.

To schedule an appointment, please call 692-4522 or stop by the Student Counseling Center (SCC), located in MAT 253. Additional information can also be found by visiting [http://www.tacoma.washington.edu/studentaffairs/SHW/scc_about.cfm/](http://www.tacoma.washington.edu/studentaffairs/SHW/scc_about.cfm/)

TEACHING AND LEARNING CENTER (TLC)
The TLC provides a wide variety of instructional resources and support for teaching and learning at UW Tacoma. Teaching and learning are ongoing processes that take practice, commitment, and time. We are here to assist you in achieving your goals.

We look forward to seeing you in the TLC (located in Keystone 202 above Carwein Auditorium). If you have any questions or concerns please call us at (253) 692-4417 or send us an email at uwtteach@u.washington.edu. More information can be found on the TLC website at [http://www.tacoma.washington.edu/tlc/](http://www.tacoma.washington.edu/tlc/)

INCLEMENT WEATHER POLICY
In the event of inclement weather please note the following for determining whether the campus is open; if your class will be held as scheduled; and/or the handling of assignments:

- Call (253) 383-INFO. This number will inform you whether the campus has been closed.
- Check the UW Tacoma homepage: [http://www.tacoma.uw.edu/](http://www.tacoma.uw.edu/)
- View your local television stations for listings of “University” closures.
- Call your professor’s office number and/or check your e-mail to learn whether or not your class will be held, and/or the status of pending assignments. Individual professors will determine how final exams, papers, etc. will be submitted. Visit [http://www.tacoma.washington.edu/urban_studies/about/faculty.cfm](http://www.tacoma.washington.edu/urban_studies/about/faculty.cfm) to find your professor’s contact information.
- **UW Alert** - UW Tacoma has a system to immediately notify students and employees about emergencies that affect normal campus operations with a text message to the cell phones of those who sign up in advance. Notices will simultaneously be placed on Web pages and sent by e-mail. In addition to emergency or crisis situations, the system will provide information about suspensions or delays in campus operations due to inclement weather.
  

NOTE: It is important to remember that safety should always be considered when deciding whether it is advisable to attend classes during periods of inclement weather.
COURSE DESCRIPTIONS
Current listing at: http://www.tacoma.washington.edu/urban_studies

❖ GEOGRAPHY COURSES —

T GEOG 100  Introduction to Geography (5)
Broad introduction to the field of geography within the context of globalization. Topics include the relationship between humans and their environment, the role of culture in landscape change, economic development, geopolitics and urban systems.

T GEOG 440 Political Geography: Territory, State and Society (5)
Introduction to political geography from the perspective of political economy and the politics of difference. Discusses both critical approaches to human geography and geographical interpretations of the state. Emphasizes spatial dimensions of capitalist development as mediated by urban, national and global politics. Offered: Sp.

❖ GIS (GEOGRAPHIC INFORMATION SYSTEMS) COURSES —

T GIS 311  Maps and GIS (6)
Introduction to map interpretation and basic spatial analysis through the use of geographic information systems (GIS). Emphasizes developing, through hands-on experience, a fundamental understanding of GIS and the technical expertise necessary for applying GIS in a variety of scenarios such as environmental science, urban planning, nursing, social work, and business.

T GIS 312  Intermediate GIS (6)
Examines GIS techniques that range from spatial analysis using vector and raster data models, to the analysis of three dimensional surfaces in urban space. Prerequisite: T GIS 311.

T GIS 313  Applied GIS and Project Design (3)
Exposes real-world applications of geographic information systems. Discussion centers on the implantation of a GIS and strategies students might take as they begin planning for their own GIS project. Prerequisite: T GIS 311.

T GIS 414  Advanced Applications of GIS (6)
Applies GIS techniques through case studies of social, economic, and environmental issues in the Puget Sound region. Introduces new techniques in basic programming for GIS, using ArcGIS ModelBuilder, and the advanced use of GPS devices. Prerequisite: T GIS 312; T GIS 313.

T GIS 415  Critical Theory and GIS Practicum (3)
Explores the foundational debates that have impacted the evolution of geospatial software, technique, and methodology. Concurrent with these readings and discussions, projects designed in T GIS 313 are fully implemented and results are prepared for digital and print presentation. Prerequisite: T GIS 312; T GIS 313.

❖ SUSTAINABLE URBAN DEVELOPMENT COURSES —

T SUD 222 Introduction to Sustainability (5) I&S (formerly T URB 222)
Provides an introduction to the global goal of sustainability and surveys policies and techniques associated with current sustainability initiatives in diverse metropolitan environments. Includes a discussion of scientific debates; conflicts within and between societies at different levels of economic development; key policy arenas for action; and common methods used to further sustainability values.

T SUD 240 The City and Nature (5) I&S (formerly T URB 440)
Examines connections between urban and environmental conditions by investigating the social and material production of urban nature. Challenges conceptual barriers between nature and the city that have evolved over time and considers new strategies for achieving both environmental sustainability and social justice in the city.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>T SUD 323</td>
<td>Sustainable Urban Development Policies (5) I&amp;S (formerly T URB 323)</td>
<td>Examines how public policy mechanisms are used to support and accomplish sustainability through the interweaving of social equity, economic prosperity, and environmental protection. Encourages the development of both critical and constructive perspectives on policies of sustainability.</td>
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<tr>
<td>T SUD 333</td>
<td>Assessment and Evaluation of Urban Sustainability (5) I&amp;S</td>
<td>Examines concepts and methods for evaluating urban sustainability. Includes footprint analysis, climate planning, alternative indicators, and case studies. Students conduct assessments and develop capacity to create evaluation metrics. Prerequisite: T SUD 222.</td>
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<tr>
<td>T SUD 425</td>
<td>Social Justice and Urban Sustainability (5) I&amp;S</td>
<td>Examines sustainable urban development from a social justice perspective. Draws from key theories and practices to explore how and why to incorporate social justice into sustainable urban development politics and policies and the challenges facing such efforts.</td>
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<tr>
<td>T SUD 444</td>
<td>Green Internationalism and the City (5) I&amp;S</td>
<td>Explores the influence of global ecological politics on urban policy and urban development as well as the impacts that new forms of unsustainable urbanization are now having on global ecological politics. Interrogates key interdisciplinary debates within global political economy, political ecology, and urban studies.</td>
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<tr>
<td>T SUD 475</td>
<td>Community and Economy (5) I&amp;S (formerly T URB 475)</td>
<td>Explores the connections between economic practices and local community development under conditions of global political and economic interconnectedness. Critically examines the spatial character of capitalist economic behavior and considers a range of challenges confronting efforts to build sustainable and equitable local economies.</td>
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<tr>
<td>T SUD 493</td>
<td>Sustainable Urban Development Capstone Seminar (5) I&amp;S</td>
<td>Students work with a faculty member to develop research topics for independent research and capstone writing relating to sustainable urban development, with regular faculty interaction. Prerequisites: T GIS 311 or TMATH 110; one 400-level T SUD course.</td>
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**URBAN STUDIES COURSES —**

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<tbody>
<tr>
<td>T URB 101</td>
<td>Exploring Cities (5)</td>
<td>Introduction to the multi-disciplinary field of Urban Studies. Exposes the complexity of everyday life in metropolitan areas. Explores how the various disciplines of sociology, anthropology, geography, economies, and political science have studied and made sense of cities. Special attention given to issues of class, race and gender.</td>
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<tr>
<td>T URB 110</td>
<td>Introduction to Digital Urban Data Analysis (5)</td>
<td>Provides a methodological foundation to digital research and data analysis technologies to build a unique set of urban analytical tools.</td>
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<tr>
<td>T URB 205</td>
<td>Images of the City (3)</td>
<td>Examines how the city is portrayed through various media and how those portrayals affect society's perception of urban places. Discusses imagery from films, literature, television, newspapers and magazines. Considers images linked to such elements as crime, ethnic enclaves, downtown areas, and suburbia.</td>
</tr>
</tbody>
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T URB 210 Urban Society and Culture (5)
An examination of the social structure of cities. Discusses issues related to class, race, ethnicity, and gender. Considers the impact of societal differences on urban form, residential patterns, and labor markets.

T URB 211 Digital Cities (5)
Examines the impact that information technology has had on the spatial form and socio-economic processes of contemporary metropolitan areas. Covers the information economy; the digital divide; and placemaking applications of mobile technology.

T URB 220 Introduction to Urban Planning (5)
Introduction to the planning process. Presents and discusses the major planning sub-fields. Topics include housing, transportation, recreation, environmental planning, and preservation planning. Examines techniques associated with growth controls and land use management. Introductory course for students with planning emphasis.

T URB 222 Introduction to Sustainability (5)
See T SUD 222.

T URB 301 The Urban Condition (5)
An overview of the city as a place of residence, commerce, and industry. Consideration is given to urban form and function. Social, economic, and political factors affecting urban life and development are discussed. Issues related to social justice and equity are emphasized.

T URB 312 Race and Poverty in Urban America (5)
Examines current research, policy, and debate surrounding race and poverty in urban America. Includes affirmative action, the changing family, cultural identity, the inner-city crisis, interracial relationships, residential segregation, and the working and non-working poor.

T URB 314 Gender and the Urban Landscape (5)
Examines linkages between cultural, physical, and symbolic urban landscapes and gender ideologies, structures, and practices. Major themes from gender and urban studies include domestic/public divisions, sexuality and city spaces, consumption, and urban design. Emphasizes integration of theoretical positions and ideas into students' work.

T URB 315 Homes, Housing and Homelessness (3)
Provides a hands-on introduction (field trips and research projects) to issues of housing and homelessness, focusing on the South Puget Sound Region. Includes the political economy of public housing, the rise and expansion of suburbia, the cultural significance of gated communities, and the persistence of homelessness.

T URB 316 Cities and Citizenship (5)
Addresses inequality in urban spaces through the concept of citizenship and ideas about rights to the city. While the course is traditional in its concern with urban poverty, race, ethnicity, and immigration, it offers a vocabulary of citizenship and rights to investigate urban inequalities and how various populations experience them.

T URB 318 Organizing Communities (3)
Examines social, economic, and political problems from an organizer's perspective. Examines problems and issues associated with organizing and introduces the basic tools required to design successful organizing efforts. Particular attention will be given to communities facing issue-oriented organizing.

T URB 321 History of Planning Theory and Practice (5)
An examination of planning theory and practice with an emphasis on 20th-century theorists and advocates. Examines the impacts of planning theories and movements on planning practice and urban form in Europe and America. Prerequisite: TURB 320 or permission from instructor.
T URB 322  Land Use Planning (5)
Examines the land use planning process at the local level with a focus on the contemporary United States. Review of theories of land use change, arguments for and against planning intervention, and the role of the land use planner in the local land development arena. Prerequisite: TURB 320 or 321 or permission of instructor.

T URB 323 Sustainable Urban Development Policies (5)
See T SUD 323.

T URB 325  Urban Transportation: Problems and Prospects (3)
Provides an overview of urban transportation, its challenges and prospects. Examines historical and contemporary issues such as the relationship of mobility to the urban form, environmental concerns, climate change impacts, and the challenges of sustainable urban transportation.

T URB 326  Climate Change within the Urban Context (3)
Provides an understanding of the nexus of urbanization and climate change. Covers international standards, the urban carbon footprint, and mitigation strategies such as urban forests, urban agriculture, green buildings, and sustainable transportation. Also considers climate justice and climate change adaptation.

T URB 330  City Worlds (5)
Examines world urbanization and the shifting geographies associated with economic restructuring and globalization. Ethnicity, gender, urban form, local governance strategies, and resistance to those strategies are considered. Includes examples from cities in both the developed and developing world.

T URB 335  Community Development (5)
Examines theories, policies, and practice of community change and development in American cities. Explores ways to assess community conditions, the contributions of various community institutions, impacts of regional, national, and global political economies, community-oriented development strategies, and methods to evaluate community development initiatives.

T URB 345  Urban Government and Organizations (5) (formerly T URB 415)
Examines the structure and workings of urban government and non-governmental agencies and organizations. Considers the responsibilities and challenges of governmental and non-governmental organizations along with their impact on the physical and social development of the city.

T URB 350  Introduction to Urban Research (5)
Introduction to research methods pertinent to the study of urban issues, society and culture. Emphasizes the logic of the scientific method, understanding the interrelated stages of the research process, understanding and critiquing quantitative and qualitative research literature, and learning strategies for gathering and analyzing data.

T URB 360  The African American Urban Experience (5)
Places African Americans at the center of the American urban condition from the colonial era to the 21st century. Interdisciplinary study of U.S. urban history, contemporary social, cultural and policy research, and comparative perspectives on race and ethnicity, to illuminate the growth and evolution of African-American urban communities.

T URB 379  Urban Field Experience (5-15, maximum 15)
Urban field course based in a metropolitan area. Examines urban problems, issues, and developments through site visits, presentations by local experts, and student research and reports. Includes visits to U.S. and foreign cities. Topics vary, depending on city visited. Offered: Summer.

T URB 380  Comparative International Perspectives on Cities and the Environment (15)
Interdisciplinary approach to integrating urban and environmental issues in two or more world cities. Includes site visits and interactions with foreign scholars and practitioners. Topics may include coastal development, transportation, parks, marine conservation, indigenous cultures, environmental planning, gentrification, urban governance and watershed management. Offered jointly with TEST/ENVIR 380.
T URB 399 International Urban Studies (3-15)
Urban Studies courses taken though UW Tacoma Urban Studies foreign study program for which there are no direct UW Tacoma course equivalents.

T URB 401 Urban Change and Development (5)
Examines relationships that shape the development of cities under conditions of globalization. Overview of key terms and concepts, examples of changing urban social and economic conditions, and analysis of connections among global processes, urban experiences, and the production of urban space in the United States.

T URB 410 Environmental Equity (5)
Explores the relationships between environmental issues and people of color and low-income communities from both local and global perspectives. Emphasizes issues of race/ethnicity, socioeconomic status, and policy and politics in environmental equity. Offered jointly with THLTH 410.

T URB 420 Cities and the Constitution (5)
Examines the Constitutional rights to freedom of expression in the public institutions and public places of cities. Considers rights to freedom of expression as they exist in a variety of forums – from streets and parks, to schools, shopping malls, university sporting events, and the property surrounding prisons. Analyzes interactions among rights and community interests.

T URB 430 Pacific Rim Cities (5)
Examines links between urbanization and globalization on the Pacific Rim and connections between events and social/economic processes in places that seem distinct (e.g., China, Canada, Mexico, Philippines). Case studies and discussion topics include questions of class formation, political change, migration patterns, and gender/family dynamics.

T URB 440 The City and Nature (5)
See T SUD 240.

T URB 445 Urban Ecology (5) I&S
See T SUD 445

T URB 450 Planning for sustainability (5)
Examines the global goal of sustainable development within the context of rapid urbanization. Emphasizes "best practices" in Europe, North America, Asia and Africa. Examines major environmental challenges and innovative development initiatives designed to meet those challenges.

T URB 460 Urban Issues in the Developing World (5)
Examines challenges associated with urban development and societal change in developing countries. Examines topics such as mega cities, squatter housing, and informal labor. Adopts a geographical perspective and focuses on local governance issues.

T URB 475 Community and Economy (5) I&S
See T SUD 475.

T URB 479 Planning and Development in the Puget Sound Region (3)
Examines the problems and prospects associated with rapid growth in the Seattle-Tacoma urban region. Includes site visits and discussions with public officials, planners and developers. Topics/sites vary and include such issues as growth management, sprawl, transportation, sustainable development, land-use, and environmental protection. Offered: Spring.

T URB 492 Urban Studies Seminar (5)
An interdisciplinary approach to the study of urban issues and problems. The course is designed to provide the opportunity for an in-depth analysis of selected issues. Each seminar will focus on one aspect of the city (e.g., gentrification, housing, segregation, sprawl). Serves as capstone course in the Urban Studies Program.
T URB 494  Urban Research (1-15, max. 15)
Individual research project carried out under the supervision/direction of an Urban Studies faculty member.

T URB 496  Community Service Project (3-15, max. 15)
In conjunction with faculty adviser, students develop and implement a community service-learning project. Involves activities such as assistance to disadvantaged populations, community outreach programs, policy analysis, or related work intended to improve the quality of life in the community. Includes academic study designed to integrate practical applications with learning and theory. Credit/ no credit only.

T URB 498  Urban Studies Internship (3-15, max. 15)
Provides opportunities to gain experience and apply concepts taught in the Urban Studies classroom. Involves learning skills and applying knowledge by working directly with public, non-profit, and private sector organizations concerned with urban issues. Credit/no credit only.