Kathleen Deakins welcomed new committee member Bronwyn Clarke, ASUWT director of finance, who is serving as a student representative. Jocelyn Patterson has graduated and will no longer participate.

Rachel M. Hershberg, Ph.D., assistant professor, Interdisciplinary Arts & Sciences, introduced students from her TPSYCH 306 Community Psychology, Research, and Action class. The students shared findings from their original research using the photovoice research method to explore barriers to access and success at UW Tacoma.

Kathleen reviewed the following action steps for the next several months:

- **May/June**
  - Rewrite Wildly Impactful Goals
  - Identify indicators of success
  - Final feedback
  - Finalize plan

- **Summer**
  - Develop initiatives and Year One plan
  - Communicate

- **Academic Year 2016/17**
  - Put into practice

Bonnie Becker provided an overview of the committee’s work since the last meeting gathering feedback on draft WIGs (wildly impactful goals) from subject matter experts and targeted outreach sessions. She introduced three shifts in the strategic planning process: 1) develop higher level, more inspiring WIGs
with indicators, 2) allow for WIGs that address more than one Strategic Priority, and 3) engage units and departments in developing the initiatives over the summer.

During the break from lunch, committee members had their photo taken at the big W.

Richard Wilkinson facilitated committee members in re-working their earlier draft WIGs into one or two higher level more inspiring WIGs. Committee members then posted their revised drafts for a gallery walk. Members then discussed ways to combine and refine the WIGs.

Committee members suggested renaming the Research priority to Scholarship and the Workplace priority to Culture.

The committee formed a subgroup to further refine the WIGs in the coming week: Ali, Amanda, Bonnie, Brian, Josh K., Kathleen, Lauren, Richard and Sharon. The revised language will become part of the draft plan to be shared with the committee at its June 20 meeting.