

Strategic Planning Committee Meeting
November 20, 2015
Breakout Session “Table Cloth” Notes

Table 1 – UWT Identity (What have we learned from the USU survey responses so far? What are the implications for future exploration of this or other identity questions?)

1. Community engaged (Carnegie Commission) vs. Urban Serving (USU)?
2. Collective Identity vs. Individual Divisions;
3. Investment in lower division student;
4. How do we define our identity in terms of excellence and quality;
5. Follow me, I know where I’m going;
6. Learning isn’t just for students;
7. Embrace and celebrate our diverse student body (new majority);
8. Break apart “access” and “success” they’re too complex to discuss together in deep enough ways;
9. Are we truly committed to student access?
10. Engage students where they are (UWY/student groups);
11. How do we create opportunities for the community to help define our identity (rather than just getting feedback on what we decide internally)?
12. Got UWT?
13. What is meant by community?
14. How are we engaged in...?
15. How can we...?
16. How important...?
17. Global campus-wide dialogue;
18. Got USU?
19. From blight to right;
20. We need a common commitment;
21. Programs as fiefdoms (core as an example or symptom);
22. Are we committed to admitting and graduating students that qualified?
23. To get cupcake, write on sticker;
24. “Community” definition and how “global” fits;
25. Recognize the history of USU convo;
26. Open to all;
27. What are we, in addition to urban serving?
28. Frame is important;
29. What does this mean to us?
30. Can we frame in a collaborating way?
31. USU-leadership decision made, now let’s define (question not “are we USU”);
32. Role model for students;
33. Equity;
34. Stickies’ on the wall;
35. Hijack holiday party for faculty and staff;
36. Where are people meeting?
37. How are people meeting?

38. ID student groups;
39. Balance open dialog moving forward;
40. Alter process going forward;
41. Discuss USU from scholarly perspective (should be ongoing);
42. Where are programs of distinction?
43. Start with what do you think we do well (independent of USU) then how does this match USU?
44. Documenting how this came to be;
45. UWT Identity – how to foster convo re: USU? Other identity questions to ask;
46. Community Summit/All Advisory Boards (use more/use for next steps) and campus leadership;
47. Perception;
48. Targeted stakeholders/consultants-students;
49. Will do better with feedback then input;
50. Student serving resources for them (subgroup);
51. USU definitions;
52. How to get to all community members;
53. Keep on track with schedule;
54. Can take us time to define;
55. Community doesn't need that definition/internal convo;
56. Jan/Feb stakeholders;
57. USU definition as part of Strategic Plan;
58. Administrators and staff before December 14th;
59. USU discuss in deep dire;
60. Chancellor Town Hall;
61. Find “thoughtful leaders” in community/group them where comfortable (for example, Milgard Advising, GTCF leadership, military);
62. Separate “access” and “success”

Table 4- Critical Questions (What questions do you want the strategic plan to answer?)

1. What size campus should we become (student numbers);
2. Plan, what does it mean? Resources that include staff support, space, faculty load/class size and \$\$;
3. How will we develop research support for diversity on research/scholarships;
4. How will the plan be implemented in the programs?
5. One can read the plan and can understand who we are not;
6. What is the relationship, between expected growth and programmatic development and resource allocation?
7. What is our philosophy of growth- how fast-how soon, determines/helps to determine for resource investments;
8. Help us decide where to invest our resources...time, space, etc.;
9. Role of scholarship, how we think about learning, whether we are growing etc.;
10. How does the campus strategic plan relate to each program/schools plan?
11. What are leadership administrator's responsibilities for being faithful to the strategic plan?
12. When will the strategic plan be done, when is the committee done?

13. **Mission:** UW educates diverse learners and transforms community by expanding boundaries of knowledge and discovery.
 - a. **Values:** Diversity, Innovation, Community, Excellence.
14. How are diversity and equity included in the plan?
15. How individual groups/units adapt their plan or create a plan that responds to the new UWT Strategic Plan;
16. Depth and breadth of strategic plan is to deliver;
17. Role of faculty: class size, faculty teaching vs. research, student success, retention, academic curriculum, programs and delivery methods;
18. Who is pushing the envelope, leadership?
19. How will current faculty meet the needs of future enrollees/students? If they can't, then what?