



Faculty Affairs Committee Minutes

January 29, 2015 11AM-12PM WCG 322

Present: Tyler Budge, Katie Haerling (via phone), David Schuessler, Gim Seow, Matthew Weinstein, and Anne Wessells. None absent

1. Housekeeping

a. Review and Approval of Minutes

Matthew Weinstein moved to approve the minutes from the January 15th meeting. Gim Seow seconded. Minutes were approved unanimously.

b. Overview of remaining meetings

Anne Wessells set goals for the remaining committee meetings in preparation for their presentation for the EC meeting.

2. Review Draft Framework for Analysis

a. Growth: Faculty Work Load

i. Framing the issue: core campus values

Overall Frame: Anne Wessells introduced the core values of the campus, including an urban-serving mission, an emphasis on innovation, interdisciplinarity, and service to and with non-traditional students.

i. Shared governance and university service

Topic 1: Service Focusing on service and where potential data sources are: the COACHE report, and FA records of committees (including name, unit, and rank). Faculty said that it will be important to show the difference between 10 years ago compared with recent years because of the kind of faculty hired throughout the course of time at UWT. Members agreed to use composition of rank for each year. The committee asked what this work would find within the data. Faculty asked to look into what service is being done off campus through one year's yearly activity-based reports. Anne suggested this could be an appendix, a list of community-related service commitments.

i. Teaching Load

Topic 2: Teaching Load Anne said she hopes to create more effective classes by showing the trend of increasing teaching duties. There are enrollment and FTE



issues. This might create larger classrooms, but enable faculty to create interdisciplinary connections and more time for service.

There are some instructors that have 40 students, teach a writing course, and have added course load in contrast with an instructor that has 10 math students per course. This is an equality issue.

Faculty asked again why research was not included. Non-tenure track faculty are not required to do research, but it is another expenditure of time for the tenure-track faculty.

The teaching load issue is a very complex issue. The equality issue might raise a worse situation rather than improvement. Anne agreed that between disciplines there are different kinds of demands such as lab work versus reviewing writing. This might become an unhealthy competition versus drawing people together for a common purpose.

b. Campus Childcare

i. Framing the issue: faculty diversity, student retention

This could educate folks on the effect on women's progress in particular, since childcare is more expensive than tuition. Anne said that the committee needs to draft their survey by the end of the quarter, so that the survey can be launched in the beginning of the spring quarter.

ii. Re-documenting demand

iii. Status/Model/Future of Children's Museum partnership

c. Schedule, Lead FAC members

iv. Tasks/ Next Steps

Anne asked the committee to think about

- What needs to be reorganized or refocused and how
- Which piece they would like to take ownership of.
- What needs to be in a survey and what needs to be asked at the unit-level.

The committee plans to revise and finalize their plan and timeline at the next meeting, February 12th, 2015.