



Faculty Affairs Committee Minutes

April 2, 2015

3-4 PM

SCI 104

Present: Tyler Budge, Katie Haerling (via phone), Matthew Weinstein, and Anne Wessells

Absent: David Schuessler and Gim Seow

1. Housekeeping

a. Review and Approval of Minutes

Mary A. Smith, Administrative Coordinator to the Faculty Assembly, noted two errors. Matthew Weinstein moved to approve the edited minutes from March 12, 2015; Tyler Budge seconded. 4 members voted in favor unanimously.

b. Update: Executive Council (need sub for 4/8)

No member will be able to attend the 4/8 EC meeting. There are no updates because EC has not met since the last FAC meeting.

2. Growth: Faculty Work Load

a. Email contacts: status

Faculty noted a low response rate from the folks that they contacted. It is possible that there are activities that folks do not want shared and/or because they feel they have a low amount of service. Part of the report narrative will be that 3/5 of folks contacted did not respond or declined.

The question was raised as to why the annual activity report is not being used in this review. Program administrators are able to give faculty members information regarding campus service and tri-campus service, but not concerning service off-campus.

b. Initial review of Curriculum Vitae (CV)

Faculty speculated that some CVs are not up-to-date; therefore people do not want to respond until they have updated. The committee agreed to pursue their investigation with information up through May 2014.

c. Thoughts about follow up?

Anne Wessells asked members to come to meeting on April 16th with as much information as possible. Through discussion, the committee will review on alternative methods.

3. Childcare: Review Survey and proposed report sections



Anne Wessells set up the previously proposed web survey on catalyst. After the committee's approval, Anne will circulate the link to faculty and students.

Report sections to look at next meeting:

- Current proposal with the Children's Museum of Tacoma (Gim Seow)
- Narrative on the documentation of demand: Importance of childcare for the nature of the university in supporting faculty and staff in different life stages (Katie Haerling)
- Regional models, such as Tacoma Community College (Tyler Budge)
Anne suggested including information on an entirely outside childcare program at UW Seattle, Fiddleheads Forest School: Nature Preschool, that involves UW students in fields related to Early Childhood Education.

4. **Tasks/ Next Steps**

- Anne Wessells to send out catalyst survey
- Gim Seow, Tyler Budge, and Katie Haerling to take the lead on parts of the childcare report
- All members to get as much information as possible regarding faculty service
- All members to think of other manners of investigation