

Agenda
Faculty Senate Meeting
Thursday, May 15, 2014, 2:30 p.m.
Gowen Hall, 301

1. Call to Order and Approval of Agenda.
2. Report of the Chair – Professor Jack Lee. **[Exhibit A]**
3. Report of the Provost – Ana Mari Cauce.
4. Memorial Resolution
5. Consent Agenda.
 - a. Approve Nominations for Councils and Committees. **[Exhibit B]**
 - b. Approve Nominations for 2014-15 Senate Executive Committee Positions. **[Exhibit C]**
6. Announcements.
7. Unfinished Business.
 - a. Class A Legislation – Second Consideration. **[Exhibit D]**
Title: Proposed new faculty position: Professor of Practice.
Action: Conduct final review of proposal to submit legislation to the faculty for approval or rejection.
8. Opportunities for Questions and Requests for Information.
 - a. Summary of Executive Committee Actions and Upcoming Issues of May 5, 2014.
 - i. Approval of the April 7, 2014, SEC minutes.
 - ii. Approval of the April 24, 2014, Faculty Senate minutes.
 - iii. Approval of 2014-2015 Schedule of Faculty Senate and Senate Executive Committee Meetings. **[Exhibit E]**
 - iv. Report of the Faculty Council on Academic Standards – Status of Evening Degree Programs. **[Exhibit F]**
 - v. NWCCU Accreditation Update. **[Exhibit G]**
 - vi. Transfer the Special Committee on Intellectual Property and Commercialization as a subcommittee of the Faculty Council on Research. (Motion Failed) **[Exhibit H]**
 - vii. Online Education Joint Taskforce Report
 - viii. Tri campus Lecturers Committee Report
 - b. Report of the Secretary of the Faculty. **[Exhibit I]**
 - c. Report of the Chair of the Senate Committee on Planning and Budgeting. **[Exhibit J]**
 - d. Report of the Faculty Legislative Representative.
9. New Business
10. Discussion Item: Report on Faculty Demographics.
11. Good of the Order.
12. Adjournment.

Prepared by: Marcia Killien, Secretary of the Faculty
Approved by: Jack Lee, Chair of the Faculty Senate

NOTE: *If a continuation meeting is necessary to conduct unfinished or special business, it will be held on Thursday, May 22 at 2:30 p.m. in Savery 260.*

Report of the Faculty Senate Chair
Jack Lee, Professor of Mathematics

Welcome to the last faculty senate meeting of the year. It's been an honor to serve you this year, and I hope to continue to help out with important issues next year as chair of SCPB. Thank you all for your service.

Let's look back over the top-priority agenda items that I described when I started this job last September.

Academic Freedom: Thanks to the devoted efforts of Jim Gregory and the Faculty Council on Faculty Affairs, the faculty passed a major overhaul of the Faculty Code language on academic freedom this year.

Faculty Salary Policy: The President's task force on faculty salary policy has almost finished its work, and a draft of its proposal has been available for some time for faculty feedback. Here's what we expect to happen next. The Faculty Council on Faculty Affairs (FCFA) is currently working on code revisions to implement the proposed new faculty salary policy. Next fall, the policy will probably come to the senate in the form of Class A legislation. If it passes then and passes again in the second senate meeting in December, it will go out for a faculty vote. Once signed by the president, it will become part of the code, and we will have the winter and spring of 2015 to make the transition to the new policy.

Contingent Faculty: The tri-campus task force on lecturers is putting the finishing touches on a proposal to correct the pervasive problems with non-competitively hired lecturers. Their work is not finished, however, and we expect FCFA and the Senate to continue exploring ways that we might enhance the professional status of lecturers.

Intellectual Property: The Special Committee on Intellectual Property and Commercialization (SCIPC) has worked with the administration to draft an interim version of the Request for Approval of Outside Professional Work for Compensation, much improved from the previous one. The committee will continue its work next year, as the university tries to hammer out a new Intellectual Property Policy.

Online Degrees: We now have three approved undergraduate online degree completion programs: Early Childhood and Family Studies through the College of Education; Integrated Social Sciences through the College of Arts & Sciences; and Criminal Justice through UW Tacoma. The Online Education Joint Task Force, co-chaired by Professor Jim Gregory and Dean and Vice Provost Betsy Wilson, is developing guidelines for the approval and monitoring of any further such degree programs.

Meanwhile, here are other actions taken by the senate this year:

- A resolution concerning University of Washington International & English Language Programs Extension Lecturers
- Amendments to the student regulations to clarify the status of students with program-specific admission.
- Housekeeping amendments to the faculty code.
- The creation of a Professor of Practice title has been approved once by the senate, and we will take a second vote on it today.
- A resolution urging the state to provide appropriate benefits to transgender faculty.

2014 – 2015 Faculty Member Appointments to University and Senate Committees.**Faculty Council on Academic Standards (Meets Fridays at 1:30)**

- Patricia Kramer, College of Arts and Sciences, Anthropology, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Sarah Stroup, College of Arts and Sciences, Classics, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Thaisa Way, College of Built Environments, Landscape Architecture, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Donna Shores, Foster School of Business, Accounting, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Benefits and Retirement (Meets Mondays at 2:30)

- Ashley Emery, College of Engineering, Mechanical Engineering, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Susan Spieker, School of Nursing, Family and Child Nursing, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Faculty Affairs (Meets Tuesdays at 9:30)

- Steven Buck, College of Arts and Sciences, Psychology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Carol Landis, School of Nursing, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Lisa Coutu, College of Arts and Sciences, Communication, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Multicultural Affairs (Meets Wednesdays at 3:30)

- Brett Rubio, ROTC, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Rachel Chapman, College of Arts and Sciences, Anthropology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Research (Meets Wednesdays at 9:00)

- Michael Rosenfeld, School of Public Health, Environmental and Occupational Health, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Michael Rosenfeld, School of Public Health, Environmental and Occupational Health, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- John Slattery, School of Medicine, Pharmacology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Benjamin Marwick, College of Arts and Sciences, Anthropology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Gina-Anne Levow, College of Arts and Sciences, Linguistics, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Tueng Shen, School of Medicine, Ophthalmology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Student Affairs (Meets Tuesdays at 1:30)

- Chuck Treser, School of Public Health, Environmental and Occupational Health, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Bruce Hevly, ROTC, History, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Teaching and Learning (Meets Thursdays at 10:30)

- Richard Jeffrey Wilkes, College of Arts and Sciences, Physics, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Richard Jeffrey Wilkes, College of Arts and Sciences, Physics, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Jennifer Taggart, College of Arts and Sciences, Mathematics, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Jaime Olavarria, College of Arts and Sciences, Psychology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on Tri-Campus Policy (Meets Thursdays at 9:00)

- Bill Erdly, Bothell, CSS, as chair for a term beginning September 16, 2014, and ending September 15, 2015.

Faculty Council on University Facilities and Services (Meets Thursdays at 10:00)

- Rich Christie, College of Engineering, Electrical Engineering, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Bruce Balick, College of Arts and Sciences, Astronomy, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- Laura Little, College of Arts and Sciences, Psychology, as a member for a term beginning September 16, 2014, and ending September 15, 2017.
- William Rorabaugh, College of Arts and Sciences, History, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Faculty Council on University Libraries (Meets Wednesdays at 2:30)

- Diane Lattemann, School of Medicine, Psychiatry and Behavioral Sciences, as chair for a term beginning September 16, 2014, and ending September 15, 2015.
- Lauro Flores, College of Arts and Sciences, American Ethnic Studies, as a member for a term beginning September 16, 2014, and ending September 15, 2017.

Nominations for 2014-15 Senate Executive Committee Positions

Open Seat Nominations

Positions	Nominees
Medicine – 2 positions	
Position 1	Kelly Edwards, Bioethics and Humanities
	Gautham Reddy, Radiology
	Tueng Shen, Ophthalmology/Bioengineering
Position 2	Jeffrey Edelman, Medicine
	Sina Gharib, Medicine
	Chris Knight, Medicine
Arts and Sciences – 2 positions	
Position 1	Fred Bookstein, Statistics
	Paul Hopkins, Chemistry
Position 2	Leah Ceccarelli, Communication
	Sarah Stroup, Classics
Engineering – 1 position	
	Duane Storti, Mechanical Engineering
	John Zahorjan, Computer Science & Engineering
Other health science colleges¹ – 1 position	
	Susan Astley, Public Health
	Donald Chi, Dentistry
	Chuck Treser, Public Health
Environment and Built Environments – 1 position	
	Rob Wood, Atmospheric Sciences
Professional Schools² – 1 position	
	Christina Fong, Business
	Brett Rubio, ROTC

Faculty Council Nominations

1. Faculty Council on Faculty Affairs
2. Faculty Council on Teaching and Learning
3. Faculty Council on Research

Nominating Committee: Norman Beauchamp, Medicine; Jim Gregory, Arts and Sciences; Diane Morrison, Social Work; JoAnn Taricani, Arts and Sciences.

Charge

Nominate at least one candidate for each of the eight Executive Committee positions and the three Faculty Council Chairs.

¹ Public Health, Dentistry, Pharmacy, Nursing, Social Work

² Business, Education, Evans, Information, Law, ROTC

Section 22-63 of the Faculty Code provides guidance: “The Chair and immediate past Chair of the Faculty Senate shall appoint a nominating committee that shall nominate at least one candidate for each Executive Committee position. Nominations of Faculty Council Chairs shall consider the relationship of the Council’s work to the Senate’s upcoming agenda. The nominations as a whole shall provide broad representation across academic disciplines, such as Health Sciences, Arts and Sciences, and other schools and colleges, and shall endeavor to balance continuity and turnover of representation.”

How Nominees were selected

Executive Committee seats were allocated on the basis of academic geography. The eight elected SEC positions were allocated as follows:

- School of Medicine – 2 positions
- College of Arts and Sciences – 2 positions
- College Engineering – 1 position
- Other health science colleges (Public Health, Dentistry, Pharmacy, Nursing, Social Work) –1 position
- College of the Environment and College of Built Environment – 1 position
- Professional schools (Law, Business, Education, Evans, Information, ROTC) – 1 position

The Nominating Committee sent a request for nominations to all current and incoming Senators, listing the eight contested positions; self-nominations were received, all were placed in their corresponding positions. The Committee then added to the list as needed.

The faculty council chairs were selected based on a list of upcoming issues that were given to us by the faculty senate vice chair.

**Class A Legislation
Faculty Code Sections 21 and 24, Professor of Practice
Justification Statement and Proposed Language**

Introduction

The Faculty Council on Faculty Affairs (FCFA) voted on April 1st 2014 to forward proposed code changes to add the rank of Professor of Practice to the faculty code.

Reasons for Proposed Changes

There are a large number of people outside the academy that have made significant and ground breaking contributions to their field (e.g. distinguished). Their presence as part of the faculty would contribute to the quality of the university.

There is no easy way for the university to invite these people into the academy to teach a special topics course, help start a program, or collaborate on some research with a title commensurate with their standing in the field.

Background

The request for these changes started with a group of deans getting in touch with the FCFA to propose the changes. Several members of the FCFA also discussed how a position like this would be beneficial to their units. This type of appointment is currently used at peer institutions including Harvard, Tufts, Penn State, and Arizona State University (See examples on the Senate Website, [Issues Under Consideration](#).)

The deans and FCFA envision there would be few of these positions in a unit or department at any one time. These positions are meant to be for highly distinguished individuals, at the top of their respective fields. No explicit limit is set in the proposed legislation on the number of such positions in a unit, though it is expected that there would be no more than one or two without a careful review.

Extensive discussions occurred within the FCFA addressing potential arguments against adding this position to the faculty including tenure erosion and allocation of funds away from new hires or increases in salaries of ladder faculty. The proposed legislation reflects attempts to minimize these potential risks. Additional concerns were raised about the voting status of individuals appointed to this position and it is anticipated an amendment will be proposed to SEC to remove the voting rights that are part of the current proposed legislation.

Section 21-31 Membership in the Faculty

The University faculty consists of:

- The president,
- The vice presidents,
- The professors,
- The associate professors,
- The assistant professors,
- The principal lecturers,
- The senior lecturers and senior artists in residence,
- The professors of practice
- The lecturers and artists in residence,
- The instructors,
- The teaching and research associates,

whether serving under visiting, acting, research, clinical, or affiliate appointment, whether serving part-time or full-time, and whether serving in an active or emeritus capacity. The faculty, beginning with the professor, are listed in order for purposes of determining voting eligibility based on superior rank.

Section 13–31, April 16, 1956; S–A 29, June 8, 1964, S–A 32, May 8, 1967, S–A 78, December 14, 1988: all with Presidential approval; RC, February 1, 2008; S–A 124, July 5, 2011 with Presidential approval.

Section 21-32 Voting Membership in the Faculty

A. Except as provided in Subsection B of this section the voting members of the University faculty are those faculty members holding the rank and/or title of:

- Professor, 50% appointment or greater,
- Research professor, 50% appointment or greater,
- Associate professor, 50% appointment or greater,
- Research associate professor, 50% appointment or greater,
- Assistant professor, 50% appointment or greater,
- Research assistant professor, 50% appointment or greater,
- Full-time principal lecturer,
- Full-time senior lecturer,
- Full-time senior artist in residence,
- Full-time lecturer,
- Full-time artist in residence, or
- A retired assistant professor, associate professor, or professor during the quarter(s) he or she is serving on a part-time basis, or a retired research assistant professor, research associate professor, or research professor during the quarter(s) he or she is serving on a part-time basis.

B. Notwithstanding the rank or title held, the following are **not** voting members of the faculty:

- Persons serving under acting or visiting appointments,
- Persons on leave of absence,
- Persons serving under clinical or affiliate appointments,
- Persons serving under professor of practice appointments,
- Persons of emeritus status unless serving on a part-time basis,
- Persons serving under adjunct appointments insofar as their adjunct appointments are concerned.

[For definitions of faculty titles, see Section 24-34.]

56 C. Research faculty may vote on all personnel matters as described in the *Faculty Code* except those
57 relating to the promotion to and/or tenure of faculty to the following ranks and titles:

58

- 59 • Senior artist in residence
- 60 • Senior lecturer,
- 61 • Principal Lecturer,
- 62 • Associate professor,
- 63 • Professor,
- 64 • Associate professor WOT,
- 65 • Professor WOT.

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67 *Section 13–31, April 16, 1956; S–A 32, May 8, 1967; S–A 37, February 8, 1971; S–A 45, January 17,*
68 *1975; S–A 78, December 14, 1988; S–A 98, May 12, 1998; S–A 103, March 6, 2001; S–A 108, June 21,*
69 *2002; S–A 124, July 5, 2011: all with Presidential approval.*

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72 **Section 24–34 Qualifications for Appointment at Specific Ranks and Titles**

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74 A. Qualifications for Appointment at Specific Ranks

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76 1. Appointment with the rank of assistant professor requires completion of professional training, in
77 many fields marked by the Ph.D., and a demonstration of teaching and research ability that
78 evidences promise of a successful career.

79

80 2. Appointment to the rank of associate professor requires a record of substantial success in both
81 teaching and research, except that in unusual cases an outstanding record in one of these
82 activities may be considered sufficient.

83

84 3. Appointment to the rank of professor requires outstanding, mature scholarship as evidenced by
85 accomplishments in teaching, and in research as evaluated in terms of national or international
86 recognition.

87

88 B. Qualifications for Appointments with Specific Titles

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90 1. Lecturer and artist in residence are *instructional* titles that may be conferred on persons who
91 have special instructional roles. Appointments may be renewed pursuant to Section 24–53.

92

93 2. Senior lecturer and senior artist in residence are *instructional* titles that may be conferred on
94 persons who have special instructional roles and who have extensive training, competence, and
95 experience in their discipline. Appointments may be renewed pursuant to Section 24–53.

96

97 3. Principal lecturer is an *instructional* title that may be conferred on persons whose excellence in
98 instruction is recognized through appropriate awards, distinctions, or major contributions to their
99 field. Appointments may be renewed pursuant to Section 24–53.

100

101 4. Appointment to one of the ranks in Subsection A with a *research* title requires qualifications
102 corresponding to those prescribed for that rank, with primary emphasis upon research. Tenure is
103 not acquired through service in research appointments.

104

105 Research professor and research associate professor appointments are term appointments for a
106 period not to exceed five years. The question of their renewal shall be considered by the voting
107 faculty who are superior in academic rank to the person being considered and are faculty of the
108 department (or undepartmentalized college or school) in which the appointments are held, except
109 that the voting faculty at rank of professor shall consider whether to recommend renewal or non-
110 renewal of the appointment of a research professor. Such consideration shall be conducted in
111 accord with the provisions of Section 24–53.

112

113 Research assistant professor appointments are for a term not to exceed three years with
114 renewals and extensions to a maximum of eight years (see Section 24–41, Subsection G.) The
115 question of their renewal shall be considered by the faculty who are superior in academic rank to
116 the person being considered and are faculty of the department (or undepartmentalized college or
117 school) in which the appointments are held. Such consideration shall be conducted in accord with
118 the provisions of Section 24–41.

119
120 Research associate appointments are for a term not to exceed three years, with renewals to a
121 maximum of six years. The question of their renewal shall be considered by the faculty who are
122 superior in academic rank to the person being considered and are faculty of the department (or
123 undepartmentalized college or school) in which the appointments are held. Such consideration
124 shall be conducted in accord with the provisions of Section 24–53.

125
126 Research faculty titles and the qualifications for them are described in Section 24–35.

- 127
128 5. Appointment with the title of Professor of practice is made to a person who is a distinguished
129 practitioner or distinguished academician, and who has had a major impact on a field important to
130 the University's teaching, research, and/or service mission.

131
132 Professor of practice appointments are term appointments for a period not to exceed five years.
133 The question of their renewal shall be considered by the voting faculty who are superior in
134 academic rank and are faculty of the department (or undepartmentalized college or school) in
135 which the appointments are held. Such consideration shall be conducted in accord with the
136 provisions of Section 24–53. This title is available to address a unique appointment need and is
137 intended to be sparingly used. Tenure is not acquired through service in this title.

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139 6. ~~5.~~ Appointment with the title of *instructor* is made to a person who has completed professional
140 training, in many fields marked by the Ph.D., and is fulfilling a temporary, clinical, or affiliate
141 instructional need, or is in a temporary transition period between post-doctoral training and
142 mentoring and entry into the professorial ranks. These appointments are limited to acting, affiliate,
143 or clinical.

- 144
145 7. ~~6.~~ An *affiliate* appointment requires qualifications comparable to those required for appointment to
146 the corresponding rank or title. It recognizes the professional contribution of an individual whose
147 principal employment responsibilities lie outside the colleges or schools of the University. Affiliate
148 appointments are annual; the question of their renewal shall be considered each year by the
149 faculty of the department (or undepartmentalized college or school) in which they are held.

- 150
151 8. ~~7.~~ An *adjunct* appointment is made only to a faculty member (including one in a research
152 professorial rank) already holding a primary appointment in another department. This
153 appointment recognizes the contributions of a member of the faculty to a secondary department.
154 Adjunct appointments do not confer governance or voting privileges or eligibility for tenure in the
155 secondary department. These appointments are annual; the question of their renewal shall be
156 considered each year by the faculty of the secondary department.

- 157
158 9. ~~8.~~ A *joint* appointment recognizes a faculty member's long-term commitment to, and participation
159 in, two or more departments. A joint appointment may be discontinued only with the concurrence
160 of the faculty member and the appointing departments. One department shall be designated the
161 primary department and the others secondary, and this designation can be changed only with the
162 concurrence of the faculty member and the appointing departments. Personnel determinations
163 (salaries, promotions, leave, etc.) originate with the primary department, but may be proposed by
164 the secondary department(s), and all actions must have the concurrence of the secondary
165 department(s). A faculty member who has the privilege of participation in governance and voting
166 in the primary department may arrange with the secondary department(s) either to participate or
167 not to participate in governance and voting in the secondary department(s). This agreement must
168 be in writing and will be used for determining the quorum for faculty votes. The agreement can be
169 revised with the concurrence of the faculty member and the department involved.

- 171 10. ~~9.~~ A *clinical* appointment in the appropriate rank or title is usually made to a person who holds a
172 primary appointment with an outside agency or non-academic unit of the University, or who is in
173 private practice. Clinical faculty make substantial contributions to University programs through
174 their expertise, interest, and motivation to work with the faculty in preparing and assisting with the
175 instruction of students in practicum settings. Clinical appointments are annual; the question of
176 their renewal shall be considered each year by the faculty of the department (or
177 undepartmentalized college or school) in which they are held.
178
- 179 11. ~~40.~~ Appointment with the title of *teaching associate* is made to a non-student with credentials
180 more limited than those required of an instructor. Teaching associate appointments are annual, or
181 shorter; the question of their renewal shall be considered each year by the faculty of the
182 department (or undepartmentalized college or school) in which they are held.
183
- 184 12. ~~44.~~ The *emeritus* appointment is recommended by departmental action for a regular, WOT,
185 research or clinical faculty member who has retired under the UW Retirement Plan or is receiving
186 benefits as if he or she retired under another state of Washington retirement plan and whose
187 scholarly, teaching, or service record has been meritorious. Such a recommendation requires
188 approval by the college dean and the President of the University. The normal criteria for
189 appointment with the emeritus title are at least ten years of prior service as a member of the
190 faculty and achievement of the rank of professor or associate professor. Under certain
191 circumstances the President may grant emeritus status to an administrator at the level of dean or
192 vice president, or at other levels if deemed appropriate.
193
- 194 13. ~~42.~~ The *acting* title denotes a temporary appointment for properly qualified persons in the
195 instructor title or at the professorial ranks. It commonly is used for persons who are on the faculty
196 for a year or less or for persons who have not yet completed the requirements for a regular
197 appointment. In the latter case, the acting title is dropped when the requirements are completed.
198 The total service of a faculty member with an acting appointment may not exceed four years in
199 any single rank or title, or six years in any combination of ranks or titles. A faculty member whose
200 appointment as assistant professor has not been renewed may not be given an acting
201 appointment.
202
- 203 14. ~~43.~~ Appointment to one of the ranks in Subsection A with a *visiting* title indicates that the
204 appointee holds a professorial position at another institution of higher learning and is temporarily
205 employed by the University. An employee who does not hold a professorial position elsewhere,
206 but who is otherwise qualified, may be designated as a visiting lecturer.
207
- 208 15. ~~44.~~ The *visiting scholar* title is an honorary title awarded to persons who hold professorial
209 (including research titles) positions at other institutions and who are visiting the University but
210 who are not employed by the University during their stay. The purpose of this title is recognition of
211 the visitor's presence at the University, and to make University facilities and privileges (library,
212 etc.) available.
213
- 214 *Section 13-31, April 16, 1956; S-A 23, February 22, 1959; S-A 32, May 8, 1967; S-A 33, June 13, 1967;*
215 *S-A 37, February 8, 1971; S-A 64, May 29, 1981; S-A 78, December 14, 1988; S-A 81, January 30,*
216 *1990; S-A 94, October 24, 1995; S-A 97, January 10, 1997; S-A 103, March 6, 2001; S-A 108, June 21,*
217 *2002; S-A 109, June 5, 2003: all with Presidential approval; RC, April 18, 2006; S-A 124, July 5, 2011*
218 *with Presidential approval.*

Section 24–41 Duration of Nontenure Appointments

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A. The first appointment or the reappointment of an assistant professor is for a basic period of three years, subject to earlier dismissal for cause. Although neither appointment period shall extend beyond the academic year in which a decision on tenure is required, the year in which a negative tenure decision is made must be followed by a terminal year of appointment. If the assistant professor is reappointed, the period of reappointment must include a tenure decision. Assistant professors holding positions funded by other than state funds shall be treated in the same way except that the appointment may be to a position without tenure by reason of funding as provided in Subsection D. Procedures governing the reappointment of assistant professors are as follows:

1. During the second year of the initial appointment, the dean of the assistant professor's college or school shall decide whether:
 - a. The appointment is to be renewed under the above provision for reappointment;
 - b. The appointment is not to be renewed beyond the initial three–year period, in which case the appointment will terminate at the end of the third year; or
 - c. The decision concerning the appointment is to be postponed to the following year.
2. Should the above decision result in a postponement, during the third year of the initial appointment the dean shall decide whether:
 - a. The appointment is to be renewed under the above provision for reappointment, or
 - b. the appointment is not to be renewed; if it is not, the basic appointment is extended to include a fourth and terminal year.
3. The dean shall inform the professor in writing within 30 days of any decision made pursuant to this section.

B. Lecturer and Artist in Residence

1. Appointment as a full–time lecturer or artist in residence shall be for a term not to exceed five years.

The normal appointment period of a part-time lecturer or artist in residence shall be for one year or less with exceptions to be reviewed by the Provost.

2. Appointment as a full–time senior lecturer, principal lecturer, or senior artist in residence shall be for a term not to exceed five years. The normal appointment period of senior and principal lecturers shall be for a minimum of three years with exceptions to be reviewed by the Provost.

The normal appointment period of a part-time senior lecturer, principal lecturer, or senior artist in residence shall be for one year or less with exceptions to be reviewed by the Provost.

3. Except as provided in Subsection B.4 below, at least six months (or three months in the case of an initial annual appointment) before the expiration date of an appointment of a full–time lecturer, artist in residence, senior lecturer, principal lecturer, or senior artist in residence, the dean shall determine, pursuant to Section 24–53, whether this appointment shall be renewed and shall inform the faculty member in writing of the decision.
4. A renewal decision in accord with Subsection B.3 above is not required where an initial appointment of a full–time lecturer, artist in residence, senior artist in residence, senior lecturer, or principal lecturer is for one year or less and the appointment is identified at the time of appointment as not eligible for renewal.

- 276 5. Part-time appointments as lecturer, artist in residence, senior lecturer, principal lecturer, and
277 senior artist in residence are for the period stated in the letter of appointment. If such
278 appointments are to be renewed the procedures in Section 24-53 shall be followed in a timely
279 manner with knowledge of funding availability and staffing needs.
280
- 281 C. A full-time lecturer, artist in residence, or senior lecturer may, prior to expiration of an existing
282 appointment, be considered for appointment as, or promotion to, a senior lecturer, senior artist in
283 residence, or principal lecturer, respectively.
284
- 285 D. Notwithstanding the provisions of Subsection A, appointments of assistant professors who are
286 supported by other than state-appropriated funds are subject to termination should the supporting
287 agency fail to continue the funding for the appointment, provided that the assistant professor
288 supported by other than state-appropriated funds is advised in writing prior to commencement of his
289 or her appointment that such appointment is at all times subject to the continued availability of grant
290 or contract funds.
291
- 292 E. The first appointment or the reappointment of a faculty member to less than 50% of full-time status
293 shall be made on an annual, or shorter, basis. A faculty member who is appointed to a position with
294 less than 50% of full-time status shall not accumulate eligibility toward tenure.
295
- 296 F. The first appointment or the reappointment of a research assistant professor is for a basic period of
297 three years, subject to earlier dismissal for cause. Research assistant professors may not be
298 reappointed more than once, except that a research assistant professor who does not receive
299 promotion in rank must receive a terminal year of appointment. Procedures governing the
300 reappointment of research assistant professors are as follows:
301
- 302 1. During the second year of the initial appointment, the dean of the research assistant professor's
303 college or school shall decide whether:
304
- 305 a. The appointment is to be renewed under the above provision for reappointment;
306
- 307 b. The appointment is not to be renewed beyond the initial three-year period, in which case the
308 appointment will cease at the end of the third year; or
309
- 310 c. The decision concerning the appointment is to be postponed to the following year.
311
- 312 2. Should the above decision result in a postponement, during the third year of the initial
313 appointment the dean shall decide whether:
314
- 315 a. The appointment is to be renewed under the above provision for reappointment or
316
- 317 b. The appointment is not to be renewed; if it is not renewed, the basic appointment is extended
318 to include a fourth and terminal year.
319
- 320 3. Not later than the end of the third year of a second appointment, the dean of the research
321 assistant professor's college or school shall decide whether:
322
- 323 a. The research assistant professor is to be appointed as research associate professor,
324 associate professor without tenure by reason of funding or associate professor with tenure;
325
- 326 b. The appointment is to cease at the end of the following year; or
327
- 328 c. The decision concerning the appointment is to be postponed to the following year. In cases b
329 and c the appointment is extended by one year.
330
- 331 4. Should the above decision result in a postponement, during the extension year of a second
332 appointment, the dean of the research assistant professor's college or school shall decide
333 whether:

- 334
335 a. The research assistant professor is to be appointed as research associate professor,
336 associate professor without tenure by reason of funding or associate professor with tenure, or
337
338 b. The appointment is to cease; in which case the basic appointment is extended by one year.
339
340 5. The dean shall inform the professor in writing within 30 days of any decision made pursuant to
341 this section.
342
343 G. At least six months (or three months in the case of an initial annual appointment) before the
344 expiration date of an appointment of a Research Associate Professor, Research Professor, or
345 Professor of Practice, the dean shall determine, pursuant to Section 24-53, whether this
346 appointment shall be renewed and shall inform the faculty member in writing of the decision. A
347 renewal decision is not required where an initial appointment of a Research Associate Professor,
348 Research Professor, or Professor of Practice is for one year or less and the appointment is
349 identified at the time of appointment as not eligible for renewal.
350
351 H. Notwithstanding the provisions of this subsection, research assistant professors are subject to
352 removal during the term of their appointment for cause (see Chapter 25, Section 25–51), for
353 termination of funding, or for reasons of program elimination (see Chapter 25, Section 25–52.)
354
355 I. Research professors and research associate professors are not subject to removal during the term
356 of their appointment except by removal for cause (see Chapter 25, Section 25–51), for termination
357 of funding as defined in Subsection I, or for reasons of program elimination (see Chapter 25,
358 Section 25–52.)
359
360 J. Termination of funding is defined as failure, for a continuous period of more than 12 months, to
361 obtain funding sufficient to provide at least 50% of the faculty member's base annual salary. The
362 University is not obligated to provide replacement funding during lapses of a faculty member's
363 external support.
364
365 K. In unusual cases, an individual may be appointed to the title of research assistant professor when
366 there is no known funding to support the appointment. The department and dean shall determine that
367 the individual will seek external funding to support his or her appointment. Such appointments shall be
368 made on an annual or shorter basis, and may be renewed annually upon evidence of research grant or
369 contract pursuit activity. Upon receipt of salary funding support, said appointments shall be converted
370 to initial three–year appointments in conformance with Subsection G.
371
372 L. The procedures prescribed in Section 24–53 for renewal of appointments and in Section 24–54 for
373 Procedure for Promotion shall govern actions taken under this section.
374
375 *Section 13–31, April 16, 1956; S–A 31, December 28, 1966; S–A 41, April 3, 1972; S–A 42, June 9, 1972;*
376 *S–A 49, December 4, 1975; S–A 62, December 2, 1980; S–A 64, May 29, 1981; S–A 67, December 5,*
377 *1983; S–A 68, April 19, 1984; S–A 81, January 30, 1990; S–A 98, May 12, 1998; S–A 102, July 7, 2000;*
378 *S–A 108, June 21, 2002: all with Presidential approval; RC, June 19, 2008; S–A 124, July 5, 2011; S–A*
379 *127, June 11, 2012 with Presidential approval.*
380
381

382 **Section 24–53 Procedure for Renewal of Appointments**

384 When it is time to decide upon renewal of a nontenure appointment to the faculty (Section 24–41), the
385 procedure described below shall be followed.
386

- 387 A. The voting members of the appropriate department (or undepartmentalized college or school) who
388 are superior in academic rank or title to the person under consideration shall decide whether to
389 recommend renewal or termination of the appointment. Research faculty shall be considered by
390 voting faculty who are superior in rank to the person under consideration, except that the voting
391 faculty at rank of professor shall consider whether to recommend renewal or non–renewal of the

392 appointment of a research professor. Faculty with instructional titles outlined in Section 24–34,
393 Subsection B shall be considered by voting faculty who hold a professorial rank or instructional title
394 superior to the person under consideration. The voting faculty of an academic unit may, by majority
395 vote, delegate authority to recommend the renewal of affiliate or clinical faculty, research associate,
396 or annual or quarterly part-time lecturer appointments to an elected committee of its voting faculty. In
397 an undepartmentalized college or school, this delegation may be made to an elected committee of its
398 voting faculty. The delegation:

- 399
- 400 1. Does not alter faculty rank requirements for considering appointment renewals, and
 - 401
 - 402 2. Shall expire one calendar year after it is made.
 - 403
- 404 B. If this recommendation is a departmental one, the chair shall transmit it to the dean. If the chair does
405 not concur in the recommendation he or she may also submit a separate recommendation.
- 406
- 407 C. The dean shall decide the matter within the time prescribed in Section 24–41 and inform the faculty
408 member concerned of the decision.
- 409
- 410 D. If a faculty member requests a written statement of the reasons for the non–renewal of his or her
411 appointment, the dean shall supply such a written statement within 30 days.
- 412

413 *Section 13–31, April 16, 1956; S–A 41, April 3, 1972; S–A 60, June 25, 1979; S–A 81, January 30, 1990;*
414 *S–A 94, October 24, 1995; S–A 124, July 5, 2011; S–A 126, June 11, 2012: all with Presidential approval.*

415
416

417 **Section 24–57 Procedural Safeguards for Promotion, Merit–Based Salary, and Tenure** 418 **Considerations**

419

420 All procedures regarding promotion, merit–based salary, and tenure considerations outlined in the
421 relevant sections of the *Faculty Code* must be followed. Open communication among faculty, and
422 between faculty and administration, must be maintained in order to insure informed decision making, to
423 protect the rights of the individual and to aid the faculty in the development of their professional and
424 scholarly careers.

425

426 Each faculty member must be allowed to pursue those areas of inquiry which are of personal scholarly
427 interest; at the same time, however, each faculty member must be informed of the expectations a
428 department holds for him or her and of the manner in which his or her activities contribute to the current
429 and future goals of the department, school, college, and University. In order to enable the faculty member
430 to establish priorities in the overall effort of professional career development and to fulfill the University's
431 obligations of fair appraisal and continual monitoring of faculty development, the following procedural
432 safeguards shall be adopted in each department, school, or college.

433

434 A. Assessment of Teaching Effectiveness

435

436 To implement the provision stipulated in Section 24–32, Subsection C, the standardized student
437 assessment of teaching procedure which the University makes available may be used for obtaining
438 student evaluation of teaching effectiveness, unless the college, school, or department has adopted
439 an alternate procedure for student evaluation, in which case the latter may be used. Each faculty
440 member shall have at least one course evaluated by students in any academic year during which that
441 member teaches one or more courses. The teaching effectiveness of each faculty member also shall
442 be evaluated by colleagues using procedures adopted within the appropriate department, school, or
443 college.

444

445 The collegial evaluation of teaching effectiveness shall be conducted prior to recommending any
446 renewal of appointment or promotion of a faculty member. In addition, for faculty at the rank of
447 assistant professor, or associate professor or professor "without tenure" under Chapter 25, Section
448 25-32, Subsection D, or with the instructional title of lecturer the collegial evaluation shall be
449 conducted every year. For other faculty at the rank of associate professor or professor or with the

450 ~~instructional~~ title of senior lecturer, or principal lecturer, or professor of practice the collegial
451 evaluation shall be conducted at least every three years. A written report of this evaluation shall be
452 maintained and shared with the faculty member.

453

454 B. Yearly Activity Report

455

456 Each department (or undepartmentalized college) shall adopt a suggested format by which each
457 faculty member will have the opportunity to provide information on professional activities carried out
458 during the prior year. These reports shall be prepared in writing by each faculty member and
459 submitted to the chair (or dean) in a timely fashion each year, and shall be used as reference and as
460 a source of information for consideration of promotion, merit salary, or tenure. These forms shall be
461 used as evidence for recommendations of promotion, merit salary, or tenure. Such information may
462 be updated by a faculty member at any time during the academic year.

463

464 C. Regular Conference with Faculty

465

466 Each year the chair, or where appropriate the dean, or his or her designee, shall confer individually
467 with all full-time lecturers, assistant professors, and associate professors and professors "without
468 tenure" appointed under Chapter 25, Section 25-32, Subsection D. The chair (or dean or his or her
469 designee) shall confer individually with the other associate professors and senior lecturers at least
470 every two years, and with the other professors, and principal lecturers, and professors of practice at
471 least every three years. The purpose of the regular conference is to help individual faculty members
472 plan and document their career goals. While the documentation of those goals will be part of the
473 faculty member's record for subsequent determinations of merit, the regular conference should be
474 distinct from the merit review pursuant to Section 24–55.

475

476 At each such conference, the chair, dean, or his or her designee, and the faculty members shall
477 discuss:

478

- 479 1. The department's present needs and goals with respect to the department's mission statement
480 and the faculty member's present teaching, scholarly and service responsibilities and
481 accomplishments;
- 482 2. Shared goals for the faculty member's teaching, scholarship and service in the forthcoming year
483 (or years, as appropriate) in keeping with the department's needs and goals for the same period;
484 and
485
- 486 3. A shared strategy for achieving those goals.

487

488 The chair, dean, or his or her designee and the faculty member shall discuss and identify any specific
489 duties and responsibilities expected of, and resources available to, the faculty member during the coming
490 year(s), taking into account the academic functions described in Section 24–32. The chair, dean or his or
491 her designee should make specific suggestions, as necessary, to improve or aid the faculty member's
492 work.

493

494 **Section 25-32 Criteria for Tenure**

495

496 A. Unless he or she is disqualified under any other provision of this section, a full-time member of the
497 faculty has tenure if:

498

- 499 1. He or she is a professor or associate professor; or
- 500 2. He or she has held full-time rank as assistant professor in the University for seven or more years
501 and has not had his or her term of appointment extended by the Provost or received notice
502 terminating his or her appointment.

503

504

505

- 506 B. Generally, recommendation for tenure (Section 25-41) is made concurrently with recommendation for
507 promotion to the rank of associate professor (except in the circumstances listed in the subsequent
508 paragraphs of this section.)
509
- 510 C. A faculty member does not acquire tenure under:
511
- 512 1. An acting appointment, or
513
 - 514 2. A visiting appointment, or
515
 - 516 3. Any appointment as lecturer, artist in residence, senior lecturer, senior artist in residence,
517 principal lecturer, or
518
 - 519 4. An appointment as teaching associate, or
520
 - 521 5. An appointment as professor of practice, or
522
 - 523 6. ~~5~~Any appointment specified to be without tenure, or
524
 - 525 7. ~~6~~ An adjunct appointment, or
526
 - 527 8. ~~7~~ A research appointment, or
528
 - 529 9. ~~8~~ A clinical appointment, or
530
 - 531 10. ~~9~~ An affiliate appointment, or
532
 - 533 11. ~~40~~ Any other appointment for which the University does not provide the salary from its regularly
534 appropriated funds, unless the President notifies the appointee in writing that tenure may be
535 acquired under such appointment.

**2014-2015
Schedule of Senate and Executive Committee Meetings**

Autumn Quarter, 2014	
Executive Committee Agenda Deadline-----	September 26
Executive Committee Meeting-----	October 6
Faculty Senate Meeting-----	October 23
Executive Committee Agenda Deadline-----	November 7
Executive Committee Meeting-----	November 17
Faculty Senate Meeting-----	December 4
Winter Quarter, 2015	
Executive Committee Agenda Deadline-----	January 5
Executive Committee Meeting-----	January 12
Faculty Senate Meeting-----	January 29
Executive Committee Agenda Deadline-----	January 30
Executive Committee Meeting-----	February 9
Faculty Senate Meeting-----	February 26
Spring Quarter, 2015	
Executive Committee Agenda Deadline-----	March 30
Executive Committee Meeting-----	April 6
Faculty Senate Meeting-----	April 23
Executive Committee Agenda Deadline-----	April 24
Executive Committee Meeting-----	May 4
Faculty Senate Meeting-----	May 21

Senate meetings will be held at 2:30 p.m. in Savery 260.

Executive Committee meetings will be held at 2:30 p.m. in 142 Gerberding Hall.

Special Meetings will occur if necessary to conduct unfinished business or special business of the SEC or Senate.

Status of Evening Degree Program (EDP)**Patricia Kramer, Chair, Faculty Council on Academic Standards (pakreamer@uw.edu)**

With the advent of the program-specific student category and inauguration of the first undergraduate, fee-based, online major (Early Childhood Family Studies) in Autumn 2013, the Faculty Council on Academic Standards (FCAS) recognized that the Evening Degree Program needed to be reviewed academically to make sure that it conformed to the requirements of the Student Regulations. Discussions began at the end of Summer 2013 with UWEO and the College of Arts & Sciences (A&S), where four of the five EDP majors are housed. Given the level of effort that creating the second UW Seattle major (Integrated Social Science) was anticipated to require, agreement was reached between FCAS and A&S that the review of their majors would occur as soon as possible.

FCAS is responsible for University policy relative to, among other things, scholastic standards and reviews all creations and changes to majors via a process that requires completion of a UW form 1503. The approval process varies depending on whether or not the Bothell and Tacoma campuses are affected, but always requires review by a subcommittee of FCAS and the full committee. One aspect of scholastic standards is admission to major policy, including the temporary suspension of admissions to a major. FCAS policy allows for the suspension of majors for a maximum period of a year so that organizations can review structural aspects of their program. After a year, FCAS requires that the organization re-instate admissions (with any appropriate modifications submitted through a 1503) or begin the RCEP process. If an RCEP is undertaken and the program is targeted for elimination or change, a 1503 is submitted for review and approval at conclusion of the RCEP. This 1503 details any decisions regarding academic matters, such as how long courses will be offered to the final cohort of admitted students.

In Autumn 2013, A&S requested that they be given approval to “suspend” admissions to the Humanities major, due to substantial concern about its organization and long-term financial viability. The suspension was to give A&S time to review the major and decide its fate without admitting (a few) additional students, whose presence in the program would produce a responsibility for the University to maintain coursework in EDP for several years. FCAS approved the 1503 to suspend admissions to the Humanities major for the 2013-2014 academic year.

After the approval of ISS in March of 2014, review of the A&S EDP majors began in earnest. This review is ongoing and A&S has been in contact with FCAS regarding policy and procedure.

Given that the decisions regarding suspensions to these majors may occur after the last Faculty Senate meeting of the 2013-2014 academic and that the fate of EDP is of interest to many faculty, FCAS is providing this update. It seems likely that the other three A&S EDP majors (Social Science, English and Communication) will request suspensions to admission to those majors. Further, initiation of an RCEP in Autumn 2014 to eliminate all four A&S EDP majors is also likely. Note that two of the four require the elimination of majors on the Seattle campus (Humanities and Social Science), while two require the elimination of an instructional delivery method (English and Communication). In this case, the “delivery method” for these majors is evening courses. The other currently implemented delivery methods on the Seattle campus are day courses and distance learning courses. The daytime versions of the English and Communication majors will not be subject to these possible suspensions and are presumed to be affected by any possible elimination of the EDP versions only peripherally. (The RCEP, should it be initiated, will engage with many thorny issues, not the least of which is how elimination of the A&S EDP majors impacts either A&S programs.)

FCAS will monitor these developments and report to the Faculty Senate leadership as appropriate.

(The final EDP major is Health Informatics and Health Information Management (HIHIM) and it is administered by the School of Public Health. As the name implies, this is a targeted program with strict admission and graduation requirements. Although small tweaks may be required, FCAS anticipates no major academic changes to this major at this time.)

Year 1 Accreditation Report - Prioritizing the University's Goals

As part of our university's accreditation work, we need to identify a series of 3-4 goals in each of three areas: Research/scholarship, Teaching/Learning, and Service/Community Engagement.

The core accreditation team, which supervised our self-study for last year's accreditation review, has compiled a list of possible goals for the UW. We want to get advice on these goals (which ones do you prefer? Which do you not prefer at all?), and we also welcome advice on other goals we might pursue. During May, we are meeting with a wide array of UW stakeholders -- Senate Executive Committee, Faculty Council on Research, Faculty Council on Teaching and Learning, the President's Cabinet, Board of Deans and Chancellors, and with the Provost's Advisory Council for Students (PACS). We would very much like your advice and good ideas.

Jerry Baldasty and Patricia Moy

Preliminary Goals for Year 1 Accreditation Report

Research and Scholarship Goals

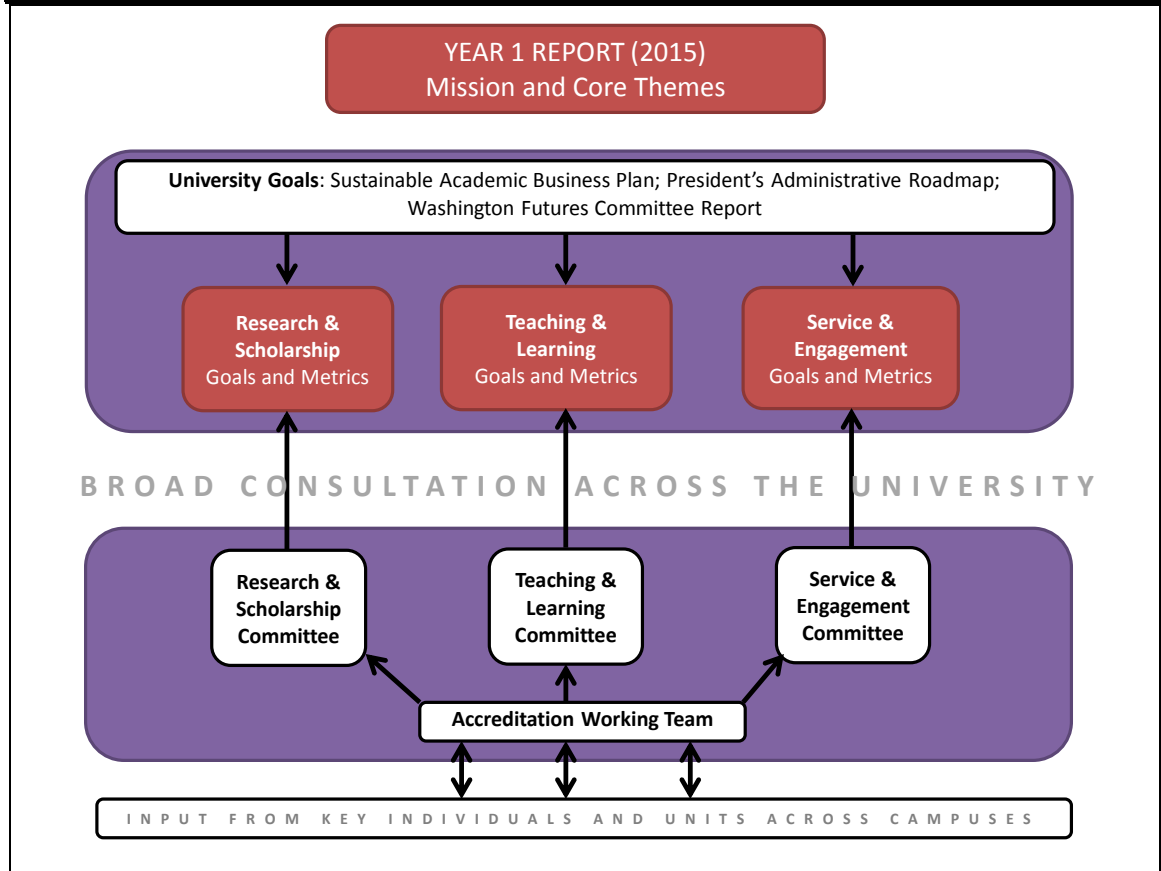
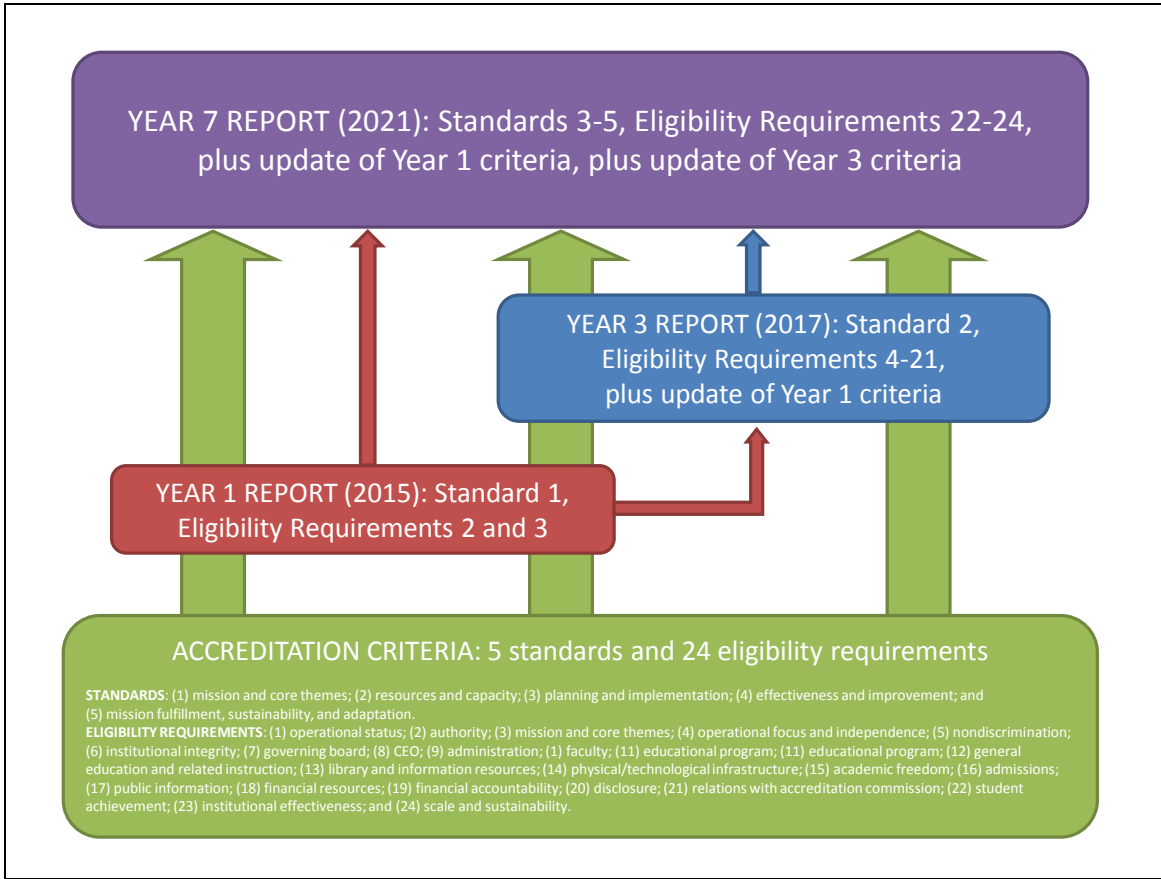
1. Maximize institutional support for research and creative activity.
2. Support diverse types of scholarship.
3. Maximize publicly and privately funded research and creative activities. Increase funded research and creative activities at the Bothell and Tacoma campuses.
4. Enhance the student learning experience through engagement in research.
5. Support entrepreneurial activities and increase commercialization and licensing of UW-based technology to solve problems and attract/retain researchers, faculty and staff.
6. Establish new and strategic partnerships and collaborations to support discovery and solve problems.
7. Achieve operational and organizational efficiencies to better support the research enterprise and improve productivity.
8. Strengthen information technologies for increased efficiencies and effectiveness.
9. Adopt best practices to maximize efficient utilization of remodeled and newly constructed space.

Teaching and Learning Goals

1. Maximize institutional support for student learning.
2. Improve access and enhance the quality and scope of curricular and co-curricular learning experiences.
3. Invest in diversity-related efforts that further the UW's teaching mission.
4. Enhance the student learning experience through engagement in research.
5. Increase access to UW degrees and programs.
6. Increase enrollment in STEM and other high-demand fields.
7. Invest in and reward collaborative education.
8. Establish new and strategic partnerships and collaborations to support curricular and co-curricular learning experiences.
9. Optimize curricular management.
10. Strengthen operational and organizational efficiencies.
11. Develop effective online pedagogical tools and teaching platforms.
12. Adopt best practices to maximize efficient utilization of remodeled and newly constructed space.

Service and Engagement Goals

1. Increase collaborations between university and community in areas that enhance community development.
2. Improve UW environmental sustainability.
3. Increase community access to university experiences and events.
4. Increase faculty-led, community-based partnerships that connect the university with local stakeholders.
5. Increase consideration of faculty service to external communities, based on professional expertise, as a component in evaluating faculty accomplishments.
6. Provide the highest quality healthcare in the region.



**Transfer the Special Committee on Intellectual Property and Commercialization as a subcommittee of the Faculty Council on Research.
Action Item: Motion Failed.**

Background:

On November 5, 2012, the SEC created a Special Committee on Intellectual Property and Commercialization.

Committee Charge:

The Special Committee on Intellectual Property and Commercialization is charged to review all University of Washington policies and practices related to faculty Intellectual Property, including its management and commercialization. These policies are broadly outlined in [EO 36](#) and [APS 59.4](#), and managed in part through [C4C](#). Any proposed changes to such policies/practices shall be brought to this Special Committee as a part of shared governance. This special committee shall report to the Senate Executive Committee.

The committee will consist of five or more faculty members (voting) and a presidential designee (nonvoting). One of the faculty members will be the Chair of the Faculty Council on Research. Members will normally serve a three year term but the initial terms will be staggered.

What we're proposing:

The Senate leadership proposes that, beginning in the 2014 – 15 academic year, the Faculty Council on Research (FCR) form a permanent subcommittee whose charge will be to represent the faculty in shared governance in developing policies and practices for the ownership and management of all types of intellectual property generated by faculty at the University. The goals are two: 1) to constitute a committee representing diverse kinds of faculty from all three campuses who have either interest or expertise in the relevant issues, and 2) to promote efficient communication and effective consultation on these issues among multiple Senate councils and with the UW administration. All current members of the Senate's Special Committee on Intellectual Property and Commercialization (SCIPC) would be invited to become members of the subcommittee. In addition, the subcommittee should have at least one faculty member who is also a member of the President's Intellectual Property Management Advisory Committee (IPMAC), a faculty member who is or has been a member of the Provost's Online Education Joint Task Force, and a faculty member who is a member of the Faculty Council on Teaching and Learning (FCTL).

The leadership has consulted with SCIPC's and IPMAC's current chairs and they concur that it would improve communication and efficiency to place SCIPC's responsibilities under the umbrella of a permanent and long-standing faculty council. SCIPC was formed in response to a particular issue that arose in the wake of a U.S. Supreme Court decision regarding patent assignments and that provoked a unilateral administrative requirement that faculty who request permission for paid outside work assign all their interests in inventions to the UW as one of the conditions of the permission. SCIPC has been working on that issue for over a year. It appears that it is close to a resolution so that the particular urgency that inspired SCIPC's creation has passed. Nevertheless, other important issues for faculty concerning intellectual property remain and new ones are likely to emerge, and these issues seem to deserve a dedicated body within the framework of shared governance. The outstanding issues include ownership and licensing of course materials, especially on-line materials, and affect faculty teaching in the humanities and social sciences, who generate materials eligible for copyright and trademark. There are also significant uncertainties involving computer software that can involve patents, copyright, trademark and trade secrets. There are ongoing challenges concerning the role and funding of the Center for Commercialization (C4C).

At present, many faculty councils and university committees are working on issues that implicate faculty interests in intellectual property. The subcommittee would provide a faculty body to gather and organize the intellectual property issues emerging from diverse initiatives. The Senate leadership believes that faculty interests in these issues will receive sustained attention if they are placed within the framework of a permanent council. We have chosen FCR because that council has traditionally engaged with issues about intellectual property, among other tasks. Although in recent years it has devoted more attention to patenting and commercialization of inventions, its charter includes oversight of faculty research and scholarship and thus can extend to other forms of intellectual property that faculty may generate as they generate traditional and novel forms of scholarship, traditional and on-line course materials, software, websites, performances, etc. A subcommittee will enhance FCR's capacity to deal with the numerous and complicated issues without diluting FCR's attention to the rest of its mission.

Report of the Secretary of the Faculty
Marcia Killien, Professor of Family and Child Nursing

1. Senate Executive Committee elections will begin after the May Faculty Senate meeting.
2. Should the Class A legislation regarding the professor of practice title pass at the May Faculty Senate meeting, it will then be sent to the faculty for vote.
3. A survey regarding interest in Faculty Governance service was sent out in April, and we received an excellent response and have been using it to identify new members for 2014-15 Faculty Councils and Committees. If you indicated an interest and are not invited to serve immediately, please be aware that we preserve the interest survey to fill future vacancies. We attempt to achieve diversity of schools/colleges/campuses in the membership of councils and committees and also stagger terms of members.
4. Thanks to everyone who has participated in faculty governance activities during this past academic year. Your service is essential for the wellbeing of our university.

Report of the Senate Committee on Planning and Budgeting Chair
James Gregory, Professor of History

The Senate Committee on Planning and Budget meets weekly with the Provost, the Vice-Provost for Planning and Budget, and the head of the Board of Deans. SCPB is charged with consulting on all matters relating to the University budget and on a wide range of program and policy decisions. Meetings since my last report have dealt with the following matters:

Budget discussions: Budget planning is the major focus of spring quarter meetings. SCPB has been discussing priorities for the Provost's Reinvestment Funds, which derive from the 30% portion of new tuition dollars (state dollars this year) that are not allocated to academic units under the ABB system. This year the Fund will have roughly \$10 million to allocate. Deans and directors of nonacademic units have submitted requests totaling nearly \$40 million. Requests can be viewed on the Office of Planning and Budget website: <http://opb.washington.edu/content/fy15-budget-development>

The Committee will soon begin discussing the University's legislative strategy and the FY2015-17 operating and capital budget requests that will be forwarded to the governor and legislature this summer.

Faculty Demographics: In response to a Senate resolution passed in FY13, the Office of Planning and Budget is creating a longitudinal database that will allow SCPB to monitor several dimensions of faculty demographics at department, college, campus, and university levels. In a preliminary presentation, the committee noted that women remain disturbingly underrepresented in some colleges at every rank and in most colleges at the full professor rank. Also of concern, there has been no slowing in the trend toward hiring lecturers rather than tenure track or WOT faculty, notably at Bothell and Tacoma which are already overbalanced with lecturers. The Faculty Senate will receive an oral report on trends at its May 15 meeting.

Building Plans: Since the budget cutbacks, little state money has been available for new construction. UW has been financing buildings with private donations and by increasing borrowing debt. Planning procedures have also changed and opportunities for faculty input on planning decisions have diminished. SCPB has negotiated a new arrangement that will allow the Faculty Council on University Facilities and Services to play a role in planning. In the meantime, SCPB is playing catch up. Plans for phase 2 of the Molecular Engineering building were briefly reviewed. Review of other building plans will take place later in spring quarter.

Upcoming meetings will look into the following:

- Classroom space recommendations
- Capital projects and planning for FY 15-17
- Activity Based Budget planning
- Information Technology plans and costs