

Academic Policy & Curriculum Committee
 September 23, 2014, WCG 322, 12:30-2:00pm

Meeting Agenda

1. **Consent Agenda**
 - a. Minutes for 06/05/2014 Meeting
2. **Selection of Chair for 2014/15**
3. **Course Proposals**
 - a. **New Courses**

Designation	Name
TBGEN 111	Freshman Leadership Seminar
TEGL 301	Intro to Indigenous Women and Feminism
TEGL 302	Tribal Critical Race Theory
TEGL 303	Introduction to American Indian Education
TPSYCH 365	Stereotyping, Prejudice and Discrimination
TPSYCH 440	Psychology of Superheroes
TRELIG 333	Buddhist Thought

b. Course Changes

Designation	Name
TIAS 505	Capstone
TPOLS 320	Am Const Law: Institutional Powers & Constraints
TPOLS 361	Am Const Law: Rights and Liberties

c. Diversity Designation

Designation	Name
TEGL 202	Intro to Contemporary American Indian Issue
TEGL 301	Intro to Indigenous Women and Feminism
TEGL 302	Tribal Critical Race Theory
TEGL 303	Introduction to American Indian Education
TEGL 401	Critical and Indigenous Methodologies
TLIT 433	Native American Literature & Federal Indian Law

4. Program Change – Criminal Justice



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5. **Program Change – Information Technology – Mobile Digital Forensics series**
6. **Decide on date to evaluate new degree program Master of Science in Business Analytics**
7. **New Business**



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Meeting Minutes

Present: Linda Ishem, Doug Wills, Janice Laakso, Lauren Montgomery, Alexis Wilson, Jeri Carter (Advising), Jenny Sheng, Andrea Coker-Anderson (Registrar), Jennifer Sundheim (library), Kathy Beaudoin, Patrick Pow (Technology), and Luther Adams.

Absent: None

1. Consent Agenda

Action

Minutes for 06/05/2014 Meeting were approved.

2. Selection of Chair for 2014/15

Doug Wills asked for nominations including self-nominations.

Concerns mentioned were:

- Time commitment of attending meetings
- Workload because the committee used to be two and was combined
- CORE demolition and course conversion
- Diversity designations added last year
- Admissions review
- The timeline of pushing proposals through creates stress on proposers and the committee

A committee member suggested that the Chair be a full Professor, or at least tenured, because of the position the Chair is in, and strong support from department head.

Mary A. Smith, the Administrative Coordinator, laid out three options:

- One chair with \$5,000 compensation in course release or stipend.
- Two Chairs to split the compensation into two \$2,500 stipends.
- Sharing duties amongst the committee with no compensation.

Lauren Montgomery showed willingness to Chair, but mentioned she was a lecturer, versus a full professor. Members said that the committee functions so well; the result is that not one person is blamed, but the whole group, if the proceedings do not follow a proposer's expectations. Therefore, someone's tenure and/or promotion are not on the line.

Lauren also mentioned her private practice in Seattle and needing help to cover all the meetings and time commitments. Doug was willing to attend Strategic Enrollment

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Management meetings. And Janice Laakso was willing to attend Executive Council meetings. The committee spoke of keeping each other in communication.

Doug asked Lauren to make sure that someone is scheduling the new program proposals.

Action

Lauren was voted in as 2014-2015 Chair unanimously.

3. Course Proposals

a. New Courses

Designation	Name
TBGEN 111	Freshman Leadership Seminar
TEGL 301	Intro to Indigenous Women and Feminism
TEGL 302	Tribal Critical Race Theory
TEGL 303	Introduction to American Indian Education
TPSYCH 365	Stereotyping, Prejudice and Discrimination
TPSYCH 440	Psychology of Superheroes
TRELIG 333	Buddhist Thought

Members discussed recent news about the CORE and its connection to TBGEN 111

Retention

- The consultants said campus should become more tenacious in the undertaking of the CORE
- The Chancellor made it clear that retention is first on his list of things; campus has a 49% retention rate.
- The advisers, recruiters, and the TLC have not been in communication with each other. Jeri Carter stated that she (Advising) and Andrea Coker-Anderson (Registrar) have had some productive conversations with Becky Etheridge (TLC).
- The Chancellor said that first-year students need to meet with advisers. Andrea said that registration holds are put on students who have not met with advisers.

Faculty Purview

- At the leadership retreat, the taskforce's report said that campus was ready to demolish the CORE; Nita McKinley said that it is administratively-run, but faculty need to have input in the curriculum recommendations and approvals. The taskforce shared their report with the Chancellor and the Undergraduate Advisory Committee.

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- Lauren Montgomery said that in the Executive Council meeting, the day before, Bill Kunz said that the CORE will be dissolved, but the hope is to retain the aspects that worked. They will turn over the responsibility to the units.
- Lauren said CORE courses have been labeled TCORE, while they might actually be history, communications or math, etc., so the students didn't know what class they had taken. The committee asked how that fits with IAS becoming a school and becoming more interdisciplinary.
- The committee doubted that APCC would be consulted, but felt that they didn't need to wait and could come up with questions immediately. They decided to ask Nita. Lauren asked Luther Adams to articulate the committee's concerns. He asked for more information. Mary A. Smith and Linda Ishem said that they would share the taskforce report and the retention consultants' report

Business and TBGEN 111

- Will the committee show, by approving this course, approval of demolishing the CORE? The idea of Business directly admitting students happened before discussion of the CORE began.
- The consultants did not regard directly admitting positively.
- Business is currently the only unit directly admitting, but the Institute of Technology is next.

Discussion on TPSYCH 440

- The course will be taught on campus and sometimes abroad.

Discussion on TLIT443

- TLIT433 should also be included in this section.

Discussion on TEGL 303

- Members noticed that there was no documentation if this course had been reviewed by other units. Maybe it should have been reviewed by Education. Lauren asked how the cross-listing of courses works. The committee said that it only occurs when the form is used properly.
- The only undergrad students and classes occur in the minor, but the education faculty should know that it is available. The education minor is housed in IAS, but Education maintains it. Ginger MacDonald with Education faculty created the minor.
- In the past year, Education has streamlined the pathway to get students into the master's program. They are interested to have undergraduate degrees, such as math, be an avenue into our graduate program. Education does not perform undergraduate advising.
- The committee suggested that IAS reviews this with Education faculty in hopes of cross-listing.



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Unit Review Process

- The committee asked, because APCC's reliance on the unit's review process, are five people within IAS enough to create a complete review and if they could have confidence in that scrutiny. Lauren agreed it was a valid concern. She also said that each division approves proposals before moving to the unit-wide review. One member suggested asking each unit to send information on their process. Lauren agreed and informed the committee she would inquire.

Action

Linda Ishem moved to approve with the inclusion of TLIT 433. Doug Wills seconded. All voted to approve, with no abstentions, and no opposition.

b. Course Changes

Table with 2 columns: Designation, Name. Rows include TIAS 505 (Capstone), TPOLS 320 (Am Const Law: Institutional Powers & Constraints), and TPOLS 361 (Am Const Law: Rights and Liberties).

There was no discussion or comments.

Action

Linda Ishem moved to approve. Doug Wills seconded. All voted to approve, with no abstentions, and no opposition.

c. Diversity Designation

Table with 2 columns: Designation, Name. Rows include TEGL 202 (Intro to Contemporary American Indian Issue), TEGL 301 (Intro to Indigenous Women and Feminism), TEGL 302 (Tribal Critical Race Theory), TEGL 303 (Introduction to American Indian Education), TEGL 401 (Critical and Indigenous Methodologies), and TLIT 433 (Native American Literature & Federal Indian Law).

Lauren Montgomery asked the committee to keep in mind the new guidelines.

Discussion on TEGL 401

- The committee asked why it would need a diversity designation if it is about application of the methods. Lauren agreed unless the methodologies have influenced the nature of the

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knowledge. The committee responded, in terms of the intent of the diversity designation, it is difficult to know what the students are talking through to unpack things related to the knowledge of where the methodology came from.

- The committee said it seemed redundant that student taking a 400-level course would need a diversity course.
- There was no syllabus included. The group asked to put a hold on this application until they could see the syllabus with a note asking why it would need a diversity designation due to the conflict between methodology and application.

Action

Janice Laakso move to approve with the exception of TEG 401; Kathy seconded. All voted in favor with no abstentions nor opposition.

4. Program Change – Criminal Justice

Action

Linda moved to approve. Doug seconded. All voted in favor with no abstentions nor opposition.

5. Program Change – Information Technology – Mobile Digital Forensics series

Cross-Unit Communication and Application Completion

- The committee noticed that the proposal did not indicate whether or not other units were notified. Probably Urban Studies' GIS program should know. APCC need to see that the conversations are taking place, as an interdisciplinary campus.
- Lauren suggested voting with the caveat of communicating with Urban Studies.
- Patrick Pow said that the two programs do not overlap, but there is a lot of mobile usage. He said no one has talked to him about this program yet.
- Faculty suggested that in the first meeting of the year, with the risk of the committee being seen as hard-nosed sticklers, not approving any incomplete proposals to set a precedent. It might encourage prudence in the application process. Voting contingent might make the committee look weak. Members asked Lauren to communicate this to the units: To keep your proposal on its optimal timeline, please allow two meetings (or two months) in case there are questions from the APCC.

Action

This proposal was sent back to the unit for clarification.



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6. A date was decided to evaluate the new degree program: Master of Science in Business Analytics

7. No New Business