

W UNIVERSITY *of* WASHINGTON | TACOMA

Academic Policy & Curriculum Committee Meeting

January 16, 2014, 12:30 pm – 2:00 pm

Cherry Parkes 331

Attendees: Janice Laakso, Linda Ishem, Lauren Montgomery, Luther Adams, Jenny Sheng, Kathy Beaudoin, Doug Wills (Chair); Jennifer Sundheim, ex-officio (Library), Andrea Coker-Anderson, ex-officio (Registrar); Lynda West, ex-officio (Advising), Patrick Pow

Absent: Alexis Wilson

Visitors: Deirdre Raynor, Ingrid Walker, Riki Thompson, Bonnie Becker

1. 12:34

Brief Updates from the Chair

Mary A. Smith introduced as new Administrative Coordinator to the Faculty Assembly

2. Consent Agenda 12:34

Minutes for 12/04/2013 meeting accepted hearing no objections.

3. Discussion of T CORE 133 with Deidre Raynor 12:36

- Questions about why the class is being offered. It introduces students to research methods and ties into the core of classes that deal with race, class. Concern cropped up over the lack of scholarly articles. This makes it difficult for the committee to give approval because there is not the full picture. The concern is that freshmen are in need of development of reading skills. The committee would like the students to have a more rigorous challenge. The response was that other materials would be added. The faculty asked for more titles and more information of what else the Chancellor would like to add to the syllabus. This could be handled over email and doesn't need to wait for another meeting in good faith. The committee wants to lay the ground rules for a clearer picture of courses in the future so that things can be expedited.
- Motion was made by Janice to accept the course. Seconded by Kathy. There were 7 votes in favor, none opposed and no abstentions.

4. Discussion of American Studies Proposal with Ingrid Walker 12:40

The committee expressed concern that students might not encounter racial/gender issues within the American Studies courses, but there was reassurance that, though they are not visible in the titles of courses, they are a part of different courses. There were requests not to just have these courses include racial issues de-facto, but to make it more prominent because faculty are not permanent, but the titles of the courses are. The response is that the proposal could include these issues in the course titles. Clarity was provided that the AS proposal does not need to start over, but rather, simply add the requirement of courses to explicitly fit these inequality issues. The committee asked the American Studies faculty to resubmit their proposal with the additional clarity.

5. Discussion of MAIS proposal with Riki Thompson 1:00

- MAIS requested a removal of the restriction of graduate students to take 400 level classes as electives. This meant in the past that students could have taken any 400-level class. For MAIS students, this meant they could meet mentors. MAIS feels that this equalizes the playing field in that now their graduate students can do what other graduate students are doing/do in their unit. The committee noted that when a new set of eyes reviews proposals, there are going to be new questions.
- MAIS requested that two tracks be in place: Non-Profit track and Community and Social

Change Track. The goal is to give people the right skill base so that they can get into the right jobs. The committee wanted to make sure that we are not duplicating programs or courses. MAIS is concerned about a bottleneck and students not being able to enter into needed classes. A question arose of Page 4, first paragraph, the last sentence, “We are currently in the process of moving towards the project as the defaults rather than the thesis, which will increasingly emphasize the practical application of theory.” Is that just only specific to the proposed track or to the whole program? MAIS discovered is that students are squeezing a project into a thesis; MAIS is going to emphasize the difference of a project and a thesis and a connection with service learning. The library sees an issue with thesis projects (separate from the theses) in that there is not a process to capture these projects as archives. MAIS would like to encourage students to pursue writing articles versus theses.

- Motion was made by Linda to accept. Seconded by Lauren. There were 7 votes in favor, none opposed and no abstentions.

6. Changes in T HIST major 1:20

- Motion was made by Lina to accept. Seconded by Lauren. There were 7 votes in favor, none opposed and no abstentions.

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7. PNOI – Master of Business Intelligence & Analytics (MBIA) 1:21

- No vote necessary.

8. Course Proposals 1:22

a. New Courses

Designation	Name
T ARTS 320	Improvitational Theatre and Performance in Everyday Life
T EDLD 593	Critical Elements of Literacy
T EDLD 575	Human Resources in Educational Institutions
T CES 279*	How to Build (Almost) Anything
T EDLD 601	Field Practicum and Reflective Seminar
T EDLD 576	Education Law and Governance
T NURS 551	Research and Nursing Practice

- Motion was made by Linda to accept. Seconded by Lauren. There were 7 votes in favor, none opposed and no abstentions. *TCES 279 was approved subject to the confirmation that the name is allowed.

b. Course Changes

Designation	Name
T ARTS 320	Improvitational Theatre and Performance in Everyday Life
T EDLD 593	Critical Elements of Literacy
T EDLD 575	Human Resources in Educational Institutions
T CES 279	How to Build (Almost) Anything
T EDLD 601	Field Practicum and Reflective Seminar
T EDLD 576	Education Law and Governance
T NURS 551	Research and Nursing Practice

- Motion was made by Linda to accept. Seconded by Lauren. There were 7

votes in favor, none opposed and no abstentions.

c. Diversity Designation

Designation	Name
T EST 211	Women In Science
T MGMT 480	International Management
T MKTG 480	International Marketing

- Motion was made by Linda to not accept any of the courses proposed for the diversity designation. Seconded by Lauren. There were 7 votes in favor, none opposed and no abstentions.

9. Proposal for “Transcriptional Option in Information Assurance and Cybersecurity” 1:23

- There was a brief discussion explaining that the Institute of Technology had proposed an option for students to add “Information Assurance and Cybersecurity” on their transcript if they completed a core class and three other approved courses from any of the three UW campuses.
- Motion was made by Linda to accept the proposal. Seconded by Janice. There were 7 votes in favor, none opposed and no abstentions.

10. Future of APCC and Sub-committees for new Graduate Program review 1:35

Doug discussed a concern expressed by the Executive Council that too much work was being directed toward APCC. Recently, there was a request to having some admissions issues added to APCC responsibilities. However, it was decided to keep that with EC for the remainder of the year. One idea being discussed is to form a permanent committee to evaluate new programs. This committee would be advisory to APCC and be made up of non-APCC members. If the committee considers this idea acceptable then Doug will discuss with Jill and Nita how to form such a committee.

11. Report: Courses listed but not being offered. 1:48

Andrea reported some preliminary data on the issue regarding the number of courses listed but have not been offered for a number of years. This data will be distributed to the committee with the intent to have a fuller discussion at the next meeting.

12. Meeting adjourned by Doug 1:51