

Academic Policy and Curriculum Committee

Agenda

May 9, 2013

1. Consent Agenda
 - a. Minutes 4/11/2013
 - b. Course proposals (TEDLD 572 moved from consent agenda to below for discussion)

New Courses

TEDLD 571 Leadership II: Systems Leadership

TEDLD 581 Research and Systematic Inquiry in Education II
2. Announcements
 - a. **Proposal to EC about faculty oversight:**
This was presented to EC on May 1. For the most part it was well received and there is additional discussion going on to shape this policy before final vote. For example, several people on EC thought that these units should have by-laws stating how decisions would be made by the voting faculty.
 - b. **Chancellor's Medal:**
Andrea Coker Anderson reported that the Chancellor may be changing the process for evaluating these and APCC would not be involved.
 - c. **APCC Terms:**
If your term on APCC is completed this year, please let Nita know and work with your program to elect a replacement.
 - d. **APCC Plans for next year:**
At our next meeting, we should be thinking about issues that APCC might want to address next year. We'll probably need to follow up on the Faculty Oversight issue. Be thinking about what issues might be good to have on the agenda.
 - e. **Other announcements?**
2. Change of name of PPE to PPE with Honors (PPE should be arriving around 1:40pm; see emails below)
3. Changes to PPE Major
4. Changes to Writing Studies Major
5. Global Honors Minor proposal (see materials below)
6. TEDLD 572 Leadership III: Diversity in Education (see issues in appendices after this agenda).
7. Reviewing new program proposals.
At our last meeting, Ginger MacDonald outlined for us the new processes for reviewing/approving new programs. APCC review takes place near the end of the campus review. Should APCC see proposals before this final stage? At what stage of development should APCC be brought into the process? If yes, what would APCC like to see at this stage?

APCC 2012-2013 Meeting Schedule with Proposal Due Dates

Meetings for Spring 2013 will be in CP 206

Meeting Date	Time	New program proposals, program changes, and curriculum must be received by	Deadline for Seattle Curriculum Committee	Seattle Curriculum Meeting Date	Quarter for Course Changes without memo of responsibility
6/6/2013	12:30-2pm	5/23/2013			
Summer TBD					

Change of PPE to PPE with Honors

From: Turan Kayaoglu <turan@u.washington.edu>

To: Nita McKinley <nmmckin@u.washington.edu>

Subject: Re: honors proposal

Hi Nita,

Yes, we talked with Jim Clauss who is the director of the University Honors Program in the Seattle Campus and got the green light. We also other stake holders at UWT as some of these issues (such as Global Honors) came in discussions within IAS. Do we want use to forward a summary of these conversations (with Seattle, with the Chancellor) or do you prefer one of PPE faculty to be present at the meeting to answer the questions.

Note:

Katie Baird reported that the Chancellor would like to see many of our majors offering honors. This is quite typical on the Seattle campus.

Global Honors Minor

APCC Decision on Global Honors Minor

From: Nita McKinley <nmmckin@u.washington.edu> Add

To: Divya McMillin <divya@uw.edu>

Date: Thu, 11 Apr 2013 16:16:18 -0700 (PDT)

Hi Divya,

The APCC understands the concerns about making Global Honors more visible and accessible to students who must complete a minor in their programs. However, we cannot approve this proposal at this time.

On reviewing the proposal and consulting with the Seattle Curriculum Office and the Registrar, the following concerns have been raised:

*The Registrar believes that a unit that does not offer majors cannot offer minors. Their advice is that GH is clearly established as an honors program and not an academic program so would be unable to award degrees, majors or minors.

*Jennifer Payne in Curriculum Committee has raised concerns about whether the intention is to have both Global Honors and a minor in Global Honors and whether that would be acceptable to the Honors Committee.

However, the greatest concern of the APCC is that Global Honors is essentially an administrative unit that is now proposing to offer a minor. Setting graduation requirements is the purview of faculty and the Global Honors Program has no permanent institutionalized venue for faculty oversight of this minor.

We would reconsider the proposal if Global Honors were to establish a permanent faculty council that is tasked with voting on any issues related to curriculum, admissions, and graduation. This permanent faculty council must consist of faculty who are voting faculty in a UWT program and have expertise related to the Global Honors curriculum. You would also need to address the concerns of the Registrar and the Curriculum Office.

On behalf of the APCC,
Nita McKinley, Chair

Proposal from JW Harrington to EC

26 April 2013

TO: UW-Tacoma Faculty Assembly Executive Council

FR: JW Harrington, VCAA

RE: UW-Tacoma Global Honors Council

The May 2003 proposal for the Global Honors Program at UWT, approved in May 2004 with funding from President Lee Huntsman, called for governance by an Honors Faculty Council. Somewhere along the line, this group has become known as the Global Honors Advisory Board, which is somewhat of a misnomer, since the name "advisory board" is generally used for external community members without a governance role.

The current Advisory Board consists of one faculty representative from each of UWT's six faculty-holding units with undergraduate majors, plus a faculty representative from the Office of Undergraduate Education and the Office of International Programs, plus an elected student representative and a representative from International Student Services.

This body proposes to change its name to the Global Honors Council, and to convene its seven faculty members as the Global Honors Faculty Council for the purposes of faculty oversight of curricular matters. Can the Executive Council endorse this designation of a council for faculty oversight?

The current composition of the body:

Business: Eugene Sivasdas

IAS: Claudia Gorbman and Buck Banks (Buck represents OUE, OIP as well)

Social Work: Rich Furman

Nursing: Janet Primomo (Christine Stevens' term starts Fall 2013)

Institute of Technology: Orlando Baiocchi

Urban Studies: Brian Coffey

International Student Services: Sandra Spadoni

GH (elected) Student Representative: Margaret Lundberg

Minutes of EC from May 1, 2013 regarding Global Honors Faculty Oversight Proposal (from Jamie Burks, FA Administrative Coordinator)

*Tracy Thompson made the motion to give APCC the authority to approve the minor this year for Global Honors

*Nita McKinley stated she would prefer approval that the council is acceptable for faculty oversight because there were some other issues to be resolved as well

*Zoe amended the proposal as "acceptable for faculty oversight for the duration of one year and the expectation is that there will be a formal proposal for a set of clear bylaws governing the nature of the responsibilities, and the composition of the membership of that faculty council by the end of academic year 2013-2014"

* Jill seconded motion as amended. She further clarified that "We are voting that this council as currently constituted, serve as the faculty oversight body for one year, at which time bylaws that more definitively state what the membership representation terms etc., of the charge of this body will be composed". Also, that EC was voting on the specific rather than the general, which is what happens to Global honors and their ability to move the minor forward, and not voting on APCC's overall advice regarding academic units. She then asked, "Is it okay with everyone here if Global honors uses it current council to oversee the curriculum so that they can get a minor approved, with the contingency that they must put together some bylaws"

* JW then suggested the proposal to say "The Global Honors council as currently constituted, suffices the faculty oversight for the Global honors program for the period of one year, at which time, then bylaws....."

In my interpretation, and a combination of the wording from above, I will include in the minutes the following:

The EC, in order for Global honors to move forward with their minor proposal, voted to accept the proposal that "the GH council as currently constituted, serve as the faculty oversight body for the GH program for the duration of one year, during which time the council should develop a formal proposal with set of clear bylaws governing the nature of the responsibilities and the composition of the membership of that faculty council ". Zoe restated seconding the motion, there were 11 yes votes, and one abstention.

Response from Divya McMillan to APCC

To: Nita McKinley, APCC Chair May 7, 2013

From: Divya McMillin, Global Honors Director

Re: Minor in Global Engagement

Attachments: 1. Revised proposal for a Minor in Global Engagement 2. APCC Email of April 11, 2013

Dear Nita and members of the APCC:

Thank you for your review of the Minor in Global Honors and for your feedback. We would like to resubmit the proposal after resolution of the APCC's concerns outlined below in your email of April 11, 2013 (attached).

1. In response to the Registrar's belief that "a unit that does not offer majors cannot offer minors", we offer the following examples of

campus-wide Programs offering Minors:

- a. Reserve Officer Training Corps Programs, Minor in Aerospace Studies
- b. Center for Quantitative Science, Minor in Quantitative Science
- c. Program on Africa, Minor in African Studies

Associate Vice Chancellor for Academic Affairs Ginger MacDonald is following up on this further and has provided the following statement: "This (the Minor in Global Engagement) is an interdisciplinary minor that will service many majors....We, of course, have our IAS minor in Education, with no major in Education. It is very logical for us to have this minor to supplement various majors, for example Business, Economics, and various majors in the Institute of Technology. Interdisciplinarity is a hallmark of the UWT Curriculum, so this major is appropriate. I would like our APCC to consider this proposal as though it is possible, (because clearly it is). If there is still confusion, I will work with the registrars to resolve."

2. In response to Jennifer Payne's (UWS Curriculum Committee) concern about whether the intention is to have both Global Honors and a minor in Global Honors and whether that would be acceptable to the Honors Committee, we restate that the intent was not to have both Global Honors and a Minor in Global Honors, just the latter. However, in recognition of the importance of the Honors distinction, we have renamed the Minor in Global Honors to a Minor in Global Engagement. This revised Minor (attached) has been voted on by the faculty representatives of the Global Honors Council and unanimously approved. The votes are Yes=6, No=0.

In addition, we clarify that the Global Honors Program is unique to UW Tacoma and is not affiliated to the UW Honors Program. It does not receive oversight by the UW Honors Committee but is under oversight of the UW Tacoma Chancellor's Office.

3. In response to the APCC's concern that "Global Honors is essentially an administrative unit that is now proposing to offer a minor" and that "Setting graduation requirements is the purview of faculty and the Global Honors Program has no permanent institutionalized venue for faculty oversight of this minor", we have obtained approval from the UW Tacoma Executive Council on May 1, 2013, to formalize the Global Honors Advisory Board as the Global Honors Council with faculty oversight over Global Honors operations including curriculum, admissions, and graduation. Exact wording from the Minutes of the EC meeting is:

The EC, in order for Global honors to move forward with their minor proposal, voted to accept the proposal that "the GH council as currently constituted, serve as the faculty oversight body for the GH program for the duration of one year, during which time the council should develop a formal proposal with set of clear bylaws governing the nature of the responsibilities and the composition of the membership of that faculty council ". Zoe restated seconding the motion, there were 11 yes votes, and one abstention."

Further clarification with the Vice Chair of Faculty Assembly by the Global Honors Director confirmed that the Executive Council recommends and approves the name change from Advisory Board to Council. The APCC has stated that it "would reconsider the proposal if Global Honors were to establish a permanent faculty council that is tasked with voting on any issues related to curriculum, admissions, and graduation. This permanent faculty council must consist of faculty who are voting faculty in a UWT program and have expertise related to the Global Honors curriculum." The Council is represented by every academic undergraduate Program at UWT and members have expertise related to the Global Honors curriculum given their long association with this body, their capacity as faculty in the Program, planners of the original curriculum structure, or as former director. We resubmit the proposal for a Minor in Global Engagement with a unanimous vote of approval (Yes=6, No=0) from our Global Honors Council.

Thank you for reconsidering this proposal.

Sincerely,
Divya McMillin
Director, Global Honors
Professor,

Discussion of TEDLD 572: Leadership III: Diversity in Education

Email (dated 5/2/2013) from APCC Member Linda Ishem:

I have completed my review of proposals for discussion/vote next Thursday.

With the additional information provided on the PPE Honors proposal, I am comfortable with that one and all others with the exception of TEDLD 572 - Diversity in Education.

I was alarmed that the tentative course schedule appeared to sanitize and maybe even trivialize race and ethnicity. I fully understand and appreciate that there are many dimensions to diversity (gender, class, religion, exceptionalism, etc). At the same time we're fooling ourselves if we don't acknowledge that issues related to race and ethnicity (especially the achievement gap, and disproportional suspensions and expulsions) are the elephants in the room. Unless there are other courses in the curriculum that take up these issues with greater rigor, we are doing a disservice to program graduates, future leaders in the field of education. The one week (week 6 noted on page 5 of syllabus) dedicated to the combination race, ethnicity and gender (who knows why this third element is included here) offers less exposure, reflection and discussion of these critical issues than is provided in a day-long workshop.

Among the reasons future leaders must gain perspective and cultural sensitivity and competence is the shifting demographics in public k-12; with little movement in the demographic representation of teachers and administrators throughout the US.

I know nothing about the composition of the Ed.D. coordinating committee that approved this proposal without dissent, but I feel strongly that the proposal warrants further attention.

Email (dated 5/3/2013) from Karin Landenburger, Director of Education

Diane Kinder sent me concerns voiced by a member of the curriculum committee in regards to a diversity course developed for the Ed.D. I would like to take this opportunity to explain the populations enrolled in the course and the coverage of issues mentioned in Dr. Ishem's remarks.

The Ed.D. program focuses on educational leadership in three populations: K-12 educators, individuals with a focus on higher education (particularly nursing), and individuals involved in continuing education through private and public social and health care agencies. The diversity course is a broad course focusing on the needs of all three populations. No topic is covered in the depth needed to bring about needed change particular to the needs of specific populations or institutions. One could also mention that the course dismisses such topics as access to health care, barriers to higher education, and homophobia in the schools. All as important as factors contributing to the achievement gap. It is expected that issues of diversity, oppression and discrimination are integrated into the entire Ed.D. curriculum. In addition, students enrolled in the course come to the program with a breadth of knowledge about issues of diversity.

There are other courses within the program that will speak to specific topics such as the achievement gap. In courses on research, leadership, assessment, and the law, diverse factors contributing to a number of social issues will be discussed. In addition, in field work courses and capstone projects students will have the ability to attend to responses to social issues and develop solutions for change in schools, healthcare, and higher education. More specifically, individuals in K-12 education will have access to courses essential for preparation as a superintendent in the public schools.

I would also like to speak to the issue of faculty governance and the curriculum. Since the Ed.D. is a shared program through Education and Nursing a coordinating committee was developed. A policy was written to outline the responsibilities of the committee and membership from both programs. Faculty from both programs voted to give authorization of the committee members to vote on curriculum. Courses forwarded to the committee have all been passed by this committee.

I hope this response answers questions of the campus curriculum committee. Please do not hesitate to contact me if you need further information.

Note: Email from Karen Landenburger regarding membership of EDLD coordinating committee

The coordinating committee members for the EdD are: Education: Laura Feuerborn, Rich Knuth, Ginger MacDonald, Nursing: Denise Drevdahl, Ruth Rea

