Faculty Assembly Executive Council (EC) Meeting Minutes
November 18, 2016   1:00-3:00pm    GWP 320

Present: Jutta Heller; Mark Pendras; Matt Kelley; Lauren Montgomery; Melissa Lavitt; Greg Rose; Ji-Hyun Ahn; Ka Yee Yeung-Rhee; Michelle Garner; Katie Haerling; Jennifer Harris; Sushil Oswal; Marian Harris; Vanessa de Veritch Woodside; Julia Aguirre; Nicole Blair; Marcie Lazzari; Ellen Moore; Mark Pagano. Excused: Marion Eberly; Charles Costerella; Jim Gavel; Jeff Cohen. Guests: Turan Kayaoglu, Lisa Isozak.

1) Consent Agenda
There was a motion to add a discussion about the post 2016 election climate to the agenda. The motion passed. Discussion about the Undergraduate Education Advisory Council will be moved to the 12/9 meeting agenda to make room for this added discussion item. Due to timing, Proposed Research Center Guidelines were moved up on the agenda to after the climate discussion.

2) Approval of Minutes
The November 2, 2016 Executive Council meeting minutes were approved.

3) Announcements:
   i) New Payroll System: The new system will launch in the summer 2017. It’s replacing a 34-year-old, homegrown, Cobol-based payroll system. There will be no overlap between the old and the new. Once the new system starts the old system stops. WorkDay, the HR/Payroll system purchased by the UW, has been successfully implemented in other universities. Everyone who receives a paycheck will be affected. The details of those impacts are still being worked out.
      (1) A few things are clear: Everyone with a computer will have a WorkDay interface where they will be able to handle various transactions themselves, similar to the employee self-service feature currently available through MyUW. Payroll accountabilities will change. We are currently working with the HR/P team in Seattle to better understand the new roles. Once we do, we will begin discussing new role assignments with specific units. All staff will use WorkDay for requesting and tracking leave. All employees eligible for overtime will be tracking their time in WorkDay.
      (2) *We’ll be working on a campus-wide communication plan in the coming weeks.*UWT’s HR/Payroll Readiness Team: Trish Fiacchi, Alison Hendricks, Iris Marx, Danelle Pettersen, Patrick Pow, Jan Rutledge, Richard Wilkinson

4) Chair’s Report and Discussion Items
   a) Post 2016 Election Climate
      Discussion: The day following the election, FA chair, Mark Pendras, recognized the need to send a timely message to faculty, but didn’t have time to vet it through EC. Therefore, he sent it as being from himself as FA chair (Appendix A.) FA chair, Mark Pendras opened the discussion: there is a challenge to move forward making a safe space without silencing people who may have voted one way or another; political choice is a right. Whatever activities take place on campus in response to the election must align with UW Tacoma principles, mission, and must be safe for all community members. The language used throughout the election process specifically marginalized certain people by category. This is an acute moment in which people are afraid. There is a sense of urgency to move toward action because the rhetoric of the election directly affects people in our communities.
         - Some students are afraid to attend class due to nation-wide climate
         - There has been work on a document in relation to sanctuary campus and academic freedom
            o Campuses/cities that chose to be labeled as “Sanctuaries” have very specific parameters
            o Statements, like the one California made – “all are respected” – are bi-partisan
            o Discussed concept and elements of sanctuary practices and declarations; deferring to leadership of President Cauce
               ▪ UW will have sanctuary practices in place regardless of declaration/status
            o Some are researching if Tacoma is/will be considered a sanctuary city
In sanctuary cities, the chiefs of police departments communicate that deputizing their police forces to check immigration status and deport people will be ruinous to the relationships that they are trying to build with their communities.

- It’s a public health risk if people are afraid of calling the police department – it puts everyone at risk if the police force isn’t trusted.
- Questions about student records and how to protect all students and their information.

As the elected body of faculty, EC members should be responsible for communicating with their academic units on this issue.

People need help and resources in how to address the current climate with their children, students, colleagues, family members, community members.

- Create a bank of resources
- Have community forums and workshops
- Be clear about the behaviors that are expected of UW community members – we must be respectful even if we don’t agree politically.
- Identity politics have been divisive; there is a need for both allies and for solidarity amongst people who identify together; bridge the gaps.
- Recognize that we don’t know what people are dealing with internally.
- Gap between campus climate and workplace climate for students; how to deal with places beyond campus?

- How will we create space spaces for people? How will institutional components address this?
- What can UWT say to ensure students that they are safe here?
  - Example of mass deportations in Arizona to show that this is a real threat for some of our communities.
  - Some students may not know if they are undocumented.

- Can we send out a “you are welcome here” message? Or at least a similar message to president Cauce’s message?

- So far, 100 campus leaders nation-wide have urged Trump to take a stand against harassment and violence.

**Action Plan:**

1. **Campus Statement**

   - Sent by Chancellor, EVCAA, FA chair and vice chair (11/21/16)

2. **Workshops/sessions/ community events** - work with other campus departments*

   - Bias reporting
   - Allies training
   - Immigration clinic
   - Immigration 101 on 12/16/16 at UW Tacoma
     - North West Immigrants’ Rights Project coming to give training
     - Immigration law, DACA, etc. for allies and those directly affected
   - Know your rights
   - Sensitivity training
   - Green dot training
   - MLK Unity Breakfast

3. **Use Faculty Assembly Winter meeting (1/27/17) to continue this conversation campus-wide**

   - Invite Yves Labissiere from Portland State University
   - Ask him to speak with students in the morning and Faculty in the afternoon
   - Make it a **Day for Solidarity** – conference-like; gathered toward shared values
   - Partner with Tacoma? Tacoma Mayor?
   - Arts expression; music
   - Sub-committee to work on this?

4. **EC members and deans/directors charged to have this conversation within their academic units**

   - FA vice chair, Lauren Montgomery will circulate guiding questions; bring information back to the EC 12/9 meeting
   - Gather information on planned/anticipated actions
• Encourage people to attend current events, like MLK Unity Breakfast

5. Gather resources, event info, etc. onto resource webpage
   • Send out resources to meet immediate needs of having difficult conversations with faculty members over holidays
   • Make Faculty Assembly webpage with resources
   • “Connect to Center for Equity & Inclusion, Academic Affairs, Student and Enrollment Services, Student Counseling Center/Health & Wellness, etc. to link to one another’s pages and work in collaboration
   • Ask for link to a main resources page to be put on the front page of the UW Tacoma website
     o Make easily accessible

b) Proposed Research Center Guidelines Turan Kayaoglu, AVC for Research, Lisa Isozaki, Research Administrator – revised guidelines, etc. can be accessed here

Presentation: Turan and Lisa presented the revised Research Center Guidelines explaining that these guidelines are meant to help the centers be accountable. These guidelines are meant to do two things: 1) to catch up on policy writing about lower order operations for centers already established; 2) create a roadmap for faculty who are interested in proposing new centers. They asked EC members for feedback by early December. These guidelines are currently seen as shared policy, so they are asking EC to advise, but not needing them to approve. After receiving feedback from EC and the deans/directors, they will make a revised draft and send it back to EC. At that point, EC members can circulate it to their units for further communication to faculty about the research centers.

Feedback from meeting:
   • The language, “campus-wide research center would be approved only if the campus mission cannot be achieved without it” is too strong. Perhaps instead, “centers must advance the mission/strategic plan”
   • Include within the guidelines language requiring the centers to have a website and showcase their work digitally; for consistency, these websites could be linked to the Office of Research website; accountability for maintaining an adequate website

c) Faculty Role in Budget Process Mark Pagano, Chancellor

Background: Due to previous agenda items going over time, the time left for this conversation was limited. Therefore, the conversation was started with Chancellor Pagano giving some background about the current budget deliberation and budget reallocation processes. Eventually, an aspect of this conversation will be for the faculty to decide how they want to be involved in the budget process. There are already some models/options:
   • Current involvement: FA chair sits on Executive Budget Committee (EBC); FA chair and vice chair sit on Campus Budget Committee (CBC)
   • Have one EC meeting per quarter reserved to discuss the budget with FA chairs reporting back from the budget committees and/or have Chancellor Pagano and VC Harlan Patterson to present and receive faculty input
   • Have a specific budget standing committee in Faculty Assembly
   • Of these options, there could also be a “both/and” option

The current budget has evoked concerns regarding the budget shortfalls and reallocation processes, including funding for the Strategic Plan. Thus, EC has invited Chancellor Pagano to shed light on the current budget situation and help clarify EC’s understanding.

Chancellor Pagano’s Presentation: the slides are available here; highlights, Q&A including below.

The Chancellor’s goal with the budget processes is to move toward transparency and move the process to where faculty, staff, and students have clear and convenient mechanisms to input. He apologized for not equipping the EVCAA with better information about the current budget reallocation process for the previous meeting that he could not attend. His top budget priority, also shared by the Provost, is faculty compensation. He wants to push for UW Tacoma to also diversify our resources to be able to rely on more than tuition and state funds.

When he came to UW Tacoma, the budget process was not adequately transparent. He changed it so that priorities would be established by governance group inputs and then the budget should be put toward those priorities. That’s one of the many reasons for beginning the strategic planning process. We need a strategic plan for the budget process to work properly.
At this point, the time was 3pm, the ending time of the EC meeting. Some EC member had to leave. Others stayed overtime with Chancellor Pagano until they came to a better stopping point.

Overtime presentation/conversation continued:

During the 2015-2016 academic year, the Campus Budget Committee had trouble giving input because the culture of the budget process was still not as transparent as the Chancellor hoped for. This is ongoing work to change the culture toward transparency. The Strategic Plan initiatives process needs to dovetail with existing processes on campus. The implementation process needs to be blended into normal workflow. The plan is to realign existing resources and identify possible new ones. This will be done with a reallocation process because there is not any significant sources of new money coming in. Moving forward, they will build in a formal Strategic Plan funding line.

At a Vice Chancellor’s meeting on September 19th Jan Rutledge, VC finance, brought a budget analysis based on the assumptions of flat tuition rate, no new money, 200 more students. The analysis showed a deficit for the coming budget year. She reviewed and fine tuned the assumptions and numbers again and determined that UW Tacoma will be closer even this year and may have as high as a 2 million dollar deficit next year. However, there is some hope that tuition could increase.

Due to this projected deficit, Vice Chancellors, deans, and directors were given the assignment to identify $400,000 that could be redirected to help alleviate the approaching deficit.

Questions & Answers

Q: When were deans and directors supposed to bring this information/conversation back to their academic units?
A: They are supposed to be in the process right now.

Q: It appears that this information was known 2 months ago, but this is the first that some faculty have heard of it. In the meantime, there has been tension in units about competing for Strategic Plan initiative money. We want the Strategic Plan to succeed, but there is worry about competition over submitting proposals for money
A: Shared concerns. The budget process is still not transparent enough. There were several years in which Academic Affairs didn’t have budget oversight

Q: Perhaps Jan and/or the Chancellor could give a presentation on how to build a budget? Faculty need to spend time figuring out how they should be involved in these processes
A: The gathering of initiatives is meant to surface current work for collaboration and funding while having new projects fill in the gaps. This is work that the Strategic Plan Coordinating Committee is beginning to do. The budget process is made up of many moving pieces and it won’t be until summer that we learn the legislative Portion.

Q: Concern that reallocating funds for the Strategic Plan may mean losing money on current work that is Strategic Plan aligned already
A: The current budget reallocation process will certainly not be a 1-2% cut across the board. This is erroneous information. The gathering of Strategic Plan initiatives is a new mechanism that is designed to foster cross-disciplinary work and to accommodate current work informed by the strategic plan.

This conversation/discussion will continue at the 12/9/16 EC meeting.

d) UEAC - Discussion about the Undergraduate Education Advisory Council will be moved to the 12/9 meeting agenda to make room for the Post 2016 Election Climate discussion.

5) Adjourn
Appendix A

Dear Faculty,

I would like to take a moment to reflect on the recent election results and how they impact our campus. Whatever one’s political leanings, we can recognize that the recent election was charged with language of hatred and exclusion. That is not new to electoral politics but this year it was especially sharp and personal. It is likely that many people are feeling unsettled and uncertain about how the negative language, environment, and actions will continue now that the formal election has been decided.

We need to affirm that our campus is a place of and for civility and inclusion, where ideas are shared openly, where difference and diversity are honored and valued, where we treat each other with respect, and where we share the hope of unity and social justice. Part of the articulated campus vision is that UW Tacoma “fosters a thriving and equitable society by educating diverse learners and expanding knowledge through partnership and collaboration with all our communities." Now is a time when we need to put in the hard work to realize this vision, through talking, listening, being brave, and acting together.

Some events are being planned for today (4pm in the Center for Equity and Inclusion, WCG 104) and after that will hopefully provide some spaces for positive conversations and solidarity. It is also good to keep in mind additional resources available on our campus. Faculty, students, and staff can reach out to the Counseling Center, the Center for Equity and Inclusion, the University Ombud, or Campus Safety & Security for assistance as needed.

This is a challenging time for civil discourse. Our hope is that we can work together to confront this challenge and advance our campus as a space for equity, inclusion, and peace.

Sincerely,

Mark Pendras
Chair, Faculty Assembly

Sent to uwtfac and uwtfacpt on 11/8/16