Faculty Elections

**Executive Council’s newest leaders**

- Marcie Lazzari, Professor from Social Work & Graduate Program Coordinator; Vice Chair
- Julia Aguirre, Associate Professor, Representative for Education
- Charles Costarella, Full-Time Lecturer, for Institute of Technology
- Haley Skipper, Lecturer, Representative for IAS (substitute for Linda Dawson)

**Academic Policy and Curriculum Committee’s newest leaders**

- Alissa Ackerman, Assistant Professor, Representative for Social Work (substitute for Janice Laakso)

**Faculty Affairs Committee’s newest leaders**

- Anne Wessells, Assistant Professor from Urban Studies; Chair
- Ling Ding, Assistant Professor, Representative for Institute of Technology
- Janet Primomo, Associate Professor, Representative for Nursing
- Charles Emlet, Representative for Social Work (substitute for Rich Furman)

This fall, the Faculty Assembly will elect

- Academic Policy and Curriculum Committee Chair
- Faculty Committee on Appointment, Promotion, and Tenure Chair
- Faculty Council on Tri-Campus Policy representative for UW Tacoma faculty

Please contact Mary A. Smith, if you would like to nominate a faculty member, including yourself. These are excellent ways to influence campus.

Budget Update

Harlan Patterson, Vice Chancellor for Finance & Administration, visited **Executive Council’s June 6th**. Here are the highlights:

- There are changes in the budget expected for the upcoming fiscal year.
- There are new initiatives and that UW Tacoma will not see a great increase of state funds, if any at all.
- A robust and large number of faculty participated in a survey regarding classrooms to give further direction in what needs to be improved first.
- There is a $1.5 million increase in the budget due to raises for faculty and staff through salary and benefits. New faculty lines created a $3.2 million increase in the budget; this includes promoting from within and hiring additional lecturers.
- Additional tuition is expected to bring in $5.5 million.

President Barack Obama talks about changing federal financial aid. The President will use university students’ loan size and affordability to evaluate campuses.
In March and April, the Faculty Affairs Committee conducted a survey of faculty at UWT and created a report to evaluate: “How well the process of merit raises has been working in UWT departmental units.” Overall 29%, 79, out of 276 faculty responded to the survey. The aggregate scores for faculty revealed greatest agreement with respect to whether the unit had developed policies and procedures that suited each unit’s goals and cultures and the least agreement that these policies were transparent. With respect to the development of policies procedures relating to merit, extra-merit, or raises during the most recent determination, faculty members were less in agreement in relation to procedures relating to extra-merit. Indeed, with regard to transparency, this was the only score that on aggregate showed that faculty disagreed with.

Thank you to Sam Chung, Chair; Katie Haerling, Assistant Professor of Nursing; Rupinder Jindal, Assistant Professor of Business; Riki Thompson, Assistant Professor of IAS; Anne Wessells, Assistant Professor of Social Work; Robin Evans-Aqnew, Assistant Professor of Nursing; and Matthew Weinstein, Professor of Education for your work this year.

The Academic Policy & Curriculum Committee implemented procedures for designating a course with a Diversity Designation and took on the role as the final evaluator of new Graduate Programs. With the growth of the campus, the committee evaluated numerous proposals this year. There were 97 new course proposals, 34 course changes, 65 courses approved for a Diversity Designation, 17 program changes, and one new graduate program. You may view this report.

Thank you to Doug Wills, Chair; Alexis Wilson, Principal Lecturer and Clinical Assistant Professor of Nursing; Lauren Montgomery, Lecturer of IAS; Janice Laakso, Associate Professor of Social Work; Luther Adams, Associate Professor of IAS; Linda Hurley Ishem, Assistant Professor of Urban Studies; Kathleen Beaudoin, Associate Professor of Education; Jenny Shen, Assistant Professor of the Institute of Technology.

The Lecturer Affairs Committee, ad hoc under Faculty Affairs, met frequently during the 2013-14 academic year to help advise on implementing new policies and practices for hiring, retaining, and promoting full-time lecturers; transitioning existing non-competitively hired (NCH) full-time lecturer lines to competitive lines; and to work on issues surrounding the hiring, retention, and promotion of part-time lecturers. You may view this report.

For the time being, this group is disbanding. Matters regarding Lecturers will be handed within Faculty Affairs, the parent committee of Lecturer Affairs Committee.

Thank you to Libi Sundermann, Chair; Donald Chinn, Institute of Technology; Joanne Clarke Dillman, Interdisciplinary Arts and Sciences; Michael Honey, Interdisciplinary Arts and Sciences; Linda Ishem, Urban Studies; Tarna Derby-McCurtain, Social Work; Tom Diehm, Social Work; and Roseann Martinez, Social Work for investing your time into this task.

Charged by the Executive Council, five faculty members and Chief Admissions Officer, Karl Smith, submitted their report to improve the process and faculty involvement in admissions at UW Tacoma. The report was created three concerns for:

⇒ Student retention and success
⇒ Lack of faculty involvement in determining undergraduate admissions requirements in respect to Faculty Code Governance, Section 23-43, which grants faculty the power to determine requirements for admission.
⇒ Quality of admitted students – and especially with writing quality.

You are also encouraged to review the files and report that they prepared.

Thank you to Bonnie Becker, Associate Professor of Marine Ecology & Associate Director of IAS; Kim Davenport, Lecturer in IAS & Core Coordinator of OUE; Marc J. Dupuis, Lecturer in IT; Marian S. Harris, Associate Professor of Social Work; Michael Kucher, Associate Professor of History of Technology and the Environment in IAS; and Karl Smith, Associate Director for Student and Enrollment Services & Chief Admissions Officer for your committed work.
Advising

J.W. Harrington, Vice Chancellor for Academic Affairs, shared at the June 6th Executive Council meeting, since spring 2011, there has been concern and dissent regarding a move to centrally advising undergraduate education. J.W., the retention consultants, the advisors, Lynda West, Director of the Academic Advising Center, Ginger MacDonald, Associate Vice Chancellor of Academic Affairs, and the deans and directors studied the 2009 report. J.W. suggests the following:

⇒ Maintain a cadre of professional academic advisors with professional development.
⇒ Create closer coordination between advisors, admissions specialists and recruiters.
⇒ A more central advising for non-matriculated students; so students could meet with major advisors.

Currently the method to understand transcripts of transfer students is very difficult; there is no equivalency guide from community colleges to UW courses. A huge job is being undertaken to define those.

Employment Updates

At the June 6th Executive Council meeting, J.W. Harrington, Vice Chancellor for Academic Affairs, informed faculty that:

⇒ mandatory review of Assistant Professors in the second year of the first appointment is a reappointment review to determine a second three-year appointment or not. J.W. reported that those needed this year have been completed successfully.
⇒ campus was close to final approval for all proposed searches. J.W. will let unit heads know there needs to be announcements.
⇒ He wants to create new administrative roles.

1. Associate Vice Chancellor for Student Achievement to work with TLC, Advising, and Undergraduate Education; needs to be an expert in student achievement.

2. J.W. is seeking permission to search for Dean of IAS. The school status was approved by the Regents. J.W. sent materials a month ago to Provost to begin search. He is hoping that it will be on the agenda in June.

3. Also, J.W. looks to search for a Director of Education with a background of education. Kären Landenburger has been the Director.

4. He also knows that Education needs a Data Steward.

A member said that Director of Education is more attractive than a Dean, because the unit hopes that the search would attract folks to spearhead the movement into a school. J.W. responded that it is difficult to recruit for a Director because folks do not know what that means. The member responded that growth potential needs to be emphasized to attract the best.

Another council member asked about the student achievement position in that will this person be able to relate to people in leadership. J.W. said that the position will be about key planning and assessment. A successful candidate would need to have expertise on student achievement, meet weekly with campus leadership and integrate student support activities.

J.W. ended that campus is close to finalizing and hiring a writing director.

2014 Distinguished Teaching Award

Associate Professor in the Institute of Technology, Dr. Donald Chinn, is the recipient of the 2014 Distinguished Teaching Award. Donald individualizes student learning by working closely with graduate students and supervising undergraduates in their internships with local businesses, such as Microsoft. He strives to help students understand how the developments of computer applications relate to the “real world” and is an active mentor for young professionals. One student summarized Donald’s approach: “Teaching is not an easy task, but you do it well, care about your students, and have a sense of humor that makes you fun to be around.”
Faculty Assembly's September 2014 Tentative Calendar

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<td>Faculty Fellows</td>
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<td>9/16</td>
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<td>New Faculty Orientation</td>
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<td>Faculty Assembly Meeting</td>
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<td>1-3 p.m.</td>
<td>Executive Council Meeting</td>
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Using Technology to be a More Effective Teacher

If you missed the teaching forum, do not worry! You can view it on Riki Thompson’s Let’s Talk Teaching Blog. Thanks to Riki for organizing this informative series.

Thank you to Bonnie Becker for this article.

Campus Fellows Action Plans

Charged by the Executive Council in 2012-2013, three campus fellows groups submitted plans for campus to follow in efforts to improve Academic Excellence at UWTacoma. Campus is beginning to see the impact of these efforts and, over the summer, Faculty Assembly will be developing an online resource to display the progress. You are also encouraged to read and see how you can get involved in improving academic quality on our campus.

⇒ The Writing Fellows Action Plan
⇒ The Quantitative Literacy Fellows Action Plan
⇒ The Online Learning Fellows Action Plan