If you only had one-minute to convey to another instructor what helped you succeed in the classroom in the past, what would your message say? Write it down and you will have a chance to share it later with the other faculty. Remember that you only have one minute (not too wordy)!!

*The answer to the above is in italics below with the name of the faculty member next to it.*

Reflection. After each lecture, think about what worked well and what didn’t work so well, and write it down. ~Martine De Cock

Communicate key takeaways repeatedly (3+) and in multiple ways. ~Wes Lloyd

Get to know the students. Challenge the advanced students. Let the struggling students know how to start. Design, with open-ended lab assignments. ~Chunming Gao

If a student has a question, take time to answer it. Other students may have the same question but are shy to ask it. If the question persists, direct them to your office hours; maybe they’re not inspired to get that particular point, maybe you’re not inspired to explain it at that moment. ~Paulo Barreto

Be a partner with your students in their learning. I focus on education over evaluation. ~Chris Marriott

Time Management. If going from semester to quarter it is important to schedule the topics, activities, assignments in a timely manner. ~Raghavi Sakpal
Making clear rules & expectation for class. ~Ingrid Horokova

Generous support from faculty who have previously taught the courses I will teach. ~Alan Fowler

Rely on your colleagues. ~Charles Bryan

Canvas – I really like this tool and insist that my students follow and post their assignments into canvas and post messages and announcements in the announcement section. Being organized is also important and having fun. ~Jim West

Setup a structure that forces students to keep pace with the reading and assignments. Don’t accept late assignment submissions. ~DC Grant

Feedback of students & other faculties. Ask students regularly about what they think and their difficulties. ~Samah Saeed.

Form teams to work on an exercise. Helps: Communication, networking and they and you recognize strengths and weaknesses and help each other within of course this is only applicable when time permits. ~David Schuessler

A few important things: 1) Planning 2) Early Assessment 3) Make clear the evaluation requirements. ~Anderson Nascimento

Reading assignment followed by a quiz at home so that they come prepared in class. Walking around. ~Ankur Suri
Talking to instructors who taught the course before, in class activities, online reading quizzes (low stakes in terms of grading). ~Monika Sobolewska

- Read sun tzu – The outcome of the battle is decide long before anyone steps foot on the battlefield. Over prepare. You won’t be sorry.
- Don’t forget that a part (just a part) of your job is how business.
- Use a book (or specific online tutorial) for a “game plan”.
- Contact me. Ask Zaide for help.
- Reflect on how to improve from course section to section.
- Think of syllabus and all communication as if you are forming a contract. Stick to the contract.
- Think about managing students as raising children.
  ~Chuck Costarella

Tell the students why you need to learn and how it is connected to the industry. ~Mohammed Ali

Front load your course rather than assigning huge assignments at the end when they are juggling three courses. Visit each classroom that you are going to teach in and make sure all the technology works. ~Menaka Abraham