Response
Learned how another instructor grades labs
Try to spend less time on slides as much as I can during the class.
active reading
coverage of a complex topic.
use pollev for weekly assessment of the week's presented material
think pair share
different than what would be satisfied by "active listening" (say). The difference (in my view) is that
report findings to class
I will restructure my lectures to break them up with activities for students
Use semi-guided activities.
Have more active discussion among students.
course, and ready them to engage.
Use group discussions.
faculty and provide working techniques on how to improve classrooms.
explaining normalization.
relate to each other in complexity for the student.
The division of the lecture time can be very activating.
I will try to break up the lesson into timed segments.
lecture.
Use quiz like exercises.
I think I will use poll everywhere.