

## School of Interdisciplinary Arts and Sciences Internship Learning Agreement

**This form must be typed.** Make copies for yourself, faculty sponsor, and site supervisor. Bring original signed form to SIAS office for entry code.

### **IT IS THE STUDENT'S RESPONSIBILITY TO REGISTER FOR THESE CREDITS**

Please see the SIAS Independent Study [Webpage](#) for an up to date list of all Independent Study courses.

\*TPOLS 496 and 497 are a separate form: see PPPA internship coordinator to apply.

Number of Independent Study credits previously earned \_\_\_\_\_

Course Prefix & #	Qtr	Year	CR/NC	# of Credits	SLN*	Entry Code (office use only)
			CR/NC			

*\*SLN changes quarterly. Please consult current Registration Guide for correct number.*

### STUDENT INFORMATION

Name: \_\_\_\_\_ Student #: \_\_\_\_\_

Student Email (UW Addresses only) \_\_\_\_\_ @uw.edu Major: \_\_\_\_\_

Faculty Sponsor: \_\_\_\_\_ Faculty Email: \_\_\_\_\_

### SITE INFORMATION

Internship Site: \_\_\_\_\_

Site Supervisor: \_\_\_\_\_ Title: \_\_\_\_\_

Supervisor's email: \_\_\_\_\_ Phone: \_\_\_\_\_

Site/Employer Name: \_\_\_\_\_

Site/Employer Address: \_\_\_\_\_

Mission of organization: \_\_\_\_\_

## ACADEMIC LEARNING AND SERVICE LEARNING OBJECTIVES

Academic learning objectives should include the new knowledge you expect to acquire, the skills you want to learn or enhance, and areas of competence or abilities you seek to develop or improve. Service learning integrates experiential learning and community service in an academic context. Through activities and experiences mutually negotiated between academic and community partners, service learning addresses identified needs, enhances curriculum, and fosters civic responsibility.

**Civic Identity:** Demonstrate active civic engagement in society.

**Cultural Humility:** (a) Examine the ways one's own attitudes and beliefs are different from those of other cultures and communities. (b) Value learning about and from the perspectives of diverse communities and cultures.

**Perspective Taking:** Identify, explain, apply and evaluate multiple perspectives to understand community strengths and address community needs.

**Systems Awareness:** Propose solutions aimed at addressing historic and contemporary role and effect of economic, political, and social structures on experiences of individuals and communities.

**Integrative Learning:** Articulate the relationships among learning in the course with community engagement and other experiences.

In the space below, *after* consultation with your site supervisor and your faculty supervisor, please a) describe the project and the activities you will engage in and skills you expect to develop/improve and b) explain how the project will address at least two of the service learning objectives listed above.

Objective #1 Describe project, activities, and skills:

Service learning objective #1 and how project will address this learning objective:

Service learning objective #2 and how project will address this learning objective:

(Optional) Service learning objective #3 and how project will address this learning objective:

**ACADEMIC ASSIGNMENT: This is a mandatory deliverable project in the form of a paper, poster project, video, etc. Specify your assignment(s) and a timeline for completing them (use a separate sheet of paper if necessary).**

PROJECT:

TIMELINE:

**Student Intern:** I concur with and accept the research and academic assignments indicated above.

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Student Intern Signature

Date

**Internship Site Supervisor:** I have discussed this internship with the student intern and we have agreed upon the assigned work components appearing above. I agree to provide training and consultation to the student intern in order to achieve the above learning objectives, provide information concerning our organizational policies and procedures, meet with the student intern regularly, and provide written evaluations of the student intern.

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Internship Site Supervisor Signature

Date

**Faculty Internship Supervisor:** I have discussed the academic component of this internship with the student intern. We have reached agreement on the learning objectives as indicated above. I further agree to meet regularly with the student intern to discuss the internship experience. I understand it is my role to mentor/guide the student in achieving the community engagement learning outcomes by supporting student reflection, engaging with issues of equity, inclusion, and social justice, and integrating their experiences in different life contexts.

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Faculty Internship Supervisor Signature

Date

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SIAS Internship Program Manager Signature

Date