



FACULTY COUNCIL
2020-2021 MEETING AGENDAS

Meeting Dates

Table with 6 columns and 3 rows showing meeting dates from Sept 29 to May 25.

Faculty Council Charge:

The School of Education's Faculty Council assists the Dean's Office with evaluating, modifying, and recommending policies and procedures related to faculty personnel matters that impact and include both full-time and part-time lecturers.

SOE Working Agreements

1. Address controversy with civility and intellectual humility

- value knowledge and a commitment to ongoing growth and learning
• lead with listening (listen to understand vs. listen to respond)
• own your own intentions and impact

2. Challenge by choice

- use reflection and intention when opting for silence
• be mindful of your own participation
• have the courage to confront constructively and without assumptions of ill intent

3. Demonstrate respect

- model ethical behavior in our conduct and relationships
• model inclusion, collaboration, participation and fairness
• allow others to finish their thoughts/message before introducing yours (or ask them if you can interject)

October 13 --- 9:00am – 10:30am

NOTETAKER: Chris

Table with 4 columns: Topic/Task, Time/Who, Outcomes, Meeting Notes. Contains two rows of meeting agenda items.

<p>UWT Budget Cuts Update</p>	<p>Rachel</p>	<p>FC members will gain an up to date understanding the budget reduction modeling under consideration by UWT leadership</p>	<ul style="list-style-type: none"> -Dean Endo shared proposed GOF budget cut amounts -FC raised lack of transparency -Are these proposed cuts applied to central admin -% reduction does not add up/what formula determines cuts? -How are differential teaching loads across schools/campuses being considered?
<p>Faculty Council Communication to UWT Leadership RE: Budget Process</p>	<p>Rob/Rachel</p>	<p>Discuss and decide on a communication strategy from SOE/FC to the UWT leadership</p>	<ul style="list-style-type: none"> -Bring together FCs across campus for shared communication: -Demand transparency in process -Central admin must model cuts (specifically the overload of new admin positions vs student services) -Discussed various organizing strategies for faculty alignment

<p>SOE faculty Workload Guidelines:</p> <ul style="list-style-type: none"> (a) Process for teaching service courses in Core or GH; (b) Low-enrolled courses and minimum enrollments 	<p>Rachel/Julia</p>	<p>Carried over from 9/29—Continue to discuss issues and next steps.</p>	<p>Process: faculty indicate teaching preference in Core/GH (Rachel/Julia to draft language)</p> <ul style="list-style-type: none"> -Rachel to work with faculty if more than 1 interest -Continue low enrolled courses convo in Nov. -Ed to provide more detail for this convo -Goal is to enable and balance faculty options (buy outs, teach across schools) with impacts on SOE courses/faculty workload
<p>Teaching Assistant Professor, Teaching Associate Professor, and Teaching Professor promotion</p>	<p>All</p>	<p>Carried over from 9/29--Discuss and start to finalize school's criteria for promotion in this rank</p>	<p>Tabled</p>
<p>Joint Work with Assmt Comm: Creating a Faculty Merit Rubric</p>	<p>Rachel</p>	<p>Continue discussion and planning from 9/29---determine next steps</p>	<p>Tabled</p>

NEXT MEETING: October 27