

SOE Meeting Agenda
Tuesday, January 5, 2021 / 9:00 a.m. – 12:00 pm.
Zoom Link: <https://washington.zoom.us/j/91907771597>

[Link to 2020-2021 SOE Meeting Folders](#)

Announcements & Committee Updates: If these do not require action/vote or discussion, please place in the [2020-2021 SOE Announcements & Committee Updates](#) document which is accessible to SOE faculty and staff all year. If you still want to share information/updates at SOE meetings, please let Cindy know 1-2 weeks before the next meeting, or as soon as possible so she can add you to the agenda.

[Link to Catalyst for Anonymous Feedback Anytime](#)

Zoom/Virtual Meeting Etiquette Reminders:

- *Our meetings are still subject to OPMA. Members of the public may be on this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.*
- *The SOE department meetings will be set-up with a waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.*
- *Ensure that your audio/microphone and video are functional prior to the meeting. If you wish to not appear on video, you should join using audio only or cover your camera.*
- *Please mute yourself when you log on - this will improve the sound quality by reducing background noise.*
- *If you have questions during the meeting, please submit them by the chat box or raise your "hand") We will assign someone to monitor the chat box during the meeting to ensure questions are addressed.*

SOE Working Agreements:

1. Address controversy with civility and intellectual humility

- *Value knowledge and a commitment to ongoing growth and learning*
Own your own intentions and impact
- *Lead with listening; seek to understand*
- *Show that you value another's position/perspective*

2. Challenge by choice

- *Use reflection and intention when opting for silence*
- *Be mindful of your own participation*
- *Ask hard questions respectfully*
- *Confront constructively, without assumptions of ill intent*

3. Demonstrate respect

- *Allow others to finish their thoughts/message before introducing yours (or ask them if you can interject)*
- *Be gracious when speaking about colleagues in the community*
- *Allow space for, and encourage all voices*

AGENDA/MEETING FACILITATOR: Jose Rios

Topic	Time/Who	Outcomes	Comments/Asks
Welcome & Land Acknowledgement	5 min Jose		
Working Agreements	5 min Laura, Lynn, Rob	Share feedback	
Share-outs, Announcements, & Committee Updates (as needed): <ul style="list-style-type: none"> • Status on Ed Admin Director Search • Budget Updates - Status on Reduction Submission • Other? 	15 min Chris/Julia Rob/Rachel/Cindy	Informational	
Assessment Committee: <ul style="list-style-type: none"> • New Annual Reporting Process involving PEABS • Equity Audit 	20-25 min Laura	New annual report (1-3 page executive summary) for programs with PEABS Review and provide feedback on equity audit framework. We will work in groups to identify missing elements in the framework document. <i>What else do we want to know?</i>	Executive summary template here . Framework document and a chapter reading for context and more information about equity audits.
New course change proposals for SPSY & M.Ed. courses	15 min Laura	Review, discussion, and faculty vote	Proposed course changes to TEDSP 539 Proposed course changes to TEDUC 502 New course proposal: Principles & Ethics course
EdD Program Data Share-Out and Program Updates	Up to 45 min Robin		
BREAK	10 MINUTES		

<p>Activity - Racial Healing Handbook</p>	<p>45 - 60 min Julia</p>	<p>In Small Groups: 1. Individual Shares: <ul style="list-style-type: none"> ● What does it mean to you to be an antiracist? You can choose to bring an artifact, picture, or a poem to help anchor your discussion. ● What are 3 steps you can take with education and/or people to raise your race consciousness? 2. Group share: <ul style="list-style-type: none"> ● SOE now: How does antiracism show up in the SOE now? ● Envision the future of the SOE: What would an antiracist SOE look like? How could it look without boundaries or barriers to this work? </p>	<p>Please read Chapter 5 - Raise Your Race Consciousness prior to the meeting: UW Library e-book Link</p>
<p>Reappointment review process for assistant professors hired in 2019-2020. Tenured faculty only need stay.</p>	<p>5-10 min Rachel</p>		<p>Staff and non-tenured faculty may drop off</p>
<p>Mtg Wrap up</p>	<p>Jose</p>		<p>Feedback Survey February Mtg Reminder: Please read Chapter 6 - Catch Yourself in the Flow of Racism in the Racial Healing Handbook UW Library e-book Link</p>