



Professional Education Advisory Board Meeting: Teacher Certification Program

January 17, 2018: 10:30am – 12:30pm
Room CP206C

Meeting Minutes

Attending: Abby Cunningham, Keshia Korman, Rachel Endo, Megan Bentley-Moon, Michael Farmer, Carrie Suchy, Mariclaire Johnson, Claudine Thompson, Amy Lynn

Welcome & Introductions: Round Robin introductions for those that did not attend the October meeting to meet Keshia Korman, our new PEAB Chair

Updates

- **Interviewing for four new Faculty positions** in the months ahead: School Psychology, Special Education, Educational Leadership (faculty and director positions). PEAB members will be invited to public presentations which will also be recorded and made available to those that cannot attend
- **Since Time Immemorial:** This work is being led by Dr. Julia Aguirre. We have had our kick-off event and continue to integrate across required courses
- **Restructuring of the TCP program – New SPED faculty:** The search committee is looking for candidates that will incorporate an increased social justice aspect to this program as well as social emotional learning.
 - **Request:** At the March PEAB meeting share more about the structure and content of the current field experience in Special Education for teacher certification candidates
 - **Request:** Increase searchability of the SEL M.Ed. option on the SOE website
- **Social-Emotional Learning:** We were paid a great compliment from Clover Park District about how prepared our students were in social emotional training. CP is now using the same materials as pd for their faculty and staff. Perhaps we can offer more from the UWT to assist with Professional Developments or materials. Follow up with Laura F.

Minutes & Approval:

- Minutes from 5/17/18 will be provided at the 3/14/19 meeting as a summary of student feedback from interviews with PEAB members
- Minutes from 1/17/19 were accepted as written. Action items followed up on included:
 - Update on fieldwork handbooks: still in revision, will provide further update in March
 - An update on the Racial Equity Taskforce in section #3 of the Equity Action Plan will be provided at the March meeting including the timeline for implementation/action
 - Demographic data was presented at the meeting as requested
 - Notes from the interview process were summarized and provided as a handout
 - A copy of the latest revised handbook will be provided by the March PEAB meeting

Data from program (demographics): Demographic data for the 2018-2019 teacher certification cohorts was shared

- Discussion of recruiting and training ideas for expanding and diversifying the mentor teacher pool
- **Request:** Track how many TELL and SPED candidates are going into SPED and TELL positions vs. how many are accepting positions as general classroom teachers. This data will include a listing of endorsements earned

Feedback from the Spring TCP candidates: Summary data from exit interviews was provided as a handout and discussed.